

## **Year 8 Student Voice SLT 2024/25**

### **What do you enjoy the most about Wildern?**

- Students enjoy the wide variety of lessons, especially PE, Food Tech, Drama, and Art.
  - Break and lunch times are really enjoyed for socialising and playing sports.
  - Many enjoy the facilities like the tennis courts, canteen, and creative arts spaces.
  - Clubs and after-school activities were highlighted as positives.
  - Food, particularly bacon baguettes, was mentioned frequently.
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### **2. Do you feel challenged in your lessons? How do you know how well you are doing and do you know how to get better?**

- Students feel challenged, especially in Maths, Science, and IT.
  - Feedback is provided through WAD, Erefs, written comments, and verbal feedback.
  - Assessments, stamps in books, and verbal feedback help students understand their progress.
  - Some students mentioned that feedback methods can vary between subjects and teachers.
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### **3. Who would you go to if you had any problems in school?**

- Most students would go to their tutor, DOPA, or Student Services.
  - Friends were also mentioned as a primary source of support.
  - Some students prefer to speak with teachers they trust.
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### **4. Year 8 behaviour has been a focus since November. What positive changes have you seen in your lessons that mean everyone can learn? Is there anything else we can do?**

- Behaviour has improved in lessons, particularly after introducing silent line-ups and clearer expectations.
  - Disruptive students sometimes still impact learning, and some students suggested isolating them.
  - Positive reinforcement like cinema rewards are really appreciated and students would like more of these.
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### **5. Do you feel safe in school?**

- Students reported feeling safe in school.
  - Some concerns were raised about Year 11 students pushing into the queue.
  - Having open gates was mentioned by a few students.
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## **6. Do you feel encouraged to be independent and take on responsibilities?**

- Most students feel encouraged to work independently, especially through self-study, packing their bags, and time management.
  - Some students expressed interest in having more leadership roles like Year 8 transition leaders.
  - They enjoy being student runners and having personal responsibility in lessons.
  - A few suggested more guidance on managing self-study effectively.
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## **7. Do you know what bullying is, and do you see it happening in school?**

- All students could clearly define bullying, including physical, verbal, and cyberbullying.
  - Most said they rarely see bullying but know how to report it if it happens.
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## **8. What more can we do to help the transition from Year 7 into Year 8? What was difficult/challenging about moving to Year 8?**

- Some students found the population changes difficult, especially being separated from close friends.
  - Students would like more communication and preparation if population changes need to happen again.
  - Students felt a smoother transition would include a clear outline of key information about year 8 workload and expectations.
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## **9. What have you been learning about in Education for Life? Do you feel this has been relevant to you?**

- Students have been learning about careers, drug awareness, and staying safe.
- Students felt these topics were relevant and important.
- Topics like career pathways and life skills were considered particularly helpful.