

# Parent Questionnaire

We sent out a parent survey in June 2021 and had 301 anonymous responses. For this survey, we have taken the steps to publish a summary of the responses as we want to be transparent with you about the positive feedback we have received, as well as the areas you feel we need to improve.

On the following pages you will find a response for each question, a chart showing the views of parents, a summary of more specific feedback and our responses to these. These will include some background information or rationales for why we have certain priorities. Where appropriate we have also added our next steps as a response to this survey for this academic year to help improve our school and parental perception of this or us.



**Behaviour & Bullying**



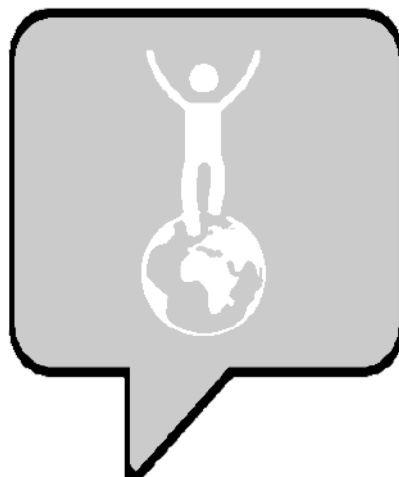
**Curriculum & Learning**



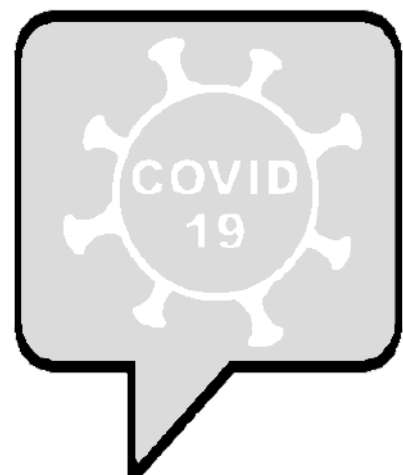
**Communication**



**Reporting on Progress**



**Creating Active Global Citizens**



**Covid Steps**

For fuller responses, please click on the links on each page. All comments were read and discussed. However, please be aware that not all 301 respondents commented, many comments made were based on a similar theme, some comments were very personal about an individual and so not all comments are included in this document.



## Wildern deals effectively with behaviour

### What you told us:

- 30% of you feel that there is work to be done on how we effectively manage behaviour. You have asked us to be stricter on uniform, behaviour and sanctions.
- A quarter of you have said you don't know about this which suggests your child has not experienced negative behaviour or been sanctioned.



### Our response / next steps:

- Since September we have **re-focused on behaviour for learning** and what our expectations are for our students. Staff have received training to support this focus.
- Our **Attitude grades have been replaced by behaviour for learning statements.**
- As covid restrictions have been removed and full uniform is worn by all, we have focused on ensuring that students follow the uniform guidance. We know that **students in full Wildern uniform behaved better, learn better and feel proud to be part of our community.**



Read more parental responses [here](#)

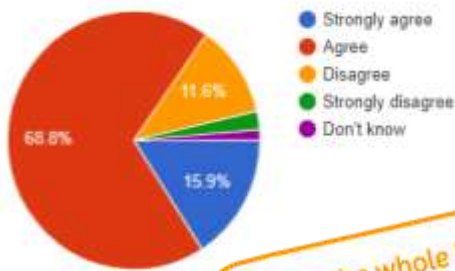




## Wildern provides a safe environment for my child to learn

### What you told us:

- Over 85% of you say that **we provide a safe environment** for your child(ren) to learn.
- You have acknowledged that the **school has policies and procedures in place** to deal positively with any situations we are aware of when they arise.



"On the whole its a safe environment, however it is disappointing that my child reports to me many instances of disruption in class that disturbs her learning"

"My daughter tells me she feels safe, good procedures are in place and she knows where to go if ever she doesn't feel safe"

"The school does take action and get involved over any issues reported at school. Whether our child is inside or outside of school, it is the community surrounding the school that our children belong to. We're confident that the school do their best to intervene"

"There doesn't seem to be any teachers policing behaviour and bullying particularly at lunchtimes and during lessons. While the school do deal with things once they are reported I think more could be done to prevent bullying and poor behaviour"

### Our response / next steps:

- In September we **relaunched our expectations of how students should behave**, working with students, staff and communicating with parents **to ensure that *all* students feel safe both in lessons and at break times.**
- Since April 2021, **staff are wearing green hi-visibility vests whilst on duty** so that students are aware and can easily see staff on duty.
- We are a community site and throughout the day and into the evening have community users accessing these facilities. On the few occasions where there have been incidents of anti-social behaviour or theft by unwanted visitors, **we work closely with Hedge End Police**, liaising with them and providing CCTV footage. This partnership has continued to grow ever stronger over the last few months.

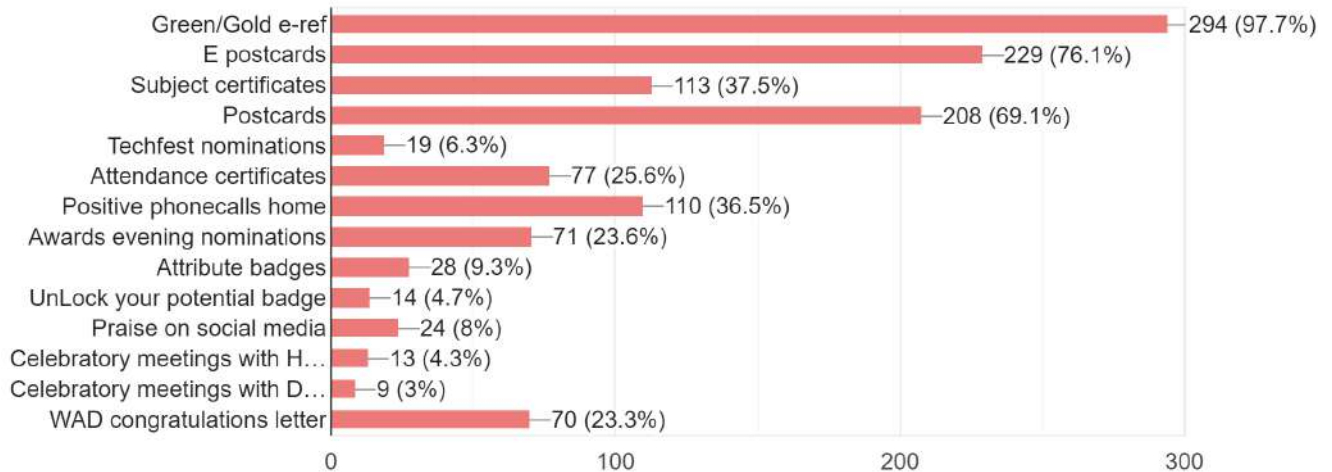
Read more parental responses [here](#)



## My child has received the following forms of positive praise

### What the data told us:

- You know about the green/gold erefs your child receives.
- Not all aspects of our rewards system are well known to you.



### In 2020-21, students were rewarded with...



384,260 Gold and Green Erefs



17,046 postcards

1184 Celebratory chocolates from Heads of house

286 Celebratory breakfasts with Mr Chance and Mrs Cowan



70 Celebratory lunches with Mrs Oakley



### Our response / next steps:

- We need to **promote with students and parents the full range of rewards** that can be achieved.
- Ensure we always **listen to student opinion when reviewing our rewards system.**

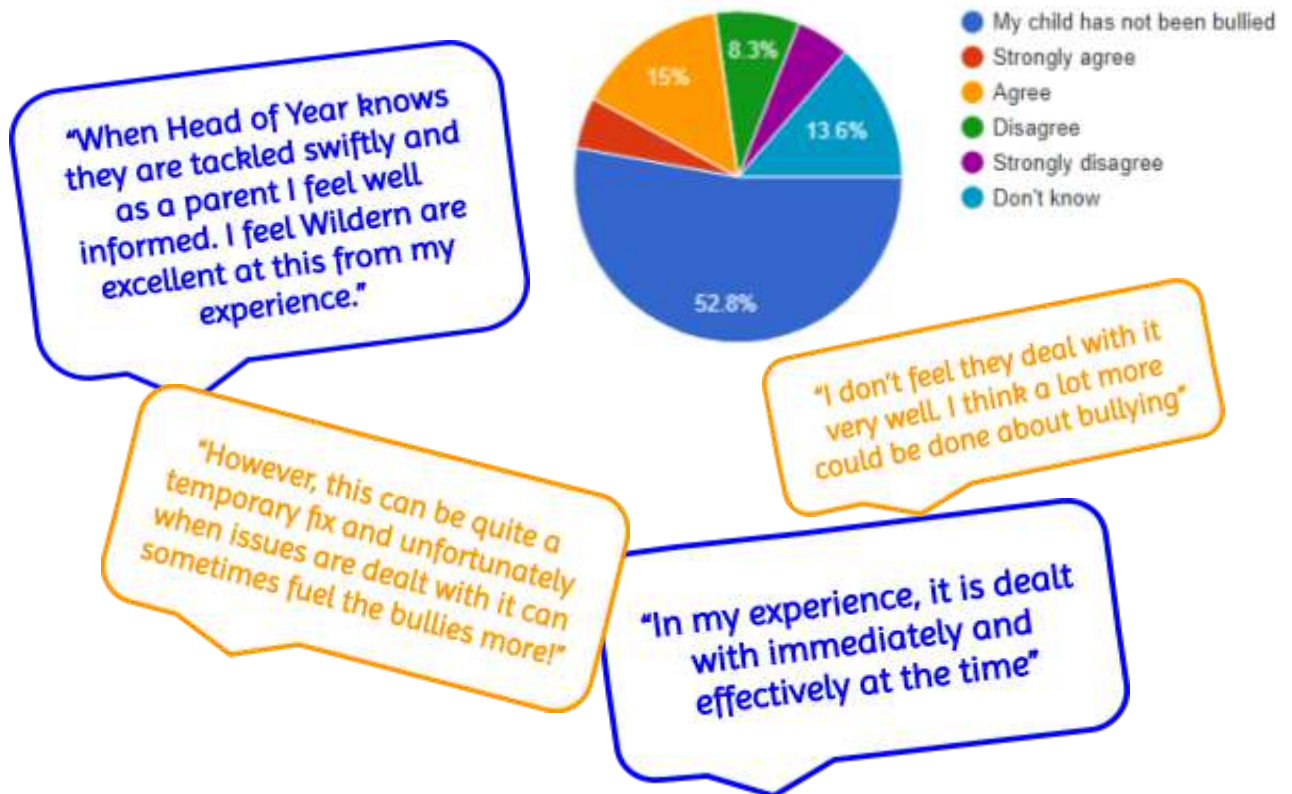




## My child has been bullied and Wildern dealt with the bullying quickly and effectively

### What you told us:

- 86% of you felt that either **your child has not been bullied**, or if they have **it has been dealt with effectively**.
- Sometimes it is felt that **things can be made worse after actions have been taken**.



### Our response / next steps

- From the information here and full discussions with students, we have launched the **#it'snotok** campaign which **highlights our expectations of behaviour** linked to topics such as bullying, racism, homophobia, sexism.
- Following discussions with students, we have launched the **#Ineedsupport** form in the Wildern Wellbeing Hub (which can be found on the front page of the school website) for **students to be able to report an incident without having to verbalise this**. Staff will then respond to ensure this is addressed.
- **Our intention is always to address any reported incident that occurs**, however sometimes we are not the first to be told. Any concern needs to be reported to us via [wildern@wildern.org](mailto:wildern@wildern.org), contact with DOPA and/or Student Services as soon as possible.

Read more parental responses [here](#)

