

# Summer 1 Subject Information

## Year 7

<b>English</b>	<p>Students will study the play 'The Tempest' by William Shakespeare, building an understanding of how to decode Shakespearean language for the first time. They will look at genre and context, focusing on the elements of Shakespearean comedy and gaining an understanding of contextual factors pertinent to the play, including colonialism, gender, power dynamics, and the supernatural. Students will gain an understanding of characters and how they develop over the course of the play. They will also look at grammar and poetic techniques whilst studying the play. Alongside their study of the play, students will also revisit letter writing, focusing on form and purpose in non-fiction writing, ultimately producing a persuasive letter themselves.</p>
<b>Maths</b>	<p>Students will cover the following modules:</p> <ul style="list-style-type: none"> <li>- Fractions</li> <li>- Brackets</li> <li>- Sequences</li> </ul> <p>They will also complete a Summer Term assessment during the week beginning Tuesday 6th May. This will be a written assessment completed in class based on their learning so far. Revision and feedback will be given in class and through Sparx.</p>
<b>Science</b>	<p>Students will be completing the following units:</p> <ul style="list-style-type: none"> <li>- Reactions 1 Acid and alkali</li> <li>- Waves 1 Light</li> <li>- Electromagnets 1</li> <li>- Matter 1 Separating mixtures</li> </ul> <p>In addition, some classes will complete the Reading in science module looking at Marvellous Medicine. Their third assessment point will be during the week beginning 12th May.</p>
<b>Education for Life</b>	<p><b>Year 7: Building Relationships</b></p> <p>This unit gives students the opportunity to explore the key features of a healthy relationship. Students will cover issues relating to forming strong relationships. We will be exploring what qualities we look for in a friend and what makes a successful friendship. We will then identify what makes a successful team and how to put teamwork into practice. Within this unit, we also look at inappropriate behaviours and language both in face to situations and online and what the law says about these. We equip students with techniques and skills to deal with peer pressure and signpost where they can get further help if required. We also look at the value and importance of celebrating differences and allow students the chance to explore their 'true selfie'</p>
<b>Art</b>	<p>Students deepen their skills when painting whilst studying the styles and techniques of two influential artists. Analysing the work of both Vincent Van Gogh and Georges Seurat enables students to compare and contrast different approaches</p> <ul style="list-style-type: none"> <li>- students paint using the techniques of Impasto and Pointillism whilst further embedding colour theory.</li> </ul>

## Summer 1 Subject Information

<b>Communication Studies</b>	Students will be researching, planning and promoting their own Wellbeing event, with a focus on Business and Media Studies skills this term.
<b>Dance</b>	Superheroes - Gaining knowledge and experience in applying 'Dynamics' within dance work. Learning key content with opportunities to create work using influences and characteristics from superheroes.
<b>Design Technology</b>	Timbers - Students are constructing a wooden robot, where they are learning a whole range of essential skills. Textiles - Students are designing a graphic design that will be printed onto a fabric tote bag, which they will construct in Autumn term 2. Mixed materials - Students will be designing and making a safety light.
<b>Drama</b>	Students will be looking at the genre of Musical Theatre and exploring different productions.
<b>Food and Nutrition</b>	Students will be learning about the different factors which affect food choice such as culture, religion and climate.
<b>Geography</b>	Students begin their new topic on 'Weather and Climate' by understanding the difference between these two keywords before moving on to look at why our weather is so varied. Students explore the UK weather and build an understanding on the types of rainfall, before conducting their own fieldwork around the school site to discover if Wildern has a microclimate.
<b>History</b>	Students are focusing on Stuart England in the 1600s. They will be investigating the causes, events and impact of the English Civil War as well as examining why Charles I was executed. They will then progress to an inquiry into Oliver Cromwell and whether he should be remembered as a hero or villain. Students will then move onto key events such as the Great Plague and Great Fire of London.
<b>IT</b>	Students will develop skills in Photoshop by planning and creating a video game cover for a new game
<b>MFL (French, German or Spanish)</b>	Students will consolidate and further practice talking about free time activities in the present tense and then be introduced to the future tense to describe activities they are going to do at the weekend.
<b>Music</b>	Students in the traditional music rooms will be creating mash ups in groups centred around a popular 4 chord sequence. Students in the Digital media suite will be exploring major and minor tonalities and composing a piece of music to accompany an animation.
<b>RE</b>	Students will be studying Islam as the religion of focus considering key beliefs and practices and reflecting on how some of the deeper reasons apply to their own lives such as self-control.
<b>PE</b>	All PE classes are starting a rotation of summer sports including Athletics, Tennis & Striking and Fielding games.