

Autumn 1 Subject Information

Year 11

English	<p>Year 11 students will study the 19th century novel element of their GCSE this term. For most students, this will be Stevenson's 'Dr Jekyll and Mr Hyde'. A small group of students will study Dickens' 'A Christmas Carol' as part of an adapted curriculum. Parents can support at home by asking questions about what students have read in class and asking them to recall information about the key characters and plot points of the novels, but also about 'Macbeth', 'An Inspector Calls' and the 'Power and Conflict' poems that they have studied previously. Students will also need their own copy of the 19th century novel to support their GCSE study - details of where/how to purchase are on the Year 11 welcome letter.</p>
Maths	<ul style="list-style-type: none"> • Foundation: Circles; straight line graphs; perimeter and area. • Higher: Indices and surds; sine and cosine rule; vectors. • Higher with Statistics: Quadratic equations and graphs; vectors; distributions and statistical measures.
Science	<p>Year 11 students will continue on their GCSE journey in preparation for their practice exams. If students are on the combined pathway they will be studying C8 chemical analysis, P7 magnetism and electromagnetism and B6 Inheritance, variation and evolution. If students are on the separate pathway they will be studying C10 using resources, P6 waves and B6 Inheritance, variation and evolution.</p>
Education for Life	<p>This half term we are focussing on Health and Wellbeing. The programme consists of Education for life lessons, tutor sessions and assemblies. Please see below for a brief outline of what each year group will be studying this half term:</p> <p>Year 11: Building for the Future & Next Steps</p> <p>The first topic for Year 11 centres around Careers and Progression. It highlights the next steps for all students and encompasses an overview of all pathways available to them for post-16 life. It allows them to consider their skills and how to develop their own identity further. There are also more practical lessons allowing students to write a CV and personal statement and also take the next step of making their applications and interview preparations</p>
Core Pe	<p>Our Core PE year 11 students continue to engage in our option programme, where students have selected a pathway of sports and activities to follow to encourage engagement, enjoyment and life long love of sport. This term's activities are: Team games, Cross fitness, Net/wall games and dance.</p>
Animal Care	<p>The students will complete sections of their NEA. Their first task will be to practice the research element of their NEA which will feature setting up and cleaning an accommodation for an animal. They will also start filming the setting up or cleaning of an accommodation and review their video.</p> <p>Deadline: Filming of cleaning of one animal, setting up the accommodation of one animal and the video review- 01/12/25.</p>

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	<p>Students will complete the research and report writing section of their NEA. They will research two animals.</p> <p>Deadline: To research and then write a report for animal 1 is 21/11/25</p>
Art	<p>Year 10 Art and Photography Students continue on their second unit of coursework - their Sustained independent Project (SIP). Students work through the 4 Assessment Objectives over two and a half terms prior to sitting their year 11 10 hour practice exam. This unit forms the final part of the coursework (NEA) which makes up 60% of student final GCSE grade</p>
AQA award	<p>Introduction to the Award and units in Maths, English and History</p>
Business Enterprise	<p>Students will be completing two pieces of Non Examined Assessment on Enterprise and Entrepreneurs, and Starting a small enterprise.</p>
Business Studies	<p>Making operational decisions: Students will look at the different production methods that businesses use to manufacture their products. They will learn how quality assurance and quality control help to improve operations.</p>
Computer Science	<p>Students are learning about algorithmic thinking and how to apply these skills to writing their own computer programs. In addition, they will be spending time preparing for their Year 11 practice exams.</p>
Dance	<p>Year 11: Theory: Analysis of Infra, Choreographed by Wayne McGregor</p> <p>Practical: Completion of 1st NEA. Group choreography using the choreographic exam released from AQA as a starting point.</p>
Design Technology	<p>Students are generating designs for their final GCSE NEA project and will then move on to developing a chosen design.</p>
Drama	<p>For the first two weeks of this half term students are required to work in class on their Devising Drama portfolios or essays. Along with this Presenting and Performing Texts groups will be discussed and cast in preparation for rehearsals starting in mid November. From the third week until the end of the half term students will be working on Blood Brother exam questions and their Live Theatre Review essay to support them before the November practice exams.</p>
Food & Nutrition	<p>Students begin their NEA1 (non examination assessment) this term. This requires the students to investigate the functional and chemical properties of an ingredient identified by the exam board and is worth 15% of their final GCSE grade.</p>
Geography	<p>Students will start their final scheme of work 'Resource Management' which is a synoptic unit of work drawing on learning from the past 2 years. We then consolidate our learning by applying our knowledge to exam style questions to build confidence and develop our writing skills and vocabulary.</p>
Hospitality & Catering	<p>Students are learning about the operation of the front and back of house within a hospitality and catering business including the workflow of a kitchen, different types</p>

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	of equipment and materials, documentation required by a business and dress code requirements.
History	Year 11 will be using their prior learning of paper 1 sections A and B and applying this to exam style questions. Recall starters and activities will build confidence in their understanding of the course which we will then apply to an exam question.
IT	Students are commencing a piece of controlled assessment which will involve them designing, creating and testing a spreadsheet. In addition, they will be spending time preparing for their Year 11 practice exams
Media	Students will study their second in-depth set products: Music Videos. Using the music videos for Stormzy's <i>Superheroes</i> and Lizzo's <i>Good as Hell</i> as a starting point, students explore target audiences, representation, media language and the music industry.
French, German or Spanish	Theme 3: My Neighbourhood This unit focuses on describing local areas and communities. Students will explore places where the language is spoken, describe their own neighbourhood, talk about shopping, and imagine their ideal area. They will begin learning their speaking answers in readiness for the mock speaking exam. Throughout the course, there will be a strong emphasis on exam techniques to support students in preparing for their Year 11 practice exams.
Music	In year 11, students will focus heavily on composition coursework during the first half-term. AQA set a brief for composition in the middle of September and students plan and create a composition on the brief, alongside completing a free composition. Students will also recap AOS 1 & 2.
RE	Year 11 will be revisiting Islam and applying their knowledge to exam questions.
Examination PE	GCSE students are continuing their work on their PEP (personal exercise programme) finishing their NEA (non examined assessment) to secure 10% of their GCSE. They will move on to exam preparation in time for their up and coming practice tests. Students will continue to develop their practical skills for their 3 chosen activities. Sport Studies: After last years unit of Performance and leadership this year they will be starting the exciting and up to date Unit of Sport in the Media looking at how digital and social media has and continues to have an impact on sport, they will produce 3 pieces of coursework between now and the end of the term. They will then move onto their final unit of Contemporary sports issues.
Photography	Year 10 Art and Photography Students continue on their second unit of coursework - their Sustained independent Project (SIP). Students work through the 4 Assessment Objectives over two and a half terms prior to sitting their year 11 10 hour practice

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	exam. This unit forms the final part of the coursework (NEA) which makes up 60% of student final GCSE grade
Psychology	<p>As students enter the final year of their GCSE Psychology course, they will be studying the final module, Psychological Problems. This module focuses on understanding mental health issues, their causes, and treatments. Students will explore conditions such as depression and addiction, learn how these are diagnosed, and examine both biological and psychological explanations. They will also consider the impact of mental health on individuals and society, as well as the importance of reducing stigma.</p> <p>This final topic builds on the research skills and psychological understanding students have developed so far, helping them to apply their knowledge to real-life issues. Once this module is complete, students will begin focused revision in preparation for their practice exams in the Autumn term.</p>