

Impartiality Statement: Careers Programme

Wildern School

1. Introduction

Wildern School is committed to providing all students with access to impartial and unbiased careers information, advice, and guidance. This commitment is underpinned by our dedication to supporting students in making informed decisions about their future pathways, ensuring they are aware of the full range of options available to them. This statement outlines our approach to impartiality in accordance with statutory requirements, including the Provider Access Legislation (2023) and the Baker Clause.

2. Commitment to Impartiality

We recognise the importance of impartiality in careers guidance. Our careers programme is designed to:

- Present a balanced and objective view of all available career pathways, including academic, vocational, and apprenticeship routes.
- Avoid promoting any particular provider or pathway over others.
- Provide students with access to a wide range of information and resources, enabling them to explore diverse career options.
- Ensure that careers advice is tailored to the individual needs and aspirations of each student.
- Work collaboratively with a variety of external providers to ensure students have access to current labour market information and real world experience.

3. Provider Access Legislation (2023)

In line with the Provider Access Legislation (2023), we are committed to providing education and training providers with reasonable access to students in years 8 to 13 for the purpose of informing them about approved technical education qualifications and apprenticeships.¹ Specifically, we will:

- Publish a policy statement outlining our arrangements for provider access on the school website.
- Designate a named contact within the school for providers to liaise with.
- Facilitate a range of opportunities for providers to engage with students, including assemblies, workshops, and employer encounters.
- Ensure that provider access is integrated into our overall careers programme.
- Provide opportunities for providers to speak to students at multiple points in their education.
- Ensure that all students have the opportunity to hear from a range of providers.

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4. The Baker Clause

The Baker Clause (Section 42B of the Education Act 1997) mandates that schools must provide access to providers of technical education and apprenticeships. This requirement is embedded within our commitment to impartiality and is implemented through:

- Ensuring that students are aware of the full range of technical education and apprenticeship opportunities available to them.
- Facilitating opportunities for providers to engage with students and parents.
- Integrating information about technical education and apprenticeships into our careers guidance programme.
- Ensuring that technical education and apprenticeships are presented as valuable and viable career pathways.

5. Implementation and Review

To ensure the effective implementation of this impartiality statement, we will:

- Provide regular training to staff involved in careers guidance on the principles of impartiality and the requirements of the Provider Access Legislation and the Baker Clause.
- Monitor and evaluate the effectiveness of our careers programme, including provider access, to ensure it meets the needs of all students.
- Seek feedback from students, parents, and providers to inform ongoing improvements.
- Regularly review this statement to ensure it remains compliant with current legislation and best practice.
- Utilise the Compass+ tool to track our progress against the Gatsby benchmarks, which support our efforts in providing impartial careers guidance.

6. Contact Information

For any queries regarding this impartiality statement or provider access, please contact:

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This statement will be reviewed annually and updated as necessary.