

C. Oakley BA Hons PGCE NPQH Headteacher

Year 10 Student Voice 2024/25

What do you enjoy about Wildern?

- Friends & Social Time. Seeing and talking to friends is a top highlight.
- School facilities including the Astro, MUGA, swimming pool, sports areas, food, and break time spaces.
- A wide range of subjects are available, especially within creative arts and sports within PE. Students enjoy extra curricular opportunities and student leadership roles.
- Teachers are friendly and passionate about their subjects.
- The school community has a positive atmosphere and is adaptive to student needs.

Do you feel challenged in your lessons? How do you know how well you are doing?

- Most students feel challenged at school. Some students feel more challenged in subjects such as Science and Maths.
- Students state that they receive feedback regularly and identify the following methods:
 - WAD
 - Exit tickets
 - Verbal feedback then and there
 - Written feedback in book or on the board
 - Green pen marking
 - Peer assessments
 - Exam scores and grades
 - Postcards home

Who would you go to if you had any problems in school?

- Students would go to Tutors, teachers, student services and DOPA.
- Friends also serve as a good support in less serious situations.

Is behaviour good in your lessons? How do you find behaviour around the school (free time)?









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- In lessons behaviour is generally good. On occasion some students can be silly.
- At break times it is good for the majority of the time. Students are not allowed to play on the courts if they misbehave. Behaviour at the table tennis tables is calm and relaxed.

Do you feel safe in school?

• All students said they feel safe in school.

Do you feel encouraged to be independent and take on responsibilities?

- Most students feel encouraged to be independent: managing homework, navigating lessons and joining leadership roles.
- Examples of taking on responsibilities given were: bringing PE kit and equipment, getting to lessons on time, working without immediate help, applying to be a Prefect.

Do you know what bullying is, and do you see it happening in school?

- All students understand what bullying is: repeated, intentional negative behaviour.
- Most students have not seen bullying recently.

What have you been learning about in Education for Life? Do you feel this has been relevant to you?

- Topics covered in Year 10: drugs, gambling, knife crime, gangs, budgeting, exam stress, pregnancy.
- Students said these topics were relevant, especially for their age group and felt parts were aimed at giving them knowledge for the future.

Did you apply for any of the student leadership opportunities? (Prefect, Senior Prefect, Head Students, House Captains) If not what positions of responsibility in the school would interest you?

- Some of the students spoken to applied for prefect, head student or house captain roles and were successful in these.
- A few felt that they may not get a role (due to previous behaviour) if they applied so chose not to.





