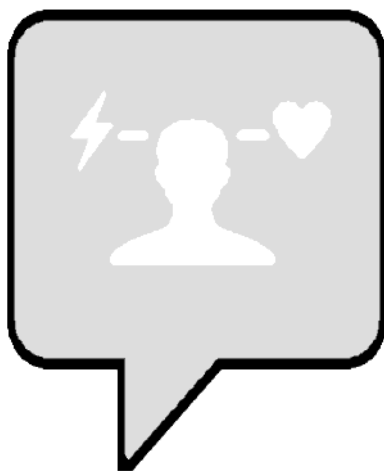


Parent Questionnaire

We sent out a parent survey in June 2021 and had 301 anonymous responses. For this survey, we have taken the steps to publish a summary of the responses as we want to be transparent with you about the positive feedback we have received, as well as the areas you feel we need to improve.

On the following pages you will find a response for each question, a chart showing the views of parents, a summary of more specific feedback and our responses to these. These will include some background information or rationales for why we have certain priorities. Where appropriate we have also added our next steps as a response to this survey for this academic year to help improve our school and parental perception of this or us.



Behaviour & Bullying



Curriculum & Learning



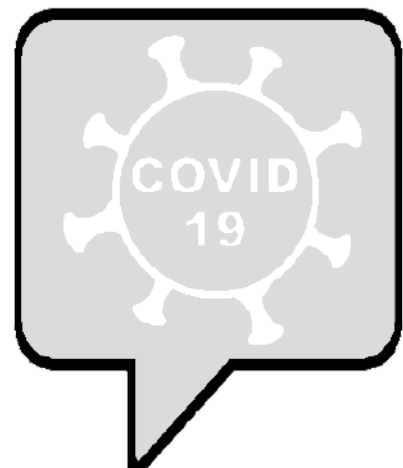
Communication



Reporting on Progress



Creating Active Global Citizens



Covid Steps

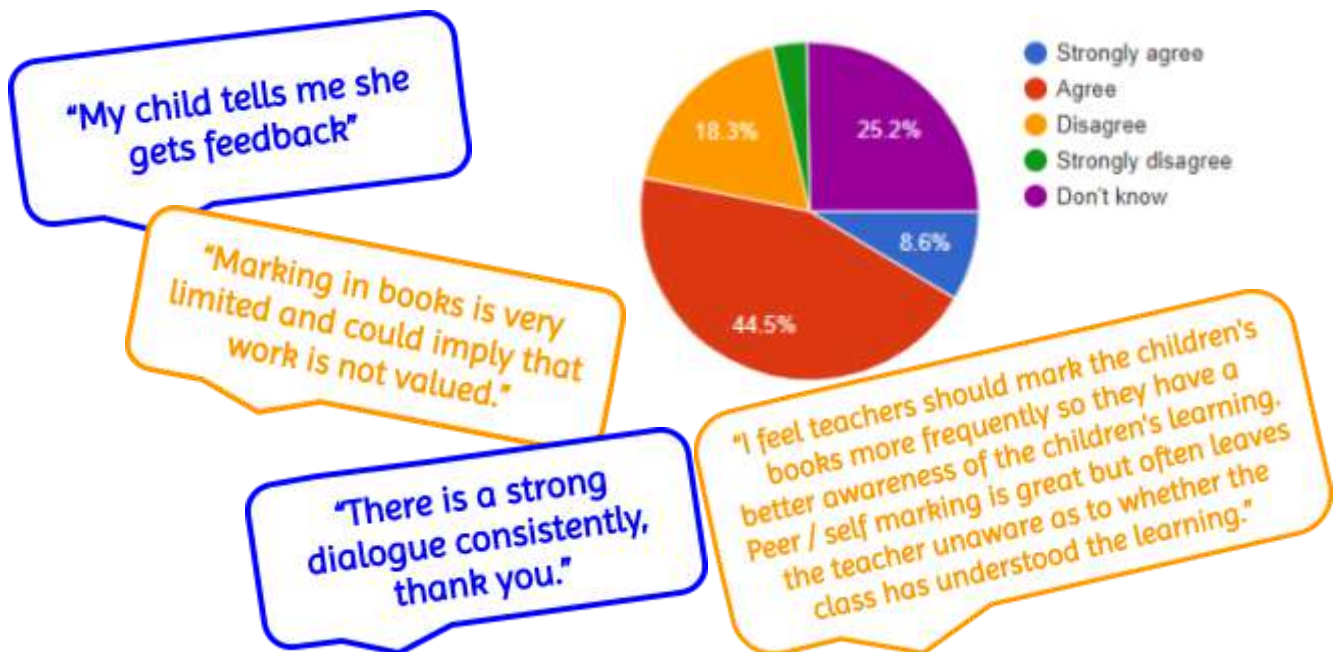
For fuller responses, please click on the links on each page. All comments were read and discussed. However, please be aware that not all 301 respondents commented, many comments made were based on a similar theme, some comments were very personal about an individual and so not all comments are included in this document.



My child receives regular feedback from their teachers on how to improve their work

What you told us:

- It's a very mixed bag. 25% of you didn't know about the feedback your child receives, 25% feel that feedback doesn't happen and just over 50% say that this does.
- In response to the same question on the student questionnaire, over 70% of students said that they did receive feedback.



Our response / next steps:

- **Teacher feedback can be anything that students use to understand and try to improve.** Marking is one form of feedback. It can also include quiz scores, verbal feedback / conversations in class, peer / self assessment, whole class feedback, teacher questioning or adjusted activities in lessons or self-study. More information can be found in the parent handbooks on the following pages: Yr7 - pg 63, Yr8 - pg 62, Yr9 - pg 73, Yr10 - pg 79 and Yr11 - pg 82.
- **We need to revisit with students what forms feedback can take and how they can use each of these pieces of feedback to improve their learning as well as highlight that all feedback is important.**

Read more parental responses [here](#)





I am well informed about my child's progress

What you told us:

- Your comments were about a wide variety of ways we communicate with you about your child's progress and how some of these methods can be quite difficult to understand



Our response / next steps:

- There are **termly reports on student progress** that include Wildern Assessment Data (WAD) and Behaviour for Learning statements as well as exam results where appropriate.
- **Parents evenings are scheduled at optimum points** throughout the year depending on the priorities of each year group.
- The **Insight App provides all parents live erf and attendance data**, including any reports.
- Our new Behaviour for Learning reports have been launched this year, following parent feedback, to **help you understand what your child needs to focus upon** to support them to achieve their targets. There will be a video explanation sent to you with the first WAD report.
- The reason why your child will be on different Wildern steps in different subjects is due to how much exposure to these subjects your child has had at Primary School. We would expect your child to start on a higher step in subjects like English and Maths. However, by the time students end their five year journey with us in Year 11, we would expect you to see the variation in subjects lessen / disappear.

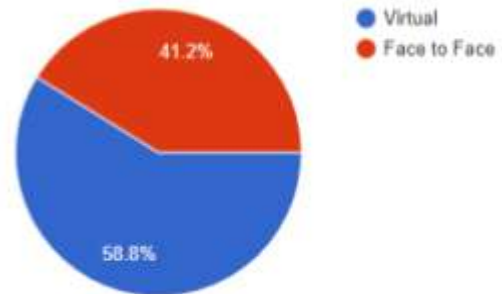
Read more parental responses [here](#)



Parents Evenings - do you prefer virtual or face to face?

What you told us:

"Parents evening, on site and remote, have always been brilliantly well organised and very useful."



Our response / next steps:

- **We will be continuing with virtual subject parent evenings for 2021-22** as when combined with parent feedback after each parents evening in 2020/21 along with staff and student feedback, this was the preferred option.
- There are across the year, opportunities for parents to come into school for example WINK evenings, celebrations and sports fixtures as well as making appointments to meet with individual staff where necessary.
- **We will be hosting open mornings for parents of current students during the Spring term.** More details to follow closer to the time.

