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RTB/as  
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Dear Parents, Carers, and Guardians,

As the first full term at Wildern draws to a close, I wanted to reach out and formally celebrate the achievements of your sons and daughters. It is genuinely difficult to believe that only fourteen weeks ago, they joined us as Primary students, characterised by initial curiosity and perhaps a little apprehension.

Today, however, the picture is completely different. They have fully embraced their new identity, becoming confident, kind, and fully engaged Year 7 Wildern students. Navigating this critical transition naturally involved a few minor adjustments for everyone, but your consistent support and understanding have been the bedrock of their success, ensuring total clarity on expectations both from and toward the school community.

We have reached the one-third mark of the academic year with much to celebrate. Their contribution to the positive school culture has been truly outstanding; the total number of positive 'erefs' gained this term has been staggering. This achievement speaks volumes about their commitment, and you should take immense pride in their collective effort.

Beyond their academic and behavioural growth, their spirit of generosity has been evident in their enthusiastic support for numerous charity events throughout the term, including the Shoebox appeal, local food bank contributions, and the Save the Children Christmas Jumper appeal. We sincerely hope this willingness to support our local and national communities continues throughout their time at Wildern.

I am immensely proud of how they are developing and maturing, both socially and in their learning, day by day. We look forward to a final week of festivities and welcoming them all back in the New Year, ready to "trust the journey, embrace the challenge."

Please take the upcoming Christmas break as a well-deserved opportunity to relax and reflect upon your children's excellent progress and accomplishments.

Have a wonderful break.  
Thanks

**Mr R Brookes**  
Director of Progress and Achievement

**Mx G Kemp**  
Assistant Director of Progress and Achievement

