

wildernschool

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Year 9 Student Voice SLT 2024/25

1. What do you enjoy about Wildern?

- Students appreciate the variety of subjects, clubs, and opportunities available.
- Creative and performing arts are very well liked, including the dance showcases and media studies lessons.
- Many students enjoy PE, the school's sports facilities, and school trips.
- Food (especially spicy chips) is frequently mentioned.
- Friendships and the supportive teaching staff are highlighted as positives.

2. Do you feel challenged in your lessons? How do you know how well you are doing?

- Most students feel challenged but do say it depends on the subject.
- Feedback methods include verbal comments, written feedback, test scores, and Erefs.
- WAD (Wildern Assessment Data) helps students track their progress.
- Maths and science are described as challenging, while some students feel less challenged in some of their pathway subjects.

3. Who would you go to if you had any problems in school?

- Tutors are the most trusted support system.
- Some students mention their DoPA/ADoPA, pastoral staff, and specific teachers.
- Some students have particular teachers that they would go to as they feel they have a good relationship with them.
- Friends are a common source of support amongst all students.

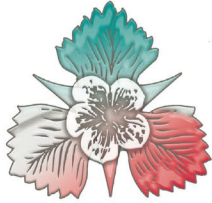
4. Is behaviour good in your lessons? How do you find behaviour around the school (free time)? How does this compare to last year?

- Behaviour can vary depending on the teacher and subject.
- Science and PE are often mentioned as having consistently good behaviour, while English and Maths were described as sometimes being disruptive.
- Free time behaviour is generally good. There can be issues with queuing at lunchtime and pushing in is mentioned.
- Some students feel breaktime supervision could be improved by having even more teachers on duty.

5. Do you feel safe in school?

- The majority of students feel safe.





- Some students have concerns about the open-site nature of the school, especially during a lockdown.
- A few students mention incidents like students being silly at break time as something they don't like in terms of safety.

6. Do you feel encouraged to be independent and take on responsibilities?

- Most students feel they have plenty of opportunities to develop independence.
- Prefect roles, reading ambassadors, sports leaders, and self-study are examples of responsibility opportunities.
- Some students feel teachers support them in becoming more independent with work and self-management.

7. Do you know what bullying is, and do you see it happening in school?

- All students can define bullying and understand its different forms (physical, verbal, cyber).
- Most say they rarely see bullying, and when they do, it is resolved quickly.

8. How are you enjoying your pathways?

- Most students are happy with their pathway choices.
- Psychology, drama, PE, design, and business are noted as subjects that students are really enjoying.
- Some students regret choosing certain subjects.
- Students find languages at GCSE level difficult.

9. Which is your favourite pathway subject?

- Popular subjects include psychology, business, dance, drama, media, and PE.
- Students enjoy hands-on subjects like design technology and food technology.

10. Are any of your pathways not as expected?

- Some students found business different from their original expectations.
- Media was expected to be more practical but has focused on theory at first.
- Spanish and French were described as harder than expected.