



Update on CLP & FFT20 Targets in Years 9 -11

Dear Parents/Guardians,

I hope this letter finds you well. We are writing to inform you of an important update to the way we set academic targets and CLP for students. Following a careful review, and in line with our commitment to raising aspirations and achievement, we will now be using FFT20 targets as a minimum benchmark and GCSE grades for CLP to guide student progress across all subjects.

This means that the previously shared target bands will no longer be used.

What is FFT20?

FFT20 targets are provided by the Fischer Family Trust, a nationally recognised organisation specialising in school data analysis. The “20” refers to the top 20% of similar students nationally in terms of prior attainment and context. By adopting FFT20 targets, we are aligning our expectations with the performance of the highest-achieving students in comparable schools nationwide.

Why the change?

- **Raising aspirations** – FFT20 targets are ambitious yet achievable, encouraging students to aim higher. Feedback on our previous target bands was that some students found them demotivating and unattainable.
- **Data-driven approach** – Targets are personalised, based on national data and each student's prior performance.
- **Consistency and clarity** – FFT20 provides a nationally benchmarked measure of progress that is clear and comparable.

It is important to note that **FFT20 will be the minimum target set for each student**. In some cases, teachers may raise a student's target above FFT20 if evidence suggests they are capable of even greater progress.

To ensure we can set accurate FFT20 targets for all students, some may be required to sit **CATS (Cognitive Abilities Tests)** if we do not already hold the necessary prior attainment data. These tests enable us to generate reliable benchmarks, ensuring that no student is disadvantaged by missing information.

We are also adapting the way we share the Current Level of Performance CLP in Years 9-11. We will now be using the 7-, 7 and 7+ system with GCSE grades. This will help us show the small steps of progress your child is making. Instead of only giving a single GCSE grade, this system shows whether your child is just starting to secure a skill (3-, 5-, 7- etc), working confidently at the expected level (3, 5, 7 etc), or beginning to go beyond this (3+, 5+ 7+ etc). This makes progress clearer, helps teachers give more focused feedback, and shows students that the effort they put in each lesson really does move them forward.

You will see your child's targets and CLP shared as part of most **WAD collections**, so that progress targets against CLP can be tracked clearly throughout the year and their Wildern career.

If you have any questions about this change or how it may affect your child's progress tracking, please contact their DOPA.

Thank you for your continued support.

Yours sincerely,

Mr M Knight

Assistant Headteacher

