

MJC/jer
13 July 2021

Dear Parent/Guardian

At Wildern, we have always had high expectations for our students with regard to their behaviour when in lessons, around the school site and when representing us in the community.

With the events of the last 18 months, we have had to make adaptations to how we manage expectation, whilst trying to maintain consistency and take into consideration the diverse experiences of our community and the impact that has had upon our students and their lives.

Therefore, we have a good opportunity to 'reset' our behaviour expectations, procedures and systems, making allowances for the changes in need in the community and taking into account emerging national and local guidance around student behaviour. In September your child(ren) will receive explicit sessions through tutor time, assembly and during lessons on behaviour expectations, why they are in place and the rewards and consequences that are attached to them.

As the new term progresses you will receive updates on what has been happening but the overall delivery from September and across the year will consist of the following elements.

Home School Partnership (HSP)

This will form the basis on how we will continue to work together to achieve the best outcomes. The HSP is found in the student planner and the expectation is that it is read and signed by home and school to acknowledge how we will support each other to get the best for our students, your child(ren). The pledges in the HSP will form the basis of conversations around behaviour throughout the academic year.

Behaviour Systems

We have tweaked and redesigned our behaviour system so that it is easy to understand and apply for staff and students. This will allow for clarity and consistency for all.

The system is a tiered system that is progressive in its consequences for behaviours that are seen as either 'occasional, continued, multiple or persistent'. The consequences for behaviours that impact students learning and the learning of others are clear and apply to all in this system and the explicit explanation of these to students over the first weeks of term mean that they will have a better comprehension of why these are in place and how they can be better learners as a result of this understanding. We want staff and students to have a continual dialogue around behaviour so students are informed and we can be more restorative in our approach. Monitoring of behaviours through things like reports, will be very target driven directly working with the specific behaviours we want to work on to improve outcomes.

Detentions

These have a restorative element to them so that students and staff can plan a way for each lesson to be a fresh start. They will still run at break and lunchtimes and after school, but staff will visit the detentions to discuss a way forward for the students. You will be notified via email if your child has a detention after school.

Uniform

We have already communicated uniform expectations for September. Please make sure that your child has the correct uniform, that it fits correctly so that students do not need to make their own bespoke alterations and that they have the correct attire for PE or Dance. Please ensure that trousers are loose fitting, that the only jumper they bring to school is a school jumper and they do not substitute that for a hoodie. School shoes need to be just that, not black trainers. If your child has worn trainers to school previously, this will not be relevant in September, unless there is a medical exemption.

Students who wear the incorrect uniform to school will be asked to return home to change or parents will be called to bring in the correct items.

Please read the guidance on hair and makeup so that money spent on nails or piercings is not wasted.

Peer on Peer Abuse, Sexual Harassment and Sexual Violence



We launch our “#it'snotok” campaign in September, raising awareness to our school community of what is acceptable and what is not ok when it comes to behaviour towards each other. We will be using our excellent RSE curriculum to educate students on healthy relationships, consent, what harassment and sexual violence is and other forms of peer on peer abuse such as bullying (including online), physical abuse and sexting (youth produced sexual imagery or ‘sending nudes’). Tutor time and assemblies will also be used consistently to deliver these messages throughout the year alongside our campaign.

Behaviours for Learning

Successful Wildern Students will be demonstrating the following behaviours for learning:

- a) Being respectful which will allow yourself and others to learn
- b) Being punctual and attending all lessons which has a positive impact on learning
- c) Being always appropriately equipped and ready to learn
- d) Engaging in lessons

- e) Completing all class work to a required standard
- f) Completing all self-study to a required standard
- g) Working to the best of your ability and taking pride in everything you do
- h) Understanding and acting on feedback
- i) Preparing appropriately for assessments
- j) Using appropriate subject specific vocabulary

We hope with the explicit teaching of our expectations, combined with the return to normal school life and the ability to offer a full and enriching learning experience, that our students will continue to thrive and achieve.

We thank you as always for your ongoing support, we look forward to working together in partnership in September.

Yours faithfully

Mr M Chance
Deputy Headteacher