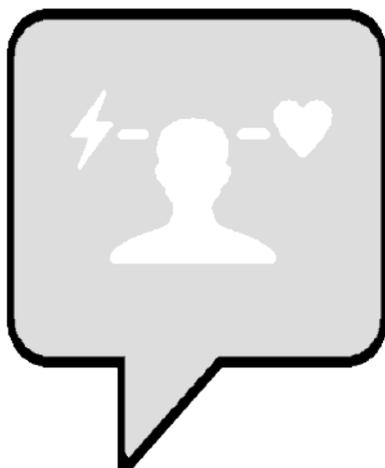


# Parent Questionnaire

We sent out a parent survey in June 2021 and had 301 anonymous responses. For this survey, we have taken the steps to publish a summary of the responses as we want to be transparent with you about the positive feedback we have received, as well as the areas you feel we need to improve.

On the following pages you will find a response for each question, a chart showing the views of parents, a summary of more specific feedback and our responses to these. These will include some background information or rationales for why we have certain priorities. Where appropriate we have also added our next steps as a response to this survey for this academic year to help improve our school and parental perception of this or us.



**Behaviour & Bullying**



**Curriculum & Learning**



**Communication**



**Reporting on Progress**



**Creating Active Global Citizens**



**Covid Steps**

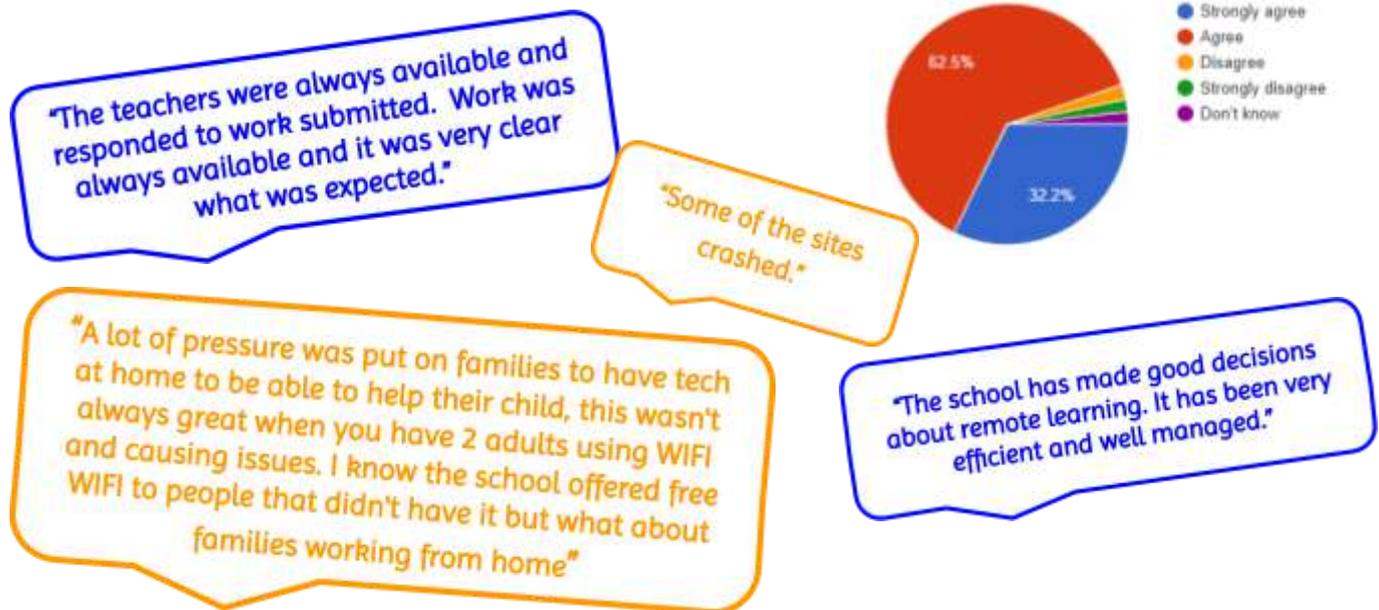
For fuller responses, please click on the links on each page. All comments were read and discussed. However, please be aware that not all 301 respondents commented, many comments made were based on a similar theme, some comments were very personal about an individual and so not all comments are included in this document.



## When learning remotely my child has been able to access online resources

### What you told us:

- Over 94% of you said your child was able to access online resources whilst learning remotely.



### Our response / next steps:

- From May 2020 onwards, we were able to **provide access to equipment for families who contacted us**. This included lending chromebooks and wifi dongles and was partially funded by the Government.
- This year we have continued to send out our google form to ask about ICT accessibility to families when a child has tested positive for covid and needs to isolate and equipment is provided as required based on the response to this.
- To support learning, at home or at school, **Google classroom will continue to be our chosen learning platform** to allow ease of access, integration with emails and the synchronisation between google drive and different applications as part of the Google Educator Suite.



Read more parental responses [here](#)

## My child has been able to engage and understand the work set whilst learning remotely

### What you told us:

- Nearly three-quarters of you feel that your child was engaged in their learning whilst working remotely.
- Some of you would have preferred a full timetable of live lessons.



### Our response / next steps:

- Moving forward our plan will be that there are **tutor touchbases at the start of every day** to ensure that students are up and ready to learn, are well and feel supported as well as provide them with the opportunity to see the rest of their tutor group each morning.
- Research by the Education Endowment Fund (EEF) says that the **quality of what is delivered makes a far bigger difference than how it is delivered**; pre-recorded explanations are just as good as live teaching. It highlights that regular opportunities for live discussions are important therefore we will **continue with our blended approach** to remote learning, which includes **subject surgeries and independent working** throughout the week. By doing this we are able to support students at home, keyworker rooms in school and staff looking after their families at home especially those with pre-school aged children. From discussions with some students who didn't engage with our remote learning it would seem that **live lesson provision would not have made a difference to them**.
- By having elements of provision that are not live **we are supporting students** who work at **different times of the day**, who work at **different paces**, **who share equipment** (or broadband width) with others at home and allows students to deepen their understanding by being able to **rewind and replay explanations** as needed.
- A classroom lesson is an hour in length and this includes time for explanations, discussions and independent practice. **When learning remotely, the same lesson can take less time as students are able to work at their own pace**. If we are in this situation again and your child is working at a fast pace, please do **let us know** so that additional tasks/challenge can be provided.
- Since students have returned to face-to-face teaching, we have been analysing their data. Whilst of course we know that being in school in front of teachers is the best possible experience, those **students that engaged with the provision we provided are in a good place moving forward**.

Read more parental responses [here](#)



## When learning remotely my child knows how to get help with their learning if they need it

### What you told us:

- Over 83% of your children knew how to get help with their learning whilst learning remotely.



### Our response / next steps:

- Whilst we asked students to **work through their timetable** per day to support them in organising their learning, our **staff** at times, **were unable to do this themselves due to being in school and supervising the large number of keyworker rooms** we had available. This meant that these teachers could not host subject surgeries or respond to student queries about their learning in a timely manner that day.
- **Subject surgeries** were introduced to allow teachers more opportunities to answer student queries and provide feedback to their classes. These **would be in place from the beginning and would be mandatory** if we find ourselves in this situation again.
- **All teachers can be contacted through the private message function of google classroom** which means this is not publicly viewable to the whole class, **allowing less confident students to discreetly access help and support from teachers.**
- When monitoring if students’ work had been completed, the expectation was to **follow this up the following day/lesson to allow students who had requested help to have received this and been able to act on the feedback/support given.** We will reiterate this expectation if required again.

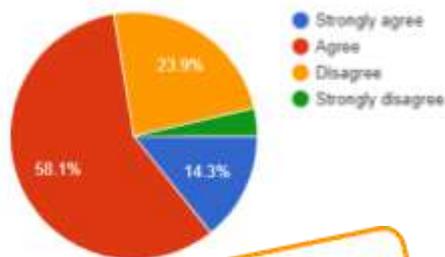
Read more parental responses [here](#)



## When learning remotely, I know who to contact to support my child with regard to their physical or mental wellbeing

### What you told us:

- Over 70% of you said you knew who to contact if you were concerned about your child's physical or mental wellbeing.



"I wouldn't know who to contact."

"The school has been brilliant with communication during the pandemic letting parents know processes and managing expectations."

"The tutors were excellent and fed back concerns well, and spoke to my children on the phone too (which was good)"

"I would be nervous to do so unless the situation was serious"

### Our response / next steps:

- If there are concerns about your child, whether we are in a lockdown situation or not, **we offer the same support and access for all our students and you.** Difficulties often arise when trying to resolve situations alone and we ask that no matter what, **you contact us so that we can work in partnership with you to support you and your child:-**
  - If you have a particular **subject concern**, please **contact your child's class teacher.**
  - If your concern is more **general** or one of a **pastoral matter**, **contact your child's tutor** who will arrange a time to talk the matter over.
  - If you have a more **serious concern** or issue to raise you may like to **contact Students Services** who will deal with any initial concerns and then liaise with the Director of Progress and Achievement (DoPA).
  - We have recently launched the **#Needsupport** form based on students' suggestions to **allow students to tell us about any concerns they have without having to be face to face.**
- Over lockdown we created the **monthly Wildern Wellbeing Newsletter** and this was well received.
- From September we launched the **Wellbeing Hub** which provides signposts to support within the community and beyond, as well as additional support in school. **This can be accessed via the school website [here](#).**



Read more parental responses [here](#)

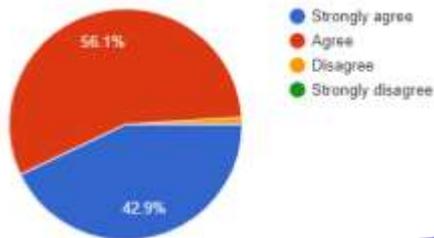


## I am kept well informed about the measures the school has in place to reduce the risks linked to COVID

### What you told us:

- 99% of you felt that you have been kept well informed about the measures in place to reduce risks linked to Covid as well as the Covid testing processes.

I am kept well informed about the measures the school has in place to reduce the risks linked to COVID

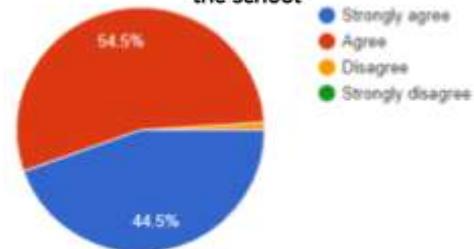


"Covid controls have been excellent! Really impressed with this issue, must have been a military operation!!"

"Informed yes but whether those measures were adhered to or effective, no."

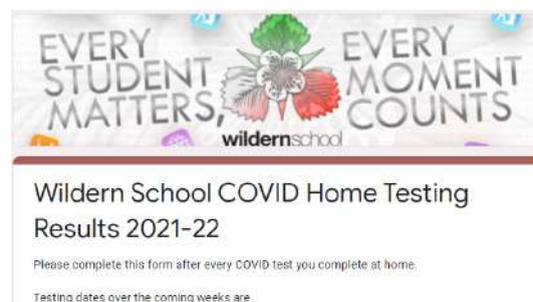
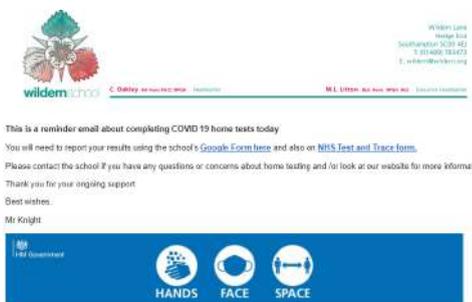
"You've been great, open, honest but equally practical and it must of been so much extra work and work you are not really paid to do but have never complained about and just done everything you can to make it work.... much appreciated."

I have been well informed about how the COVID testing process has operated within the school



### Our response / next steps:

- We will **continue to communicate with you** about new Covid Government guidance, our school measures including home testing/testing and any changes to the way we are operating as required.



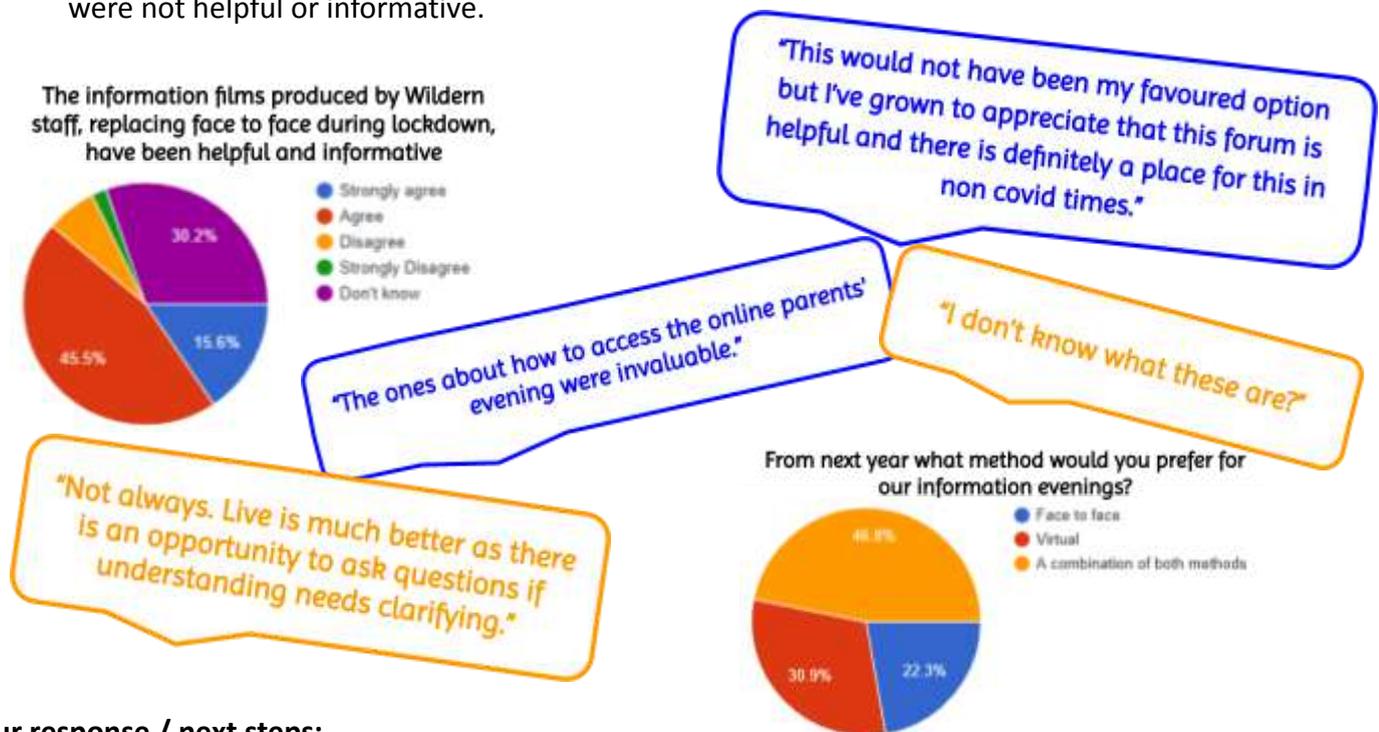
Read more parental responses [here](#)



## The information films produced by Wildern staff, replacing face to face during lockdown, have been helpful and informative

### What you told us:

- Over 40% of you were not aware of the information films we produced or felt that they were not helpful or informative.



### Our response / next steps:

- From reading the comments in response to this question, we realised that whilst we thought you as parents were aware of the WINK information films sent out last year, we didn't call them this in the question and this may have confused you.
- There were **several WINK evenings held virtually** last year which are **all available to watch** on our **Wildern Broadcasting Channel [here](#)**, including
  - Welcome to year 7, 8, 9, 10 or 11 presentations
  - Year 7 curriculum evening
  - Supporting your teenager
  - New technology and e-safety
  - Year 8 Pathways evening
  - MFL love languages evening
  - Coping with exams
- This year, having listened to your feedback, **our WINK evenings are available as a blend, with some being held face-to-face and some being virtually.** The overview of these have been emailed to you and is also available on our website [here](#).

Read more parental responses [here](#)

