wildernschool

YEAR 9

Parent Curriculum Information 2026-2027

'Every Student Matters, Every Moment Counts'

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Department: **ANIMAL CARE** **Class Organisation:** **Mixed Ability**

Course Overview:
The Pearson BTEC Level 2 Tech Award in Animal Care course will give students the opportunity to develop knowledge and technical skills in a practical learning environment. They will also develop key skills, such as in communication, research and project management. The qualification is the same size and level as a GCSE.
Exam Board: Pearson

How students will be assessed
An introduction to the theory element of the course will commence in Year 9 with an end of year exam in the summer term. Components 1 and 2 are formally assessed through non-exam internal assessment (NEA). These components will be the focus of the course during year 10 and 11. Component 3 is an external assessment, which provides the main synoptic assessment for the qualification and will be completed in year 11, covering content from the previous years.
The qualification will be graded and certificated on a seven-grade scale from Level 2 Distinction* to Level 1 Pass.

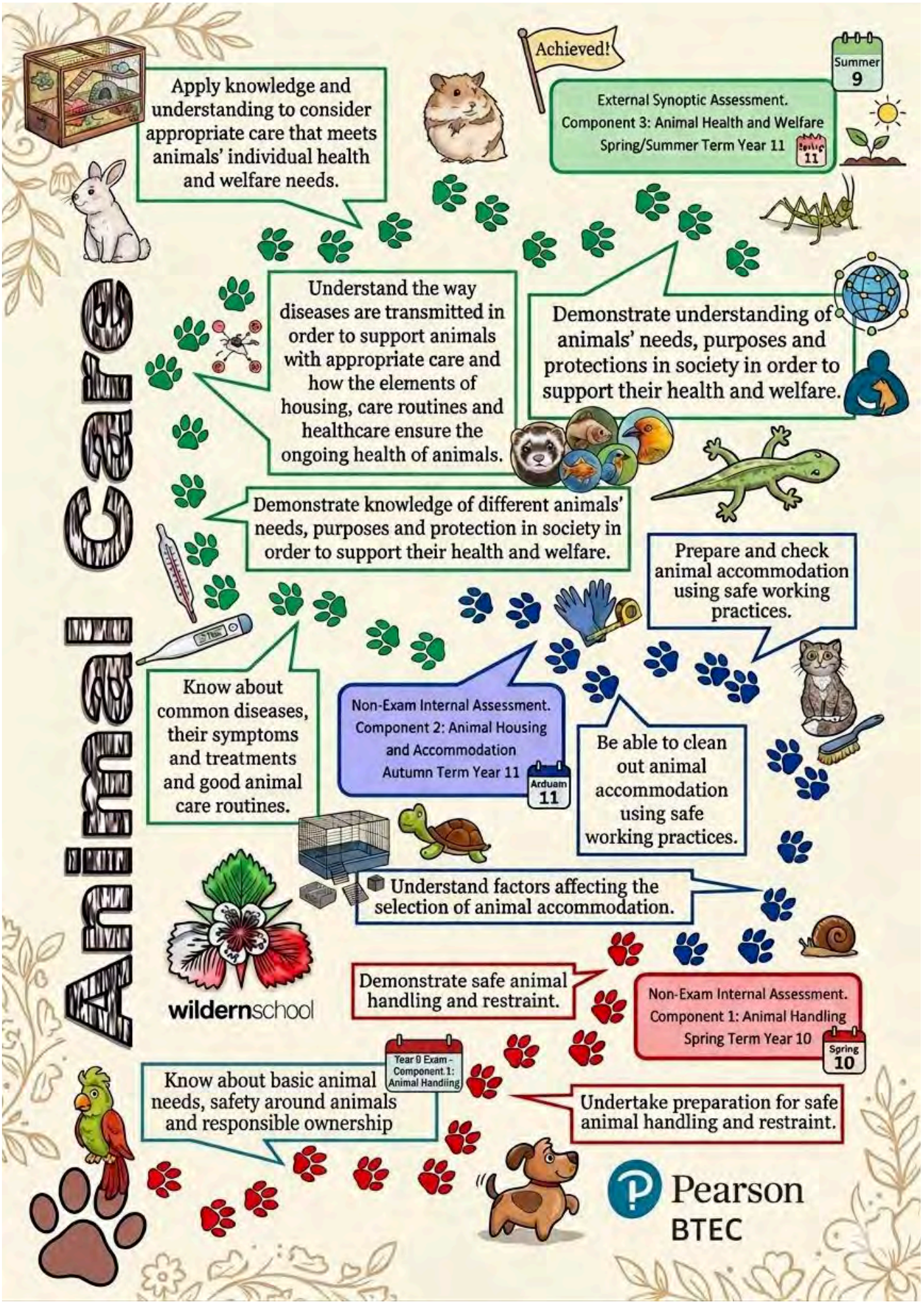
Self-study
Students will be set self-study regularly via Google Classroom. This may be in the form of google quizzes, research tasks or exam questions. Students will complete tasks to consolidate prior knowledge, enrich their subject knowledge and challenge their understanding.

Access to Resources
All resources will be uploaded onto Google Sites.

Parental support
- Support your child with completing their self-study.
- Encourage your child to interact with animals outside the classroom.
- Ensure your child is fully equipped for lessons and external visits.

Enrichment Ideas

Suggested reading ● The Ultimate Encyclopaedia for Small Pets and Pet Care ● The Bearded Dragon Manual	**Films & documentaries** ● David Attenborough ● The Yorkshire Vet ● The Dog Rescuers
Cultural experiences ● Animal experiences at Marwell Zoo ● Longleat ● Hensting Alpaca Walking experience ● New Forest Wildlife Park	**Things to see and do locally** ● Blue Reef Bournemouth ● Manor Farm ● Reptile and Raptor Centre ● Marwell Zoo
Top 5 Websites ● https://www.bbc.co.uk/bitesize/articles/zhbjkmn ● https://www.gov.uk/government/collections/notifiable-diseases-in-animals ● https://www.msd-animal-health.co.uk/ ● www.rspca.org.uk ● https://www.oie.int/en/home/	**Things we do** ● Animal handling opportunities


Animal Care
Apply knowledge and understanding to consider appropriate care that meets animals' individual health and welfare needs.
Achieved!
Summer 9
External Synoptic Assessment.
Component 3: Animal Health and Welfare
Spring/Summer Term Year 11
Autumn 11
Understand the way diseases are transmitted in order to support animals with appropriate care and how the elements of housing, care routines and healthcare ensure the ongoing health of animals.
Demonstrate understanding of animals' needs, purposes and protections in society in order to support their health and welfare.
Demonstrate knowledge of different animals' needs, purposes and protection in society in order to support their health and welfare.
Prepare and check animal accommodation using safe working practices.
Know about common diseases, their symptoms and treatments and good animal care routines.
Non-Exam Internal Assessment.
Component 2: Animal Housing and Accommodation
Autumn Term Year 11
Arduam 11
Be able to clean out animal accommodation using safe working practices.
Understand factors affecting the selection of animal accommodation.
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Demonstrate safe animal handling and restraint.
Non-Exam Internal Assessment.
Component 1: Animal Handling
Spring Term Year 10
Spring 10
Year 9 Exam - Component 1: Animal Handling
Know about basic animal needs, safety around animals and responsible ownership
Undertake preparation for safe animal handling and restraint.
Pearson
BTEC

Department: **ART** **Class Organisation:** **Mixed Ability**

Course Overview:

Students work through 3 projects that are designed to develop skills and knowledge; Portrait, Landscape and Still life. The Year 9 course is an opportunity for students to try out and experiment with a wide range of materials and techniques. Drawing from observation, working with materials and studying artists and designers are all essential aspects of the course.

Exam Board: AQA

How students will be assessed

Students will be assessed with Wildern Steps and via the 4 AQA Assessment Objectives throughout the year via the 3 projects, alongside a 2 hour exam.

Self-study

Each project will have the following tasks available as handouts an on Google Classroom:

Task 1: Artist Research Poster / visual collage Task 2: Drawing / Photography from real life / experiences

Task 3: Google Classroom Quiz Task 4: developing techniques / exploring materials

Access to Resources:

- Sketchbooks are given out for all KS4 Students at the start of Year 9.
- No textbooks are used, but reference art books are available for student use in all Art rooms and the LRC

Parental support

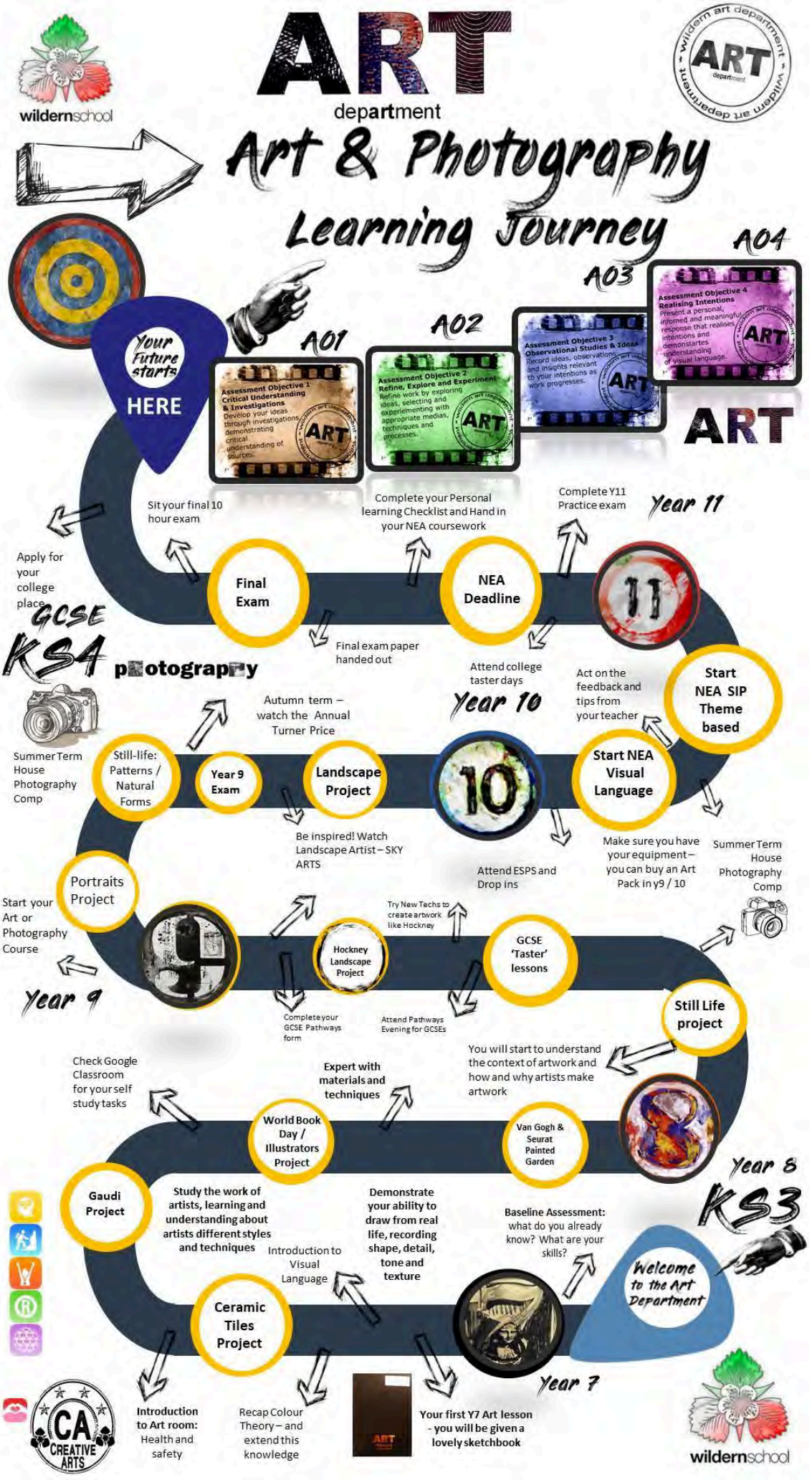
- Monitor and support your child with completing the self-study tasks.
- Ensure your child has correct and required art equipment, including a glue stick, art shirt, basic art pack and access to any photographs taken.

Recommended Revision Guides

- Information for coursework guidelines on Google Classroom and AQA Website - www.aqa.org.uk.
- AQA Art & Design GCSE (Nelson Thornes) (£15.99).

Enrichment Ideas

Suggested reading ● Da Vinci Code ● Masterpiece by Elise Broach ● 501 Great Artists ● The Art book	**Films & documentaries** ● Sky Arts ● Sky Landscape / Portrait artists of the year ● At Eternity's Gate ● Art!
Cultural experiences ● Art Galleries - there are plenty of local ones ● Get involved in local, national and international competitions ● Have a balance of screen time	**Things to see and do locally** ● Wildern D@rt centre ● Southampton City Art Gallery / Solent Showcase / City Eye / Today @ Apple ● WSA shop and gallery / children's workshops
Top 5 Websites ● https://www.southamptoncityartgallery.com/ ● https://pixlr.com/ ● Photoshop.com ● https://sketch.io/sketchpad/ ● http://www.artlex.com/	**Things we do** ● Art Club / Join the Art Enrichment Google Classroom ● Art competitions / Photography Competitions / inter house competitions


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ART
department
Art & Photography
Learning Journey
wildern art department
ART
department
A04
A03
A02
A01
Assessment Objective 4
Realising Intentions
Present a personal, informed and meaningful response that realises intentions and demonstartes understanding of visual language.
Assessment Objective 3
Observational Studies & Ideas
Record ideas, observations and insights relevant to your intentions as work progresses.
Assessment Objective 2
Refine, Explore and Experiment
Refine work by exploring ideas, selecting and experiementing with appropriate medias, techniques and processes.
Assessment Objective 1
Critical Understanding & Investigations
Develop your ideas through investigations, demonstrating critical understanding of sources.
ART
Your Future starts HERE
Year 11
Sit your final 10 hour exam
Complete your Personal learning Checklist and Hand in your NEA coursework
Complete Y11 Practice exam
Apply for your college place
Final Exam
NEA Deadline
11
GCSE
KS4
photography
Final exam paper handed out
Attend college taster days
Year 10
Act on the feedback and tips from your teacher
Start NEA SIP Theme based
Autumn term – watch the Annual Turner Price
Summer Term House Photography Comp
Still-life: Patterns / Natural Forms
Year 9 Exam
Landscape Project
10
Start NEA Visual Language
Be inspired! Watch Landscape Artist – SKY ARTS
Make sure you have your equipment – you can buy an Art Pack in y9 / 10
Summer Term House Photography Comp
Attend ESPS and Drop ins
Portraits Project
Start your Art or Photography Course
Try New Techs to create artwork like Hockney
Hockney Landscape Project
GCSE 'Taster' lessons
Year 9
Complete your GCSE Pathways form
Attend Pathways Evening for GCSEs
Still Life project
You will start to understand the context of artwork and how and why artists make artwork
Check Google Classroom for your self study tasks
Expert with materials and techniques
World Book Day / Illustrators Project
Van Gogh & Seurat Painted Garden
8
Year 8
KS3
Gaudi Project
Study the work of artists, learning and understanding about artists different styles and techniques
Introduction to Visual Language
Demonstrate your ability to draw from real life, recording shape, detail, tone and texture
Baseline Assessment: what do you already know? What are your skills?
Welcome to the Art Department
Ceramic Tiles Project
Year 7
CA CREATIVE ARTS
Introduction to Art room: Health and safety
Recap Colour Theory – and extend this knowledge
Your first Y7 Art lesson - you will be given a lovely sketchbook
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Department: **BUSINESS STUDIES** **Class Organisation:** **Mixed Ability**

Course Overview

GCSE Business Studies enables students to understand more about the business world. It enables them to develop as commercially minded and enterprising individuals who think critically, drawing on business information and evidence to develop arguments and make justified and evaluative decisions. GCSE Business Studies will motivate and challenge individuals, and prepare them to make informed decisions about further study and career pathways. Year 9 introduces the specification through the completion of the majority of Theme 1.

Exam Board: Edexcel

How students will be assessed

Overall GCSE Business Studies consists of two externally-examined papers that are 50% of the qualification each. In Year 9 the following topics are studied, each being assessed by it's own assessment after being taught.

Theme 1: Investigating small business

- Enterprise and entrepreneurship
- Spotting a business opportunity
- Understanding external influences on Business
- Making the business effective

Self-study

Working at home is integral to the development of individuals in Business Studies. Multiple choice quizzes are used to inform progress and students repeat until complete.

Access to Resources

- Textbooks are available as a research resource in the main business room and on-line resources available on Google classroom.

Parental support

Introduce as many opportunities as possible to discuss businesses locally or nationally. It is advantageous if students could experience business opportunities first hand through independent parental experience and support.

Recommended Revision Guides

- CGP New GCSE Edexcel Business Revision Guide (£3.50 if purchased through school)

Enrichment Ideas

Suggested reading • The Lemonade War *by Jac* • *queline Davies, 2007*	**Films & documentaries** • The Apprentice (BBC) • Dragons Den (BBC)
Cultural experiences • Warner Bros. Studio Tour • Guided Walking Tour of London City	**Things to see and do locally** • Visit to Hedge End village - Local shops and businesses • St Mary's Stadium Tour
Top 5 Websites • https://businessbattle.co.uk/join/ • www.senecalearning.com/ • www.gojimo.com • erevision.uk • www.bbc.co.uk/bitesize/examspecs/z98snbk	**Things we do** • Entrepreneurial challenge to inspire students into this way of thinking and to engage students with an element of competition

Wildern School Business Curriculum: Your Entrepreneurial Journey



YEAR 7/8: Digital Foundations

An introduction to identifying business problems and spotting opportunities within the KS3 Digital Technologies scheme.

YEAR 9 (Theme 1): Investigating Small Business

Term 1: Enterprise & Entrepreneurship (1.1)



Exploring the dynamic nature of business, including the balance of risk and reward for new entrepreneurs.

Term 2: Spotting a Business Opportunity (1.2)



Learning to identify customer needs through market research, segmentation, and analysis of the competitive environment.

Term 3: Putting a Business Idea into Practice (1.3)



Understanding the mechanics of business finance, including revenue, costs, profit, and the vital role of cash flow.

YEAR 10 (Theme 1 Completion & Theme 2 Intro)

Term 1: Making the Business Effective (1.4)



Analysing start-up options, business location, and the initial implementation of the marketing mix.

Term 2: Understanding External Influences (1.5)



Examining how stakeholders, technology, legislation, and the wider economy impact business operations.

Term 3: Business Growth & Marketing (2.1–2.2)



Navigating globalisation, ethics, and the environment while making strategic decisions across the 4 'P's of marketing.

YEAR 11 (Theme 2): Building a Business

Term 1: Operational Decisions (2.3)



Focus on the sales process, managing quality, and building effective relationships with suppliers.

Term 2: Financial Decisions (2.4)



Utilising business calculations to conduct a thorough analysis of financial performance.

Term 3: HR Decisions & Revision (2.5)



Mastering recruitment, training, and motivation while preparing for final exams and post-16 destinations.

CORE CURRICULUM PRINCIPLES

REAL-WORLD APPLICATION



Every module links theoretical business concepts to current, high-profile business case studies.

THE 'SPIRAL STRATEGY'



Key concepts are revisited at a deeper level across both GCSE themes to ensure long-term mastery.

ESSENTIAL LIFE SKILLS



A dedicated focus on financial literacy, recruitment processes, and understanding professional motivation.

POST-16 READINESS



Comprehensive preparation for examinations and a clear bridge to future career and educational destinations.

Department: **DANCE** **Class Organisation:** **Mixed Ability**

Course Overview:
This year will allow students to achieve a strong understanding of all of the elements of GCSE Dance. Students will study: Physical skills, Expressive skills, Technical dance skills, Group choreographic skills, Professional dance analysis and appreciate historical and cultural influences in dance.
Exam Board: AQA

How students will be assessed
Students will be assessed at regular times throughout the year against the AQA exam criteria in the three strands of the GCSE: Performance, Choreography and Analysis.

Self-study
Theoretical self study in Year 9 is set fortnightly to support the learning in theory lessons. Students will also be required to use additional time at lunch time or after school to conduct rehearsals to support the practical element of the course.

Access to Resources
- A Revision Guide is available to purchase from the Finance Department (£1.20).

Parental support
- Support with the theory element and extended writing when set self study tasks
- To support with attendance at showcases and other performance opportunities

Enrichment Ideas

Suggested reading ● AQA Fact Files on the 6 Anthology works ● AQA GCSE Dance glossary ● Itzic Galili	**Films & documentaries** ● 6 Anthology works ● Dance Mums
Cultural experiences ● Theatre visits: The Berry, Mayflower, Nuffield, London, Sadlers Wells ● Performing as a part of the dance extra curricular programme in the Berry Theatre	**Things to see and do locally** ● Dance clubs at school ● The Point Theatre ● The Berry Theatre ● The Mayflower Theatre
Top 5 Websites ● AQA specification - www.aqa.org.uk/subjects/dance/gcse/dance-8236 ● GCSE Dance Glossary - www.aqa.org.uk/resources/dance/gcse/dance/teach/subject-specific-vocabulary ● A Linha Curva -https://www.youtube.com/watch?v=b7VTta691hw ● Shadows -https://www.youtube.com/watch?v=z9BPtzGP4z0 ● Solo Set Phrases - www.aqa.org.uk/resources/dance/gcse/dance/teach/set-phrases	**Things we do** ● Senior Bare Roots (by invite only) ● Dynamism Boys Dance Company ● Showcases x3 in the Berry Theatre ● Dance Live! ● Trips to local theatres

YEAR 7-11 DANCE

dance

dance

CA CREATIVE ARTS

11: Theory: revision for written paper

11: Theory: revision for written paper

11: Performance as a duo / trio. **Theory:** Revision





10: Solo Performance: Breathe. **Theory**: Within Her Eyes





10: Performance in a duo/trio. **Theory**: Infra

11: Solo Performance: Shift & Breathe. **Theory:** Artificial things

10: Group choreography. **Theory** E of E



10: Solo Performance: Breathe & Shift. **Theory**: Within Her Eyes

11: Group Choreography. **Theory:** Artificial Things



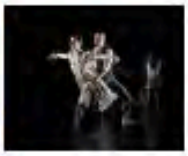
9: Group Choreography. **Theory:** A Linha Curva



10: Performance in a duo/trio - A Linha curva. **Theory:** E of E



9: Performance in a group. **Theory:** Shadows



9: Solo Performance: Shift. **Theory:** Shadows



9: Physical & mental Skills. **Theory:** Safe Practice

9: Expressive & Technical Skills. **Theory**: Physical Skills



8: Poetry: Starting points, literacy, choreography, dynamics





8: The Car Man: Technical, Physical and expressive skills, Musicality, Structure

8. Mario Action, Space, Dynamics, Relationships

8: Emancipation of Expressionism: Hip Hop, Dynamics, Relationships, Structure

8: Capoeira: Relationships, devices, transitions



7: World dance: Technical dance skills



7: Poetry: 6 Actions of dance: Jump, Turn, Travel, Gesture, Stillness, fall

7: Superheroes: Dynamics, Relationships, Transitions, Leadership

7: response to a Stimulus Actions, Space, Dynamics

7: Still Life At The Penguin Cafe: Space, Dynamics

Areas of Study

- ☐ Poetry
- ☐ Superheroes
- ☐ World Dance
- ☐ Professional works
- ☐ Technical Skills
- ☐ Physical Skills
- ☐ Expressive Skills
- ☐ Performance
- ☐ Choreography
- ☐ Written Paper prep

= Autumn term
= Spring Term
= Summer Term
= End of year

Department: **DESIGN TECHNOLOGY** **Class Organisation:** **Mixed Ability**

Course Overview:
In Year 9 all students will follow the same curriculum regardless of their preferred material. Students will be taught the skills and knowledge to prepare them for the GCSE syllabus. Students will get the opportunity to develop their knowledge and skills in textiles as well as woods, plastics, metals, CAD/CAM and graphic communication. In addition they will learn about sustainability principles and the social, moral and cultural factors involved in design and manufacture.
Exam Board: Edexcel

How students will be assessed
This GCSE is assessed on 50% Non-examined assessment and 50% exam. The non-examined assessment is similar to what many would refer to as GCSE coursework. In year 9 we complete a range of assessments in class. Students complete a project in each material. They also complete a year 9 practice exam and regular topic quizzes.

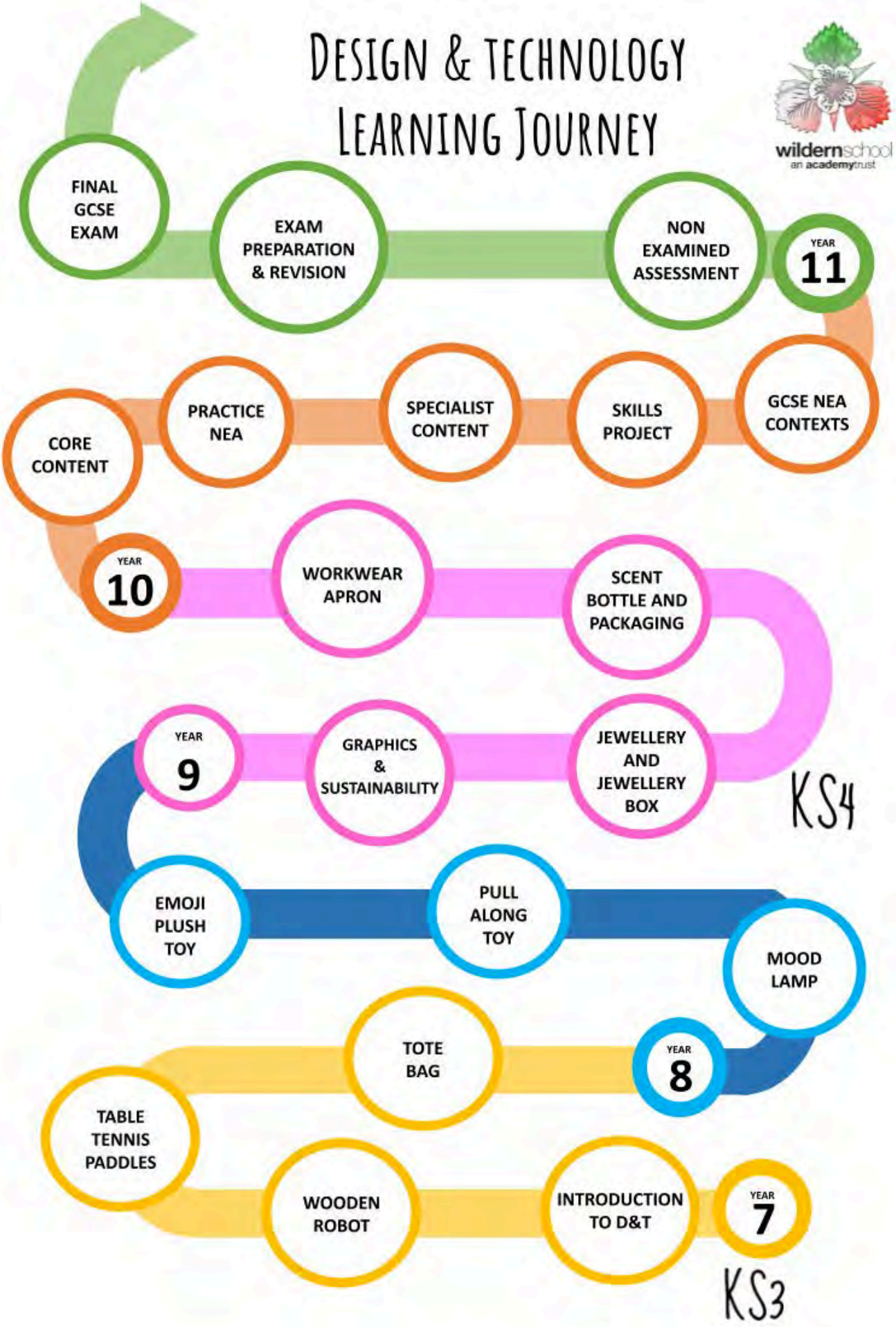
Self-study
Self study is set on google classroom, at least once per half term and no more frequently than once per fortnight. Most year 9 self study is based around recapping key knowledge that has been taught in lessons.

Access to Resources
- Students have textbooks for use in lessons but do not take them home.
- Students can purchase revision guides from the department.

Parental support
- To support any materials that may need providing.
- Check that self-study is completed on time.
- Ensure your child has the appropriate equipment for school.
- Engage in conversation with your child about what they are learning.

Enrichment Ideas

Suggested reading ● Design: The whole story ● Fashion: The definitive visual history	**Films & documentaries** ● BBC Inside the factory ● BBC The great British sewing bee ● BBC How to make ● Abstract: The Art of Design (Netflix)
Cultural experiences ● Big band fair ● New forest county show	**Things to see and do locally** ● Solent Sky ● Beaulieu ● Hovercraft museum
Top 5 Websites ● https://app.senecalearning.com/login ● www.bbc.co.uk/bitesize/examspecs/zb6h92p ● www.focuselearning.co.uk/account/?pack=21 ● revisionworld.com/gcse-revision/gcse-exam-past-papers ● www.thenational.academy/pupils/programmes/design-technology-secondary-year-9/units	**Things we do** ● Run after school informal support sessions ● Share our love of the subject and what we do with our skills outside of teaching


DESIGN & TECHNOLOGY
LEARNING JOURNEY
wildernschool
an academytrust
FINAL GCSE EXAM
EXAM PREPARATION & REVISION
NON EXAMINED ASSESSMENT
YEAR 11
CORE CONTENT
PRACTICE NEA
SPECIALIST CONTENT
SKILLS PROJECT
GCSE NEA CONTEXTS
YEAR 10
WORKWEAR APRON
SCENT BOTTLE AND PACKAGING
YEAR 9
GRAPHICS & SUSTAINABILITY
JEWELLERY AND JEWELLERY BOX
KS4
EMOJI PLUSH TOY
PULL ALONG TOY
MOOD LAMP
YEAR 8
TOTE BAG
TABLE TENNIS PADDLES
WOODEN ROBOT
INTRODUCTION TO D&T
YEAR 7
KS3

Department: **DRAMA** **Class Organisation:** **Mixed Ability**

Course Overview:
Students initially focus on the GCSE play text play Blood Brothers, from which they will perform duologues to gain a better understanding of the characters and themes. The students will also perform a monologue in front of their peers taken from the LAMDA analogy. The main body of Yr 9 is spent looking at various theatre practitioners. This not only allows the students to learn about the history of acting and theatre but also supports their understanding of how to develop and shape their own drama work which is an essential aspect of the GCSE assessment. The practitioners that are studied include the naturalistic theorist, Constantin Stanislavski as well as more abstract practitioners such as Jerzy Grotowski, Bertolt Brecht and Rudolf Laban.

Exam Board: AQA

How students will be assessed
Students are assessed by the OCR exam board criteria from grades 1 to 9. Assessments take place at the end of each half term. The assessment throughout the year comprises solo, duo and group work both in the form of script and devised . Yr 9 students will also partake in a whole school practice exam in the summer term.

Self-study
Students will be expected to rehearse outside the curriculum timetable. Auditoriums 1 and 2 are available to rehearse at break times and after school until 4.30pm. Self study in Yr 9 also focuses on logging, analysing and justifying their Devising journey as well as critical reflections on scripted performances.

Access to Resources
- Students are advised to purchase their exam text at the start of the year.

Parental support
- Supporting with meeting deadlines, learning lines and purchasing exam texts.
- Encourage the need for extra curricular rehearsals for group work.

Enrichment Ideas

Suggested reading ● Making Theatre by Joss Bennathan	**Films & documentaries** ● National Theatre Live
Cultural experiences ● West End London ● National Theatre Southbank London - tours and shows. ● The Globe, Southbank - tours and shows	**Things to see and do locally** ● The PoInt & The Berry Theatre ● The Mayflower Theatre ● The D@rt Drama Group ● The Berry Youth Theatre
Top 5 Websites ● https://www.bbc.co.uk/bitesize/examspecs/zbpwd6f ● www.spotlight.com ● https://www.theatreroyalwinchester.co.uk/ ● https://www.geckotheatre.com/ ● https://culture.pl/en/artist/jerzy-grotowski	**Things we do** ● National theatre youth Connections and School Production ● Workshops with The National Theatre and The LIghthouse Poole. ● Working with students from KS5 colleges and watching Barton Peveril & Peter Symonds productions

YEAR 7-11 DRAMA







Written Exam

Concept Proformas









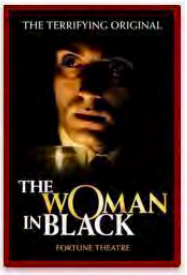
Presenting & Performing Texts

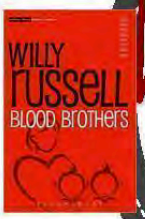


National Theatre Live

Blood Brothers exam play text

Live Theatre Review







Ocr Script work







OCR Devising Drama

OCR play text



Murder Mansion

Theatre Practitioners







Theatre In Education *



Theatre History

The Hunger Games

Godber's "Teechers"



Musical Theatre





Script Work Blue Remembered Hills





What is Drama?





Live Theatre Review

Mime







Department: **EDUCATION FOR LIFE** **Class Organisation:** **Mixed Ability**

SUPPORTING YOU TO BE RESPONSIBLE, CONFIDENT, HEALTHY AND RESPECTFUL YOUNG ADULTS PREPARED FOR LIFE AND WORK IN AN EVER CHANGING WORLD

Course Overview:

The Education for life programme supports students to be responsible, healthy, confident and respectful young adults prepared for life and work in an ever changing world. There are three key themes that all year groups will focus on throughout the year:

- Relationships and Wellbeing
- Citizenship
- Living in The Wider World

During these lessons students will develop the qualities and attributes they need to thrive as individuals, family members and members of society. Education for Life follows the government guidance on Relationships and Sex Education and these topics are covered throughout the course. In Year 9 the specific units taught are:

- Mental Health and Wellbeing
- Equality and Justice
- Drugs and Alcohol
- Future Choices
- Intimate Relationships
- Managing Risk and The Law

How students will be assessed

There is no exam at the end of the course. Students are however regularly assessed using a variety of methods on the work that they complete throughout the year including self or peer assessment in each unit and google quizzes at the end of each half term.

Self-study

There is no self study in Education for Life.

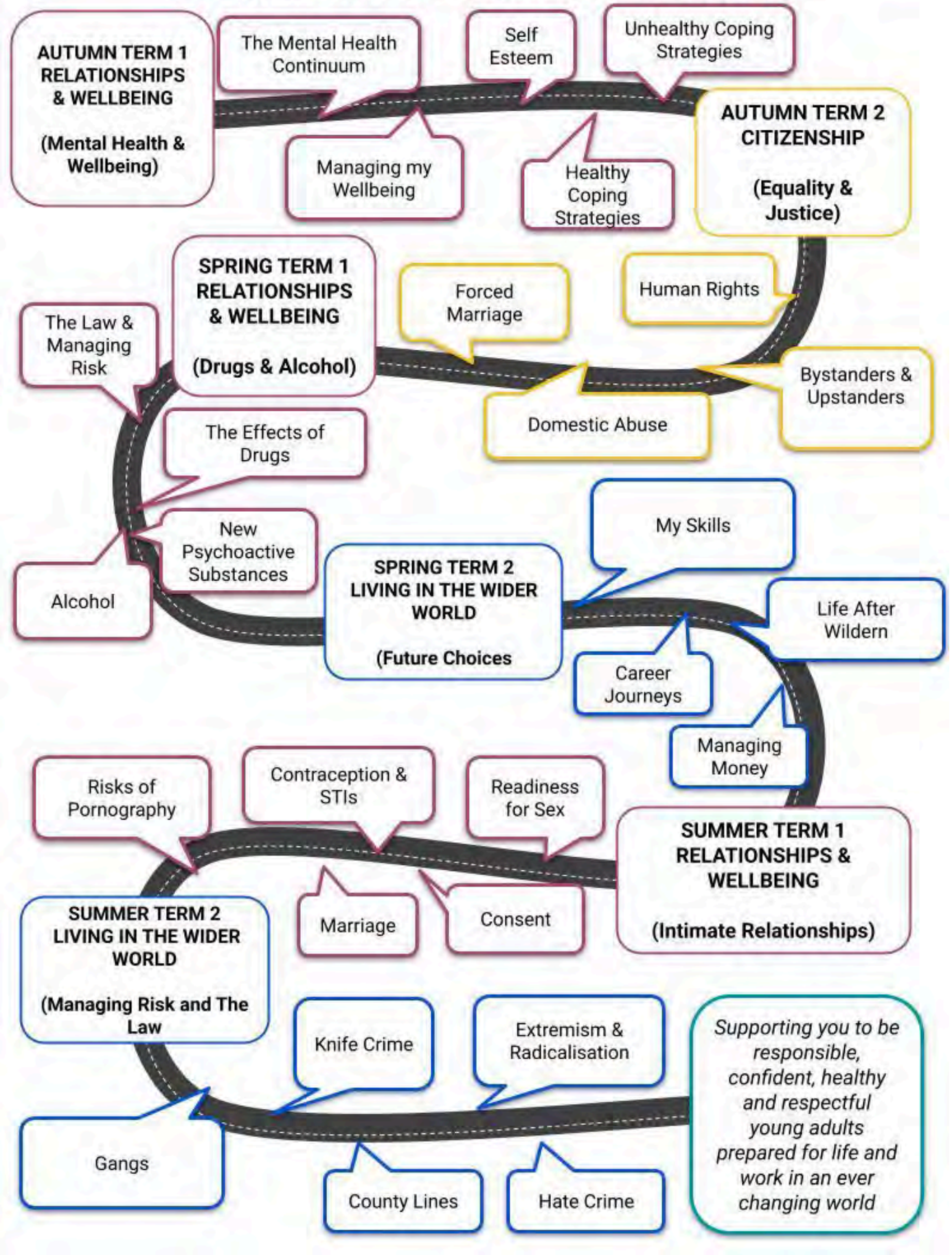
Parental support

- Ensure that you encourage your child to keep up to date with current affairs.
- Support can be given to your child by encouraging debate and discussion at home.

Enrichment Ideas

Suggested reading The art of being normal, Lisa Williams Anita and Me, Meera Syall Solitaire, Alice Oseman The Teenage Guide to Stress, Nicola Morgan The black flamingo, Dean Atta A good clean edge, Vincent Caldy	**Films & documentaries** ● The Blindside ● Juno ● Mrs Doubtfire
Cultural experiences ● National Trust opportunities ● Theatre trips linked to themes ● BBC Earth Experience Trip to support our work on Sustainability	**Things to see and do locally** ● Local walks and outside space to support wellbeing
Top 5 Websites ● https://youngminds.org.uk/ ● https://stem4.org.uk/ ● https://www.childline.org.uk/ ● http://teenagedrop-inhedgeend.co.uk/ ● https://www.staceymillerconsultancy.co.uk/	**Things we do** ● Emergency First Aid CPR Training ● Solomons Theatre Visit - Last Orders

Year 9 Education For Life



Department: **ENGLISH** **Class Organisation:** **Mixed Ability**

Course Overview:
Students will study a range of contemporary and seminal texts, including Shakespeare's 'Othello'. Additionally, students will develop their writing in a range of genres, particularly speech and persuasive writing which will build into students completing their GCSE Spoken Language assessment in the Autumn term. At the end of the year, students will begin the GCSE literature course with the study of 'Power and Conflict' poetry.
Exam Board: AQA
How students will be assessed
Students are assessed through a range of formative and summative mediums, including quizzing, comprehension activities and writing tasks. Additionally in the Autumn term, students will have their GCSE spoken language assessment where they will deliver a presentation on a subject of their choice and answer questions from their audience - this is a compulsory component of the English language GCSE Course.
Self-study
Self studies will take 30-40 minutes each week. Activities will include vocabulary revision, knowledge quizzes and writing tasks. We will provide paper copies for those students receiving Pupil Premium or if requested.
Access to Resources
Students can access a range of texts studied in class digitally on their Chromebooks or will be given a paper copy to use in lessons. When students study the GCSE poetry component at the end of the year, they will be given an anthology.
Parental support

- Check that self-study has been completed and to a high standard.
- Encourage your son/daughter to proofread and edit their work, with a focus on spelling, punctuation and grammar.
- Encourage your son/daughter to read regularly for pleasure to continue to develop vocabulary, accuracy and creativity. This can be a mixture of fiction and non-fiction texts.
- Talk frequently to students about their learning, what they're reading and current affairs.

Enrichment Ideas

Suggested reading	**Films & documentaries**
• Current news via our subscription to 'The Day' to assist with forming opinions for their speech writing in the Autumn term. https://theday.co.uk • Our LRC has an excellent range of fiction and non fiction for students to access. Here are our recommendations for KS4: • Key Stage 4 Reading List .pptx	• Documentaries form part of our learning in English: Blackfish, Stacey Dooley, 13th, Louis Theroux - https://www.bbc.co.uk/iplayer • Royal Shakespeare Company version of 'Othello' which can be found on their website. • Documentary based on the GCSE anthology poem 'War Photographer' - James Nachtwey. • 'The Not Dead' - documentary on the soldiers who inspired 'Remains' from the GCSE anthology.
Cultural experiences	**Things to see and do locally**
• Imperial War Museum visit • Victoria and Albert Museum - black heritage section to assist with study of 'Othello' • Trips to Shakespeare's Globe theatre to see 'Othello' or any other Shakespeare play. The guided tour is also excellent.	• The Mayflower MAST theatre has excellent productions locally. These do not have to be our curriculum texts to be valuable and educational! • Visit the Sea City museum to develop knowledge of the early 19th Century
Top 3 Websites	**Things we do**
• The English googlesite: https://sites.google.com/wildern.org/english/home?authuser=0 • Mr Bruff on Power and Conflict: https://www.youtube.com/user/mrbruff • The Day - current affairs and global news in a teen friendly format: https://theday.co.uk	• Engage in documentaries and relevant current Global affairs to support students with their Spoken Language assessment • Trip to see Othello if on locally or at the Globe theatre. • Turn the Page' together reading events for parents and students in our LRC • *Showcasing Shakespeare* - our celebration of Shakespeare • The Vox student newspaper • National Writing Competitions

KS4 English Learning Journey

GCSE English Language

GCSE English Literature

Year 11 Exams

Final practice opportunities: Refining essay writing skills

How can I analyse and interpret writer's message and intention?

How can I use my knowledge of poetry to give my opinions on poetry I haven't studied?

Revision carousel

Unseen Poetry skills

Year 11

How do I write for different audiences and purposes?

What are Stevenson's/Dickens' moral messages for their readers?

Robert Louis Stevenson/Charles Dickens

English Language Paper 2/'English Literature Paper 2

How do I reflect on and improve my exam skills?

GCSE: English Language Paper 1 and Paper 2

GCSE: The19th Century Novel (Dr Jekyll and Mr Hyde OR A Christmas Carol)

Practice Exams

what are writer's methods?

How do I analyse unseen texts?

Practical: English Language Paper 1
'Macbeth' essay
An Inspector Calls essay

J.B Priestley

What is the plot of 'An Inspector Calls'?

What does J.B Priestley want us to learn about ourselves/society?

What are the key themes of 'An Inspector Calls'?

GCSE: Practice exam preparation and reflection

Priestley's message

GCSE: Study of 'An Inspector Calls'

How do I reflect on and improve my exam skills?

Year 10

Recap: What is the plot of 'Macbeth'?

What are the key themes of 'Macbeth'?

How does Shakespeare use Macbeth as a message/warning?

Practical: How do I write a Literature essay?

What is Shakespeare trying to communicate about human nature?

King James I

GCSE: Macbeth

Shakespeare's message

What type of King was James I and why did Shakespeare write for him?

Robert Browning
Imtiaz Dharker
John Agard

How can I 'show' rather than 'tell'?

How do I create effective beginnings and endings?

GCSE: Power and Conflict Poetry

Crafting creative writing

What are the writers communicating about power and conflict?

How can power be a corrupting force?

How do Macbeth and Lady Macbeth change over the play?

Introduction to 'Macbeth'

How do writers engage and persuade audiences?

Practical: Write and deliver a speech about a topic you are passionate about

Year 9

Viewpoints and Perspectives

GCSE: Spoken Language assessment

How do I identify a writer's thoughts and feelings?

What are ethos, pathos and logos?

What change would we like to see in the world? How can we persuade others to support this change?

Department: **FOOD AND NUTRITION** **Class Organisation:** **Mixed Ability**

Course Overview:
Along with a range of practical skills, key content and knowledge is taught to students. The course is structured to embed a range of technical skills within the theoretical aspects of the syllabus. Through a series of modules students will learn the principles of nutrition, whilst acquiring an understanding of hygiene and safety, food science, the functional properties of different ingredients, food provenance and industrial production methods.
Exam Board: AQA

How students will be assessed
Subject knowledge is assessed through mini projects, exam questions and self-study tasks. Practical and making skills are also assessed throughout the course

Self-study
Students are set self-study tasks during the year. In addition to this students will be expected to bring in some ingredients for their cooking lessons.

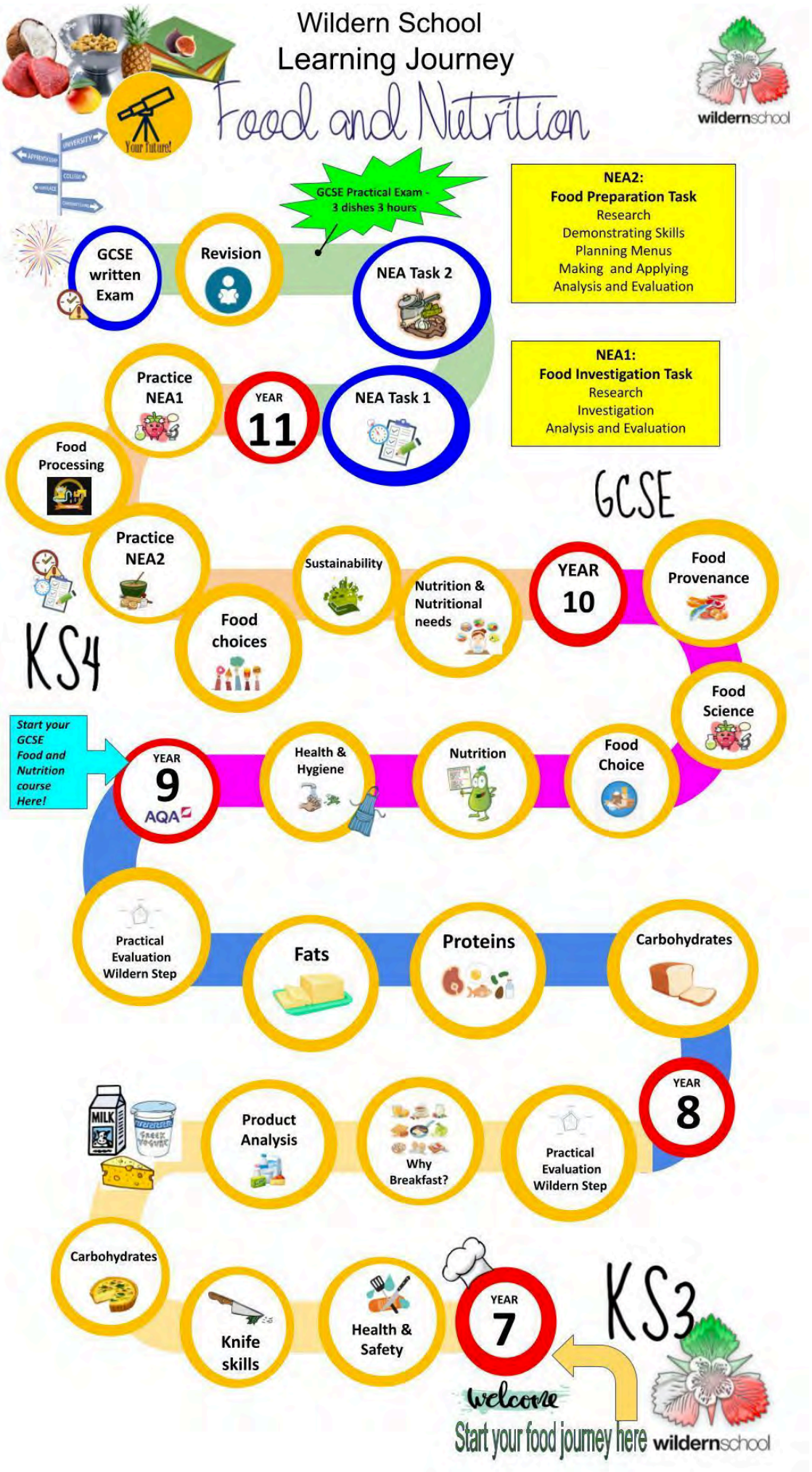
Access to Resources
- Students have their own textbook to work with in the lesson but do not take them home.
- Students can purchase revision books from the department.

Parental support
- Students are expected to take part in all practical activities including the tasting and testing of a variety of different food products.
- Students will be expected to provide their own ingredients for practical work and to come fully equipped to every lesson with basic classroom equipment.

Recommended Revision Guides
- New grade 9-1 GCSE (£3.00)
- Food Preparation and Nutrition – AQA Revision Guide, CGP Books (£3.00)

Enrichment Ideas

Suggested reading • Food science you can eat • How food works • Jamie Oliver cookbooks	**Films & documentaries** • Great british bake off • Masterchef • Inside the factory • Food Unwrapped
Cultural experiences • Visiting local food markets and food festivals • New forest county show	**Things to see and do locally** • Go to your local farmers market • Hampshire Food festival
Top 5 Websites • https://www.bbcgoodfood.com/ • https://getseteatfresh.co.uk/resources?&filter[resource_filter_audience][]=Parents • http://www.nutrition.org.uk • https://www.bbc.co.uk/bitesize/subjects/zdn9jhv • https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-gastro-lab/znr6qp3	**Things we do** • Run after school informal support sessions • Activities based around Snack-tember, Fairtrade Week and other special events. • Rotary Young Chef and Future Chef competitions


Wildern School
Learning Journey
Food and Nutrition
wildernschool
Your Future!
GCSE Practical Exam - 3 dishes 3 hours
NEA2:
Food Preparation Task
Research
Demonstrating Skills
Planning Menus
Making and Applying
Analysis and Evaluation
NEA1:
Food Investigation Task
Research
Investigation
Analysis and Evaluation
GCSE written Exam
Revision
NEA Task 2
Practice NEA1
YEAR 11
NEA Task 1
Food Processing
GCSE
Practice NEA2
Sustainability
Nutrition & Nutritional needs
YEAR 10
Food Provenance
Food choices
KS4
Food Science
Start your GCSE Food and Nutrition course Here!
YEAR 9
AQA
Health & Hygiene
Nutrition
Food Choice
Practical Evaluation Wildern Step
Fats
Proteins
Carbohydrates
YEAR 8
Product Analysis
Why Breakfast?
Practical Evaluation Wildern Step
Carbohydrates
Knife skills
Health & Safety
YEAR 7
KS3
welcome
Start your food journey here
wildernschool

Department: **GEOGRAPHY** **Class Organisation:** **Mixed Ability**

Course Overview:
Students begin the year investigating the Challenge of Natural Hazards which includes looking at Tectonic Hazards, Meteorological Hazards including hurricanes and then climate change. We look at how the economic development of countries can affect the way they respond to natural disasters. Students then move onto a human geography unit called 'Urban Issues and Challenges' where they explore megacities across the world with a focus on Rio de Janeiro and the challenges and opportunities that arise. We then compare this with Southampton and look at urban regeneration and sustainability. Within this unit we will be completing a fieldwork opportunity. Students also explore the physical landscapes of the UK through our river unit, where they focus on erosional landforms, causes and impacts of flooding and how this can be managed.

Exam Board: AQA

How students will be assessed
Students will regularly be assessed using quizzes and past exam questions, as well as termly end of unit exams which will use grade boundaries to give students a grade. Their year 9 exam will consist of two papers recapping learning from year 9.

Self-study
Students will be set self-study regularly which will be varied in nature. These are set in a booklet format for each unit. Students will have self study that practices numeracy, literacy, short answers questions, making revision materials and completing longer answer exam questions too.

Access to Resources
- Students have textbooks to work with in the lesson but do not take them home.
- Students can purchase revision guides and case study booklets from the department.

Parental support
AQA Revision guides are available from school. Please also encourage your student to watch the news and be aware of geographical events around the world.

Recommended Revision Guides
- Grade 9-1 GCSE Geography AQA Revision Guide - ISBN: 9781782946106 (£3.50).

Enrichment Ideas

Suggested reading ● Wide world magazine subscription ● National Geographic magazine ● The Travel Book: A journey through every country in the world ● Factfullness, Hans Rosling ● No one is too small to make a different, Greta Thunberg	**Films & documentaries** ● How Earth Made us, Deep Earth ● Climate Change, The Facts ● Planet Earth, Jungles ● Planet Earth, Deserts ● BBC Coasts ● The Volcano: The Rescue from Whakaari (Netflix)
Cultural experiences ● Have access to a world map at home e.g. poster, atlas, scratch map, blow-up globe ● Creating a diary of an experience in the Favelas in Rio de Janeiro. ● Walk along the River Hamble.	**Things to see and do locally** ● Hengistbury Head & Mudeford Spit ● Old Harry Rocks & Lulworth Cove ● Sea defences like groynes at Lee-on-Solent ● New Forest - woodland walk ● Walk along the River Hamble
Top 5 Websites ● BBC Bitesize www.bbc.co.uk/bitesize ● Breathing earth www.breathingearth.net/ ● USGS - Volcanoes and Earthquake tracker volcanoes.usgs.gov/index.html ● World population clock www.worldometers.info/world-population/ ● WWF & Carbon Footprint Calculator - how can you reduce your carbon footprint? footprint.wwf.org.uk/#/	**Things we do** ● Offer the WideWorld Magazine ● Launch GCSE Residentials ● Use Digimap and develop GIS skills

WILDERN GEOGRAPHY CURRICULUM MAP

Key
Year Group
Topics Covered

Year 7
Our Restless Earth
Wonderful Wildern
Africa: a land of diversity.
Weather and Climate
Passport to the World
Conflict
Changing China
Wild Weather
Coasts
Year 8
Year 9
Commotion in the Ocean
Challenge Natural Hazards
Fieldwork
Rivers
Year 10
Urban Issues and Challenges
Physical Landscapes
Living World
Fieldwork
Physical Landscapes
Coasts
Economic development
Year 11
Resource Management
Issue Evaluation


YEAR 9 GEOGRAPHY
Key
Unit Title
Topics Covered
Assessment
1.The Challenge of Natural Hazards
Tectonic Hazards
Plate Margins
PPP
Why do people live in tectonic areas?
Managing Tectonic Hazards
Haiti 2010 & Christchurch 2018
Climate Change
Atmospheric Circulation
Uk Weather Hazards
Typhoon Haiyan
Tropical Storms Location & Formation
Extreme Weather
2. Urban Issues & Challenges
Urbanisation
Mega Cities
Urban Growth: & Planning: Rio
Urban Change: Southampton
Year 9 Exams
Sustainable Living
3. Physical Landscapes: Rivers
Fieldwork
Urban Transpor
River Valleys & Profiles
Processes & Landroms
Flooding & Hydrographs
Effects and causes of flooding
Flood Management
Key Themes
Physical
Human
Environmental
Economic
Social
Sustainability
Culture

Department: **HISTORY** **Class Organisation:** **Mixed Ability**

Course Overview:
At the beginning of year 9 students will study Unit 1 America: Expansion and Consolidation focusing on the struggle for the Great Plains 1845 – 1895. In February Students will study Unit 2 Conflict and Tension 1918 – 1939 focusing on the causes of The Second World War.
Exam Board: AQA

How students will be assessed
Students will be assessed throughout the year through content quizzes, exam questions and year 9 practice exam (Paper 1 section A) at the end of the year.

Self-study
Students will be completing quiz booklets, past questions and glossaries for each topic over the year. This will be set fortnightly.

Access to Resources
- Students complete Self-study tasks using core textbooks and are able to further revise.
- All lessons and resources will be uploaded to google classroom

Parental support
Revision guides are an excellent tool for remembering history. The Oxford and Pearsons AQA revision guides are excellent and can be bought on Amazon. We will provide you son/daughter with a list of great books.

Recommended Revision Guides
- Pearsons AQA GCSE History - Conflict and Tension 1918-1939 (revision guide and workbook)
- Pearsons AQA GCSE History - America, 1840-1895: expansion and consolidation

Enrichment Ideas

Suggested reading ● 'The First World War' GJ Groot ● 'Poppy in the Field' Mary Hooper (focusing on nurses in WW1) ● 'The Feudal kingdom of England 1042-1216' Frank Barlow ● 'The Battle of Hastings' MK Lawson	**Films & documentaries** ● Ray Mears - America (BBC series) ● Dances with Wolves ● Hidden Figures
Cultural experiences ● Battlefields ● Virtual tours ● Mayflower theatre (War horse)	**Things to see and do locally** ● National History museum London ● Imperial War Museum London ● Netley Abbey/ Netley abbey military hospital ● CommonWealth War graves (Netley military cemetery)
Top 5 Websites ● BBC bitesize - The Great Plains ● BBC bitesize -The inter-war years ● Youtube American West ● Ray Mears: How the west was won www.youtube.com/watch?v=kmxZ4vMTPVg ● BBC teach - youtube channel - WW2	**Things we do** ● Battlefields trip ● Italy - Rome, Pompeii and Capri (subject to planning) ● Virtual museum tours ● Documentaries/ poems


WILDERN HISTORY
CURRICULUM MAP
YEAR 7
Norman conquest and Control
Life in the Middle Ages
Tudors
Slavery
Industrial Revolution
YEAR 8
Titanic
Women's Suffrage
VOTES FOR WOMEN
WW1
WW2
The Holocaust
Atomic Bomb
YEAR 9
Paper 1: Crime and Punishment in Britain, c.1000–present
Medieval Crime
Early Modern Crime
1605
Industrial Crime
Modern Crime
Whitechapel
Paper 3: Weimar and Nazi Germany, 1918–39
The Weimar Republic
Hitler's Rise
Control and resistance
RESIST
Life in Nazi Germany
YEAR 10
Paper 2, Topic 3 Early Elizabethan England, 1558–88
Challenges to the throne
Plots, Mary Queen of Scots
Religious settlement
Spanish Armada
Paper 2, Topic 4: Superpower Relations and the Cold War, 1941–91
Causes of the Cold War
Cold War Crisis
The Cuban Missile Crisis
The Fall of the Berlin Wall
YEAR 11
Consolidation of Paper 1
Consolidation of Paper 3
Consolidation of Paper 2
Practice Exams
EXAM
Revision
FOCUS SUCCEED
SUCCESS AHEAD

Department: **Hospitality & Catering** **Class Organisation:** **Mixed Ability**

Course Overview:
The Level 1/2 Vocational Award in Hospitality and Catering (Technical Award) consists of two units. Unit 1, The Hospitality and Catering Industry enables students to gain and develop comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety and food safety. Unit 2, Hospitality and Catering in Action enables students to apply knowledge and understanding of the importance of nutrition and how to plan nutritious menus. They will learn the skills needed to prepare, cook and present dishes. They will also learn how to review their work effectively.
Exam Board: WJEC

How students will be assessed
Students will be assessed on both theory and practical work in the form of written assessments, quizzes, practical work and practice controlled assessment tasks.

Self-study
Students will be set self-study via Google Classroom. This could take the form of revision quizzes, practice questions or research tasks. Students will be encouraged to practise practical skills at home.

Parental support
Encouraging students to support planning and preparing meals at home. This will help build confidence and develop practical skills.

Recommended Revision Guide
My Revision Notes: Hospitality & Catering (£6)

Enrichment ideas

Suggested reading ● Luxury Hospitality Magazine (free online magazine) ● WJEC Vocational Award Hospitality and Catering Level 1 / 2 Student Book	**Films & documentaries** ● Inside the Merchant Documentary ● The Chef's Table (Netflix) ● MasterChef
Cultural experiences ● Visit local farmers markets ● Visit pop up restaurants / food stalls / food festivals ● SeaCity Museum (Titanic e.g focus on level of service and food provided)	**Things to see and do locally** ● Visit East Avenue Restaurant - Eastleigh College ● Christmas Markets ● Local Holiday Parks (focus on hospitality provided)
Top 5 Websites ● https://www.bbcgoodfood.com/ ● https://thecookeryteacher.com/ ● https://www.nutrition.org.uk/ ● https://www.ifst.org/lovefoodlovescience ● https://www.hse.gov.uk/catering/	**Things we do** ● Guest speakers from and trips to commercial and non commercial hospitality providers. ● Bi-annual Barcelona Residential ● Rotary Young Chef and Future Chef competitions ● Encourage reading of current Hospitality news.

Wildern School Learning Journey

Hospitality & Catering

wildernschool

Written External Exam 40%

Revision Study Skills

Embed knowledge by contextualising content into 'real life' industry scenarios.

AO1: Demonstrate knowledge and understanding from across the specification.

AO3: Analyse and evaluate information, making reasoned judgements and presenting conclusions.

AO2: Apply skills (including practical skills), knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks

Practice Written External Exam

Working in H&C; personal attributes and qualifications

YEAR 11

Practice Written External Exam

Controlled Assessment Task 60%

The operation of the front and back of house H&C providers

Complex Preparation and Cooking Skills

The environmental health officer (EHO)

YEAR 10

Practice Controlled Assessment Task

Garnishes, portion control, accompaniments

Reviewing dishes
Reviewing own performance

KS4

Start your Level 1/2 Hospitality & Catering Course here!

YEAR 9

Year 8 Food Exam

HACCP
Food Related ill health
Food safety legislation

Preparation techniques
Knife skills

Factors affecting menu planning
Presentation Techniques
How to plan production

Practical Evaluation Wildern Step

Fats

Proteins

Carbohydrates

YEAR 8

Demonstrate Skills and Techniques :
Knife skills
Bridge hold,
Claw grip
Dicing
Batons

Product Analysis

Why Breakfast?

Practical Evaluation Wildern Step

Carbohydrates

Knife skills

Health & Safety

YEAR 7

KS3

welcome

Start your food journey here

wildernschool

Department: **Digital Pathways** **Class Organisation:** **Mixed Ability**

Course Overview:
Digital Pathways is a foundation course designed to prepare students for their Key Stage 4 qualification. Over the course of Year 9, students experience a balanced combination of academic computer science and vocational information technology. The curriculum is divided into six half-termly units that alternate between Computer Science (CS) and Information Technology (IT) disciplines. This structure provides the necessary skills and diagnostic data to guide students into the correct pathway for Years 10 and 11.

Exam Board:

- OCR (IT)
- Edexcel (Computer Science)

How students will be assessed

- Students will be assessed throughout the year by regular content quizzes and end of topic tests, as well as the year 9 practice exam.

Self-study

- A variety of self-study activities linked directly to the learning taking place in the curriculum.

Access to Resources

- All resources can be accessed via Google Classroom

Parental support

- Support students in completing self-study tasks so that lesson time is utilised to its fullest potential.
- Engage in discussions around the themes studied in computing and the wider world.

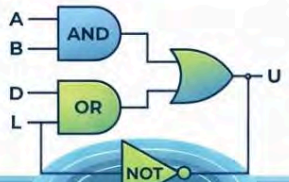
Recommended Revision Guides

- The best revision guide will depend on which course students study in Year 10 and 11.

Enrichment Ideas

Suggested reading ● Hidden Figures (Young Readers' Edition) by M. L. Shetterly ● Girl Code by A. Gonzales & S. Houser	**Films & documentaries** ● High Score - the history of classic video games ● The Social Network ● The Social Dilemma
Cultural experiences ● Visit a Google data centre virtually here: www.google.co.uk/about/datacenters/inside/streetview/	**Things to see and do locally** ● Game Over: Video Game Cafe, Portsmouth ● IBM Hursley Museum
Top 5 Websites ● https://www.pythonsponge.com/ ● https://time2code.today/ ● https://isaaccomputerscience.org/ ● https://www.computingrevision.net/j836-cambridge-national-in-it/r050/ ● https://applieddigitalskills.withgoogle.com/	**Things we do** ● After-School Support ● Booster Sessions

Year 9 Digital Pathways:
Your Journey to KS4 Success



Autumn 1:
Computational Thinking (CS Focus)
Students explore logic, decomposition, and abstraction to determine if they can think logically and break down complex problems without the distraction of syntax.

Autumn 2:
Augmented Reality (IT Focus)
A look at emerging technologies, asset creation, and creative media to identify aptitude for creative design and independent project work.





Spring 1:
Python Programming (CS Focus)
Moving into applied syntax, debugging, and text-based application development to text student resilience for rigorous coding tasks.

Spring 2:
Spreadsheets (IT Focus)
Focused on data modelling and advanced formulas to see if students can manage complex data and present it effectively to meet a client brief.





Summer 1: Cybersecurity (CS Focus)
An investigation into network security threats, ethics, and defence strategies for those interested in the technical underpinnings of systems.

Summer 2: HCI - Human Computer Interaction (IT Focus)
Mastering UI/UX design principles to see if students can empathise with user needs and design intuitive digital products.



Department: **MATHS** **Class Organisation:** **Broadly Banded**

Course Overview:
Year 9 students follow the Edexcel GCSE Mathematics programme of study. Problem solving skills are developed across all areas. Topics covered include:

Autumn:
FOUNDATION for all: Introduction to Algebra, Angle Rules, Patterns and Sequences, Equations and Inequalities, Quadrilaterals, Constructions

Spring: *Statistics students complete Unit 1*
FOUNDATION for all: Data, Integers and Decimals, Area and Perimeter, Foundation Algebra

Summer: *Statistics students complete Unit 2*
FOUNDATION for all: Powers and Brackets, 3D Shapes, Pythagoras, Linear Graphs, Scales and Units

Exam Board: Edexcel

How students will be assessed
Ongoing assessment through end of topic 'Exit Ticket' Activities, formal exams, in class quizzes, self-study tasks and other formative assessment strategies in the classroom.

Self-study
Students receive self-study each week through Sparx Maths. Tasks are set which should take students on average an hour each week.

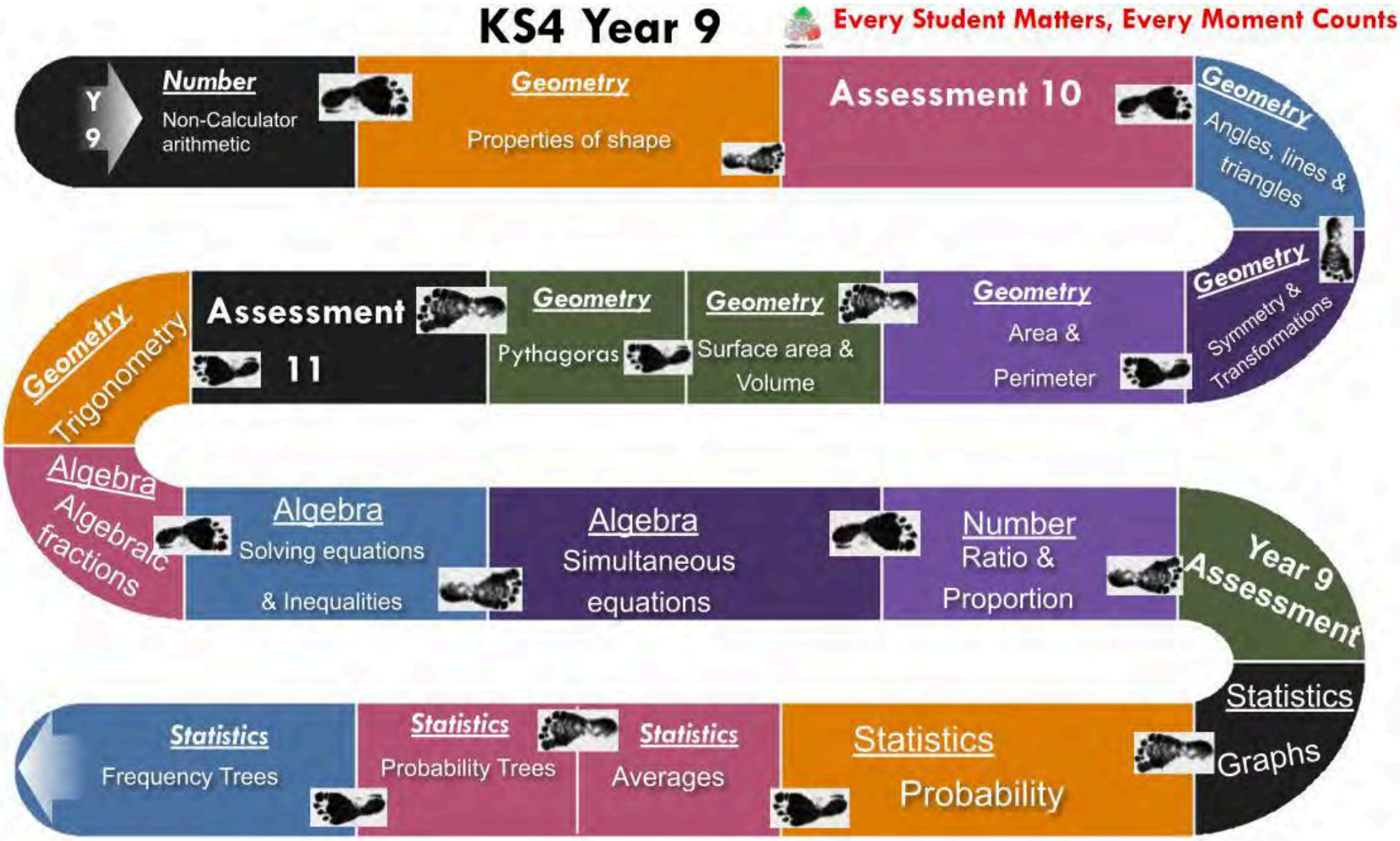
Access to Resources
- Ensure your child has all the relevant equipment including a scientific calculator. We recommend the Casio 991ex.
- All students have access to a range of textbooks to work within lessons.

Parental support
- Use teacher's feedback in your child's exercise book to support your child with topics they are finding difficult. The website sparxmaths.uk gives very comprehensive and well-structured activities. Please see this booklet with our standardised methods to support your child- here

Recommended Revision Guides
- Revision guides for Foundation Tier of entry (Pearson).

Enrichment Ideas

Suggested reading • The Simpsons and their Mathematical Secrets by Simon Singh • Humble Pi by Matt Parker	**Films & documentaries** • Theory of Everything (12A) • Gifted (12A)
Cultural experiences • Playing Card Games • Winchester Problem Solving club	**Things to see and do locally** • Solent Air Museum • Winchester Science centre
Top 5 Websites • Sparx Maths • PiXL Maths App • Nrich • UKMT Maths Challenge • Numberphile on youtube	**Things we do** • NSPCC Number Day • UKMT Intermediate Maths Challenge (year 9 and 10) • Numeracy week • Finance


KS4 Year 9
Every Student Matters, Every Moment Counts
Y 9
Number
Non-Calculator arithmetic
Geometry
Properties of shape
Assessment 10
Geometry
Angles, lines & triangles
Geometry
Symmetry & Transformations
Geometry
Area & Perimeter
Geometry
Surface area & Volume
Geometry
Pythagoras
Assessment 11
Geometry
Trigonometry
Algebra
Algebraic fractions
Algebra
Solving equations & Inequalities
Algebra
Simultaneous equations
Number
Ratio & Proportion
Year 9 Assessment
Statistics
Graphs
Statistics
Probability
Statistics
Averages
Statistics
Probability Trees
Statistics
Frequency Trees

Department: **MEDIA** **Class Organisation:** **Mixed Ability**

Course Overview:
Students complete a Core Skills unit in Year 9 where they gain an understanding of the theoretical framework in Media Studies – Media Language (forms and conventions), Representation, Industry and Audience. Students will look at a range of different media for analysis (moving image, print, web and radio).
Exam Board: Eduqas

How students will be assessed
Ongoing assessment through half termly assessments, formal exams, quizzes, self-study tasks and through formative assessment strategies in the classroom.

Access to Resources
- Revision and course materials are available through Google Classroom.

Parental support
- Check that students have completed their self-study.
- Talk to students about current affairs in the Media.
- Help students to access the enrichment ideas below, where possible.

Recommend Revision Guides .
- Eduqas GCSE Media Revision Guide (revised edition)

Enrichment Ideas

Suggested reading ● Read a newspaper or magazine ● https://www.bbc.co.uk/bitesize/topics/zqh3xsg ● https://www.bbc.co.uk/bitesize/topics/z97pwxs ● https://www.bbc.co.uk/bitesize/guides/zy24p39/revision/1	**Films & documentaries** ● A horror film ● Disney's Encanto ● Barbie Film
Cultural experiences ● Read a magazine ● Listen to the radio	**Things to see and do locally** ● Create your own short film ● Create your own podcast or vlog
Top 5 Websites ● www.bbc.co.uk/news/topics/c207p54mlzpt/media ● www.bbc.co.uk/bitesize/subjects/ztnygk7 ● www.mediaknowall.com/gcse/keyconceptsgcse/keycon.php ● www.youtube.com/c/TheMediaInsider ● www.rottentomatoes.com	**Things we do** ● Watch, read and listen to a wide variety of Media forms such as film, television, magazines, radio, and video games.

Media Studies

COMMUNICATION STUDIES

Media Language
Representation
Audiences
Industry

11

Exams!

Exam Technique & revision

TV:
Trigger Point &
The Sweeney

Newspapers:
The Guardian &
The Sun

10

Stormzy & Lizzo:
Music videos, websites & social media
Music Videos

NHS 111 &
Quality Street
Print Adverts
Advertising

NEA
30% of the GCSE - Practical Project based on a brief

Radio Desert Island Discs

9

Advertising to explore connotations & conventions
Media Langauge

Fortnite game & website
Audiences
Industry

Film industry & representation

Magazines
Vogue & *GQ*

Department: **MFL (French/German/Spanish)** **Class Organisation:** **Mixed Ability**

Course Overview:
Students will start their GCSE course which covers the 6 following themes: my personal world; lifestyle and wellbeing; my neighbourhood; media and technology; studying and my future; and travel and tourism. There is a defined list of vocabulary that students need to learn.
Lessons build on the vocabulary and grammar that students learned at KS3. There is a focus on confidently and accurately using the fundamentals of language, fully mastering the past and future tenses, modal verbs and extended sentences with conjunctions.
Exam Board: Edexcel

How students will be assessed
Students are assessed termly with GCSE-style listening, reading and writing exams. Regular in class quizzes and recall tasks are used to consolidate learning and track student progress. The final year 9 exam will be at foundation tier and will inform grouping of students for year 10.

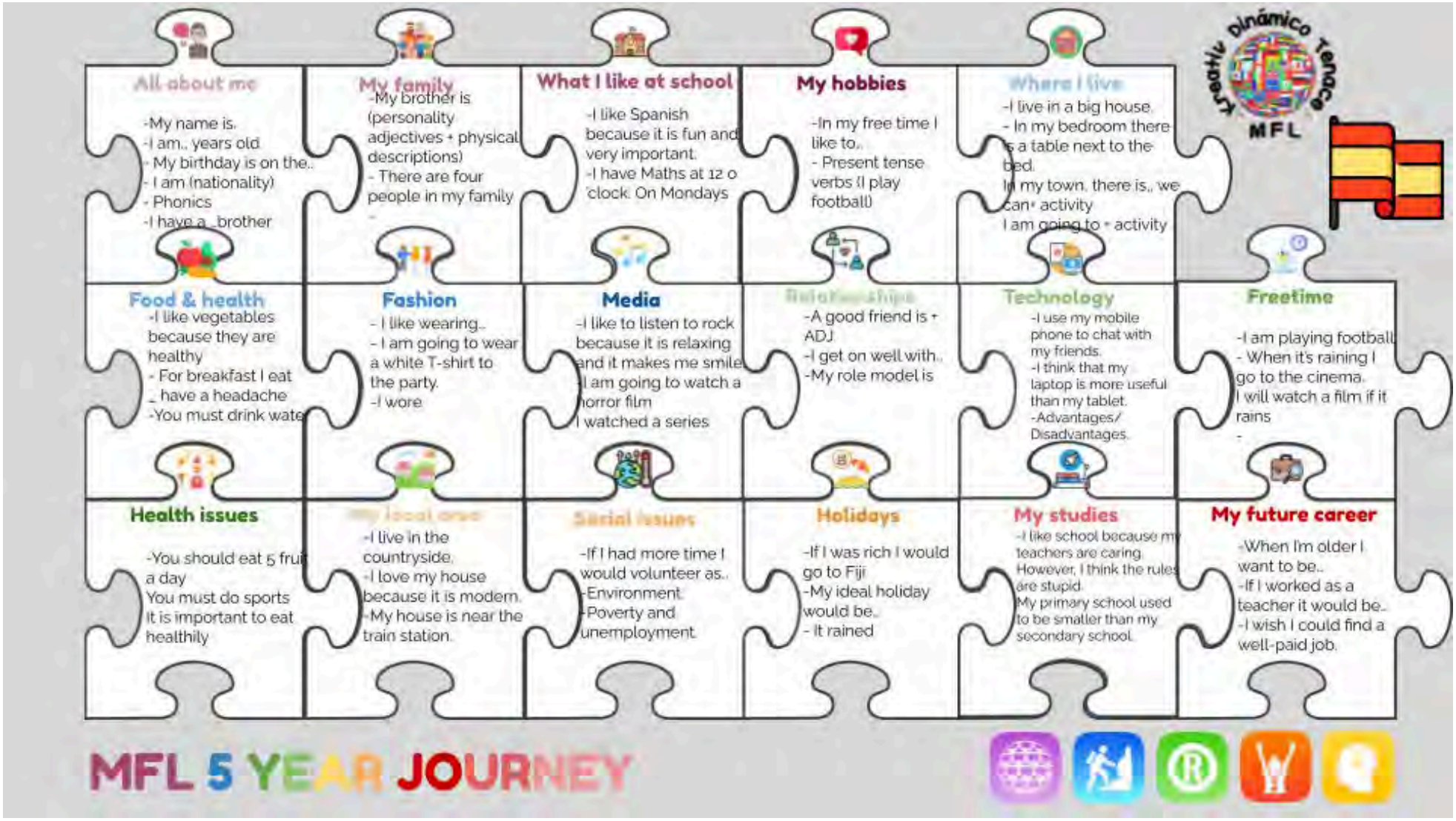
Self-study
All self-study tasks are set on Google Classroom. Students receive two self-study tasks each week, each taking approximately 30 minutes to complete. Students learn 10-12 key pieces of vocabulary using the app/website www.memrise.com. This is then tested in class the following week. Students should practise their vocabulary for 5-10 mins per day for the most success.. Students also complete a Google form or GCSEPod task that has practice reading, listening and translation tasks to support and extend work completed in class.

Access to Resources
- Students have textbooks to use in the lesson and they are available digitally via ActiveLearn.
- Students can purchase revision guides through their teacher.

Parental support
Regular testing on vocabulary and key verbs by parents greatly supports student learning.
Recommended Revision Guides
- Collins Easy Learning Dictionary (French/German/Spanish) (£6.99).
- CGP New GCSE French/Spanish Edexcel Complete revision and practice (for exams from 2026)
- Pearson Revise Edexcel GCSE German revision guide

Enrichment Ideas

Suggested reading ● **French:** Readlang.com ● **German:** Goethe Institut Deutsch üben website. ● **Spanish:** https://www.antena3.com/liopardo, https://www.msf.es/actualidad	**Films & documentaries** ● **French:** Un sac de bille, Chocolat ● **German:** Land of Mine (Netflix), Jojo macht das Glück (Deutsche Welle) ● **Spanish:** Netflix: 'Perdiendo el Norte' (Teen), 'Nuestros Amantes' (Teen), '100 Metros' (Teen), 'La llamada' (Teen), 'El faro de las orcas' (12),
Cultural experiences ● **French:** Wildern Paris Trip, Virtual Tours of the Louvre https://www.louvre.fr/en/visites-en-ligne#tabs ● **German:** German exchange experience ● **Spanish:** Virtual Tour of The Dali Museum https://www.salvador-dali.org/en/museums/dali-theatre-museum-in-figueres/visita-virtual/	**Things to see and do locally** ● **French:** La Parisienne cafe/restaurant Romsey, Cafe Luc (cheese and ham) Romsey ● **German:** German Christmas Market ● **Spanish:** La Regata restaurant Southampton
Top 5 Websites ● www.memrise.com/www.quizlet.com ● https://www.bbc.co.uk/bitesize/levels/z98jmp3 ● www.lyricstraining.com ● www.busuu.com ● www.kerboodle.com - Digital textbook	**Things we do** ● Language Leaders ● MFL Film Club


All about me
-My name is..
-I am.. years old
- My birthday is on the..
- I am (nationality)
- Phonics
-I have a ..brother
My family
-My brother is (personality adjectives + physical descriptions)
- There are four people in my family
-
What I like at school
-I like Spanish because it is fun and very important.
-I have Maths at 12 o 'clock. On Mondays
My hobbies
-In my free time I like to..
- Present tense verbs (I play football)
Where I live
-I live in a big house.
- In my bedroom there is a table next to the bed.
In my town, there is.. we can+ activity
I am going to + activity
Food & health
-I like vegetables because they are healthy
- For breakfast I eat
_ have a headache
-You must drink wate
Fashion
- I like wearing..
- I am going to wear a white T-shirt to the party.
-I wore
Media
-I like to listen to rock because it is relaxing and it makes me smile
-I am going to watch a horror film
I watched a series
Technology
-I use my mobile phone to chat with my friends.
-I think that my laptop is more useful than my tablet.
-Advantages/ Disadvantages.
Freetime
-I am playing football
- When it's raining I go to the cinema.
I will watch a film if it rains
-
Health issues
-You should eat 5 fruit a day
You must do sports
It is important to eat healthily
-I live in the countryside.
-I love my house because it is modern.
-My house is near the train station.
Holidays
-If I was rich I would go to Fiji
-My ideal holiday would be..
- It rained
My studies
-I like school because my teachers are caring.
However, I think the rules are stupid.
My primary school used to be smaller than my secondary school.
My future career
-When I'm older I want to be..
-If I worked as a teacher it would be..
-I wish I could find a well-paid job.
MFL 5 YEAR JOURNEY

Department: **MUSIC** **Class Organisation:** **Mixed Ability**

Course Overview:
The GCSE course is based around four areas of study: Western Classical Tradition 1650-1910, Popular Music, Traditional Music and Music in the 20th Century. Students study these areas through performance, composition and listening and appraising tasks.
Exam Board: AQA

How students will be assessed
Students will be assessed throughout the year via the completion of 3 practice performances and 3 composition projects and a 1 hour exam towards the end of the year. They will also complete frequent listening quizzes to monitor their progress and understanding with listening and appraising.

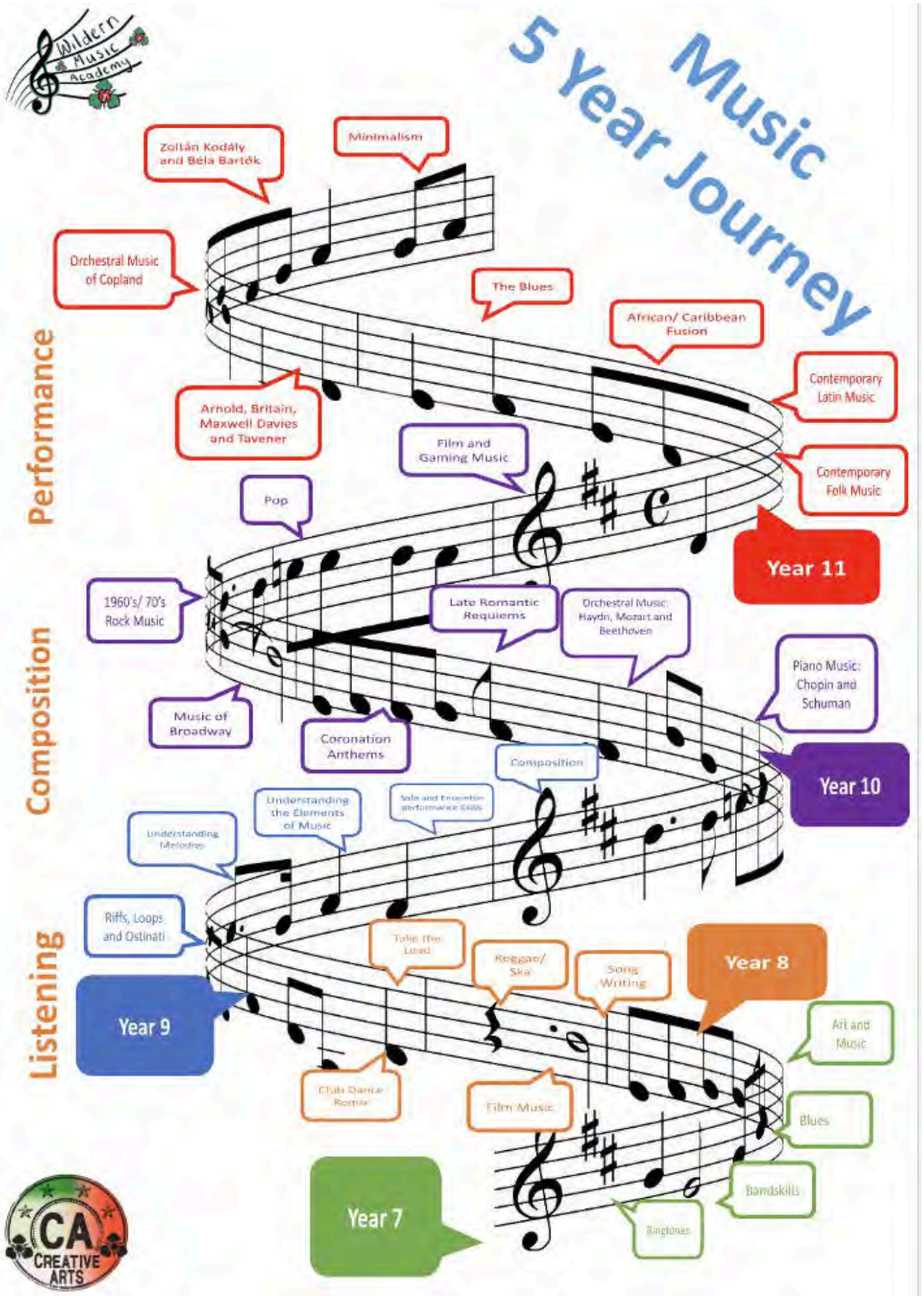
Self-study
Students are expected to regularly rehearse their instrumental/vocal skills through self-directed practice. Regular composition tasks and listening quizzes will be set via google classroom.

Access to Resources
- Students have workbooks to use in lessons but do not take them home.
- Materials are posted on google classroom and on the Music Department website.

Parental support
- Monitor and support instrumental/ vocal practice as well as encouraging students to do live performances.
- Attendance at live music performances.

Enrichment Ideas

Suggested reading ● Score analysis (Beethoven Symphony no. 1: Adagio Molto - Allegro Con Brio & Queen: Bohemian Rhapsody, The Seven Seas of Rhye & Love of my Life) ● The Young Person's Guide to the Orchestra - Ben Kingsley	**Films & documentaries** ● YouTube series - The Music Theory Guy ● Glass: A portrait of Philip in 12 parts ● In search of Beethoven by Phil Grabsky ● Around the world in 50 concerts by Heddy Honigmann ● Beatles: How the Beatles changed the world
Cultural experiences ● Opportunities to perform at Soundsbites Evenings ● Choir performances at public venues ● Performances in the Berry theatre: Christmas and Summer concert & Wildern Music Festival	**Things to see and do locally** ● Berry theatre and Mayflower Live performances ● Turner Sims Concert Hall - concert series ● Live music concerts held at Barton Peveril
Top 5 Websites ● Instrument video guides: philharmonia.co.uk/resources/instruments/ ● Lessons and exercises on music theory: www.mymusictheory.com ● Online notation software: flat.io/en-GB ● Online composition software: bandlab.com ● Online sheet music: www.musicnotes.com/	**Things we do** ● Co-Curricular clubs: Choir, Ukulele club, Orchestra, Brass Band, Rock Band Club etc ● Whole school production


Music
5 Year Journey
Performance
Composition
Listening
Zoltán Kodály and Béla Bartók
Minimalism
Orchestral Music of Copland
The Blues
African/ Caribbean Fusion
Contemporary Latin Music
Arnold, Britain, Maxwell Davies and Tavener
Film and Gaming Music
Contemporary Folk Music
Pop
Year 11
1960's/ 70's Rock Music
Late Romantic Requiems
Orchestral Music: Haydn, Mozart and Beethoven
Piano Music: Chopin and Schuman
Music of Broadway
Coronation Anthems
Composition
Year 10
Understanding the Elements of Music
Understanding Melodies
Riffs, Loops and Ostinati
Tone the Lead
Reggae/ Ska
Song Writing
Year 8
Year 9
Art and Music
Club Dance Remix
Film Music
Blues
Bandskills
Ringtones
Year 7

Department: **PHOTOGRAPHY** **Class Organisation:** **Mixed Ability**

Course Overview:
Students will be introduced to basic camera control, photographic techniques and digital manipulation. The majority of the course involves planning, taking and editing photographs and Students are taught the skills that are needed to make a success of their work. Students develop their awareness of photographic formal elements, alongside basic lighting and composition. Studying the work of photographers is an essential aspect of the course. Confidence with ICT skills is essential.
Exam Board: AQA

How students will be assessed
Students will be assessed with Wildern Steps alongside the AQA 4 assessment Objectives throughout the year via three projects and a 2 hour exam.

Self-study
Each project will have the following tasks available as printouts and via Google Classroom:
Task 1: Photographer Research
Task 2: Photography from real life
Task 3: Google Classroom Quiz

Access to Resources
- No textbooks are used, but reference art books are available for student use in all Art rooms and the LRC.

Parental support
- Monitor and support your child with completing the self-study tasks and the taking of appropriate photographs.
- Ensure your child has the correct and required equipment – their own SD card and card reader / a good quality camera / a memory stick / chrome book / glue stick / white gel pens

Enrichment Ideas

Suggested reading ● Understanding Exposure by Bryan Peterson. ● Tony Northrup's Dslr Book: How to Create Stunning Digital Photography. ● The Hot Shoe Diaries by Joe McNally ● Collins Complete Photography Course by John Garrett.	**Films & documentaries** ● Helmut Newton: Frames From The Edge | NSW ● Annie Leibowitz: A Life Through A Lens ● Edward Weston: The Photographer ● National Geographic: The Photographers
Cultural experiences ● Art Galleries - there are plenty of local ones ● Discuss photography with your child ● Get involved in local, national and international competitions, there are lots advertised via the art department	**Things to see and do locally** Wildern D@rt centre Solent Showcase / City Eye Today @ Apple London Galleries
Top 5 Websites ● https://pixlr.com/ ● https://www.digitalcameraworld.com/uk - ● https://iphonephotographyschool.com/ - ● Photoshop.com ● https://petapixel.com/	**Things we do** ● Join the Art Enrichment Google Classroom ● Photography Competition / Inter school competitions


wildernschool
ART
department
Art & Photography
Learning Journey
AO4
AO3
AO2
AO1
ART
Your Future starts HERE
Mission – Attend the Year 11 Leavers' Prom
Your final piece will be shown in the GCSE gallery
Apply for your college place
GCSE KS4
Sit your final hour exam
Final Exam
Final exam paper handed out
AQA
Complete your Personal learning Checklist and Hand in your NEA coursework
ART PLC
Complete Y11 Practice exam
Practice Makes Perfect
Year 11
NEA Deadline
Attend college taster days
Take lots of Photographs to support you work
Photography
Autumn term – watch the Annual Turner Price
BP PORTRAIT AWARD
Be inspired! Watch Portrait Artist – SKY ARTS
Year 10
TOP TIPS
Act on the feedback and tips from your teacher
Start NEA SIP Theme based
Start NEA Visual Language
Summer Term House Photography Comp
Non Western Patterns
Landscape Art Project
Check your knowledge with a quiz
Be inspired! Watch Landscape Artist – SKY ARTS
Girl with a Pearl Earring
Attend ESPS and Drop ins
ART ESP
Make sure you have your equipment – you can buy an Art Pack in y9 / 10
Portraits Project
SOUTHAMPTON CITY ART GALLERY
Be inspired! Visit an art gallery or read a book...
Try New Techs to create artwork like Hockney
Hockney Landscape Project
GCSE 'Taster' lessons
Summer Term House Photography Comp
AQA
Study GCSE Art or Photography Course
Year 9
Complete your GCSE Pathways form
Attend Pathways Evening for GCSEs
Expert with materials and techniques
Still Life project
Enter the School Christmas card competition
What Wildern Step are you?
UNCHTIME ART CLUB
Come to lunchtime art club
You will start to understand the context of artwork and how and why artists make artwork
Be independent and read art fiction books!
Ask about being an Art student Evaluator
Van Gogh & Seurat Painted Garden
Keys Project
Year 8
KS3
Gaudi Project
Check Google Classroom for your self study tasks
Study the work of artists, learning and understanding about artists different styles and techniques
Be inspired! Watch the great Pottery Throw down
CHALLENGE
Demonstrate your ability to draw from real life, recording shape, detail, tone and texture
Baseline Assessment: what do you already know? What are your skills?
Become an Art Expert!
Introduction to Visual Language
Welcome to the Art Department
Ceramic House Project
Reflect on your outcomes – what can you do to improve?
DIRT
Introduction to Art room: Health and safety
Recap Colour Theory – and extend this knowledge
Your first Y7 Art lesson - you will be given a lovely sketchbook
Year 7
C&M creative & media
wildernschool

Department: **PHYSICAL EDUCATION (Core)** **Class Organisation:Mixed Ability/single gender**

Course Overview:
Students really begin to refine their understanding, application and transfer of the key concepts that have underpinned the PE curriculum through Years 7 & 8. However, as students reduce their core PE hours, we reduce the number of concepts so that these can be intensely developed. Students will be taught to consistently and accurately apply a comprehensive range of concepts across a range of physical activities.

Applying learning in performance:

1. Overcoming Opponents:
2. Aesthetics & Performance
3. Swimming & Water Safety
4. Striking & Fielding and Net & Wall Games
5. Athletics and Outdoor Education

In addition, students are taught to have a comprehensive knowledge and understanding of how to lead a healthy, active lifestyle and are demonstrating this through their extensive involvement in extra-curricular sport and outside sports clubs. Furthermore, the opportunity to become one of our Sports Ambassadors begins in Year 9 whereby students can really develop their leadership, teamwork and coaching skills.

How students will be assessed:
Students will not be provided with a Wildern Progress Step for core PE but will instead receive a grade relating to their Behaviour for Learning within the subject at regular intervals throughout the year.

Self-study: Students will not be set any formal self-study tasks for core PE but students will be encouraged to further their learning and development through the participation in extracurricular clubs and representative teams.

Parental support

- Ensure your child has the full & correct PE kit for **EVERY** lesson (*Even if injured students are encouraged to play an active role in lessons and so will be expected to change unless medically unable*).
- Remind your child to come **APPROPRIATELY EQUIPPED** for the varying weather conditions.
- Support PE staff in clarifying **PERMITTED & NOT PERMITTED** items worn during PE lessons (See pg.13)
- Provide a written **NOTE** if your child is unable to fully participate in PE lessons.
- Encourage your child to take part in **ALL** aspects of PE & adopt a **POSITIVE** attitude towards PE & Sport.
- Encourage attendance at **EXTRA-CURRICULAR** activities.

Suggested reading ● Understanding the Concept-Curriculum ● BBC Sport: Updates on Sport from UK & Abroad ● "BOUNCE" - by Mathew Syed	**Films & documentaries** ● **PUMPING IRON** (Netflix- 12) ● **COACH CARTER** (12) ● **RISING PHOENIX**
Cultural experiences ● Trips to Elite Fixtures ● School Fixtures played at other venues including schools and local clubs / stadia	**Things to see and do locally** ● Hampshire Cricket @ The Ageas Bowl ● Trojans Rugby, Hockey & Squash Club ● Southampton Athletics Club
Top 5 Websites ● www.sportengland.org/ ● www.bbc.co.uk/sport/get-inspired/45353880 ● www.visit-hampshire.co.uk/things-to-do/activities-and-sport	**Things we do** ● Sporting clubs/teams available after school across a variety of different activities with local, regional and national fixtures. ● PE Prefects

Department: **PHYSICAL EDUCATION (Pathway)** **Class Organisation:** **Mixed Ability**

Course Overview:
We are extremely proud to offer two different PE & Sports-based qualifications in the department; Our traditional GCSE PE & BTEC Tech Award in Sport. Each qualification holds the same merit in terms of academic attainment but they stand very much apart as separate qualifications. **ALL** students will begin studying the GCSE PE course in Year 9 and where necessary at the end of the year may move across to the BTEC from Year 10. This decision is based on the overall judgement of how the students have performed throughout the year and where their skill-set would be most suited to.

Exam Board: Content is delivered which features in both the AQA GCSE PE and BTEC Tech Award in Sport (Level 1/2).

How students will be assessed:
Students will undertake informal assessments during every theory and practical lesson with more formal written assessments taking place at the end of each half-term (6-8 weeks). Practical assessments will take place during all practical PE lessons where students will be graded against exam-board criteria. In addition, students can also be assessed when representing Wildern across our breadth of representative teams and it is strongly recommended that all examination PE students are part of a club.

Self-study:
Students will be expected to complete one theory based self-study each fortnight based on current theoretical content. This sits alongside attendance at least one extra-curricular sports club at school.

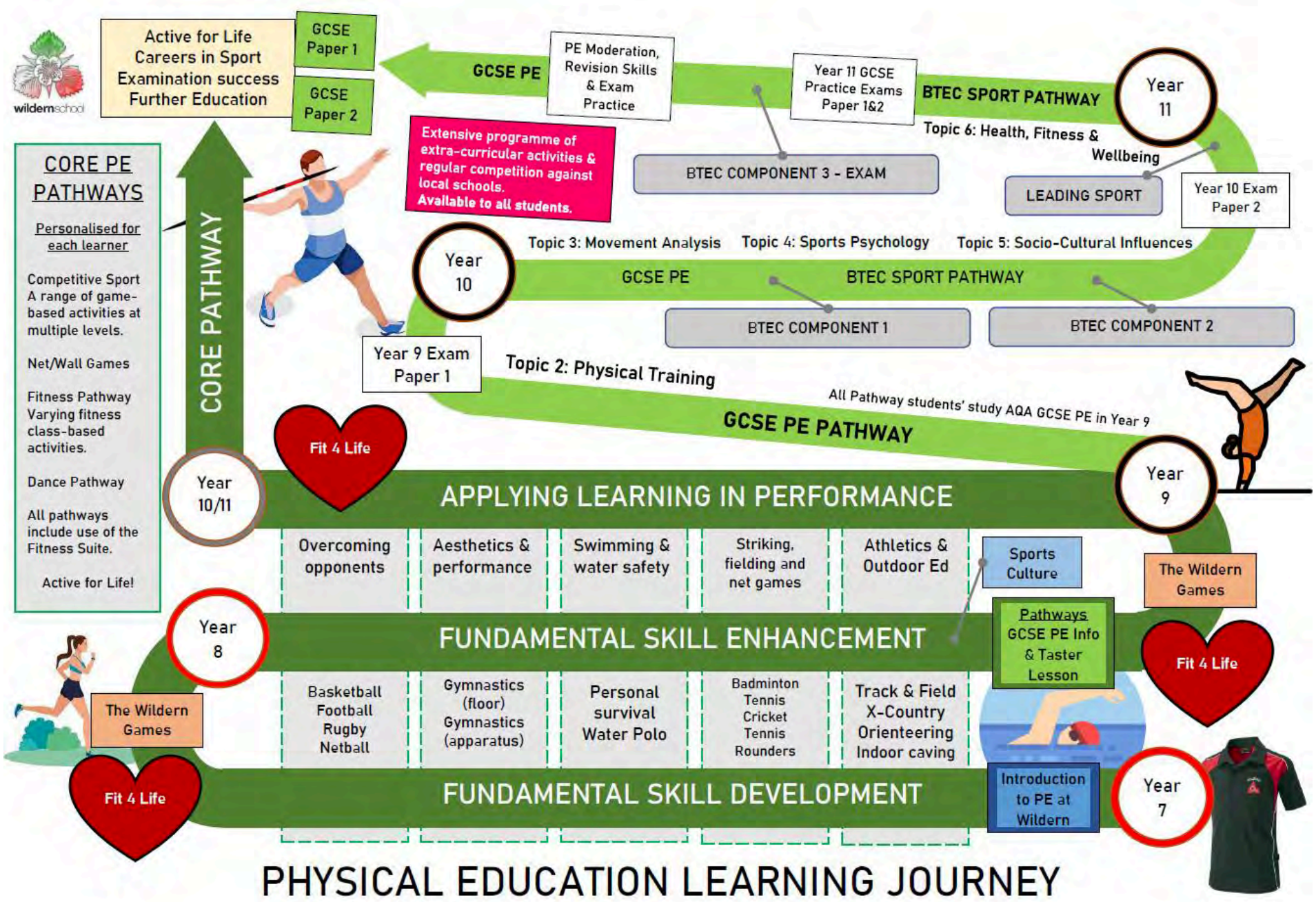
Access to Resources:
- Students will collate an extensive examination PE folder across the year which will be brought home half-termly to prepare for formal assessments.
- Students have access to textbooks to work within lessons as well as access to online textbooks.

Parental support:
- Ensure your child is correctly equipped for all practical & theory lessons so they can access the learning.
- Strongly encourage attendance at extra-curricular sports clubs & activities and to take part in sport outside of school.

Recommended Revision Guides
- We **DO NOT** recommend that students purchase revision guides in Year 9 due to the uncertainty of which course they will move onto for Years 10 & 11.

Enrichment Ideas

Suggested reading ● AQA PE Specification ● BTEC in Sport Specification ● Smashing Barriers: The impact of Race in Sport	**Films & documentaries** ● **The Blind Side** (12) ● **Stop at Nothing** (Netflix- 12)
Cultural experiences ● Sports Day ● Trips to Elite Fixtures ● School Fixtures played at other venues including schools and local clubs / stadia ● Royal Marines visit	**Things to see and do locally** ● Southampton FC @ St Marys ● Hampshire Cricket @ The Ageas Bowl ● Trojans Rugby, Hockey & Squash Club ● Calshot Outdoor Activities Centre ● Southampton Athletics Club
Top 3 Websites ● www.bbc.co.uk/bitesize/examspecs/zxbg39q ● https://www.brianmac.co.uk/ ● www.teachpe.com/anatomy-physiology	**Things we do** ● Sporting clubs available after school across a variety of different activities and facilities ● Competitive Teams and fixtures against other schools in Hampshire at various venues ● Interform / House Events


Active for Life
Careers in Sport
Examination success
Further Education
GCSE Paper 1
GCSE Paper 2
GCSE PE
PE Moderation, Revision Skills & Exam Practice
Year 11 GCSE Practice Exams Paper 1&2
BTEC SPORT PATHWAY
Year 11
Topic 6: Health, Fitness & Wellbeing
BTEC COMPONENT 3 - EXAM
LEADING SPORT
Year 10 Exam Paper 2
Extensive programme of extra-curricular activities & regular competition against local schools.
Available to all students.
CORE PE PATHWAYS
Personalised for each learner
Competitive Sport
A range of game-based activities at multiple levels.
Net/Wall Games
Fitness Pathway
Varying fitness class-based activities.
Dance Pathway
All pathways include use of the Fitness Suite.
Active for Life!
CORE PATHWAY
Year 10
Topic 3: Movement Analysis
Topic 4: Sports Psychology
Topic 5: Socio-Cultural Influences
GCSE PE
BTEC SPORT PATHWAY
BTEC COMPONENT 1
BTEC COMPONENT 2
Year 9 Exam Paper 1
Topic 2: Physical Training
All Pathway students' study AQA GCSE PE in Year 9
GCSE PE PATHWAY
Fit 4 Life
Year 10/11
APPLYING LEARNING IN PERFORMANCE
Year 9
Overcoming opponents
Aesthetics & performance
Swimming & water safety
Striking, fielding and net games
Athletics & Outdoor Ed
Sports Culture
The Wildern Games
Year 8
FUNDAMENTAL SKILL ENHANCEMENT
Pathways
GCSE PE Info & Taster Lesson
Fit 4 Life
Basketball
Football
Rugby
Netball
Gymnastics (floor)
Gymnastics (apparatus)
Personal survival
Water Polo
Badminton
Tennis
Cricket
Tennis
Rounders
Track & Field
X-Country
Orienteering
Indoor caving
The Wildern Games
Fit 4 Life
FUNDAMENTAL SKILL DEVELOPMENT
Introduction to PE at Wildern
Year 7
PHYSICAL EDUCATION LEARNING JOURNEY

Department: **PSYCHOLOGY** **Class Organisation:** **Mixed Ability**

Course Overview:
In Year 9, students will be introduced to the foundational concepts of Psychology to develop a deeper understanding of the human brain and its complexities. This introductory course will cover a broad range of topics, including Memory, Perception, Development, and Research Methods. These core modules will provide a solid base for further study in Years 10 and 11, where students will engage with more advanced psychological theories and practices.

Exam Board: AQA
How students will be assessed:
This will be achieved through a variety of written and practical tasks, alongside practice examination questions and end of year assessments.

Self-study:
Students will engage in weekly self-study tasks comprising mini assignments, wider reading, and research projects. These activities are designed to consolidate existing knowledge and provide opportunities to explore the modules in greater depth. Self-study work will be reviewed and marked weekly during lessons with their teachers.

Access to Resources
All students have a comprehensive self-produced GCSE guide, which contains all necessary revision materials.

Parental Support
- Encourage and support students in completing their self-study tasks punctually and thoroughly.
- Ensure students are engaging in wider reading related to each module studied.
- Take an active interest in your child's learning by discussing their studies and fostering a genuine interest in exploring the topics further through independent research.

Recommended Revision Guides
AQA Psychology for GCSE: Revision Guide by Cara Flanagan.

Enrichment Ideas
Students will be invited to participate in a range of after-school activities designed to consolidate and enhance their understanding of the subject.

Suggested reading • AQA Psychology for GCSE: Revision Guide by Cara Flanagan	**Films & documentaries** • Introduction to Psychology • https://www.youtube.com/watch?v=vo4pMVb0R6M • Psychology Research Methods https://www.youtube.com/watch?v=hFV71QPvX2I&list=RDLVvo4pMVb0R6M&index=2
Cultural experiences • University trips • Expert guest speakers • Psychology trip to London	**Things to see and do** • A range of UK events can be booked on the following website: https://www.bps.org.uk/
Websites • https://www.freud.org.uk/ • https://www.museumslondon.org/museum/145/bethlem-museum-of-the-mind • www.bps.org.uk/	**Things we do** • Psychology workshops • Psychology research projects

Psychology
Learning Journey



Year 11 Exams

Exam Revision

Exam Revision

Year 11







Psychological Problems

Paper 2 Questions/Revision

Brain and Neuropsychology





Thought and Communication



Language

Year 10





Paper 1 Questions/Revision

Social Influence





Research Methods

Development

Perception







Year 9

Introduction to Psychology

Memory

Department: **RELIGIOUS EDUCATION** **Class Organisation:** **Mixed Ability**

Course Overview:
In Year 9 GCSE RE students study units from the AQA syllabus. Students prepare for 2 exams - Religions and Themes. The focus of year 9 is beliefs and practices of Christianity (for the Religion component of the exam) and Religion, Peace & Conflict and Religion Crime & Punishment (for the Themes component of the exam). Religion, peace and conflict unit explores the key concepts of war, peace, justice and reconciliation. An exploration into the reasons for war, a just war, terrorism, pacifism and responses to war in the 21st century. Religion, crime and punishment unit – explores the causes of crime and different aims of punishment including ethical arguments on the death penalty.
Exam Board: AQA

How students will be assessed
Students are assessed through regular exam questions in class and end of unit tests and quizzes.

Self-study
Self-study is set fortnightly via Google Classroom. This is a mixture of Google quizzes, exam questions and creative tasks.

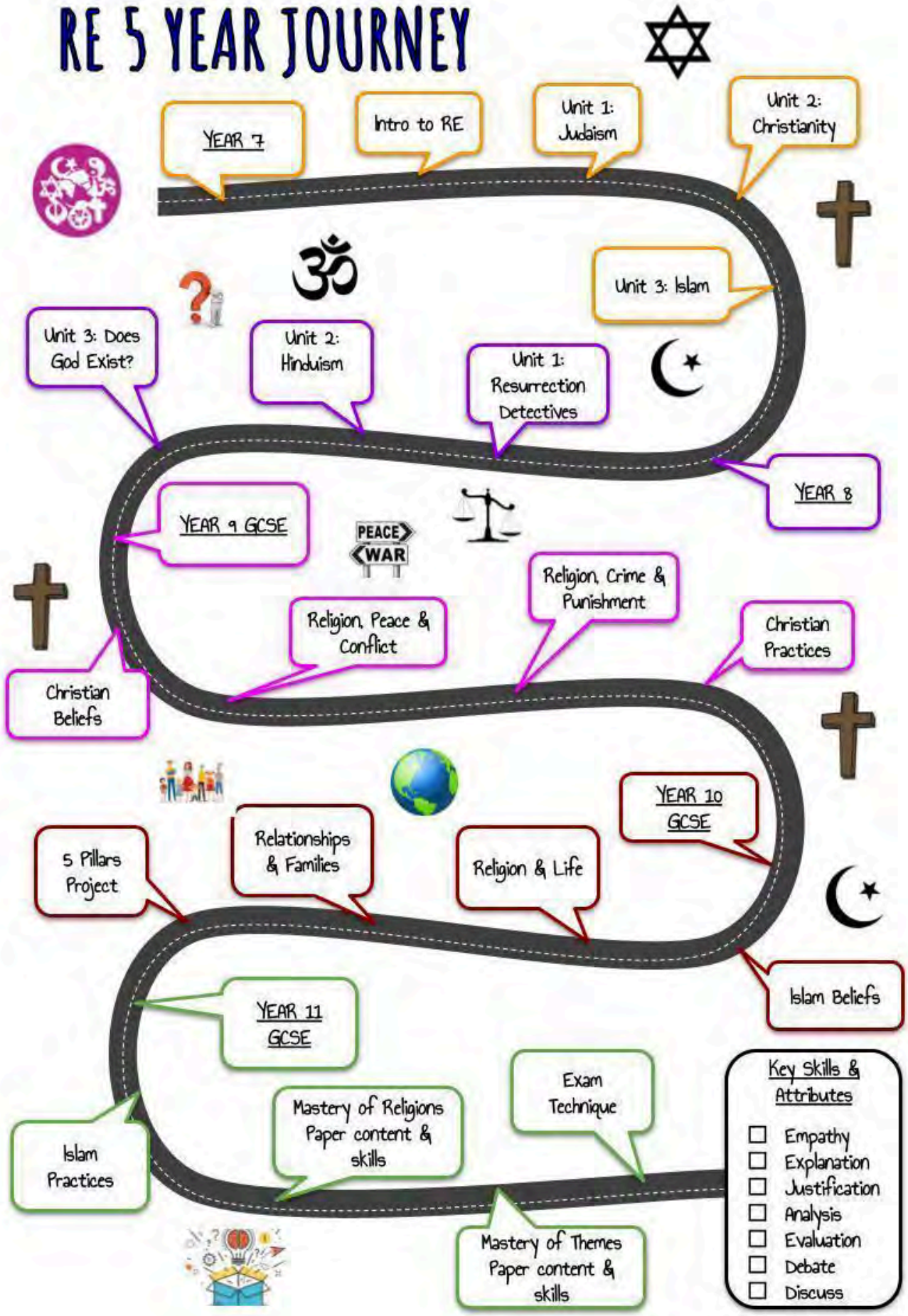
Access to Resources
- All students have a comprehensive self-produced GCSE guide, which contains all necessary revision materials.

Parental support
- Support your child with the self-study tasks that are set.
- Talk frequently to your child about their learning, current affairs and the themes that are covered in GCSE RE.

Recommended Revision Guides
- Revision guides produced by the school.

Enrichment Ideas

Suggested reading ● Shelter, Harlon Coban ● Looking for JJ, Anne Cassidy ● Just Mercy, Brian Stevenstn ● Terror Kid -Zephaniah B ● I am Malala ● Boy at the Back of the Class - Rauf O ● Zlata's Diary - Zlata Filipović ● The Diary of Anne Frank	**Films & documentaries** ● Just Mercy ● https://www.bbc.co.uk/programmes/b07djzyq - BBC Desert Island Discs - War Doctor ● https://www.bbc.co.uk/programmes/m00082dt - BBC Beyond Belief - The Nature of God ● https://www.bbc.co.uk/programmes/m0006zxj - BBC Beyond Belief - Free Will
Cultural experiences ● Theatre trips linked to themes ● Watch Lourdes Live - https://www.lourdes-france.org/en/tv-lourdes	**Things to see and do locally** ● Local mosques (Southampton Medina mosque) ● Local churches (KCC, Holyrood church, St Michaels Church, Franciscan Friary)
Top 5 Websites ● www.Christianaid.org ● www.REquest.org.uk ● www.opendoors.org ● www.bbc.co.uk/news ● https://www.truetube.co.uk/	**Things we do** ● Experiential worship lesson in RE ● Class visit to KCC church


RE 5 YEAR JOURNEY
YEAR 7
Intro to RE
Unit 1: Judaism
Unit 2: Christianity
Unit 3: Islam
Unit 2: Hinduism
Unit 3: Does God Exist?
Unit 1: Resurrection Detectives
YEAR 8
YEAR 9 GCSE
PEACE
WAR
Religion, Crime & Punishment
Religion, Peace & Conflict
Christian Practices
Christian Beliefs
YEAR 10 GCSE
Relationships & Families
5 Pillars Project
Religion & Life
Islam Beliefs
YEAR 11 GCSE
Exam Technique
Mastery of Religions Paper content & skills
Islam Practices
Mastery of Themes Paper content & skills
Key Skills & Attributes
Empathy
Explanation
Justification
Analysis
Evaluation
Debate
Discuss

YEAR 9 RE

★ = Assessment/exam



Christian Beliefs

- Nature of God
- The Incarnation
- Salvation & Atonement
- What is Religion and Worldviews?
- The Trinity
- The Death of Jesus ★
- The afterlife & judgement

Religion, Peace & Conflict

- Terrorism
- Pacifism
- The Just War Theory
- WOMD
- Protests
- Agape



Religion, Crime & Punishment

- Peacemaking and Victims of War
- Good and Evil
- Holy War
- Causes and Types of Crime
- Laws that should be broken?

Christian Practices

- Capital Punishment
- Forgiveness
- Christian Practices
- Aims and Types of Punishment ★
- Worship
- Corporal Punishment
- Prayer
- Holy Communion
- Pilgrimage
- Church in the 21st Century
- Sacraments
- Baptism
- Festivals

Key Skills & Attributes

- ☐ Empathy
- ☐ Explanation
- ☐ Justification
- ☐ Analysis
- ☐ Evaluation
- ☐ Debate
- ☐ Discuss

Department: **SCIENCE** **Class Organisation:** **Mixed Ability**

Course Overview:
Students will follow the AQA Science specification, studying a combination of Biology, Chemistry and Physics modules throughout the year.
At the end of Year 9, students will be selected for either the Combined or Separate Science Course which will allow them to fulfil their potential at GCSE.
Exam Board: AQA

How students will be assessed
Students will be assessed through participating in 21 required practicals, as well as completing Unit Reviews at the end of each topic. Termly assessment points will take place which include the year 9 written exam, testing both Scientific Knowledge and Working Scientifically.

Self-study
Students receive self-study each week through Sparx Science. Tasks are set which should take students on average an hour each week, achieving 100% each time.

Access to Resources
- All students have access to a range of textbooks to work within lessons.
- Access to a plethora of resources on the science website, including revision grids and past exam papers

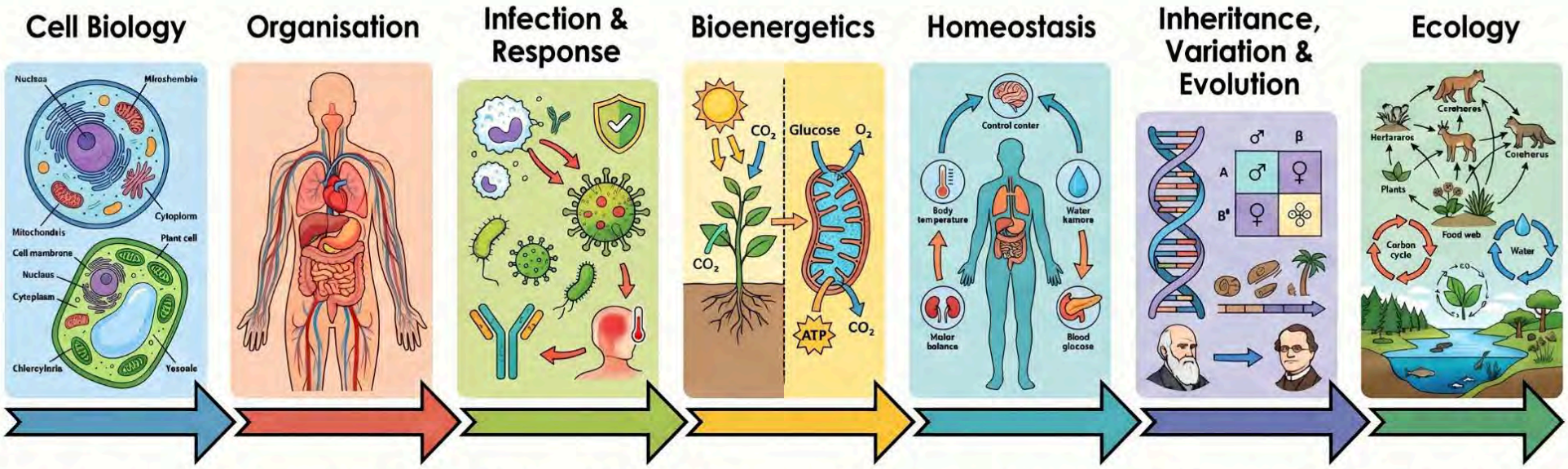
Parental support
- Encourage your child to catch up with any work missed by using the Science Website to access lessons : https://sites.google.com/wildern.org/science/home
- Support students completing their self-study.
- Ensure students are fully equipped during lessons including a calculator.

Recommended Revision Guides
- Pearsons AQA GCSE Combined Science Revision Guide – Higher/Foundation (£5.00).
- Pearsons AQA GCSE Combined Science Workbook – Higher/Foundation (£5.00).
- Collins AQA GCSE Revision Guide and Workbook (£5.00) - Available in Biology, Chemistry and Physics.
- CGP Essential Maths Skills for Secondary Science (£3.00).

Enrichment Ideas

Suggested reading ● Pig-Heart Boy- Malorie Blackman ● Radium girls - Kate Moore ● The Martian- Andy Weir ● The Way Things Work - David Macaulay	**Films & documentaries** ● Dara O'Brian Science club ● Mythbusters ● Bang goes the theory (BBC) ● Life on Earth (BBC) ● Seven Worlds, One Planet (BBC)
Cultural experiences ● Join the school's STEM club or Survival club ● Range of activities in British Science week ● University of Southampton Science and Engineering Festival- March ● University Open days	**Things to see and do locally** ● Winchester Science Centre ● Blue Reef Bournemouth ● Bursledon Brickworks ● Bucklers Hard ● Reptile and Raptor Centre
Top Websites ● www.sciencenewsforstudents.org ● https://www.youtube.com/freesciencelessons ● ASAP Science Youtube channel ● Free Science Lessons You tube Channel ● TEDx Talks on Youtube channel ● How stuff works science.howstuffworks.com/	**Things we do** ● British Science week ● Big Bang Fair ● GCSE Science Live trip - London ● Kew Gardens ● Design Show

KS4 Biology Journey, Exploring Life



Cell Biology

The fundamental building blocks of all living organisms.

Organisation

How cells work together to form complex organ systems.

Infection & Response

Understanding pathogens and how the body defends itself against disease.

Bioenergetics

Exploring photosynthesis and respiration as the energy drivers of life.

Homeostasis

How organisms maintain internal stability in response to external changes.

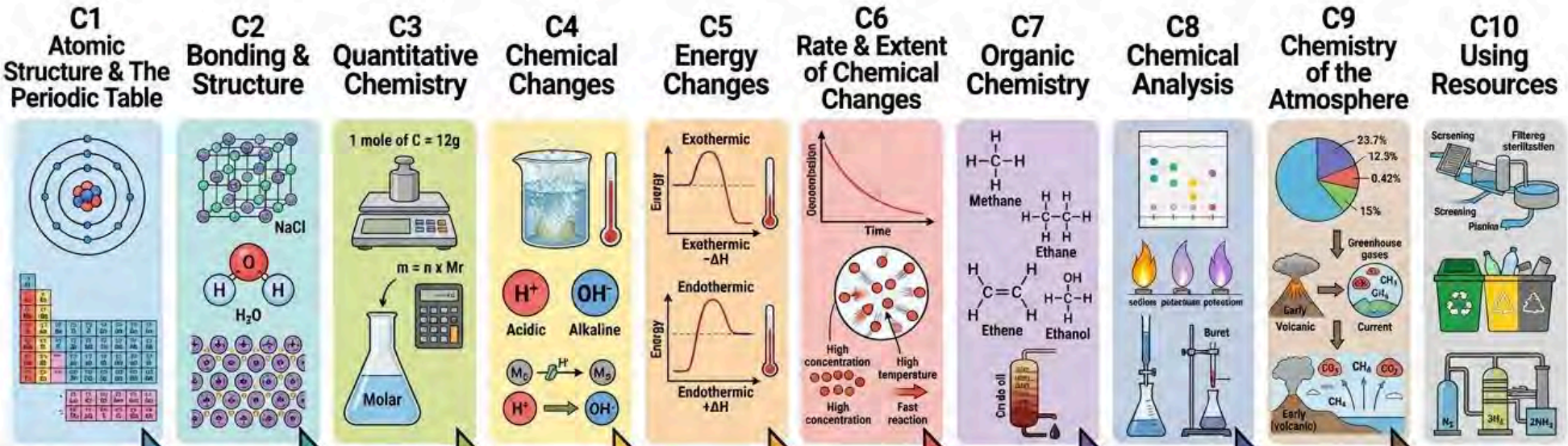
Inheritance, Variation & Evolution

The study of genetics, DNA, and the history of life on Earth.

Ecology

The interaction of organisms with each other and their environment.

KS4 Chemistry Journey, Exploring Matter



C1 Atomic Structure & The Periodic Table
Investigating the building blocks of matter and how elements are classified.

C2 Bonding & Structure
Understanding how atoms combine and form different types of materials with unique properties.

C3 Quantitative Chemistry
Learning how to perform calculations involving chemical amounts, concentrations, and masses.

C4 Chemical Changes
Examining different types of chemical reactions, including acids, bases, and redox.

C5 Energy Changes
Studying energy transfers during chemical reactions and classifying them as exothermic or endothermic.

C6 Rate & Extent of Chemical Changes
Analysing factors that affect the speed of reactions and the concept of equilibrium.

C7 Organic Chemistry
Exploring the chemistry of carbon compounds, focusing on hydrocarbons and crude oil.

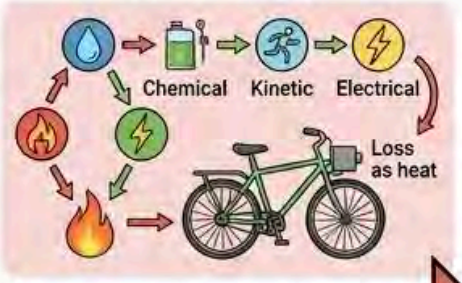
C8 Chemical Analysis
Developing methods for identifying substances and determining their composition.

C9 Chemistry of the Atmosphere
Investigating the composition of our atmosphere and the impact of human activity on the climate.

C10 Using Resources
Sustainable management of natural materials, water purification, and life cycle assessments.

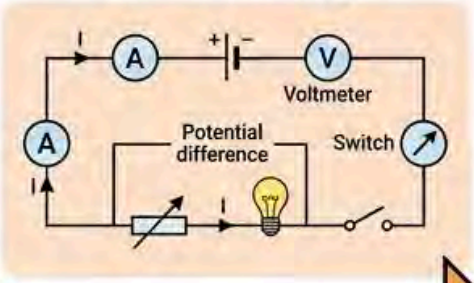
KS4 Physics Journey, Exploring Energy

P1 Energy



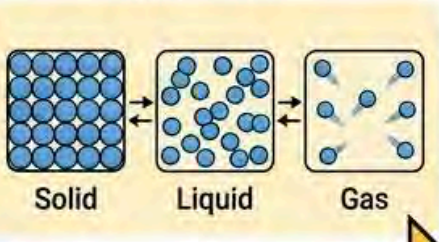
Understanding energy stores, transfers, and the principle of conservation.

P2 Electricity



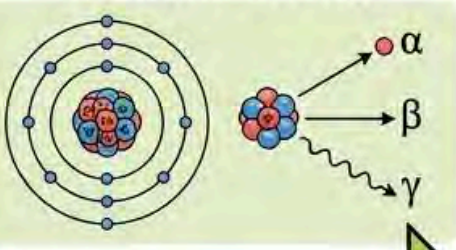
Investigating electric circuits, voltage, current, resistance, and electrical power.

P3 Particle Model of Matter



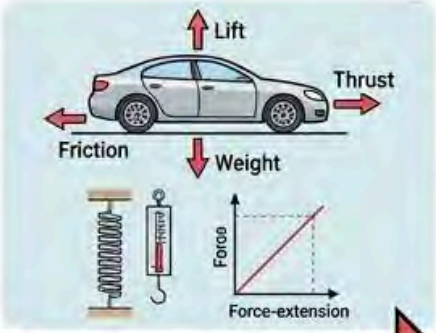
Applying particle theory to explain state changes and physical properties of matter.

P4 Atomic Structure & Radioactivity



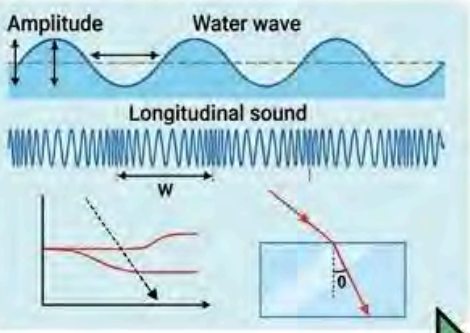
Exploring the structure of atoms, isotopes, and types of nuclear decay.

P5 Forces



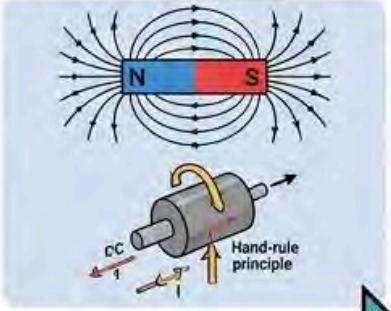
Analyzing effects of forces on motion, balance, shape, and interactions.

P6 Waves



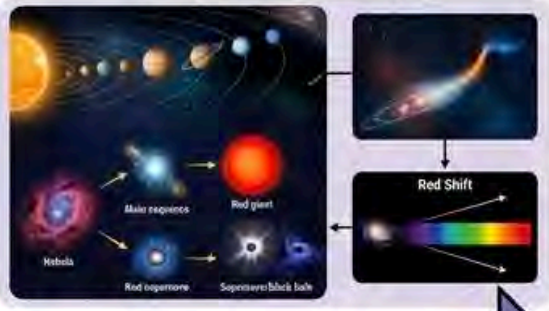
Studying the types and properties of transverse and longitudinal waves.

P7 Magnetism & Electromagnetism



Exploring magnetic materials, fields, and the motor and generator effects.

P8 Space Physics (Separate Only)



Investigating stars, galaxies, and the evidence for the large-scale structure and expanding universe.