

**Statutory Policy**

Initial Policy: May 2000  
Policy updated: Jun 2022  
Next Review: Jun 2023  
Key Person: ELW

## **Relationships And Sex Education (RSE) Policy**

To embrace the challenges of creating a happy and successful adult life, pupils need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships and to build their self-efficacy. Pupils can also put this knowledge into practice as they develop the capacity to make sound decisions when facing risks, challenges and complex contexts

**Source: Department for Education (DfE) Relationships Education, Relationships and Sex Education (RSE) and Health Education 2019**

### **PRINCIPLES**

At Wildern Academy Trust we:

- Value students as individuals and assist and support their personal development.
- Provide a climate in which the social standards are such that students relate well to other members of the school community, accepting their validity and integrity.
- Provide for the physical well being of students.
- Engender a feeling of responsibility in students to themselves and others.

### **PRACTICE**

Relationships and Sex Education is part of the Moral and Social Studies (MSS) Programme for the development of the whole child and is taught within the Science and RE (Religious Education) curriculum and MSS.

We:

- Follow the guidance and content of the RSE from the DfE.
- Set the facts within a caring structure.
- Enable students to make informed decisions.
- Help students understand the physical and emotional risk of casual sex.
- Help students understand that different cultures have different values and beliefs.
- Give students the opportunity to consider their own feelings, attitudes and emotions and those of others.
- Discuss the meaning of relationships and their values.
- Ensure that staff teaching sex education are adequately trained and feel at ease.
- Involve parents, external agencies and governors in the support of sex education within the Health Education framework.
- Inform staff of the procedures for dealing with child protection issues as set down in the school policy.
- Teach the biological facts of human reproduction through Science following the National Curriculum requirement. Lessons in Year 7 and Year 8 are taught the modules 'Human Health and Reproduction'.
- Will discuss and inform students about contraception, sexually transmitted infections (including H.I.V.) and abortion in Year 10. Parents have the right to request that their child be withdrawn from some or all of sex education delivered as part of statutory RSE only.
- Communicate with parents about Sex Education in Year 7 and Year 8 prior to the start of the programme. This letter will be sent via the Science Department.

- Will monitor the sex education delivery annually through lesson observation, student evaluation and staff feedback.
- Use visiting speakers to deliver areas of the programme. Speakers are made aware of the school's Sex Education policy. A member of the teaching staff is always present during such talks.
- The programme is adapted to suit the needs of all learners including SEND by liaising closely with the SENCO and pastoral team
- Ensure that all teachers know to answer questions sensitively, providing information only to the students, not advice.
- Embrace new teaching ideas and resources.

### **TRAINING OF STAFF**

Staff are kept up to date with the provision of internal and external training by HIAS (Hampshire Inspection and Advisory Service) and county courses. Extra training is provided by HIAS and is undertaken by the Science Teachers and a member of the specialist MSS team at the start of the year.

The link member of the SLT (Senior Leadership Team) and Subject Leader oversee the provision for RSE.

Linked Policies:           Health Education  
                                  Moral and Social Studies (MSS) Policy