

5 Tips to support your child with their feedback



Feedback is any information given to a student about their performance in relation to learning goals or outcomes. **The sole purpose of any feedback is to move on the learning and progress of students.**

Feedback can take many forms, including: verbal feedback, written feedback, whole class feedback, 1-1 support in class, questioning, quiz scores, WAD, assessment scores, peer critique, self critique, rank ordering work, annotating model examples, highlighting, and marking symbols to name a few.

1

Feedback needs to be specific

The most important thing is that students understand what they can and cannot do yet. Feedback, whether given verbally or in written form, should provide specific information on how to improve.

2

Feedback needs to be RE-acted to



The most important factor is how well students understand and act on the feedback given to them. At Wildern we encourage students to complete a Reflection activity to **REACT TO THEIR FEEDBACK**: redraft, re-do, re-apply, rehearse, repeat, research

3

Feedback can happen in many forms

Feedback can come from a variety of sources and studies have shown positive effects of feedback from teachers and peers. Feedback delivered by digital technology also has positive effects.

4

Verbal feedback

The impact of verbal feedback is higher, on average, in comparison to other forms of feedback. Verbal feedback typically involves spoken comments from a teacher, either to an individual, a group or whole class. It tends to be more immediate.

5

Written feedback

Written feedback can take the form of a raw score, written comment, symbol, or grade. Feedback can happen during or after a task. Whatever form it takes, the most important thing is it gets students thinking and they do something with it

Supporting your child

The way we receive feedback is really important. We model the way we receive feedback daily in our lives, work, and relationships all of the time.

Can you model this at home by actively seeking out feedback from your child with questions such as, 'What do you think of this?' and 'What could I do better next time?'

If your child needs help to understand what their feedback means or how to apply their feedback to their future learning then please encourage them to talk to their class teacher. Any queries regarding feedback given should be directed towards their subject teacher in the first instance.