



Wildern Weekly

Parent Bulletin

Friday 24 March 2023

Welcome!



Hello and welcome to this week's edition of the Wildern Weekly from the First Aid team.

I am Mrs Buckley and I have worked in the First Aid room for nearly 6 years and you will find me here on Tuesdays and Wednesdays. Miss Budden joined the team last summer and is in First Aid all week except Tuesdays, where she works in Student Services.

We are qualified first aiders who support students' wellbeing and health. We administer daily medication and monitor ongoing health care needs, from complex to minor illnesses. The role is very varied and we see a great number of students daily. We maintain a record of all illnesses and incidents and report any concerns.

Alongside this we coordinate the teenage vaccinations, which are carried out by the South west immunisation team.

We also support students' mental health by working closely with students, the pastoral team and outside agencies and liaising with Student Services who offer wellbeing drop in sessions.

If you have any concerns regarding your child's health and wellbeing please do get in touch.

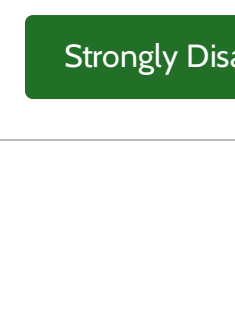


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Wildern asks...

Feedback includes written and verbal teacher comments, peer feedback, whole class feedback, model answers and live modelling in lessons, quiz and assessment scores. Please ask your child about the types of feedback they receive and how they use this to improve their work. Read more about this at Wildern [here](#).



Does your child receive regular feedback from their teachers on how to improve their work?

Strongly Agree

Agree

Disagree

Strongly Disagree

Dates for your diary

Date	Activity	Year Groups
Friday 24 March	Open Morning (Guided Tours) for current parents	All years
Sunday 26 March - Sunday 2 April	German Exchange Trip	Year 8-10
Monday 27 March	Week 8	All years
Tuesday 28 March	Open Morning (Guided Tours) for current parents	All years
Tuesday 28 March	National Theatre Connections performance at Chichester Festival Theatre	Year 9
Wednesday 29 March	Year 11 PE practical assessment day	Year 11
Wednesday 29 March	Business Studies trip: Tottenham Hotspur Stadium	Year 10
Thursday 30 March	90th Birthday Celebration Evening	All years
Friday 31 March	Last day of term	All years
Friday 31 March - Saturday 8 April	Ski Trip	Year 9 & 10
Monday 3 - Thursday 6 April	Easter Revision sessions	Year 11
Monday 17 April	Week A - Summer term starts	All years

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Communications

All Years
Calculator offer: Help your child to do better in their GCSE Maths

Summer Uniform: Following feedback from students and parents we have made a change to our uniform for the summer months, in order to best support students on hot days and to support families with the cost of school uniform.

- If the temperature is 28°C or hotter, students will be able to wear their PE kit to school instead of their usual uniform. We now have our own **weather station based at Wildern** and the forecast from this will be used to determine if we move to PE kits. We will let students and parents know via email, insight and social media if this is the case.
- We also have stopped the need to purchase branded summer shirts and students will be required to wear a tie throughout usual uniform days in the summer. Students who already have branded summer shirts are welcome to wear these but they will need to wear a tie with these at all times from now on please.

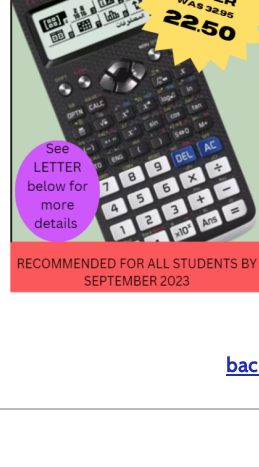
Ramadan: Celebrating diversity at Wildern we are proud to be supporting our students observing Ramadan. If your son or daughter requires access to the prayer room for quiet reflection, or prayer – or if we can support in any other way, please contact Miss Pine in Learning Support.

Year 7
ICT trip to Bletchley Park

Year 8
There are **no** letters for Year 8

Year 9
Year 9 Exams
English trip to the Globe; Macbeth

Year 10 and 11
There are **no** letters for Year 10 or 11



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Reminders

All Years
Hampshire Teen Project Easter 2023
Local road resurfacing closures

Year 7
Science trip to Legoland

Year 8
English: As posted in September, Year 8 students will need their own copy of *Romeo and Juliet* by William Shakespeare (preferably Oxford Schools Shakespeare, ISBN 9780198321668) which will be taught in English lessons across the Summer Term – straight after the Easter holidays. There are many cheaper ways of buying texts: *World of Books* sells second hand books with free postage, as does [awesomebooks.com](#). [Amazon.co.uk](#) will sell new versions of the text, but there are also second hand books available on this website, just look for 'used' under the main advertised price.

Year 9
Science: The Year 9 Science exam taking place during this week will be used as part of a teacher assessment, to determine the best science course (separate or combined) for your child moving into Year 10.

Year 10
Year 10 WAD 2 including practice exam results has been sent home this week and is uploaded to INSIGHT. Please do watch the video sent with it about how to talk to your child about WAD that is also linked [here](#).

Science: Students have been placed in classes which will allow them to reach their full potential in Year 11. These will be available to view on Insight next week. Students will sit an assessment in the first lesson back after Easter. A revision task has been set as self study and revision resources are available on Google Classrooms.

Animal Care: Manor Farm visits will continue to be every Week A, Tuesday Period 5 after Easter.

Business Studies: A reminder to those on the Tottenham Hotspur Stadium visit – we leave at 7:30am, full school uniform must be worn and please bring a packed lunch/drink/snacks as we won't be able to buy anything. A packed lunch will be provided for those eligible for free school meals.

Peter Symonds Summer Open Evenings: These are on Wednesday 5th and Thursday 6th July 5:30 – 8:30pm. Bookings will open mid June but more information is available at <https://www.psc.ac.uk/open>

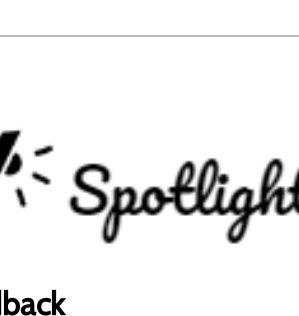
Year 11
ESP timetable – Spring 2
Monday 27 March: Music
Tuesday 28 March: ICT / Dance
Wednesday 29 March: Performing Arts
Thursday 30 March: PE

English: We will be running our Easter revision sessions for Year 11 on Monday 3 April. All students are invited to attend. MN population students from 9–11am and PO population students from 11:30am – 1:30pm. There will be an additional drop in clinic from 2–3pm in the LRC for any Year 11 student to attend and work with members of the English department.

Science: Easter revision sessions for Year 11 on Monday 3 April. All students are invited to attend. PO population from 9–11am and MN population 11:30am – 1:30pm. There will be an additional drop in clinic from 2–3pm in room 912 for any Year 11 student to attend and work with members of the Science department.

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90 Years of Wildern



In 1973, the school became a comprehensive school and was called "Wildern Comprehensive School". At the same time the school leaving age was increased to 16 years old. This meant that the schools intake increased from 228 students in 1972 to 291 students in 1973. Instead of 8 tutor groups there was an increase to 10 tutor groups. The schools population overall grew from 980 in 1972 to 1120 in 1973.

Share your memories and photos with us: 90thbirthdaywildern.org

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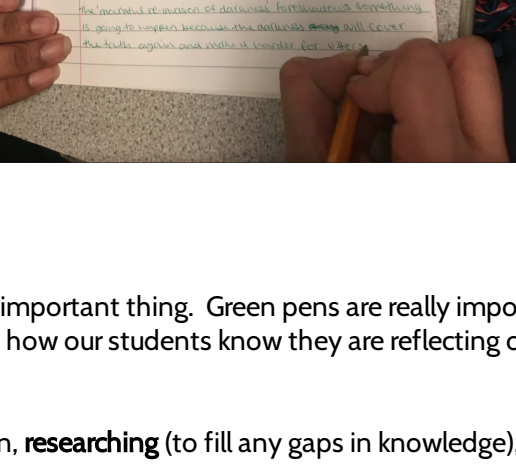
Spotlight

Feedback

"Feedback redirects or refocuses the learner's actions to achieve. It can be verbal or written, or can be given through tests or via digital technology. It can come from a teacher or someone taking a teaching role, or from peers. Feedback has a high impact on learning outcomes." (Education Endowment Foundation)

At Wildern, feedback takes many forms:

- Quizzes:** Students regularly complete retrieval quizzes. Quizzes help students to identify what they know and what they don't.
- Whole Class:** Whole class feedback allows time for students to edit and improve their work as well as correct misconceptions.
- Symbols:** Teachers will use common feedback codes in their subjects to help students transfer feedback across different pieces of work and topics. They make the process quicker and more interactive.
- Verbal Feedback:** Students receive verbal feedback in their lessons all of the time – this could be a question, a feed forward comment or...
- Modelling:** Teachers will often share a model of what students are aiming for. We use our visualisers for this all of the time.



Supporting your child – students must REACT to their feedback

What our students do with the feedback they receive is the most important thing. Green pens are really important: all students should have a green pen with them every day. This is how our students know they are reflecting on the feedback they have received.

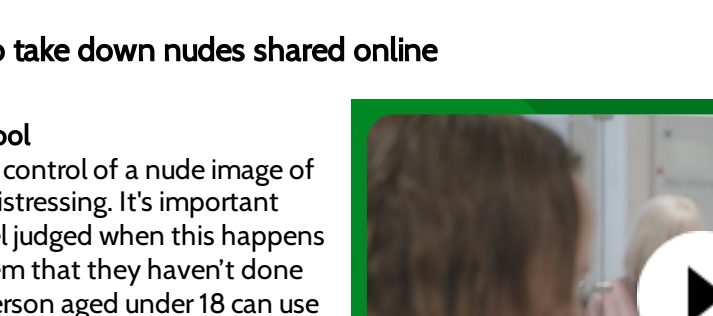
Green pen work could include: **redrafting**, **responding** to a question, **researching** (to fill any gaps in knowledge), **repeating** a skill, **rehearsing**, **redrafting** or **re-doing** a skill or activity.

Does your child receive regular feedback from their teachers on how to improve their work? Please let us know [here](#).

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Keeping Safe

Supporting Positive Mental-Health & Wellbeing Over the Easter Break



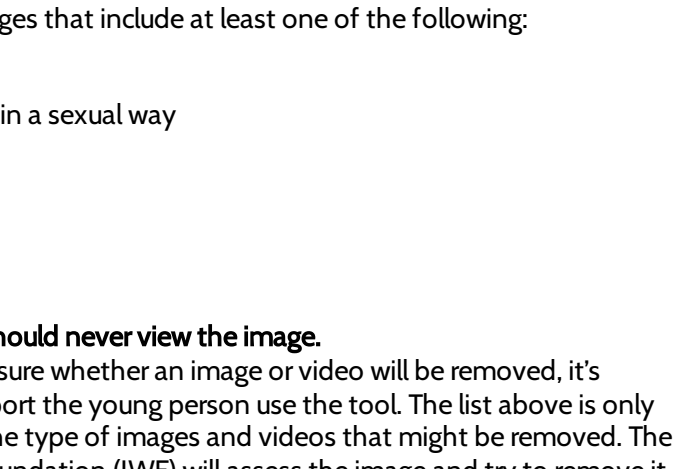
This link to a collection of **Apps** that are designed to support young people, adults and families with their mental health and well-being. Some of these do need a paid subscription to use them while others have been made freely available. There is also a huge wealth of information and support on the **Wildern Wellbeing Hub**.

Helping young people to take down nudes shared online

Using the Report Remove tool

When a young person loses control of a nude image of themselves, it can be very distressing. It's important that young people don't feel judged when this happens and you should reassure them that they haven't done anything wrong. A young person aged under 18 can use the Report Remove tool to see if the image or video can be taken down, and Childline can provide further support. Find out more in our video below.

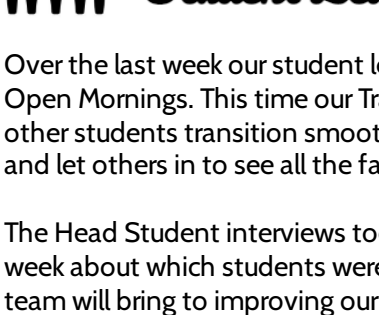
[See our sexting briefing to learn more about how to respond appropriately to incidents](#)



How it works

Report Remove can help to take down nude or sexual images that include at least one of the following:

- nude or semi-nude sexual posing
- someone nude or semi-nude touching themselves in a sexual way
- any sexual activity involving a child
- someone hurting someone else sexually
- sexual activity that includes animals.



Remember, you should never view the image. Even if you're not sure whether an image or video will be removed, it's important to support the young person use the tool. The list above is only an indication of the type of images and videos that might be removed. The Internet Watch Foundation (IWF) will assess the image and try to remove it if they can. Young people can also choose to access emotional support from Childline during the process.

Using the tool

Children and young people can [access Report Remove on the Childline website](#). They then follow three steps:

- Follow the instructions to confirm their age.** They may be asked if they want to prove their age using ID.
- Log in or create a Childline account.** Childline will let the young person know the outcome of their report and provide further support where needed.
- Submit the image or video.** A specialist analyst at IWF will review it and work to have it removed if it breaks the law.

[See full information about Report Remove on the NSPCC website](#)

[View support for children and young people on the Childline website, including explanatory video](#)

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Hot Food Menu

Please remember, they can adapt the majority of meals to any dietary needs if they know in advance (your child can speak to them by visiting the kitchen before 8:30am that day). Main/grill vegetarian options are always available – just ask Dan and his team.

	Main	Grill
Monday	Lamb & bhaji flatbread with mango chutney & yoghurt	Sausage / veggie sausage chilli with sourdough roll and warm nachos (v)
Tuesday	BBQ chicken nachos with salsa, cheese & sour cream	Pizza dog / veggie dog with red onion slaw (v)
Wednesday	Pepperoni / veggie flatbread pizza with Cajun fries (v)	Chicken waffle burger with curly fries
Thursday	Curry of the day with rice and naan	Chilli dog / veggie dog with spicy nachos (v)
Friday	Fish of the day	Bacon & sausage / veggie sausage flatie with hash brown (v)

¹ correct at time of sending, but may be subject to change

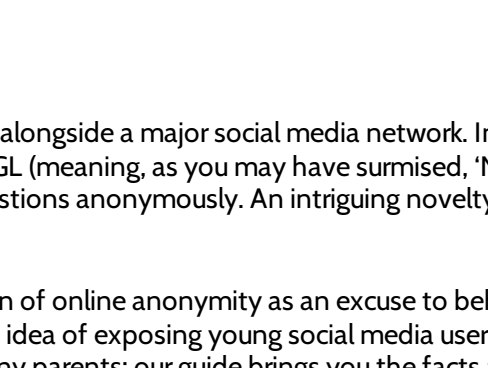
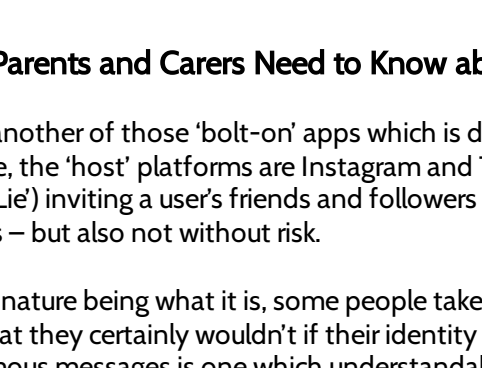
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Sporting Results

Date	Sport	Opposition	Year Groups	Result
17 March	Year 10 Boys Football	Oasis Academy Mayfield	10	3-1 win
20 March	Year 11 Boys Football	Oasis Academy Sholing	11	6-1 win
22 March	Year 9 Boys Football	Oasis Academy Mayfield	9	4-0 win
22 March	Year 11 Boys Football	Bitterne Park School	11	1-1 draw penalties: 4-3 win
23 March	Year 7 Rugby	Thornden School	7	Postponed due to waterlogged pitches.

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Extra Curricular



HAMPSHIRE Teen Project
Free Hot Lunch Included
Free for young people eligible for benefits-related free school meals
For more information visit www.governorsbesteducation.com or call 01704 502223

TEEN PROJECT LOCATIONS
Please complete this registration form based on our website: www.governorsbesteducation.com/teen-projects/
or call 01704 502223

If for any reason a club is cancelled, the Library is open until 5pm Monday-Wednesday, and until 4:30pm on Fridays.

Extra Curricular Timetable Spring 2023

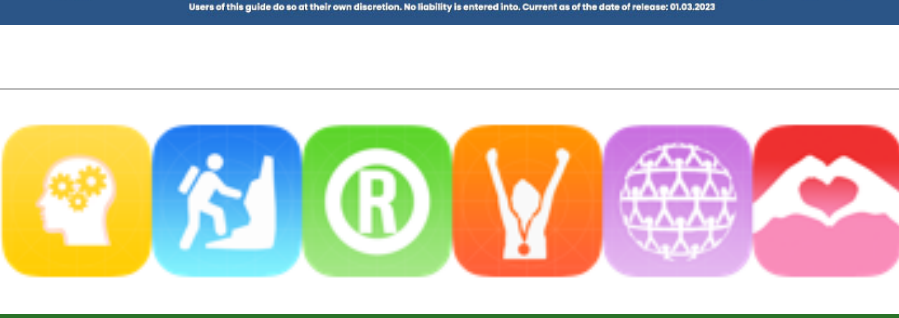
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E-Safety

What Parents and Carers Need to Know about NGL

NGL is another of those 'bolt-on' apps which is designed to work alongside a major social media network. In this instance, the 'host' platforms are Instagram and Twitter with NGL (meaning, as you may have surmised, 'Not Gonna Lie') inviting a user's friends and followers to ask them questions anonymously. An intriguing novelty, perhaps – but also not without risk.

Human nature being what it is, some people take the smokescreen of online anonymity as an excuse to behave in ways that they certainly wouldn't if their identity were visible. The idea of exposing young social media users to anonymous messages is one which understandably concerns many parents: our guide brings you the facts about NGL. This free online safety guide looks at NGL – an anonymous messaging app. This guide will highlight a number of potential risks including oversharing, cyber-bullying and potentially costly subscription fees.



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Every Student Matters, Every Moment Counts