

Summer 2 Subject Information

Year 7

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| English | Students will continue their study of the play 'The Tempest' by William Shakespeare, building an understanding of how to decode Shakespearean language for the first time. They will look at genre and context, focusing on the elements of Shakespearean comedy and gaining an understanding of contextual factors pertinent to the play, including colonialism, gender, power dynamics, and the supernatural. Students will gain an understanding of characters and how they develop over the course of the play. They will also look at grammar and poetic techniques whilst studying the play. Alongside their study of the play, students will also revisit letter writing, focusing on form and purpose in non-fiction writing, ultimately producing a persuasive letter themselves which will be the assessed piece for this half term. |
| Maths | Students will complete modules in maths on algebra, sequences, handling data and angles. |
| Science | <p>Students will be completing the following units:</p> <ul style="list-style-type: none"> - Reactions 1 Metals and non-metals - Energy 1 Energy costs - Genes 1 Variation - Earth 1 Earth structure <p>In addition, some classes will complete the Reading in science module looking at Marvellous Medicine.</p> |
| Education for Life | <p>Year 7: Financial Decision Making</p> <p>In this unit students will be introduced to issues relating to money. They will be encouraged to begin taking responsibility for their money and making informed and sensible choices. They will explore how to choose a bank account, how to understand their bank statement, how to budget and manage their money, reflect on their money personality and have an understanding of how much things cost. They will explore this in greater detail in Year 9 where they will revisit budgeting as well as renting and mortgages. They will also complete a final finance unit in Year 10 which will deal with issues relating to debt, saving and understanding their payslips.</p> |
| Art | In the final part of the term the knowledge, skills and understanding are brought together as students create a final painting that both demonstrates their ability to accurately record one point perspective alongside their painting skills. |
| Communication Studies | Students continue to plan and promote their Wellbeing event using Business and Media Studies skills. |
| Dance | Superheroes - Gaining knowledge and experience in applying 'Dynamics' within dance work. Learning key content with opportunities to create work using influences and characteristics from superheroes. |
| Design Technology | Timbers - Students are constructing a wooden robot, where they are learning a whole range of essential skills. |

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| | <p>Textiles - Students are designing a graphic design that will be printed onto a fabric tote bag, which they will construct in Autumn term 2.</p> <p>Mixed materials - Students will be designing and making a safety light.</p> |
| Drama | Students will be completing their Musical Theatre assessment. After this they shall be looking at the drama strategies of Physical Theatre to create narratives. |
| Food and Nutrition | Students will continue to explore the different factors which affect food choice with a specific focus on nutritional needs throughout different life stages. |
| Geography | Students begin their final scheme of work called 'Wild Weather'. Students will develop an understanding of climate change and what is causing climate change to happen before they go on to explore the impacts that this is having on our human and physical environment. Students will gain an understanding of hurricanes, tornadoes, drought and wildfires before exploring how we can adapt and slow down climate change. |
| History | Year 7 students are delving into the British Empire, the transatlantic slave trade, and the Industrial Revolution. They are exploring the expansion of the empire, the impact of slavery, and how industrialisation transformed society. Through historical sources and discussions, they are developing a deeper understanding of power, economy, and social change. |
| IT | Students will develop problem solving and coding skills by using Scratch to develop simple computer programs |
| MFL (French, German or Spanish) | Students will describe their house and their town and will continue to practise how to use the present and future tense as well as express and justify opinions |
| Music | <p>Students in the traditional music rooms will be creating mash ups in groups centred around a popular 4 chord sequence.</p> <p>Students in the Digital media suite will be exploring major and minor tonalities and composing a piece of music to accompany an animation.</p> |
| RE | Year 7 will be learning about Islam focusing on Sawm, key features and practices in a Mosque, key events including Eid al-Fitr and the roles of women in Islam. This topic includes an assessment for year 7. |
| PE | This Summer Year 7 are learning the fundamental skills of summer sports and athletics, 3 key sports they will be learning are cricket, tennis and Striking and fielding (Rounders). With athletics we will be introducing the olympic skills of track and field with the opportunity to use the full equipment needed for each event. |