

## Summer 2 Subject Information

### Year 10

<b>English</b>	In this final half term of the year, Year 10 students will study the formal exam requirements for English Language Paper Two. Paper two focuses on responses to non-fiction texts and requires students to write the text for a speech, letter, article or leaflet. In this scheme of learning students will be led through how to approach both papers and the exam technique required to attain the marks for each question.
<b>Maths</b>	<p>Foundation students will explore circles. They will learn about the different features of a circle, as well as learning about circumference and area of whole circles, perimeter and area of semi and quarter circles, arc length and sector area. Students will then have the opportunity to revisit areas learnt earlier in the year in preparation for the transition to Year 11.</p> <p>Higher students will explore a module based around indices and surds. This includes: index laws, fractional and negative indices, simplifying surds, using the four operations with surds, expanding double brackets with surds and rationalising surds too! Students will then have the opportunity to revisit areas learnt earlier in the year in preparation for the transition to Year 11.</p> <p>Higher + students will continue to work towards their final exams of the Statistics GCSE. After this, they will learn about vectors which includes adding and subtracting vectors and vector geometry and proof. Students will then have the opportunity to revisit areas learnt earlier in the year in preparation for the transition to Year 11.</p>
<b>Science</b>	<p>Students will be continuing to study science fundamentals, completing the following units:</p> <ul style="list-style-type: none"> <li>- P6 Waves</li> <li>- C7 Organic chemistry</li> <li>- C9 Chemistry of the Atmosphere</li> <li>- C10 Using resources</li> </ul>
<b>Education for Life</b>	<p>Year 10: Experience of a Workplace - Living in the Wider World</p> <p>In EL lessons, all students will be undertaking a virtual Work Experience program from REED Recruitment that will simulate a week of work experience within this company. Students will have the opportunity to 'visit' each department in the company whilst making resources targeted at the different roles before creating a presentation for the CEO. In the early summer term, students undertook practice interviews with volunteers who came in to ask students some questions in a 'mock interview' setting. All students were invited to take part and our volunteers, who are very experienced, offered feedback on their answers and interview techniques! Students who are taking advantage of the Experience of a Workplace opportunity will also be completing some pre-visit checks to ensure that they are fully ready to go on their experience!</p>
<b>Core Pe</b>	Students will perform in the final activity of their chosen PE pathway.

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<b>Animal Care</b>	<p>Students will be continuing with a unit looking at animal accommodations focusing on hamsters, stick insects and dogs. The unit includes the following:</p> <ul style="list-style-type: none"> <li>• Preparing animal accommodation</li> <li>• Safety checks for accommodation</li> <li>• Cleaning animal accommodation and disposing of waste</li> <li>• Maintaining and cleaning equipment</li> </ul> <p>Towards the end of the half term students will then complete practice for the NEA that will be completed at the start of Year 11.</p>
<b>Art</b>	<p>Students continue to work independently on their SIP - their larger Unit of Coursework. Assessment Objective 1 should be fully completed and presented now before students move on to Assessment Objective 3 - this will be completed by the end of the summer term - students must annotate this assessment objective.</p>
<b>AQA award</b>	<p>An introduction to Latin, Graphic Design for posters, Lego project work and Sport for enjoyment</p>
<b>Business Studies</b>	<p>Students will be learning about how large companies use the marketing mix to effectively sell their products to their customers.</p>
<b>Business Enterprise</b>	<p>Students will be looking at how to start a micro enterprise in preparation for their second non-examined assessment.</p>
<b>Computer Science</b>	<p>Students will be learning about how to ensure computer programs are robust and secure. They will also be developing their coding skills in Python.</p>
<b>Dance</b>	<p>Students will be creating their performance as a Duet/Trio in collaboration with their class teacher. These pieces are based on the professional work, 'Shadows'. This will be revisited and embellished in Year 11 before they are examined. This performance piece carries a weighting of 15%.</p>
<b>Design Technology</b>	<p>Students will begin their final GCSE NEA (non-examined assessment) project. This is worth a total of 50% of their final grade.</p>
<b>Drama</b>	<p>Yr 10 students are completing their Devising Drama NEA. The NEA equates to 30% of their GCSE grade. 10% practical work and 20% written.</p>
<b>Food &amp; Nutrition</b>	<p>Students will be exploring food provenance with a specific focus on British, Asian, Spanish and Caribbean foods.</p>
<b>Geography</b>	<p>Students will begin their fieldwork write up where they will investigate two questions. Students will be attending the fieldwork trip to Hengistbury Head where they will collect data, analyse the data and evaluate their hypothesis. Students will take time to write up their findings during class in their data write-up and explore the benefits and drawbacks of data presentation and sampling before applying this to unseen fieldwork questions.</p>
<b>Hospitality &amp; Catering</b>	<p>Students will be learning about different types of technology used in the Hospitality and Catering Industry including the impact of different forms of media.</p>

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<b>History</b>	Year 10 students are studying Norman England as part of the AQA History GCSE. They are exploring the Norman conquest of 1066, the impact of William the Conqueror's rule, changes in society, and key aspects of Norman governance, law, and religion. Through source analysis and historical interpretation, they are developing a deeper understanding of how the Normans shaped England's future.
<b>IT</b>	Students will be learning about different forms of digital communication and how these can be distributed for use. They will also be learning about different ways of connecting devices to allow for the sharing of digital communications.
<b>Media</b>	Year 10 Students will put the finishing touches to their Non-Exam Assessment which generates 30% of their overall grades. The students will be editing their front covers, contents and single page articles in school using Photoshop.
<b>MFL (French, German or Spanish)</b>	Students will continue to work on the topic of school and develop their listening, reading, speaking and writing skills. They will also prepare impossible answers to their speaking exam questions on the topics covered so far.
<b>Music</b>	Students will finish studying their set work- Beethoven's Symphony 1 in C Major, mov 1. They will then study their second set work. They will also be expected to finish the free composition and ensemble performance.
<b>RE</b>	This term we will be studying Islam Practices looking at the 5 pillars of Islam, Shahadah, Prayer, Sawm, The Hajj and Festivals.
<b>ExaminationPE</b>	GCSE PE students are analysing and evaluating performance ready to finalise the written element of their coursework. Sports Studies classes are planning ahead of leading younger students in the coming weeks.
<b>Photography</b>	Students continue to work independently on their SIP - their larger Unit of Coursework. Assessment Objective 1 should be fully completed and presented now before students move on to Assessment Objective 3 - this will be completed by the end of the summer term - students must have some evidence of drawing in this assessment objective.
<b>Psychology</b>	In preparation for the final exam year in Year 11, students will begin recapping the seven modules covered throughout Years 9 and 10. As part of this process, they will be creating revision resources to support independent study and consolidate their understanding. To support this work, all students are required to bring in their GCSE Psychology revision guides for use during this module.