

**WILDERN ACCESSIBILITY PLAN - September 2017 to December 2018: Improving the Curriculum Access**

TARGET	STRATEGY	OUTCOME	TIME FRAME	ACHIEVEMENT	Review
To develop a CPD programme (through Genius Sessions and Working lunches) to ensure staff are knowledgeable in terms of the needs of students with disabilities and strategies to support them	Staff training requirements identified. Guest speakers, school nurse, link professionals, INSET. Strategies Booklet distributed to all staff	All teachers fully meet the requirements of disabled children's needs with regards to accessing the curriculum  Monitored by: <ul style="list-style-type: none"> <li>TA feedback forms</li> <li>Learning walks by SENCo and deputy SENCo</li> </ul>	September 2018	Access to an appropriate curriculum for all students and these students making progress in line with national expectations.	.
All out-of-school activities are planned to ensure the participation of the whole range of students	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment that comply with all current and future legislative requirements  Monitored by: <ul style="list-style-type: none"> <li>Booklet and exemplars of risk assessments available.</li> </ul>	September 2018	Increase in access to all school activities such as trips out, residential visits, extended schools activities and sporting events for all students	
To ensure classrooms are optimally organised to promote the participation and independence of identified students	Implement a preferred layout of furniture and equipment to support the learning process of identified students	Lessons start on time without the need to make adjustments to accommodate the needs of individual students  Monitored by: <ul style="list-style-type: none"> <li>TA feedback forms</li> <li>STA reports</li> </ul>	September 2018	More time available for students to participate in curriculum activities	
To ensure that physically disabled students are	SEN department to compile a list of students who are	Timetabling ensures that physically disabled students can access their	Ongoing	Students are able to access all lessons	

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always able to access lessons	unable to access certain areas of the school and share with N. Cowan and M. Meider.	classrooms. PD students considered when there are room changes to ensure that they can access the relevant classroom			
Training for Governors in terms of Raising Awareness of Disability Issues	Accessibility Plan presented to Governors	Whole school community aware of issues relating to Access and Disability  Monitored by: <ul style="list-style-type: none"> <li>Governor minutes</li> </ul>	December 2017	The school community will benefit from a more inclusive and social environment	
To deploy Teaching Assistants effectively to support students' participation	Review needs of students within each class and staff accordingly  Ensure staff skills are matched to student need  Whole staff training on how to effectively deploy TAs	Students needs are appropriately met through effective deployment of skilled support staff  Monitored by: <ul style="list-style-type: none"> <li>TA feedback forms</li> <li>Lesson observations</li> </ul>	September 2017	All students are supported to achieve their full potential	

## **WILDERN ACCESSIBILITY PLAN - September 2017 to December 2018 - Improving the Physical Access**

This plan is structured in conjunction with the school's *Asset Management Plan, the school Safeguarding File, the School Travel Plan, Health & Safety Audits, the Capital Build Programme and the Suitability Plan*. The plan considers the essential work necessary to ensure reasonable adjustments have been made to the fabric of the main buildings to accommodate accessibility issues. As far as possible, work has been undertaken on temporary buildings to facilitate accessibility arrangements. In some cases Health & Safety issues necessitate more prompt action.

LOCATION	ITEM TO IMPROVE PHYSICAL ACCESS	ACTIVITY	TIMEFRAME	Cost (est.) £	Review
Outside areas	Hard surfaces	Continual review and maintenance where appropriate of hard surfaces to avoid trip hazards and ensure the safety of all users of the site	Ongoing		
All areas	Improve internal/external lighting for clearer visibility  Identify areas of the school, in particular stairwells, where light sensors could be added	All internal and external lighting to be changed to LED lighting  Survey of school site to identify key areas. Areas identified and costed.	December 2017		
Corridors to Main Block	Remove trip hazards  Observe fire exit routes	Identify appropriate storage for equipment and ensure that items are not left indiscriminately  Remove obstacles around signed emergency routes	Ongoing		
Block 6 Disabled toilet	Relocating specialist toilet facilities for ease of access	Existing facilities in the Community Hub to be moved to block 6	July 2018		

**WILDERN ACCESSIBILITY PLAN - September 2017 to December 2018: Improving the Delivery of Written Information**

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>	<b>Review</b>
Availability of written material in alternative formats	<p>The school will identify new parents through the induction process who require alternative means of accessing communication</p> <p>Ensure that all information is sent electronically (especially to identified people)</p> <p>Review all current school publications and promote the availability in different formats for those that require it</p> <p>Get advice from HVSS on alternative formats and use of IT software to produce customized materials.</p> <p>Parents/students with Visual impairments or literacy difficulties invited to use RWG software</p>	<p>The school will be able to provide written information in different formats when required for individual purposes such as use of symbols, communicate in print, large print or through augmentative communication technology, contrasting colours.</p> <p>All school information available for all</p>	December 2017	<p>Delivery of information to disabled students and parents improved</p> <p>Delivery of school information to parents and the local community</p> <p>Delivery of school information to students &amp; parents with visual difficulties improved.</p> <p>RWG facilitates access to written materials</p>	

