

Wildern Academy Trust
(A Company Limited by Guarantee)
Annual Report and Financial Statements
Year ended 31 August 2019

Company Registration Number:
07554117 (England and Wales)

Wildern Academy Trust

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Wildern Academy Trust

Reference and Administrative Details

Members:

J Cooil
D Johnson
M Lewis
M Tomlinson
A Wright

Trustees:

A Jardine
G Lane
M Litton
S Lucas (appointed 7 November 2018, resigned 4 June 2019)
S Martin (appointed 25 March 2019)
M Phelps
R Saw
K Wigley
J Williams (appointed 16 April 2019)

Senior Leadership Team:

M Litton	Executive Head Teacher
C Oakley	Head Teacher – Wildern School
T Sillars	Head Teacher – Boorley Park Primary School
M Chance	Deputy Head Teacher
N Cowan	Deputy Head Teacher
M Jones	Assistant Head Teacher
M Knight	Assistant Head Teacher
M Wade	Assistant Head Teacher
S Wheeler	Assistant Head Teacher
C J Hugban	Director of Teaching School
H Manton	Business Manager

Company Name

Wildern Academy Trust

Principal and Registered Office

Wildern Lane
Hedge End
Southampton
Hampshire
SO30 4EJ

Company Registration Number

07554117 (England and Wales)

Wildern Academy Trust

Reference and Administrative Details

Independent Auditor

Hopper Williams & Bell Limited
Statutory Auditor
Highland House
Mayflower Close
Chandlers Ford
Eastleigh
Hampshire
SO53 4AR

Bankers

Lloyds TSB Bank plc
PO BOX 1000
Andover
BX1 1LT

Solicitors

Veale Wasbrough Vizards
Orchard Court
Orchard Lane
Bristol
BS1 5WS

Wildern Academy Trust

Trustees' Report

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2019. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Wildern Academy Trust (WAT) operates an academy for students aged 11 to 16 serving a catchment area in Hedge End, Southampton, with a pupil capacity of 1,900 and 1,927 on roll in the School census on 16th May 2019. This is a temporary increase in numbers on roll to meet the basic need locally. In order to address the increased basic need, WAT will open a new secondary free school (Deer Park School) in September 2021 (subject to completion of the building and will open a new primary free school (Boorley Park Primary School) in September 2019.

Structure, Governance and Management

Constitution

Wildern Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of WAT.

The Trustees of WAT are also the directors of charitable company for the purposes of company law. The Charitable Company operates as Wildern Academy Trust. The name of the Charitable Company changed from Wildern School on 11th July 2018.

Details of the Trustees who served during the year and to the date of these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

There were no third party indemnity provisions during the year ended 31 August 2019. Trustees have indemnity cover provided by the Risk Protection Arrangement.

Method of Recruitment and Appointment or Election of Trustees

The members may appoint up to 10 Trustees. Subject to Article 46c, the Parent Local Governors shall be elected by parents of registered students at a school within the WAT. A Parent Local Governor must be a parent of a pupil in the WAT at the time they are elected. The Trust Board will make all necessary arrangements relating to the election of Parent Governors.

Wildern Academy Trust

Trustees' Report

Method of Recruitment and Appointment or Election of Trustees (continued)

When there is a vacancy for a Parent Governor to be filled by election, the Trust Board shall take such steps as reasonably practical to ensure all parents are informed of the vacancy.

WAT considers the skills and experience of the existing Trustees when appointing new Trustees to ensure the GB has the necessary skills to be effective.

The Trustees may appoint co-opted Trustees subject to Article 58.

Policies and Procedures Adopted for the Induction and Training of Trustees

The training and induction provided for new Trustees will depend on their existing experience. Induction training will include training on charity, educational, legal and financial matters. All Trustees will be given a tour of Wildern School and copies of all policies, procedures, minutes, budgets and other documents they need to undertake their roles. As there are usually only one or two new Trustees per year induction is informal and tailored to the individuals. All Trustees will be taken to Boorley Park Primary once it is open.

There is a Trustees Allowance policy and all Trustee information is available on the Wildern School secure website. Trustees are given a written guide before undertaking Curriculum visits. Trustees training opportunities are shared with all Trustees. Training is given as required during the year at Directors meetings by external providers and School staff. Students also attend meetings to present on Focus Groups that they are taking part in at Wildern School such as Student Voice, Eco Schools and Rights, Respect and Responsibility.

Organisational Structure

The Leadership Team within WAT consists of the Executive Head Teacher, Head Teacher of Wildern School, Head Teacher of Boorley Park Primary School, two Deputy Head Teachers, seven Assistants Head Teachers and School Business Manager. The Leadership Team is supported by five Senior Leaders of Learning.

The Executive Head Teacher is responsible for strategic oversight of all schools in the WAT and of the Community provision of the WAT. The Trust has a culture of high expectations and the Executive Head Teacher ensures that these expectations are fulfilled.

The Head Teachers of the two schools in the Trust are responsible for the day to day management and operation of the schools. The Executive and two Head Teachers work together to ensure there is an organisational structure in place which reflects the values of the school and enables efficient and effective operation. They also have responsibility for producing and implementing Schools evidence based improvement plans and policies.

The Trustees have devolved responsibility for day to day management of WAT to the Executive Head Teacher.

Wildern Academy Trust

Trustees' Report

Organisational Structure (continued)

The Trustees are responsible for agreeing policies, adopting an annual budget, monitoring the use of the budget and making decisions about the future development of WAT, capital projects and senior staff appointments.

The full Trust Board and Finance committees met twice a term. The Local Governing Boards for each school in the Trust meet half termly and the Community Management committee meets four times a year.

The Executive Head Teacher is the Accounting Officer.

Arrangements for setting pay and remuneration of key management personnel

Teachers are paid in accordance with the statutory provisions of the School Teachers' Pay and Conditions Document.

Non-teaching staff are paid in accordance with the National Joint Council for Local Government Services National Agreement on Pay and Condition of Service. Pay progression is determined through the use of Individual Performance Planning (IPP).

The Executive Head Teacher undertakes the IPP review for the Business Manager. This involves setting targets at the start of the cycle and monitoring them through the IPP cycle to ensure they are met. Pay is set in accordance with Hampshire County Council's pay framework and progression depends on the successful achievement of targets.

The Governing Body have delegated to the Executive Head Teacher the agreement of performance objectives for the Head Teachers, Deputy Head Teachers and Assistant Head Teachers. The Executive Head Teacher makes recommendations to the Finance Committee on pay progression following performance reviews.

The Head Teachers annual review of pay and performance management is undertaken by the Executive Head Teacher and three Appointed Trustees.

For the Executive Head Teacher, three Trustees and an external independent advisor undertake the annual review of pay and performance management. The Trustees determine the Executive Head Teacher's pay and act as the Appointed Trustees as set out under the Appraisal Regulations. These Trustees make recommendations regarding the Executive Head Teachers pay to the Finance Committee.

Wildern Academy Trust

Trustees' Report

Trade union facility time

WAT had more than 49 full time equivalent employees throughout the whole of the reporting period' and in accordance with the provisions of the Trade Union (Facility Time Publication Requirements) Regulations 2017 report that:

- FTE number of employees who were relevant Union officials – 0 employees
- Percentage of time spent on facility time – no time
- Percentage of pay bill spent on facility time – 0%
- Time spent on paid Trade Union activities as % of total paid facility time hours – no time.

Related Parties and other Connected Charities and Organisations

There are no connected organisations or related party relationships.

Objectives and Activities

Objects and Aims

The principal activity of WAT for the year ended 31 August 2019 was to provide education for students with a range of abilities between the ages of 11 and 16. WAT was also working to establish two free schools in the locality to provide extra places to meet basic need.

WAT's object is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a School offering a broad and balanced curriculum.

Objectives, Strategies and Activities

The main objectives of WAT during the year were:

- To ensure the curriculum continues to meet the needs of all students and all students achieve their full potential
- To deliver consistent high standards of learning and teaching through effective partnerships and outreach provision
- Develop further the School's wider community role and contribution to opportunities for our stakeholders in our immediate community, particularly in the arts and sport.
- To provide value for money for funds expended- to comply with statutory and curriculum requirements
- To conduct Academy Trust business in accordance with the highest standards of integrity, probity and openness
- To comply with all statutory and curriculum requirements

Wildern School has an excellent record of academic success and offers opportunities to students through the curriculum and extracurricular activities ranging from day trips to the theatre, museums and beaches to support curriculum study to residential trips nationally and internationally. Day trips included Bletchley Park, Hilliers Gardens, Blood Brothers, Hetty Feather and Woman in Black. Residential visits included Battlefields of Europe, New York, Italy and the Eden Project. A wide range of trips and activities are offered to give all students the opportunity to participate during their time at Wildern School.

Wildern Academy Trust

Trustees' Report

Objectives, Strategies and Activities (continued)

The exam results (unratified as at 22.9.19) for Year 11 Students in August 2019 were:

- 75% of all students secured Grades 4 to 9 in English and Mathematics.
- 50% of all students secured Grades 5 to 9 in English and Mathematics.
- 31% of all students were entered for EBacc.
- 23% of students achieved standard EBacc passes and 18% of students achieved strong EBacc passes.
- EBacc Average Point Score = 4.51
- Progress 8 = 0.33
- Attainment 8 = 52.7
- 92% of students stayed in education (16/17 cohort)

To ensure standards are continually challenged Wildern School operates a programme of rigorous monitoring which includes lesson observations, visits from subject inspectors/advisors and undertakes continual analysis of data to ensure students achieve their potential.

Following exam results in the summer, Trustees are invited to a whole day review during the autumn term with Heads of Departments looking in detail at outcomes and actions for the future. This involves in depth scrutiny of data with appropriate challenge and also offers an opportunity to celebrate successful outcomes.

During the year, curriculum reports are presented to Trustees and Governors, and there are as two visits per year to all departments, this is undertaken by individual Trustees who are allocated specific departments.

The Teaching School, known as ETC Learning Hub is in its 9th year and works in collaboration with cross phase partners to deliver a range of training programmes and development courses for school leaders. ETC is represented on the regional strategic group facilitated by LEARN (Thornden School). This is important in terms of understanding the changes to Teaching Schools and being influential in the way forward.

Wildern Partnership SCITT is in its 5th year of and successfully delivers the PGCE programme at Masters Level for both primary and secondary. The SCITT offers a high quality programme with strong partnership relationships and large numbers of trainees achieving Grade 1 QTS. The SCITT enables Wildern School to recruit well trained NQTs. The SCITT will continue to aim to recruit high quality trainees and to focus on the retention and attainment of trainees.

The school continues to recruit high quality professionals despite national recruitment challenges. All leadership appointments involve Trustee participation.

Wildern Leisure Centre and the d@rt Centre provide a wide range of activities for members of the local community, these include sport related usage in the Leisure Centre and art based activities in the d@rt Centre including choir, book club and monthly film nights.

Wildern Academy Trust

Trustees' Report

Public Benefit

Trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties.

WAT aims to advance for the public benefit education, both locally and nationally.

WAT admitted an extra tutor group in Year 7 in 2015, 2017 and 2018 to meet the demand locally. An extra tutor group in Year 7 will be admitted each year as required until Deer Park School opens in 2021.

WAT has/will open two free schools to meet local basic need demand:

- Boorley Park Primary School in September 2019
- Deer Park Secondary School in September 2021 (planned opening date)

Wildern School site offers extensive community provision for both adults and children through the Leisure and d@rt Centre, where membership and a variety of courses and activities suitable for a range of ages are offered.

As a Teaching School, ETC Alliance Wildern works through an alliance of schools locally helping, supporting and developing a range of schools, through co-operation and collaboration.

The Wildern SCITT provides newly qualified teachers for primary, secondary and special schools in the local area. During the year from September 2018, there were 25 trainees who successfully completed the program and 21 have NQT positions secured.

Wildern Academy Trust

Trustees' Report

Strategic Report

Achievements and Performance

There are new accountability measures in place and it is not possible to benchmark the exam results this year easily against previous years. Our results in August 2019 were:

- Grade 4+ English and Mathematics 75%
- Grade 5+ English and Mathematics 50%
- Attainment 8 = 52.7

The above results are pending appeals.

Results from previous years:

2017/8 (new accountability measures)

- Grade 4+ English and Maths 65%
- Grade 5+ English and Maths 44%
- Attainment 8 score 47.69

2016/7 (new accountability measures)

- Standard Pass English and Maths - 75%
- Attainment 8 - 52.16
- Progress 8 – 0.27

Students achieving 5A to C*

- 2015/6 70.5%
- 2014/5 82%
- 2013/4 83%
- 2012/3 88%
- 2011/2 88%

The School was graded as outstanding in 2012 (the School's last inspection)

The achievements of the School are extensive from individual student and staff success to whole school. Wildern became being the first school to achieve reaccreditation as a Level 2 Rights Respecting School. Wildern is also committed to UNICEF Rights of the Child. The assessment highlighted that the principles of RRR permeates across the whole School's culture and ethos.

Focus Groups

There are seven Student Focus Groups including Rights Respecting, Mind, Body and Soul, Eco Schools, e-Safety and i-Students who meet weekly and have undertaken projects such as Wellbeing Week, Eco Fortnight, Rotary Young Musician of the Year and they have been involved in successful accreditations for ICT and e-Safety.

Focus group members formed part of a panel of students used to interview candidates in Deputy Head interviews held during the summer term.

Wildern Academy Trust

Trustees' Report

Achievements and Performance (continued)

Celebration of Achievement

Wildern School recognises, acknowledges and celebrates student success through events such as Sports Personality of the Year, Wildern Oscars and the annual Awards Evening.

School Production

The annual production performed in the professional Berry Theatre in October 2018 was Bugsy Malone and as always was a sell-out. The productions involve many students and staff and an incredible amount of hard work out of school hours. Students not only perform on the stage but help with all aspects of the production. This has led to a number of students going to study courses such as BTEC Technical Theatre and Event Management and secure employment in this field.

Charity Fundraising

The school raises money for a variety of charities through the year holding events such as Non Uniform Days and cake sales. Amongst the charities that have benefited are Children in Need, Macmillan, Jeans for Genes, as well as smaller local charities that are nominated by Students, such as Abbie's Heroes.

The Learning Hub

Support for more vulnerable students is provided via the Learning Hub – a separate building on the edge of the school site with its own garden area. A variety of interventions are offered including ELSA support, Counsellor, 1 to 1 sessions and the school dog, Rufus, who is used to encourage attendance in identified students, work with social situations and personal space. The Learning Hub is an integral part of the school.

Teaching School – ETC Learning Hub

The highlights of the year are:

- 13th year of aspiring head teachers programme – Future Change Makers
- 6th year of the middle leaders programme – Aspiring to Leadership
- English and Maths Hubs have continued to offer practitioners ideas for use in the classroom linked to research – over 140 participants have attended to date
- 3rd year as Appropriate Body for Newly Qualified Teachers – 7 schools have subscribed
- TSST is in its 4th year for Maths – 100% attendance and sustained progress by all candidates continues
- Number of schools participating in ETC opportunities 61
- Footfall 490
- Number of Wildern colleagues involved in work of the ETC – 35

Wildern Academy Trust

Trustees' Report

Achievements and Performance (continued)

SCITT

In 2016/7 the SCITT gained an Ofsted Outstanding grading in its first inspection, with many strengths cited such as quality of training, coherence of the programme, quality assurance of all aspects of the programme, school partner relationships and mentor professional learning. There were 25 trainees who completed the course in 2018/19. 21 of these trainees have secured NQT positions.

The SCITT is operating in a very competitive market and strategic discussions are taking place to secure longevity and future proofing of the SCITT with regard to staffing and generating more trainees.

The SCITT programme leader and administration team are part of a DfE research study and pilot for a new application process which will roll out for 20/21 entrants.

Capital Projects

During the year ended 31 August 2019 we were unsuccessful in our Condition Improvement Fund Bid and the school has limited capital funds available. There are many areas in the school that require capital investment and we will bid again in the next round to try and secure funds. A priority is Block 5, where the classrooms require extensive work to improve the teaching and learning environment.

We undertook essential work to ensure there was no compromise or interruption to education such as replacement heating boilers and water heaters, new ovens, and related electrical upgrade work in our school kitchen.

Salix Funding was awarded in July 2017 to provide a lighting upgrade across the site. The work will started in October 2017 and was completed early in 2018. We hope this will reduce our electricity costs.

We were very lucky to secure funding from Eastleigh Borough Council for a replacement swimming pool roof on our main swimming pool. This is desperately needed as the current roof leaks and is not fit for purpose. The new roof and viewing gallery will vastly improve the facility for both School and Community users. Work is due to commence in November 2019 and will last until summer 2020.

Capital funding was also provided by Hampshire County Council to improve some targeted facilities in view of the increased number of students we are admitting to address the basic need requirements. Funding has been provided to enable a much needed upgrade to both the girls and boys toilets in the two busiest blocks in the school, Block 2 and Block 3. Funding was also provided for extra canopies to provide outside covered eating spaces. The remainder of the funding was for a mobile dining server unit which will alleviate the pressure on the current catering outlets in view of the increased number of students. Some of these projects were completed during the year to 31.8.19 and the remainder will be completed during the autumn term 2019.

Wildern Academy Trust

Trustees' Report

Key Performance Indicators

WAT considers a range of performance indicators, including financial, results and well-being.

WAT ensures value for money is achieved and students receive the full benefit from the in-year funding allocation. A costed value for money report is presented and discussed at each Finance meeting. In addition, Trustees discuss financial data benchmarking at Finance meetings where Wildern's expenditure is compared with other Schools both locally and nationally. All areas of expenditure are reviewed.

At all finance meetings, the budget for the year is compared with the actual for the period and any changes are explained. The budget is reviewed during the year, in light of any changes that may have occurred.

Pupil numbers are crucial due to the funding attached to each pupil. At Wildern numbers are constant and in Year 7 is always oversubscribed.

From 1 September 2015 Wildern School has agreed, following a request from Hampshire County Council to take an extra form in year 7 when required for the next 4 years to address the basic need locally for places.

- 2019/20 1918
- 2018/9 1904
- 2017/8 1903
- 2016/7 1878
- 2015/6 1884
- 2014/5 1856
- 2013/4 1856
- 2012/3 1860
- 2011/2 1853

Wildern's target for attendance is 95% and all attendance data is monitored. Any concerns are followed up by Student Services.

ETC Alliance will continue to work collaboratively with partners and further develop networks. They are represented on the regional strategic group facilitated by LEARN (Thornden School) and this is important in terms of understanding the changes to Teaching Schools and being influential in the way forward.

Wildern SCITT will continue to aim to recruit high quality trainees and is exploring the possibility of extending provision in to the Special School sector. The SCITT is offering new subjects for 19/20 – music and design and technology.

The Key Performance Indicators are varied but have the under lying aim of offering an outstanding experience to all students to ensure they achieve their full potential.

Wildern Academy Trust

Trustees' Report

Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

The majority of WAT's income is obtained from the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2019 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

Other income is payment for school trips and some income is generated by staff at Wildern School undertaking outreach work supporting other schools and students.

The Community based activities generate income which comes from membership, courses and lettings of the facilities.

Income was received to support the Teaching School from Department for Education.

Funds were also received from the DfE for the trainees in the SCITT, including School Direct Trainees. Student loan income was paid for some of the SCITT trainees.

The principal source of funding for the year ended 31 August 2019 was ESFA funding of £9,261,890, which was fully spent during the year.

This expenditure was used to support the key aims of WAT in providing education for students aged 11 to 16 and enhancing their opportunities. Funding was used for staffing and resources to deliver the curriculum and in maintenance of the site and buildings. The lack of increase in funding, despite increasing costs, including statutory increases in NI and pension contributions has limited the work we can undertake to the buildings on site and has limited the amount we have been able to spend on all resources and in particular IT resources. In all financial transactions best value was considered when making decisions.

Wildern Academy Trust

Trustees' Report

Reserves Policy

The balance of unrestricted funds of approx. £1.2 million came from a transfer of funds from Hampshire County Council on conversion to Academy status and income earned during the period since conversion and these funds have been held for capital build projects to improve the facilities at Wildern School and further enhance teaching and learning and opportunities for our students. The funds that were transferred on conversion arose as a result of outreach work undertaken by Wildern School in supporting other Schools to raise standards and opportunities for their students.

Trustees have clearly understood in recent years that some of the reserves would be required to meet a shortfall in the budget due to statutory increases in costs such as pension contributions and NI, which have not been funded. This shortfall will continue for the next four years at least based on current predictions, unless there are significant changes to the level of funding received. It was hoped that the National Funding Formula would alleviate some of the pressure but the level of funding we have received has not realised that hope.

Trustees will continue to look at opportunities to bid for capital funding to enhance the teaching and learning environment at Wildern.

The level of Reserves held is advised to and reviewed by Trustees.

The total amount of funds held at 31 August 2019 were:

- Unrestricted (free) reserves of £1,203,999
- A restricted fixed asset fund of £24,077,715, which can only be realised through disposal of tangible fixed assets
- A pension deficit of £3,557,000
- Other restricted funds of £237,516
- Total funds of £21,962,230

Investment Policy

Lloyds Bank are the School's banker and hold seven current accounts. The current accounts are for School, Trips, Community, Deposit, Student Leasing and two Free School accounts. All accounts are interest bearing, however the amount of interest earned is very low, due to current low interest rates and the low risk investment policy adopted.

Wildern Academy Trust

Trustees' Report

Principal Risks and Uncertainties

The academy trust has a risk management strategy that ensures the School complies with risk management best practise and sets out the current processes and responsibilities for risk management within the School. The Risk Register highlights the key risks facing the School and is a standing item on the Finance Committee agenda, where the Committee monitor the identification and mitigation of risk within the School. Any perceived new or increased risk is reported to Finance with a summary of action taken.

The Trustees have assessed the major risks that the trust is exposed to, which are:

- Financial
- Staff recruitment
- Reputation
- Fraud and mismanagement of funds
- Health and Safety

Financial

Wildern Academy Trust relies on Government funding and is facing a very difficult future financially due to the loss of discretionary funding that used to be available and the lack of increase in GAG funding despite increasing statutory costs, such as NI, Teachers' Pension Scheme contributions, LGPS deficit as well as National Living Wage and Apprenticeship Levy. The financial situation is being monitored carefully and the budget for the year 2019/20 has been set taking the known increases into consideration. It was hoped that the National Funding Formula would reduce the financial pressure but this has not happened due to the continued low level of funding received by Hampshire County Council and distributed via the National Funding Formula. Trustees are aware that Wildern will continue to need to draw on its reserves in the future but they do not want to see the opportunities offered to students reduced. Staffing will be monitored carefully and savings made where possible.

Trustees are concerned about the level of reduction in budget allocation since conversion in April 2011.

There is no risk at the moment from falling numbers and turbulence. It is not expected there will be a risk in the foreseeable future taking in to account the information available from the Local Authority (LA) on pupil numbers, but this will continue to be monitored. Wildern School took an extra tutor group in September 2015, September 2017 and September 2018. In response to this Wildern School has been successful in bidding for two Free Schools to address this basic need within the area– a secondary due to open in September 2021 and a primary which opened in September 2019.

Wildern Academy Trust

Trustees' Report

Principal Risks and Uncertainties (continued)

Staff Recruitment

There is a risk Wildern Academy Trust will not be able to recruit or retain quality staff. The SCITT enables the Trust to ensure staff recruited from the trainees are of a high quality and understand the expectations and requirements of the School. By continuing to obtain very good exam results, it is hoped staff will be encouraged to apply to Wildern School.

Safer Recruitments procedures are followed strictly to minimise the risk of employing someone unsuitable to work in a School.

There is a risk that staffing at Wildern School will be impacted with the opening of Deer Park School – in order to avoid this, recruitment will begin early for the new school and there are comprehensive staffing plans in place to address this risk.

WAT has recruited staff required for the opening of Boorley Park Primary School and will want to continue to recruit highly effective staff in future.

Reputation

There is a risk to the Trust from a fall in results at Wildern School and adverse publicity which could result in a fall in pupil numbers. High quality teaching and learning is provided to minimise the risk of bad results and the Trust actively involves all stakeholders. Open days are held during the year to enable the public and prospective parents to view the School. Open days will be held for Boorley Park Primary School in November 2019 to ensure recruitment of pupils is as high as possible for September 2020.

WAT is working with the community and stakeholders to update on the progress of the two new schools.

Fraud and Mismanagement of funds

In order to minimise the risk of fraud and mismanagement, the academy trust has three responsible officer visits during the year, an annual audit, reports twice a term to the Finance Committee and a system of Internal Financial Control.

Health and Safety

The Trustees have implemented systems to assess risk in operational areas such as Health and Safety and Finance. Health and Safety is monitored via the Health and Safety Trustee who meets with the Facilities Manager regularly and Wildern School purchases a Service Level Agreement with a Health and Safety Company to provide support and guidance as well as conducting an audit to illustrate areas for development.

Wildern Academy Trust

Trustees' Report

Principal Risks and Uncertainties (continued)

Internal Financial controls have been introduced and the Governing Body carry out reviews during their meetings of areas such as expenditure against budget, organisation of roles within the School and staffing and review of costs and services provided. Trustees are provided with budget updates half termly in advance of meetings with a report explaining any deviation from Budget- these are then more fully explained at the meeting.

The academy trust has RPA cover in place and has taken out additional insurance for areas such as Vehicle and Engineering Inspections to ensure protection for all known risks.

A Risk Management report was undertaken by Willis Risk Management in 2019 and we achieved a blue rating. Suggestions/ recommendations in the report have been acted on as required.

All systems are being constantly reviewed and in order to minimise risk a system of internal financial controls have been introduced and an external Auditor has undertaken visits to carry out extended audit checks this year and reported to the School. The accounts for the year ended 31 August 2019 have been audited by Hopper Williams & Bell Limited.

Fundraising

As part of our work to develop our students and support our community Wildern School undertakes fundraising activities during the year to raise funds to donate to local, national and international charities. Funds are raised through donations for non-uniform days and activities such as cake sales on these days. We support Jeans for Genes day which links to our Science Curriculum and also Comic Relief each year. In addition, other charities are chosen by students in response to their experiences e.g. a charity they know of due to family illness or in response to a natural disaster. Wildern School undertakes all fundraising by itself, with the help of students, their families and staff. We confirm that when fundraising:

- No unsolicited approaches are made to members of the public.
- No commercial participators are used.
- No regularity schemes or standards are applicable.
- No complaints were made to the academy trust during the year.

Wildern Academy Trust

Trustees' Report

Plans for Future Periods

Wildern School is a progressive School that in order to continue to move forward will always be looking to set challenging and ambitious targets. Our aims and objectives will always be driven by the need to provide quality Teaching and Learning which will afford our students the best possible opportunity for their future. Our key priorities are set in the School Improvement Plan which is reviewed annually and then re-written every two years. In the coming year we would expect to achieve similar examination results to the previous year although this is changing as new measures are introduced.

There are significant funding changes for Teaching Schools for the future and ETC is part of the Strategic School Improvement fund (SSIF) Executive Board with the main role of quality assuring applications for funding. A new system for bidding for funding is now in place and requires Teaching Schools to work together across Hampshire, Isle of Wight, Southampton, and Portsmouth. The focus of ETC will be to continue to build our profile as a Teaching School and strengthening our Alliance. This will involve investment in staff training and staffing capacity to deliver some of the key priorities in the action plan. The ETC are represented on the regional strategic group facilitated by LEARN (Thornden School) and this is important in terms of understanding the changes to Teaching Schools and being influential in the way forward.

In September 2016 Wildern School was successful in bidding to open a secondary free school- Deer Park School based on basic need requirements locally. WAT has worked with Hampshire County Council to develop the design of the school, which has now been finalised and a contractor, Kier appointed. The site has been identified and we are currently waiting for planning permission has been granted. Construction will commence on site in November 2019 with a planned opening date for the school of September 2021.

WAT was also successful in bidding in Wave 12 for a primary school: Boorley Park Primary School, which will be situated at Boorley Green. This is again required due to basic need and opened in September 2019. Interserve are the contractor for this project. There have been delays to the building completion due to the financial instability of the main contractor during the build period and further challenges due to the insolvency of the IT and furniture and fixtures providers.

Capacity in staffing is being considered with the two new schools opening. We aim to replicate the high standard of education delivery at Wildern in both new schools and are aware we need to ensure we continue to recruit and retain high quality staff in order to achieve this.

Site developments to support curriculum change and innovation are a focus and we are continuing to explore new opportunities and curriculum offer for our students in light of national changes. We are continually looking to improve the learning environment for our students. This will include a strategic review of the curriculum offer and potential to provide different applied learning courses.

Wildern Academy Trust

Trustees' Report

Plans for Future Periods (continued)

The SCITT will continue to aim to recruit high quality trainees and will focus in 2019/20 on retention and attainment of core secondary trainees, completion rates looking at resilience and workload. The SCITT programme leader is a member of a national working group to support attainment of trainee teachers with cited/uncited mental health. This includes work on the current occupational health provision. Based on local and national need the SCITT will offer new secondary courses in Music and Design Technology and subject enrichment modules for primary and secondary from September 2019. There are also plans to extend provision into the Special school sector. The Early Career framework is currently being discussed at a partnership level and the Programme Leader is part of a DfE working group to advise on this.

Catering was taken in house in September 2015 and we continue to work to enhance the serving and eating areas for all students as well as ensuring high quality food is available for all staff and students. The funding from HCC has enabled us to provide additional covered seating areas and an additional food serving outlet. Opportunities to expand the service, for example to Community Groups and local schools will be investigated. Wildern School will try to source capital funding to develop the kitchen and outlets for serving.

Funds Held as Custodian Trustee on Behalf of Others

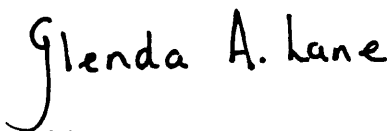
No funds are held on behalf of others.

Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 9 December 2019 and signed on the board's behalf by:



G Lane

Trustee

Wildern Academy Trust

Governance Statement

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Wildern Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Executive Head Teacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Wildern Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees responsibilities. The Trust Board met four times during the year. Additional meetings take place if required. Attendance was as follows:

	Meetings attended	Out of a possible
Tony Jardine	4	4
Glenda Lane (Chair)	4	4
Mary-Lou Litton (Accounting Officer)	4	4
Steve Lucas	2	2
Sarah Martin	1	1
Matthew Phelps	3	4
Ruth Saw	4	4
Karen Wigley	4	4
Jonathon Williams	1	1
In attendance:		
Hilary Manton	4	4
Annette Towgood	4	4

Wildern Academy Trust

Governance Statement

Governance (continued)

Attendance at Local Governing Body meetings during the year was as follows:

Boorley Park

	Meetings attended	Out of a possible
Neil Freeman	2	2
Jenny Gregory	2	2
Tamsin Sillars	2	2
Richard Sims	2	2
Ruth Saw	1	1
In attendance:		
Glenda Lane (Chair)	2	2
Mary-Lou Litton (Accounting Officer)	2	2
Annette Towgood	2	2

Wildern School

	Meetings attended	Out of a possible
Nicola Addis	5	5
David Bull	6	6
Tom Hastings	5	6
Anthony Jardine	5	6
Ceri Oakley	6	6
Naomi Payne	3	4
George Robinson	3	4
Karen Wigley	6	6
In attendance:		
Mark Chance	6	6
Glenda Lane (Chair)	6	6
Marie Louise Litton (Accounting Officer)	6	6
Hilary Manton	6	6
Annette Towgood	6	6

Wildern Academy Trust

Governance Statement

Governance (continued)

The Finance Committee is a sub-committee of the main Trust Board. Its purpose is to ensure sound management of the Academy's finances and resources, including financial planning, monitoring and probity. The Finance Committee met six times during the year. Attendance was as follows:

	Meetings attended	Out of a possible
Tony Jardine*	4	4
Glenda Lane (Chair)	6	6
Mary-Lou Litton (Accounting Officer)	6	6
Steve Lucas	2	3
Matthew Phelps	3	6
Ruth Saw	6	6
In attendance:		
Hilary Manton	6	6
Annette Towgood	6	6

* This was a short term appointment which ended on 25 March 2019

The main challenge for the Trust Board continues to be the financial situation caused by increasing costs such as pay rises, National Insurance and the Local Government Pension Scheme deficit which are not being funded by the Government. This remains a concern going forward given the level of school funding.

Training sessions have been held throughout the year prior to Governing Body meetings on national accountability measures, understanding data and cyber safety. Staff have presented on initiatives being undertaken in school in the Wildern School Local Governing Body meetings. These include Numeracy and Literacy interventions, Music and Creative and Media provision. Students attend the School Improvement meetings and present on projects they are involved in such as research into use of Chromebooks, High Quality Teaching and Learning – a presentation that was given at the BETT Show, Student Voice and Focus Groups.

Wildern Academy Trust

Governance Statement

Review of Value for Money

As accounting officer the Executive Head Teacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

1. Bringing catering provision in house has led to an increased uptake of food, which is of much better quality than previously and this has also generated income for the school.
2. Reviewing all areas of staffing and considering requirements when staff leave. As a result of not replacing roles like for like savings have been made.
3. The cost per head of the RPA has reduced from £20 to £18.
4. Email is being used instead of post for much of the communication with parents. The finance software system has been upgraded to allow invoices, orders and remittance advices to be sent by email.
5. Salix funding for lighting replacement will result in cost savings.
6. Subscription to Hampshire County Council recruitment package – reduced cost per advert.
7. In house printing of newsletters and teachers' planners.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Wildern Academy Trust for the period 1 September 2018 to 31 August 2019 and up to the date of approval of the annual report and financial statements.

Wildern Academy Trust

Governance Statement

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2018 to 31 August 2019 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

In addition, the Trustees have considered the guidance for Trustees of public listed companies contained within the Turnbull Report. They believe that although it is not mandatory for the academy trust it should, as a publicly funded Body, adopt these guidelines as best practice. Accordingly, they have set policies on internal controls which cover the following:

- the type of risks which the academy trust faces
- the level of risks which they regard as acceptable
- the likelihood of the risks materialising
- Wildern School's ability to reduce the incidence and impact the academy trust's operations of risks that do materialise
- the costs of operating particular controls relative to the benefits obtained
- clarified the responsibility of the Management Team to implement the Trustees' policies and to identify and evaluate risks for the Trustees' consideration
- explained to employees that they have responsibility for internal control as part of their accountability for achieving objectives
- embedded the control system in the academy trust's operations so that it becomes part of the culture of the trust
- developed systems to respond quickly to evolving risks arising from factors within the academy trust and to changes in the external environment
- included procedures for reporting failings immediately to appropriate levels of management and the Trustees together with details of corrective action being undertaken.

Wildern Academy Trust

Governance Statement

The Risk and Control Framework (continued)

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However the trustees have appointed Hopper Williams & Bell Limited, the external auditor, to perform additional checks.

The auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular, the checks carried out in the current period included:

- Employee salary details and personnel records
- Authorisation of salary amendments and payroll
- Review of income from Education and Skills Funding Agency
- Review of purchases – purchases orders and invoices
- Review of Bank reconciliations
- Review of control accounts
- Review of the Website.
- Compliance with the Academies Financial Handbook
- Financial Planning and reporting

On a termly basis, the auditor reports to the board of trustees, through the finance committee, on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities. No material control issues have arisen as a result of these visits.

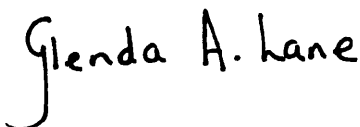
Review of Effectiveness

As accounting officer the Executive Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the external auditor
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 9 December 2019 and signed on its behalf by:



G Lane
Trustee



M Litton
Accounting Officer

Wildern Academy Trust

Statement of Regularity, Propriety and Compliance

As accounting officer of Wildern Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2018.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2018.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



M Litton

Accounting Officer

9 December 2019

Wildern Academy Trust

Statement of Trustees' Responsibilities

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law, the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

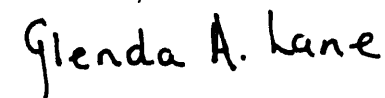
- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 9 December 2019 and signed on its behalf by:


G Lane
Trustee

Wildern Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Wildern Academy Trust

Opinion

We have audited the financial statements of Wildern Academy Trust ('the charitable company') for the year ended 31 August 2019 which comprise the Statement of Financial Activities (including the Income and Expenditure Account), the Balance Sheet, the Statement of Cash Flows, and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019 issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2019 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been properly prepared in accordance with the Charities SORP 2015 and Academies Accounts Direction 2018 to 2019.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Wildern Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Wildern Academy Trust

Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. It includes the Reference and Administrative Details, the Report of the Directors and Strategic Report and the Governance Statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Trustees' Report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us;
- the financial statements are not in agreement with the accounting records and returns;
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not obtained all the information and explanations necessary for the purposes of our audit.

Wildern Academy Trust

Independent Auditor's Report on the Financial Statements to the Members of Wildern Academy Trust

Responsibilities of the trustees

As explained more fully in the Statement of Trustees' Responsibilities, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable to preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

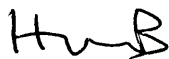
Our responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of Independent Auditors.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



R Hurst FCA (Senior statutory auditor)

For and on behalf of Hopper Williams & Bell Limited

Statutory Auditor

Highland House, Mayflower Close, Chandlers Ford, Eastleigh SO53 4AR

Date 13 December 2019

Wildern Academy Trust

Independent Reporting Accountant's Assurance Report on Regularity to Wildern Academy Trust and the Education & Skills Funding Agency

In accordance with the terms of our engagement letter dated 1 September 2019 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2018 to 2019, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Wildern Academy Trust during the period 1 September 2018 to 31 August 2019 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to the governing body and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Wildern Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Wildern Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Wildern Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Wildern Academy Trust's funding agreement with the Secretary of State for Education dated 31 March 2011 and the Academies Financial Handbook, extant from 1 September 2018, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2018 to 2019. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2018 to 31 August 2019 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Wildern Academy Trust

Independent Reporting Accountant's Assurance Report on Regularity to Wildern Academy Trust and the Education & Skills Funding Agency

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2018 to 2019 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- planning of assurance procedures including identifying key risks;
- substantive testing including analytical review;
- concluding on procedures carried out.

Substantive testing included the following procedures:

- confirming that activities conform to the Academy Trust's framework of authorities;
- considering the evidence supporting the Accounting Officer's statement on regularity, propriety and compliance;
- evaluating the general control environment of the Academy Trust;
- testing a sample of transactions to consider whether the transaction is permissible within the Academy Trust's framework of authorities;
- confirming whether any extra-contractual payments have been made and whether appropriate authority was obtained;
- reviewing documentation for evidence of borrowing and confirming if approval was obtained from the ESFA;
- confirming whether ESFA approval was obtained for any disposals of assets;
- reviewing the internal control procedures relating to credit cards;
- reviewing for any indication of purchases for personal use by staff or officers;
- reviewing the list of suppliers to consider whether supplies are from related parties;
- considering whether income generating activities are permissible within the Academy Trust's charitable objects;
- reviewing whether lettings to related parties are made at favourable rates.

Wildern Academy Trust

Independent Reporting Accountant's Assurance Report on Regularity to Wildern Academy Trust and the Education & Skills Funding Agency

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2018 to 31 August 2019 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



R Hurst FCA

Reporting Accountant

Hopper Williams & Bell Limited

Chartered Accountants

Highland House, Mayflower Close, Chandlers Ford, Eastleigh SO53 4AR

Date 13 December 2019

Wildern Academy Trust

Statement of Financial Activities for the year ended 31 August 2019 (including Income and Expenditure Account)

	Note	Un- restricted funds £	Restricted General Funds £	Restricted Pension Funds £	Restricted Fixed Asset Funds £	2018/19 Total £	2017/18 Total £
Income and endowments from:							
Donations and capital grants	2	-	-	-	375,230	375,230	35,742
Charitable activities:							
Funding for the academy trust's educational operations	3	-	10,062,725	-	-	10,062,725	9,953,649
Teaching schools	24	-	68,746	-	-	68,746	126,907
Other trading activities	4	300	1,447,892	-	-	1,448,192	1,392,549
Investments	5	2,675	-	-	-	2,675	946
Total		2,975	11,579,363	-	375,230	11,957,568	11,509,793
Expenditure on:							
Raising funds	6	-	1,188,729	-	-	1,188,729	1,186,723
Charitable activities:							
Academy trust educational operations	7	-	10,300,073	418,000	509,745	11,227,818	10,665,285
Teaching school	24	-	159,703	-	-	159,703	126,506
Total		-	11,648,505	418,000	509,745	12,576,250	11,978,514
Net income / (expenditure)		2,975	(69,142)	(418,000)	(134,515)	(618,682)	(468,721)
Transfers between funds	15	(95,925)	90,556	-	5,369	-	-
Other recognised gains / (losses):							
Actuarial (losses) / gains on defined benefit pension schemes	22	-	-	(1,203,000)	-	(1,203,000)	460,000
Net movement in funds		(92,950)	21,414	(1,621,000)	(129,146)	(1,821,682)	(8,721)
Reconciliation of funds							
Total funds brought forward		1,296,949	216,102	(1,936,000)	24,206,861	23,783,912	23,792,633
Total funds carried forward		1,203,999	237,516	(3,557,000)	24,077,715	21,962,230	23,783,912

The notes on pages 37 to 59 form part of these financial statements.

Wildern Academy Trust

Balance Sheet as at 31 August 2019

Company Number 07554117

	Note	2019 £	2019 £	2018 £	2018 £
Fixed assets					
Tangible assets	11		24,003,635		24,206,861
Current assets					
Debtors	12	224,302		350,016	
Cash at bank and in hand		<u>2,101,705</u>		<u>1,907,315</u>	
		2,326,007		2,257,331	
Liabilities					
Creditors: Amounts falling due within one year	13	<u>(690,259)</u>		<u>(614,114)</u>	
Net current assets			1,635,748		1,643,217
Total assets less current liabilities			25,639,383		25,850,078
Creditors:					
Amounts falling due after more than one year	14		<u>(120,153)</u>		<u>(130,166)</u>
Net assets excluding pension liability			25,519,230		25,719,912
Defined benefit pension scheme liability	22		(3,557,000)		(1,936,000)
Total net assets			21,962,230		23,783,912
Funds of the academy trust:					
Restricted funds					
Fixed asset fund	15	24,077,715		24,206,861	
Restricted income fund	15	237,516		216,102	
Pension reserve	15	<u>(3,557,000)</u>		<u>(1,936,000)</u>	
Total restricted funds			20,758,231		22,486,963
Unrestricted income funds	15		1,203,999		1,296,949
Total funds			21,962,230		23,783,912

The financial statements on pages 34 to 59 were approved by the trustees and authorised for issue on 9 December 2019 and are signed on their behalf by:

Glenda A. Lane
 Glenda A. Lane
 Trustee

The notes on pages 37 to 59 form part of these financial statements.

Wildern Academy Trust

Statement of Cash Flows for the year ended 31 August 2019

	Note	2019 £	2018 £
Cash flows from operating activities			
Net cash provided by (used in) operating activities	18	500,909	254,220
Cash flows from investing activities	19	(306,519)	(203,851)
Change in cash and cash equivalents in the reporting period		194,390	50,369
Cash and cash equivalents at 1 September 2018		1,907,315	1,856,946
Cash and cash equivalents at 31 August 2019	20	2,101,705	1,907,315

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of Preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2018 to 2019 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

Income (continued)

- **Other Income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

- **Donated goods, facilities and services**

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on Raising Funds**

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable Activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

Tangible Fixed Assets

Assets costing £2,500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold Land and Buildings	2% straight line on buildings; not provided on land
Furniture and Equipment	25% reducing balance
Computer Equipment	20% straight line
Motor Vehicles	25% straight line

Long leasehold land has not been depreciated as it is similar to freehold land, which does not require depreciation.

Where the academy trust can identify the value of major components of freehold or leasehold buildings based upon additions following conversion to academy status, the academy trust reviews whether one or more such components have significantly different patterns of consumption of economic benefits. In such cases, the academy trust allocates the cost of the asset to its major components and depreciates each component separately over its useful life.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 12. Prepayments are not financial instruments.

Cash at bank

Cash at bank is classified as a basic financial instrument and is measured at face value. An investment is treated as a cash equivalent when it has a short maturity of three months or less from the date of acquisition.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The assumptions used are disclosed in note 22.

Critical areas of judgement

There are no other critical areas of judgement.

2 Donations and capital grants

	Unrestricted funds £	Restricted funds £	2018/19 Total £	2017/18 Total £
Capital grants	-	375,230	375,230	35,742
<i>Total 2018</i>	-	<i>35,742</i>	<i>35,742</i>	

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

3 Funding for the Academy Trust's educational operations

	Unrestricted funds £	Restricted funds £	2018/19 Total £	2017/18 Total £
DfE / ESFA grants				
General Annual Grant (GAG)	-	8,835,849	8,835,849	8,499,699
Pupil premium	-	228,066	228,066	238,562
Start Up Grants	-	51	51	220,000
Other DfE Group grants	-	129,178	129,178	34,964
Teaching School Grants	-	68,746	68,746	126,907
	-	9,261,890	9,261,890	9,120,132
Other Government grants				
Local authority grants	-	89,804	89,804	126,560
SCITT income	-	452,812	452,812	425,140
	-	542,616	542,616	551,700
Other income from the academy trust's educational operations				
Trip income	-	326,965	326,965	408,724
	-	10,131,471	10,131,471	10,080,556
Total 2018	-	10,080,556	10,080,556	

4 Other trading activities

	Unrestricted funds £	Restricted funds £	2018/19 Total £	2017/18 Total £
Community income	-	873,914	873,914	796,751
Catering income	-	401,777	401,777	383,690
IT income	300	-	300	1,648
Other trading income	-	172,201	172,201	210,460
	300	1,447,892	1,448,192	1,392,549
Total 2018	1,648	1,390,901	1,392,549	

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

5 Investment income

	Unrestricted funds	Restricted funds	2018/19 Total	2017/18 Total
	£	£	£	£
Short term deposits	2,675	-	2,675	946
<i>Total 2018</i>	<i>946</i>	<i>-</i>	<i>946</i>	

6 Expenditure

	Staff costs	Non Pay Expenditure		Total	Total
	£	Premises	Other	2018/19	2017/18
	£	£	£	£	£
Expenditure on raising funds	561,252	-	627,477	1,188,729	1,186,723
Academy's educational operations:					
Direct costs	6,859,853	-	942,748	7,802,601	7,743,093
Allocated support costs	1,628,216	731,271	1,065,730	3,425,217	2,922,192
Teaching School	106,969	-	52,734	159,703	126,506
	9,156,290	731,271	2,688,689	12,576,250	11,978,514
<i>Total 2018</i>	<i>8,632,263</i>	<i>597,001</i>	<i>2,749,250</i>	<i>11,978,514</i>	

Net income/(expenditure) for the period includes:

	2018/19	2017/18
	£	£
Operating lease rentals	153,480	151,189
Depreciation	506,867	511,637
(Gain)/loss on disposal of fixed assets	2,878	3,795
Fees payable to auditor for:		
Audit	10,540	10,335
Other services	11,530	9,680

Included within expenditure are the following transactions:

	Total	Individual items above £5,000	
	Amount	Amount	Reason
	£	£	
Fixed asset losses	2,878	-	-

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

7 Charitable activities

	2018/19 Total £	2017/18 Total £
Direct costs	7,962,304	7,869,599
Support costs	3,425,217	2,922,192
	11,387,521	10,791,791

Analysis of support costs:

	Educational operations £	2018/19 Total £	2017/18 Total £
Support staff costs	1,628,216	1,628,216	1,303,341
Depreciation	506,867	506,867	511,637
Technology costs	145,280	145,280	106,424
Premises costs	731,271	731,271	597,001
Other support costs	391,513	391,513	391,494
Governance costs	22,070	22,070	12,295
Total support costs	3,425,217	3,425,217	2,922,192
<i>Total 2018</i>	<i>2,922,192</i>	2,922,192	

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

8 Staff

a) Staff costs

Staff costs during the period were:

	2018/19	2017/18
	£	£
Wages and salaries	7,061,985	6,783,644
Social security costs	579,547	595,048
Pension costs	1,514,758	1,253,571
	<u>9,156,290</u>	<u>8,632,263</u>

b) Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2018/19	2017/18
	No.	No.
Teachers	138	137
Administration and support	128	176
Management	10	9
	<u>276</u>	<u>322</u>

c) Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2018/19	2017/18
	No.	No.
£60,000 - £70,000	1	-
£70,001 - £80,000	-	1
£80,001 - £90,000	1	1
£110,001 - £120,000	-	1
£120,001 - £130,000	1	-

d) Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £844,923 (2018: £691,978).

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

9 Related Party Transactions – Trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

		2018/19 £000	2017/18 £000
M-L Litton (Staff trustee and Accounting Officer)	Remuneration	120-125	115-120
	Employer's pension contributions paid	20-25	15-20
C Hughan (Staff trustee until 30 June 2018)	Remuneration	-	50-55
	Employer's pension contributions paid	-	5-10
H Manton (Staff trustee until 30 June 2018)	Remuneration	-	55-60
	Employer's pension contributions paid	-	5-10

During the period ended 31 August 2019, travel and subsistence expenses totalling £393 were reimbursed or paid directly to one trustee (2018: £1,382 to six trustees).

10 Trustees and officers insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10m. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme.

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

11 Tangible fixed assets

	Freehold Land and Buildings £	Furniture and Equipment £	Computer Equipment £	Motor Vehicles £	Total £
Cost					
At 1 September 2018	26,673,647	762,698	615,520	26,242	28,078,107
Acquisitions	134,995	45,088	126,436	-	306,519
Disposals	-	(35,703)	(364,237)	-	(399,940)
At 31 August 2019	26,808,642	772,083	377,719	26,242	27,984,686
Depreciation					
At 1 September 2018	2,821,547	452,351	571,106	26,242	3,871,246
Charged in year	395,497	79,874	31,496	-	506,867
Disposals	-	(32,825)	(364,237)	-	(397,062)
At 31 August 2019	3,217,044	499,400	238,365	26,242	3,981,051
Net book values					
At 31 August 2018	23,852,100	310,347	44,414	-	24,206,861
At 31 August 2019	23,591,598	272,683	139,354	-	24,003,635

12 Debtors

	2018/19 £	2017/18 £
Trade debtors	14,149	21,378
VAT recoverable	60,195	46,678
Prepayments and accrued income	149,958	281,960
	224,302	350,016

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

13 Creditors: amounts falling due within one year

	2018/19	2017/18
	£	£
Trade creditors	39,874	136,474
Other taxation and social security	165,096	155,140
Loans falling due within one year	20,025	30,038
Other creditors falling due within one year	138,547	132,661
Accruals and deferred income	326,717	159,801
	690,259	614,114

	2018/19	2017/18
	£	£
Deferred income at 1 September 2018	101,893	179,026
Released from previous years	(101,893)	(179,026)
Resources deferred in the year	113,676	101,893
Deferred Income at 31 August 2019	113,676	101,893

At the balance sheet date the academy trust was holding funds received in advance for school trips which relate to the forthcoming academic year.

Loans falling due within one year comprises an interest free Salix energy efficiency loan which is repayable in bi-annual instalments ending in September 2025.

14 Creditors: amounts falling due in greater than one year

	2018/19	2017/18
	£	£
Loans falling due in greater than one year	120,153	130,166

Loans falling due in greater than one year comprises an interest free Salix energy efficiency loan which is repayable in bi-annual instalments ending in September 2025.

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

15 Funds

	Balance at 1 September 2018 £	Income £	Expenditure £	Transfers £	Gains and losses £	Balance at 31 August 2019 £
Restricted general funds						
General Annual Grant (GAG)	-	8,835,849	(8,623,936)	-	-	211,913
Pupil Premium	-	228,066	(228,066)	-	-	-
Horton Heath start-up grant	6,517	-	(6,517)	-	-	-
Boorley Green start-up grant	205,314	-	(205,314)	-	-	-
Other DfE/ESFA grants	-	129,229	(129,229)	-	-	-
Local authority grants	-	89,804	(89,804)	-	-	-
SCITT	3,870	452,812	(431,079)	-	-	25,603
Teaching School	401	68,746	(159,703)	90,556	-	-
Other educational activities	-	1,774,857	(1,774,857)	-	-	-
	216,102	11,579,363	(11,648,505)	90,556	-	237,516
Pension reserve	(1,936,000)	-	(418,000)	-	(1,203,000)	(3,557,000)
	(1,719,898)	11,579,363	(12,066,505)	90,556	(1,203,000)	(3,319,484)
Restricted fixed asset funds						
Fixed asset fund	24,206,861	-	(509,745)	306,519	-	24,003,635
DfE Group capital grants (DFC)	-	129,700	-	(129,700)	-	-
Toilets and dining pod	-	180,000	-	(108,921)	-	71,079
Cycle shed	-	14,000	-	(14,000)	-	-
Swimming pool	-	51,530	-	(48,529)	-	3,001
	24,206,861	375,230	(509,745)	5,369	-	24,077,715
Total restricted funds	22,486,963	11,954,593	(12,576,250)	95,925	(1,203,000)	20,758,231
Total unrestricted funds	1,296,949	2,975	-	(95,925)	-	1,203,999
Total funds	23,783,912	11,957,568	(12,576,250)	-	(1,203,000)	21,962,230

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

15 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

General annual grant

This includes all funding received from the ESFA to carry out the objectives of the academy. It includes the school budget share; minimum funding guarantee; education services grant; insurance; rates; and pre/post-16 high needs funding streams.

Other DfE/ESFA grants

This is funding received from the ESFA for specific purposes, for example pupil premium funding.

Teaching School

Teaching schools are outstanding schools that work with others to provide high quality training and development to new and experienced school staff. This is funding received from the DfE/ESFA for this purpose.

School Centred Initial Teacher Training (SCITT)

SCITT training programmes provide practical, hands on teacher training programmes run by schools or groups of schools and are tailored towards teaching in the local area. This is funding provided to help with the costs of the students' teacher training.

Local authority grants

This is funding received from the local authority for specific purposes, for example Special Educational Needs funding.

Other educational activities

This includes all other educational income/expenditure.

Pension reserve

This represents the negative reserve in respect of the liability on the LGPS pension scheme which was transferred to the academy trust on conversion.

Fixed asset fund

The fund includes the value of the tangible fixed assets of the academy on conversion, and amounts transferred from GAG or other restricted funds specifically for expenditure on tangible fixed assets, and the annual charges for depreciation of these assets.

DfE/ESFA capital grants

This is funding received from the DfE/ESFA specifically for expenditure on tangible fixed assets.

Transfers between funds

Transfers to the restricted fixed asset fund represent the cost of fixed asset additions which have been funded from unrestricted general funds. Transfers to the Teaching School restricted fund represent expenditure which has been funded from unrestricted funds.

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

15 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2017 £	Income £	Expenditure £	Transfers £	Gains and losses £	Balance at 31 August 2018 £
Restricted general funds						
General Annual Grant (GAG)	-	8,499,699	(8,472,333)	(27,366)	-	-
Pupil Premium	-	238,562	(238,562)	-	-	-
Horton Heath start-up grant	21,093	-	(14,576)	-	-	6,517
Boorley Green start-up grant	-	220,000	(14,686)	-	-	205,314
Other DfE/ESFA grants	-	34,964	(34,964)	-	-	-
Local authority grants	-	126,560	(126,560)	-	-	-
SCITT	-	425,140	(421,270)	-	-	3,870
Teaching School	-	126,907	(126,506)	-	-	401
Other educational activities	-	1,799,625	(1,799,625)	-	-	-
	21,093	11,471,457	(11,249,082)	(27,366)	-	216,102
Pension reserve	(2,182,000)	-	(214,000)	-	460,000	(1,936,000)
	(2,160,907)	11,471,457	(11,463,082)	(27,366)	460,000	(1,719,898)
Restricted fixed asset funds						
Fixed asset fund	24,518,442	-	(515,432)	203,851	-	24,206,861
DfE Group capital grants (DFC)	-	35,742	-	(35,742)	-	-
	24,518,442	35,742	(515,432)	168,109	-	24,206,861
Total restricted funds	22,357,535	11,507,199	(11,978,514)	140,743	460,000	22,486,963
Total unrestricted funds	1,435,098	2,594	-	(140,743)	-	1,296,949
Total funds	23,792,633	11,509,793	(11,978,514)	-	460,000	23,783,912

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

16 Analysis of net assets between funds

	Un-restricted funds	Restricted general funds	Restricted pension funds	Restricted fixed asset funds	Total funds
	£	£	£	£	£
Tangible fixed assets	-	-	-	24,003,635	24,003,635
Current assets	1,203,999	1,047,928	-	74,080	2,326,007
Current liabilities	-	(690,259)	-	-	(690,259)
Non-current liabilities	-	(120,153)	-	-	(120,153)
Pension scheme liability	-	-	(3,557,000)	-	(3,557,000)
Total net assets	1,203,999	237,516	(3,557,000)	24,077,715	21,962,230

Comparative information in respect of the preceding period is as follows:

	Un-restricted funds	Restricted general funds	Restricted pension funds	Restricted fixed asset funds	Total funds
	£	£	£	£	£
Tangible fixed assets	-	-	-	24,206,861	24,206,861
Current assets	1,296,949	960,382	-	-	2,257,331
Current liabilities	-	(614,114)	-	-	(614,114)
Non-current liabilities	-	(130,166)	-	-	(130,166)
Pension scheme liability	-	-	(1,936,000)	-	(1,936,000)
Total net assets	1,296,949	216,102	(1,936,000)	24,206,861	23,783,912

17 Commitments under operating leases

At 31 August 2019 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2018/19	2017/18
	£	£
Amounts due within one year	56,238	151,248
Amounts due between one and five years	6,275	48,254
	62,513	199,502

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

18 Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2018/19	2017/18
	£	£
Net expenditure for the reporting period	(618,682)	(468,721)
Adjusted for:		
Depreciation	506,867	511,637
(Gain)/loss on disposal of fixed assets	2,878	3,795
Defined benefit pension scheme cost less contributions payable	369,000	163,000
Defined benefit pension scheme finance cost	49,000	51,000
Decrease / (increase) in debtors	125,714	(26,414)
Increase in creditors	66,132	19,923
Net cash provided by Operating Activities	<u>500,909</u>	<u>254,220</u>

19 Cash flows from investing activities

	2018/19	2017/18
	£	£
Proceeds from sale of tangible fixed assets	-	10,432
Purchase of tangible fixed assets	(306,519)	(214,283)
Net cash used in investing activities	<u>(306,519)</u>	<u>(203,851)</u>

20 Analysis of cash and cash equivalents

	2018/19	2017/18
	£	£
Cash in hand and at bank	<u>2,101,705</u>	<u>1,907,315</u>

21 Members liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

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Notes to the Financial Statements for the Year Ended 31 August 2019

22 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Hampshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £138,389 were payable to the schemes at 31 August 2019 (2018: £132,472) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS or scheme) is a statutory, unfunded, defined benefit occupational scheme, governed by the Teachers' Pensions Regulations 2010 (as amended), and the Teachers' Pension Scheme Regulations 2014 (as amended). These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

The Teachers' Pension budgeting and valuation account

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – contributions from members, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Acts.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

The latest valuation of the Teachers' Pension Scheme has now taken place, in line with directions issued by HM Treasury and using membership data as at 31 March 2016. As a result of this valuation TPS employers will pay an increased contribution rate of 23.68% from September 2019 (this includes the administration levy of 0.8%). The timing of the implementation is to align its introduction with employers' budget planning cycles. Until then, employers will pay the current rate of 16.48%.

A copy of the latest valuation report can be found on the Teachers' Pension Scheme website at:
<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

22 Pension and similar obligations (continued)

Scheme changes

The arrangements for a reformed Teachers' Pension Scheme, in line with the recommendations made by Lord Hutton, in particular the introduction of a Career Average Revalued Earnings (CARE) scheme, were implemented from 1 April 2015.

In December 2018, the Court of Appeal held that transitional protection provisions contained in the reformed judicial and firefighter pension schemes, introduced as part of public service pension reforms in 2015, gave rise to direct age discrimination and were therefore unlawful. The Supreme Court, in a decision made in June 2019, has rejected the Government's application for permission to appeal the Court of Appeal's ruling. The case will now be referred to an Employment Tribunal for a decision regarding the remedy which will need to be offered to those members of the two schemes who were subject of the age discrimination.

HM Treasury are clear that the ruling has implications for the other public service schemes, including the Teachers' Pension Scheme. Those implications are currently being considered and any impact on scheme costs is expected to be looked at within the next scheme valuation, which is currently scheduled to be based on April 2020 data and implemented in April 2023.

The employer's pension costs paid to TPS in the period amounted to £801,026 (2018: £805,251).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2019 was as follows:

	2019	2018
	£	£
Employer's contributions	340,000	291,000
Employees' contributions	97,000	86,000
	437,000	377,000

The agreed contribution rates for future years are 16.1% for employers (increasing to 18.9% from 1 April 2020) and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

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Notes to the Financial Statements for the Year Ended 31 August 2019

22 Pension and similar obligations (continued)

Principal actuarial assumptions

	2019	2018
Rate of increase in salaries	3.5%	3.5%
Rate of increase for pensions in payment/inflation	2.0%	2.0%
Discount rate for scheme liabilities	1.9%	2.8%
Inflation assumption (CPI)	2.0%	2.0%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2019	2018
<i>Retiring today</i>		
Males	23.1	24.1
Females	25.8	27.2
<i>Retiring in 20 years</i>		
Males	24.7	26.2
Females	27.6	29.4

Sensitivity analysis

	Increase/(reduction) in defined benefit obligation	
	2019	2018
	£	£
Discount rate +0.1%	(228,000)	(165,000)
Discount rate -0.1%	234,000	170,000
Mortality assumption – 1 year increase	269,000	164,000
Mortality assumption – 1 year decrease	(267,000)	(164,000)

The academy trust's share of the assets in the scheme were:

	2019	2018
	£	£
Equities	2,726,000	2,499,000
Property	326,000	270,000
Government bonds	933,000	896,000
Corporate bonds	-	47,000
Cash	86,000	90,000
Other	457,000	109,000
Total market value of assets	4,528,000	3,911,000

The actual return on scheme assets was £243,000 (2018: £251,000).

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

22 Pension and similar obligations (continued)

Amount recognised in the Statement of Financial Activities

	2018/19	2017/18
	£	£
Current service cost	478,000	454,000
Past service cost	231,000	-
Interest income	(115,000)	(87,000)
Interest cost	164,000	138,000
Total amount recognised in the SOFA	758,000	505,000

The past service cost represents an actuarial estimate of the additional underpin liability arising as a result of the McCloud/Sargeant judgement in December 2018 and the Supreme Court's decision not to allow the Government an appeal on 27 June 2019.

Changes in the present value of defined benefit obligations were as follows:

	2018/19	2017/18
	£	£
At 1 September	5,847,000	5,482,000
Current service cost	478,000	454,000
Interest cost	164,000	138,000
Employee contributions	97,000	86,000
Actuarial loss / (gain)	1,331,000	(296,000)
Benefits paid	(63,000)	(17,000)
Past service cost	231,000	-
At 31 August	8,085,000	5,847,000

Changes in the fair value of academy trust's share of scheme assets:

	2018/19	2017/18
	£	£
At 1 September	3,911,000	3,300,000
Interest income	115,000	87,000
Actuarial gain	128,000	164,000
Employer contributions	340,000	291,000
Employee contributions	97,000	86,000
Benefits paid	(63,000)	(17,000)
At 31 August	4,528,000	3,911,000

23 Related party transactions

No related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 9.

Wildern Academy Trust

Notes to the Financial Statements for the Year Ended 31 August 2019

24 Teaching school trading account

	2018/19 £	2018/19 £	2017/18 £	2017/18 £
Income				
Direct Income	<u>68,746</u>		<u>126,907</u>	
Total Income		68,746		126,907
Expenditure				
Direct staff costs	<u>65,325</u>		<u>64,376</u>	
Other direct costs	<u>52,734</u>		<u>29,798</u>	
Total direct costs		118,059		94,174
Other costs				
Support staff costs	<u>41,644</u>		<u>32,332</u>	
Total other costs		41,644		32,332
Total Expenditure		159,703		126,506
Transfers between funds excluding depreciation		<u>90,556</u>		-
Surplus/(Deficit) from all sources		(401)		401
Teaching school balances at 1 September 2018		<u>401</u>		-
Teaching school balances at 31 August 2019		<u>-</u>		<u>401</u>

25 Events after the end of the reporting period

On 1 September 2019 Boorley Park Primary School joined the Trust. As the new school building was not completed the pupils who joined the school in the 19/20 academic year spent the first half term at another primary school in Hedge End. The new school building was ready for occupation from the end of October and on 4 November 2019 the new school opened for the pupils.

Work commenced on the site for Deer Park Secondary School (which is due to open in September 2021) during November 2019.