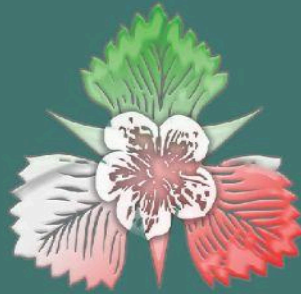


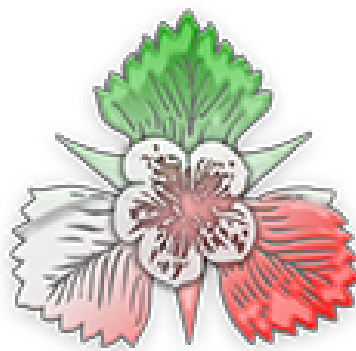
# WildernSchool



**YEAR 10**

**Parent Curriculum  
Information 2025/26**

Every Student Matters, Every Moment Counts



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**Department:** ART

**Class Organisation:** **Mixed Ability**

**Course Overview:**

Students continue to become more confident in their use of material and techniques, studying artists and designers gives them the confidence to explore their ideas taking an increasingly personal approach. Students work on two themed coursework projects that are designed to allow them to choose the direction of their own work. Drawing from real life is a key skill. Students are encouraged to try out a range of different approaches. All work created in Year 10 forms the basis of GCSE Coursework.

**Exam Board:** AQA

**How students will be assessed**

Students will be assessed with Wildern Steps and the 4 AQA Assessment Objectives through 2 coursework units and a Year 10 5 hour exam.

**Self-study**

A range of tasks are set throughout the year to aid with the completion of students coursework, these will always be set via Google Classroom.

**Access to Resources**

- No textbooks are used but reference art books are available for student use in all Art rooms and LRC.

**Parental support**

- Monitor and support your child with completing self-study coursework tasks.
- Ensure your child has correct and required art equipment including a glue stick, art shirt and basic art pack.

**Recommended Revision Guides**

- Information for coursework guidelines on Google Classroom and AQA website. [www.aqa.org.uk](http://www.aqa.org.uk).
- AQA Art and Design GCSE (Nelson Thornes) (£15.99).

**Enrichment Ideas**

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"><li>• Da Vinci Code</li><li>• Chasing Veameer by B Balliett</li><li>• Masterpiece by Elise Broach</li><li>• Framed by Frank Cottrell Boyce</li><li>• 501 Great Artists</li></ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"><li>• Simon Sharma</li><li>• Steve Mcurrie - National Geographic</li><li>• Sky Landscape / Portrait artists of the year</li><li>• At Eternity's Gate</li></ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"><li>• Art Galleries - there are plenty of local ones:</li><li>• Visit an art Gallery in a major town / city /</li><li>• Discuss artwork with your child,</li><li>• Get involved in competitions</li><li>• Have a balance of screen time</li></ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"><li>• Wildern D@rt centre</li><li>• Southampton City Art Gallery / Solent Showcase</li><li>• Art house gallery and Cafe</li><li>• City Eye / Today @ Apple</li><li>• London Gallery</li></ul>
<p style="text-align: center;"><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"><li>• <a href="https://sketch.io/sketchpad/">https://sketch.io/sketchpad/</a></li><li>• <a href="https://pixlr.com/">https://pixlr.com/</a></li><li>• <a href="https://www.adobe.com/uk/products/photoshop.html">Photoshop.com</a></li><li>• <a href="https://www.artlex.com/">ArtLex</a></li><li>• <a href="https://www.artdaily.com/">ArtDaily</a></li></ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"><li>• Join the Art Enrichment Google Classroom</li><li>• Art / photography competitions and Inter school competitions</li></ul>



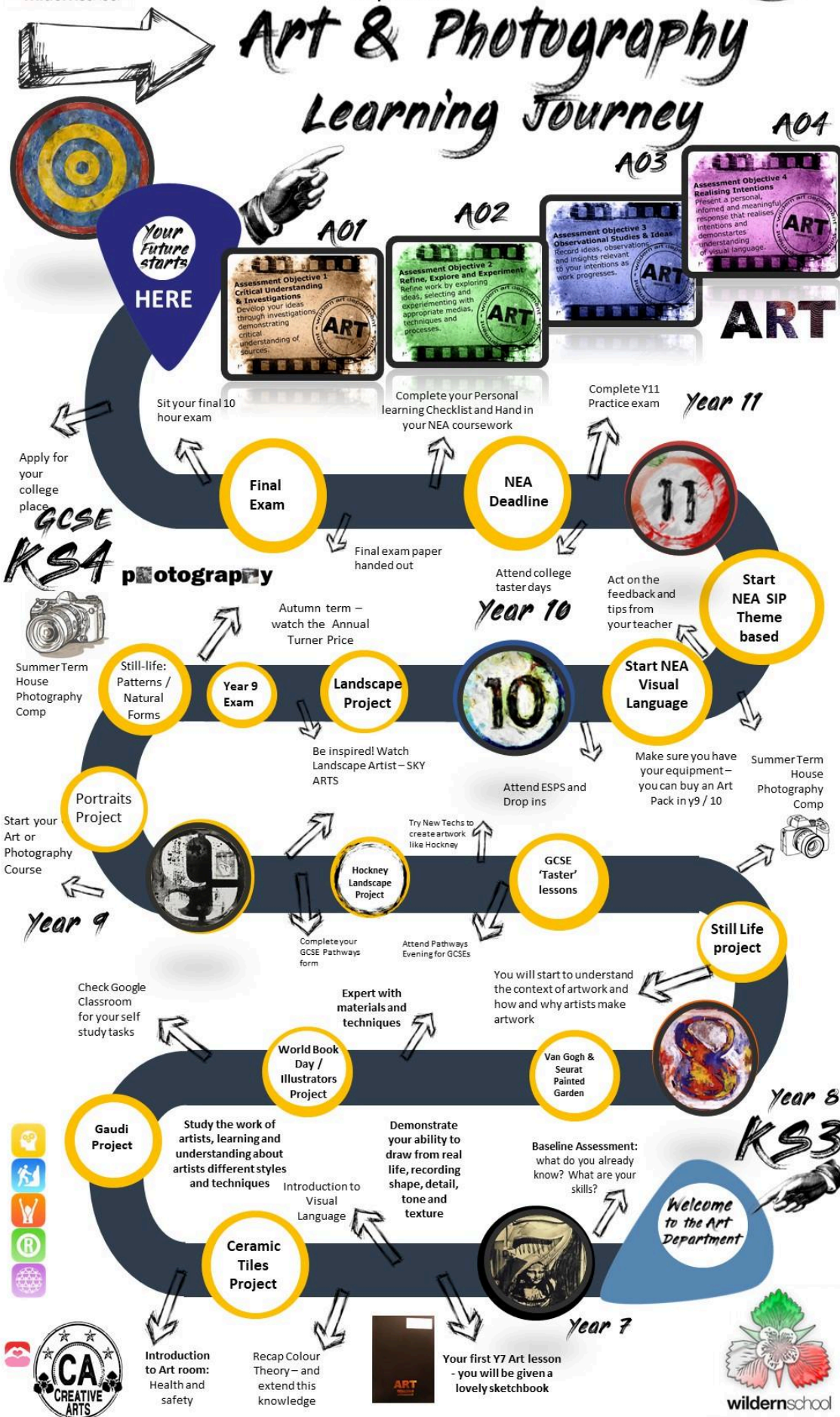


# ART

department



## Art & Photography Learning Journey





**Department:** **APPLIED LEARNING**

**Class Organisation:** **Mixed Ability**

**Course Overview:**

**Exam Board:** AQA

**How students will be assessed**

Students are assessed by the teacher during in class activities and also by providing evidence from outside of the school environment. Units change regularly to keep engagement fresh and challenging.

**Self-study**

N/A

**Access to Resources**

All of the AQA Award is taught via the Google Classroom for each class where students need to hand in work with evidence to be awarded a certificate for that unit.

**Parental support**

- Ensure that you encourage your child to keep up to date with current affairs.
- Keep an eye on the Google guardians for this course to help provide evidence for the teacher.

**Course Overview**

GCSE Business Studies enables students to understand more about the business world. It enables them to develop as commercially minded and enterprising individuals who think critically, drawing on business information and evidence to develop arguments and make justified and evaluative decisions. GCSE Business Studies will motivate and challenge individuals, and prepare them to make informed decisions about further study and career pathways. Year 10 sees the completion of Theme 1 and the introduction of Theme 2.

**Exam Board:** Edexcel

**How students will be assessed**

GCSE Business Studies consists of two externally-examined papers that are 50% of the qualification each. In Year 10 the following topics are studied, each being assessed by its own assessment after being taught.

Theme 1: Investigating small business

- Putting a business idea into practice

Theme 2: Building a business

- Growing the business
- Making marketing decisions

In addition a Year 10 Practice Exam is undertaken which consists of the entirety of Theme 1.

**Self-study**

Working at home is integral to the development of individuals in Business Studies. Multiple choice quizzes are used to inform progress and students repeat until complete.

**Access to Resources**

- Textbooks are available as a research resource in the main business room & on Google Classroom.

**Parental support**

Introduce as many opportunities as possible to discuss businesses locally or nationally. It is advantageous if students could experience business opportunities first hand through independent parental experience and support. Ensuring independent study is completed on time and to a high level of quality is also essential.

**Recommended Revision Guides**

- CGP New GCSE Edexcel Business Revision Guide.

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>● Steve Jobs: The Man Who Thought Different by Karen Blumenthal, 2012</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>● The Founder, 2016</li><li>● Supersize Me 2, 2019</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>● Bank of England Museum and Talk</li><li>● The Business of Wimbledon Guided Tour</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>● Visit to Hedge End village - Local shops and businesses</li><li>● St Mary's Stadium Tour</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>● <a href="https://businessbattle.co.uk/join/">https://businessbattle.co.uk/join/</a></li><li>● <a href="http://www.senecalearning.com/">www.senecalearning.com/</a></li><li>● <a href="http://www.gojimo.com">www.gojimo.com</a></li><li>● <a href="http://eRevision.uk">eRevision.uk</a></li><li>● <a href="http://www.bbc.co.uk/bitesize/examspecs/z98snbk">www.bbc.co.uk/bitesize/examspecs/z98snbk</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>● Enterprise group work. We try to develop ideas in groups to spike their interest in entrepreneurship.</li><li>● Educational visit to a major industry/facility</li></ul>

# Business Studies Learning Journey

**Curriculum intent:** The aim of the Business Studies curriculum is to equip students with the appropriate knowledge and skills needed to develop their employability and identify business problems and opportunities.



Exam &  
Post – 16  
Destination

## REVISION OF THEME 1 & 2 CONCEPTS AND EXAM TECHNIQUE

- 2.5.1 Organisational structures
- 2.5.2 Effective recruitment
- 2.5.3 Effective training and development
- 2.5.4 Motivation



**YEAR 11  
MOCKS**

## 2.5 MAKING HUMAN RESOURCE DECISIONS



- 2.4.1 Business calculations
- 2.4.2 Understanding business performance



2.4 MAKING FINANCIAL DECISIONS

## 2.3 MAKING OPERATIONAL DECISIONS

**YEAR  
11**

2.2 MAKING MARKETING DECISIONS



- 2.3.1 Business operations
- 2.3.2 Working with suppliers
- 2.3.3 Managing quality
- 2.3.4 The sales process
- 2.2.1 Product
- 2.2.2 Price
- 2.2.3 Promotion
- 2.2.4 Place
- 2.2.5 Using the marketing mix



**END OF  
THEME 1**

## 2.1 METHODS OF BUSINESS GROWTH



- 1.3.1 Business aims and objectives
- 1.3.2 Business revenues, costs and profits
- 1.3.3 Cash and cash-flow
- 1.3.4 Sources of business finance
- 2.1.1 Business growth
- 2.1.2 Changes in business aims and objectives
- 2.1.3 Business and globalisation
- 2.1.4 Ethics, the environment and business

1.3 PUTTING A BUSINESS  
IDEA INTO PRACTICE

**YEAR  
10**

## 1.5 UNDERSTANDING THE EXTERNAL INFLUENCES ON BUSINESS

## 1.4 MAKING THE BUSINESS EFFECTIVE

- 1.5.1 Business stakeholders
- 1.5.2 Technology and business
- 1.5.3 Legislation and business
- 1.5.4 The economy and business
- 1.5.5 External influences
- 1.4.1 The options for start-up and small businesses
- 1.4.2 Business location
- 1.4.3 The marketing mix
- 1.4.4 Business plans



## 1.1 ENTERPRISE AND ENTREPRENEURSHIP

## 1.2 SPOTTING A BUSINESS OPPORTUNITY

- 1.1.1 The dynamic nature of business
- 1.1.2 Risk and reward
- 1.1.3 The role of business enterprise
- 1.2.1 Customer needs
- 1.2.2 Market research
- 1.2.3 Market segmentation
- 1.2.4 The competitive environment



**YEAR  
9**

**YEAR 8 PATHWAYS  
GUIDANCE**

**BUSINESS UNITS IN KS3 DIGITAL  
TECHNOLOGIES SCHEME**

**YEAR  
7/8**

EVERY STUDENT MATTERS, EVERY MOMENT COUNTS



**Course Overview:**

Students in Year 10 will learn how to apply their programming skills to solve real problems and produce robust programs. Students will study the theoretical areas of Networks and Issues & Impacts

**Exam Board:** Edexcel

**How students will be assessed**

GCSE Computer Science consists of two externally-examined assessment pieces, each worth 50% of the qualification, one theory and one practical. Both of these pieces are completed at the end of Year 11.

In Year 10 students will be assessed on their theoretical and practical problem solving programming skills at the end of each teaching unit.

**Self-study**

Students will be assigned weekly self-study activities that are focused on the learning that takes place in lesson time. These activities will vary between extended learning, research, reading or over learning. Often, the self-study will take the form of 'flipped learning' in which a student is required to undertake work at home that will support the learning in a future lesson.

**Access to Resources**

- Resources made from specification available on Google Classroom.
- Python Books.

**Parental support**

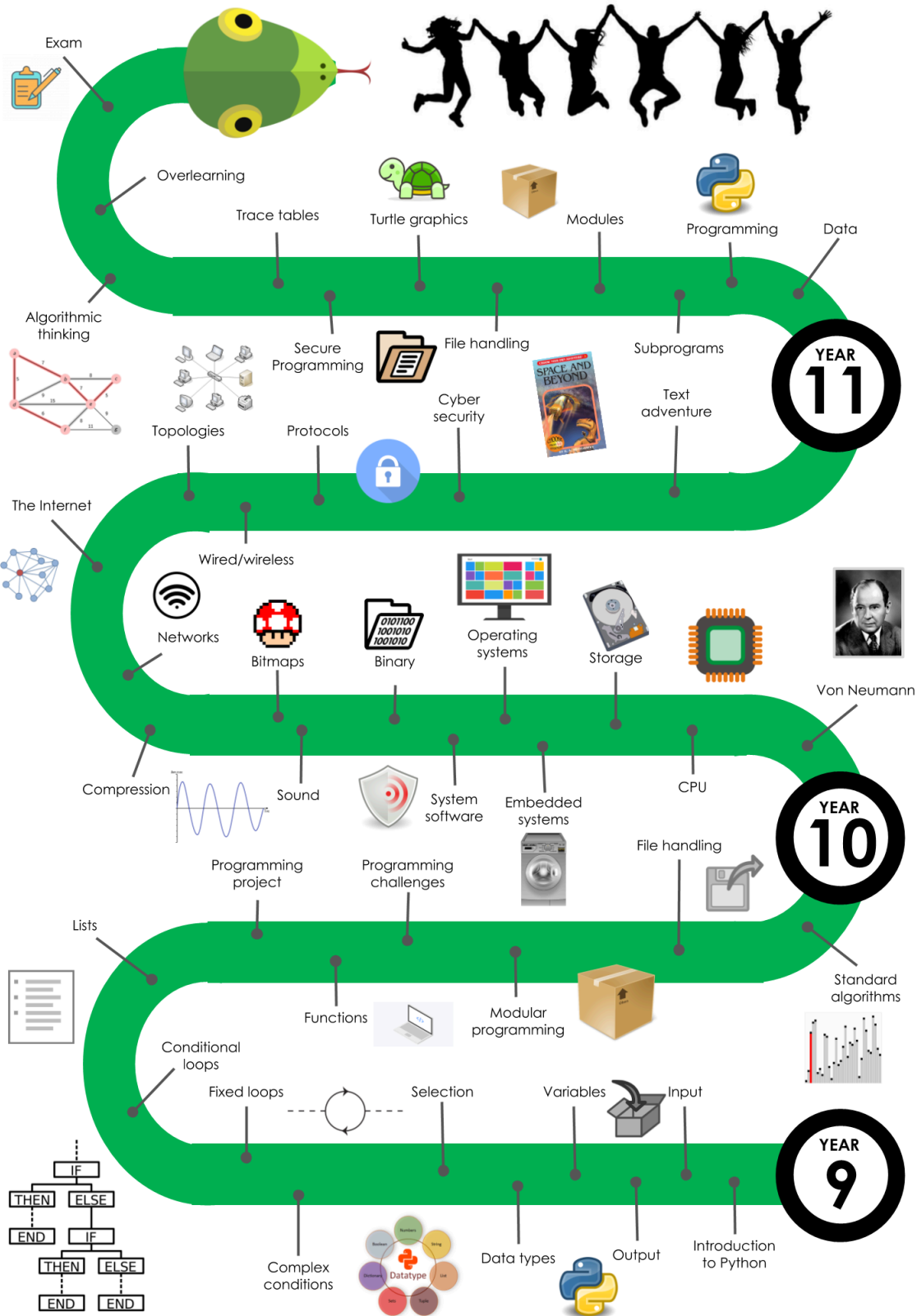
- Support students in completing self-study tasks so that lesson time is utilised to its fullest potential.
- Engage in discussions around the themes studied in computer science and the wider world.

**Enrichment Ideas**

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• Ready Player One <i>Ernest Cline</i></li> <li>• The Minority Report <i>Philip K. Dick</i></li> <li>• The Circle <i>Dave Eggers</i></li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• <b>Fiction:</b> 2001: A Space Odyssey</li> <li>• <b>Documentary:</b> Inside Bill's Brain: Decoding Bill Gates</li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Bletchley Park Virtual Tour: <a href="https://www.codesandciphers.org.uk/bletchleypark/">https://www.codesandciphers.org.uk/bletchleypark/</a></li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• Game Over: Video Game cafe - <i>Portsmouth</i></li> </ul>
<p style="text-align: center;"><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="http://idea.org.uk/">idea.org.uk/</a></li> <li>• <a href="http://grasshopper.codes/">grasshopper.codes/</a></li> <li>• <a href="http://snakify.org/">snakify.org/</a></li> <li>• <a href="http://www.khanacademy.org/">www.khanacademy.org/</a></li> <li>• <a href="http://projects.raspberrypi.org/en/codeclub">projects.raspberrypi.org/en/codeclub</a></li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Perse Coding Team Challenge</li> <li>• Cyber Discovery</li> </ul>

"Those who can imagine anything, can create the impossible."  
- Alan Turing

# COMPUTER SCIENCE LEARNING JOURNEY



**Course Overview:**

This year will give students the opportunity to present the skills they have developed in Year 1 through the 2 components of the GCSE course. Students will study: Component 1: Performance and Choreography Performance- Set phrases through a solo performance and a duet/trio performance – 30% Choreography- Solo/Group Choreography – 30% Component 2: Dance appreciation Written examination – 40%

**Exam Board:** AQA

**How students will be assessed**

Practice NEA is completed throughout the year: Physical skills, Choreographic skills, Analytical skills and Performance skills which are all marked using the AQA marking criteria.

- Solo performance
- Duet/trio performance
- Group Choreography

**Self-study**

Theoretical self study in Year 10 is set fortnightly to support the learning in theory lessons. This will include practice exam 6 mark extended writing tasks. Students will also be required to use additional time at lunch time or afterschool to conduct rehearsals to support the practical element of the course.

**Access to Resources**

- A revision Guide is available to purchase through the Finance Department (£1.20).

**Parental support**

- Support with the theory element and extended writing when set self study tasks.
- To support attendance at showcases and other performance opportunities.

**Enrichment Ideas**

<p><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• AQA Fact Files on the 6 Anthology works</li> <li>• AQA GCSE Dance glossary</li> <li>• Rambert Dance</li> <li>• Kenrick H20 Sandy</li> <li>• Wayne McGregor</li> <li>• The Wasteland T.S Elliot</li> </ul>	<p><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• 6 anthology works</li> <li>• Dance Mums</li> </ul>
<p><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Theatre visits near and. The Berry, Mayflower, Nuffield, London, Sadlers Wells</li> <li>• Performing as a part of the dance extra curricular programme in the Berry Theatre</li> </ul>	<p><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• Dance clubs at school</li> <li>• The Point Theatre</li> <li>• The Berry Theatre</li> <li>• The Mayflower Theatre</li> </ul>
<p><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>• AQA specification - <a href="http://www.aqa.org.uk/subjects/dance/gcse/dance-8236">www.aqa.org.uk/subjects/dance/gcse/dance-8236</a></li> <li>• GCSE Dance Glossary - <a href="http://www.aqa.org.uk/resources/dance/gcse/dance/teach/subject-specific-vocabulary">www.aqa.org.uk/resources/dance/gcse/dance/teach/subject-specific-vocabulary</a></li> <li>• <a href="#">Emancipation of Expressionism</a></li> <li>• <a href="#">Within Her Eyes</a></li> <li>• <a href="#">Infra</a></li> </ul>	<p><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Senior bare roots (by invite only)</li> <li>• Dynamism Boys Dance Company</li> <li>• Showcases x3 in the Berry Theatre</li> <li>• Dance Live</li> </ul>



# YEAR 7-11 DANCE



**11: Theory:**  
revision for  
written paper

**11: Theory:**  
revision for  
written paper

**11:**  
Performance  
as a duo /  
trio. **Theory:**  
Revision

**11: Theory:**  
revision for written  
paper

**10: Solo**  
Performance:  
Breathe. **Theory:**  
Within Her Eyes

**10: Performance**  
in a duo/trio.  
**Theory:** Infra

**11: Solo**  
Performance:  
Shift & Breathe.  
**Theory:**  
Artificial things

**10: Group**  
choreography.  
**Theory** E of E

**10: Solo Performance:**  
Breathe & Shift. **Theory:**  
Within Her Eyes

**11: Group**  
Choreography.  
**Theory:** Artificial  
Things

**10:**  
Performance in  
a duo/trio - A  
Linha curva.  
**Theory:** E of E

**9: Group**  
Choreography.  
**Theory:** A Linha  
Curva

**9: Expressive &**  
**Technical**  
**Skills. Theory:**  
Physical Skills

**9: Performance**  
in a group.  
**Theory:**  
Shadows

**9: Solo**  
Performance: Shift.  
**Theory:** Shadows

**9: Physical &**  
**mental Skills.**  
**Theory:** Safe  
Practice

**8: Poetry:** Starting  
points, literacy,  
choreography,  
dynamics

**8: Emancipation of**  
**Expressionism:** Hip  
Hop, Dynamics,  
Relationships,  
Structure

**8: Capoeira:**  
Relationships,  
devices,  
transitions

**8: The Car Man:**  
Technical, Physical  
and expressive  
skills, Musicality,  
Structure

**8. Mario**  
Action, Space,  
Dynamics,  
Relationships

## Areas of Study

- ☐ Poetry
- ☐ Superheroes
- ☐ World Dance
- ☐ Professional works
- ☐ Technical Skills
- ☐ Physical Skills
- ☐ Expressive Skills
- ☐ Performance
- ☐ Choreography
- ☐ Written Paper prep

**7: World**  
**dance:**  
Technical dance  
skills

**7: Poetry:** 6 Actions  
of dance: Jump, Turn,  
Travel, Gesture,  
Stillness, fall

**7: Superheroes:**  
Dynamics,  
Relationships,  
Transitions,  
Leadership

**7: response to a**  
**Stimulus Actions,**  
Space, Dynamics

**7: Still Life At**  
**The Penguin**  
**Cafe:** Space,  
Dynamics

- ★ Autumn term
- ★ Spring Term
- ★ Summer Term
- ★ End of year

**Course Overview:**

Students will: Complete a design and make a project in their specialist material where they will be prepared for how to succeed in the GCSE Non-Examination Assessment (NEA). Students study detailed theory lessons to further their understanding of the core and specialist material knowledge. They also attain specialist skills in their specialist material, including manufacturing and the use of CAD/CAM.

**Exam Board:** Edexcel

**How students will be assessed**

This GCSE is assessed on 50% Non-examined assessment and 50% exam. The non-examined assessment is similar to what many would refer to as GCSE coursework. In year 10 students complete a practice NEA project in preparation for their real GCSE NEA in June of year 10. A practice exam is also completed in year 10.

**Self-study**

Self study is set on google classroom, at least once a term. Most year 10 self study is based around getting students to apply their knowledge to exam style questions.

**Access to Resources**

- Students have textbooks for use in lessons but do not take them home.
- Students can purchase revision guides from the department.

**Parental support**

- Support with the theory element and extended writing when set self study tasks.
- To support with any materials that may need providing.

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Design: The definitive history</li><li>• Fashion: The definitive visual history</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• BBC Everyday miracles</li><li>• BBC The great British sewing bee</li><li>• BBC The big life fix</li><li>• Abstract: The Art of Design (Netflix)</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Goodwood festival of speed</li><li>• Farnborough air show</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Local colleges (Barton Peveril, CEMAST, Eastleigh, City)</li><li>• INTECH</li><li>• 1851 trust</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• <a href="https://app.senecalearning.com/login">https://app.senecalearning.com/login</a></li><li>• <a href="https://www.bbc.co.uk/bitesize/examspecs/zb6h92p">https://www.bbc.co.uk/bitesize/examspecs/zb6h92p</a></li><li>• <a href="https://www.focuselearning.co.uk/account/?pack=21">https://www.focuselearning.co.uk/account/?pack=21</a></li><li>• <a href="https://revisionworld.com/gcse-revision/gcse-exam-past-papers">https://revisionworld.com/gcse-revision/gcse-exam-past-papers</a></li><li>• <a href="http://www.thenational.academy/pupils/programmes/design-technology-secondary-year-10/units">www.thenational.academy/pupils/programmes/design-technology-secondary-year-10/units</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Run after school informal support sessions</li><li>• Share our love of the subject and what we do with our skills outside of teaching</li></ul>

# DESIGN & TECHNOLOGY LEARNING JOURNEY





**Course Overview:**

Yr 10 introduces the students to the exam play text *Blood Brothers* by Willy Russell. This text is studied both practically and academically, as students have to answer exam questions on how they would direct or act out various scenes from the play. We also explore performance venues and the Production Design aspects of *Blood Brothers*, considering the areas of set, costume and makeup, lighting, sound and props. The second half of the academic year focuses on the Devising Drama NEA, where students produce their own piece of theatre inspired by stimuli set by OCR. By the end of Yr 10 students will have completed 30% of their Drama GCSE.

**Exam Board:** OCR

**How students will be assessed**

Devising Drama is the NEA completed in Yr 10. This assessment comprises a 10% devised practical performance and a 2000 word essay or a 20 page portfolio which is worth 20%. This NEA is assessed within the centre and is then moderated by OCR.

**Self-study**

Throughout the first half of the year self study will focus on retaining information and content about the play text *Blood Brothers*: Tasks will include quizzes, past papers and filmed hot seating sessions. When the Devising Drama NEA begins after the February half term, students will be required to use self study time in the rehearsal rooms at either break time or after school.

**Access to Resources:**

Students are advised to purchase their exam text at the start of the year : *Blood Brothers* ISBN 978-0-413-76770-7.

**Parental support**

- To support your child with meeting self-study deadlines.
- To encourage your child with arranging extra rehearsals at breaktime or after school for Devising Drama.
- To support your child with purchasing revision guides and exam play texts.

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>● <i>Blood Brothers</i> by Willy Russell</li><li>● CGP Drama Revision</li><li>● <i>Devising Theatre</i> - Alison Oddy</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>● National Theatre Live</li><li>● <i>Shakespeare on the Estate</i> 1994</li><li>● <i>Every Little Step</i></li><li>● <i>The Standbys</i></li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>● West End London</li><li>● National Theatre Southbank London - tours and shows</li><li>● RCS Stratford Upon Avon</li><li>● The Globe, Southbank London</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>● The Point &amp; The Berry Theatre</li><li>● The Mayflower, Southampton</li><li>● The D@rt Drama Group</li><li>● The Berry Youth Theatre</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>● <a href="http://www.thestage.co.uk">www.thestage.co.uk</a></li><li>● <a href="http://www.bbc.co.uk/bitesize/examspecs/zbpwd6f">www.bbc.co.uk/bitesize/examspecs/zbpwd6f</a></li><li>● <a href="http://dramaresource.com/devising-theatre/">dramaresource.com/devising-theatre/</a></li><li>● <a href="https://britishtheatre.com/big-interview-willy-russell-and-bill-kenwright-on-blood-brothers/">https://britishtheatre.com/big-interview-willy-russell-and-bill-kenwright-on-blood-brothers/</a></li><li>● <a href="https://www.on-magazine.co.uk/arts/arts-interviews/willy-russell-blood-brothers/">https://www.on-magazine.co.uk/arts/arts-interviews/willy-russell-blood-brothers/</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>● School Production</li><li>● National Theatre Connections</li><li>● LAMDA Exams</li><li>● London Centre Touring Company performance</li></ul>

# YEAR 7-11 DRAMA



Written Exam

Concept Proformas



KEEP CALM  
CAUSE  
DRAMA  
ROCKS



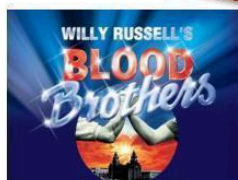
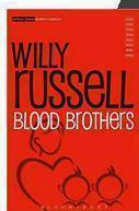
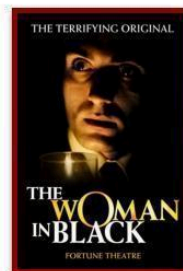
Presenting  
&  
Performing  
Texts

Blood Brothers  
exam play text

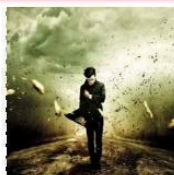


National  
Theatre  
Live

Live Theatre Review

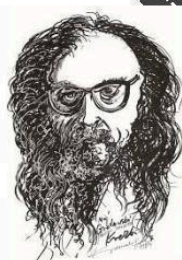


Ocr Script work



OCR Devising  
Drama

OCR play  
text



Theatre  
Practitioners

Murder Mansion



Theatre  
TEACHER

Theatre In  
Education \*

Theatre  
History

The Hunger Games

Goobers  
"Teachers"



Musical Theatre



Script Work  
Blue  
Remembered  
Hills



What is Drama?

WELCOME



Live Theatre  
Review

Mime



**SUPPORTING YOU TO BE RESPONSIBLE, CONFIDENT, HEALTHY AND RESPECTFUL YOUNG ADULTS  
PREPARED FOR LIFE AND WORK IN AN EVER CHANGING WORLD**

**Course Overview:**

The Education for life programme supports students to be responsible, healthy, confident and respectful young adults prepared for life and work in an ever changing world. There are three key themes that all year groups will focus on throughout the year:

- Health & Wellbeing
- Relationships
- Living in the Wider World

During these lessons students will develop the qualities and attributes they need to thrive as individuals, family members and members of society. Education for Life follows the government guidance on Relationships and Sex Education and these topics are covered throughout the course. In Year 10 the specific units taught are Exploring Influence, Family Matters, Mental Health, Financial Decision Making, Human Rights and Experience of a Workplace

**How students will be assessed**

There is no exam at the end of the course. Students are however regularly assessed using a variety of methods on the work that they complete throughout the year including self or peer assessment and google quizzes at the end of each half term.

**Self-study**

There is no self study for Education for Life.

**Parental support**

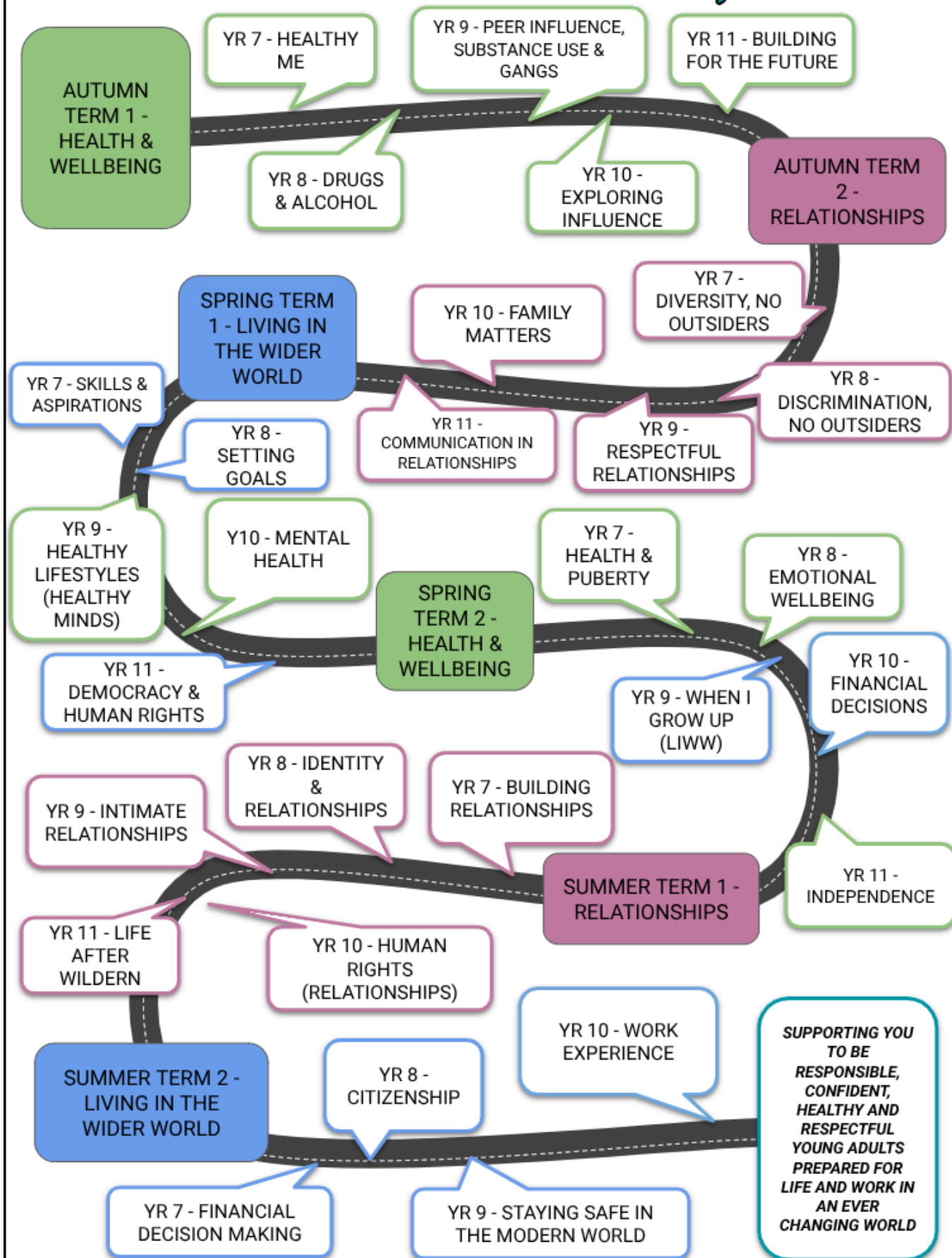
- Ensure that you encourage your child to keep up to date with current affairs.
- Support can be given to your child by encouraging debate and discussion at home.

**Enrichment Ideas**

<p align="center"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• My Sister's Keeper, Jodi Picoult</li> <li>• Ziggy Stardust and Me - Brandon J</li> <li>• The Perks of being a wallflower, Stephen Chbosky</li> <li>• The art of being normal, Lisa Williamson</li> </ul>	<p align="center"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• My sister's keeper</li> <li>• Pursuit of Happiness</li> <li>• Juno</li> </ul>
<p align="center"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• National Trust</li> <li>• Theatre trips linked to themes e.g &amp;Juliet</li> </ul>	<p align="center"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• Local walks and outside spaces to support wellbeing</li> </ul>
<p align="center"><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="http://teenagedrop-inhedgeend.co.uk/">http://teenagedrop-inhedgeend.co.uk/</a></li> <li>• <a href="https://www.staceymillerconsultancy.co.uk/">https://www.staceymillerconsultancy.co.uk/</a></li> <li>• <a href="https://www.sja.org.uk/">https://www.sja.org.uk/</a></li> <li>• <a href="https://www.childline.org.uk/">https://www.childline.org.uk/</a></li> <li>• <a href="https://youngminds.org.uk/">https://youngminds.org.uk/</a></li> </ul>	<p align="center"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Link with TADIC for relationships education</li> </ul>



# EDUCATION FOR LIFE - 5 YEAR JOURNEY





### **Course Overview:**

Students follow the AQA syllabus for language and literature, studying 'Macbeth', 'An Inspector Calls', 'Jekyll and Hyde' and 'Power and Conflict' poetry as their literature set texts. Students will begin to refine their reading and writing skills in light of the exam specifications and will be expected to develop a critical voice in order to build a successful argument for essay writing. Students will have their formal introduction to the AQA exam specifications and the techniques to use for each assessment.

### **Exam Board: AQA**

### **How students will be assessed**

Students are assessed through a range of formative and summative mediums, including quizzing, comprehension tasks and more formal practice examinations.

### **Self-study**

Self study activities will include vocabulary revision, knowledge quizzes and more extended writing tasks building up to exam style responses. This should take them up to an hour per week.


### **Access to Resources**

Students are required to purchase their own copy of the literature set texts for study and revision purposes. These include: Shakespeare's 'Macbeth', Stevenson's 'The Strange Case of Dr Jekyll and Mr Hyde' and Priestley's 'An Inspector Calls'. Students who have been identified as Pupil Premium will receive these texts free of charge. Students will have been provided with a copy of their AQA 'Power and Conflict' poetry anthologies.

### **Parental support**

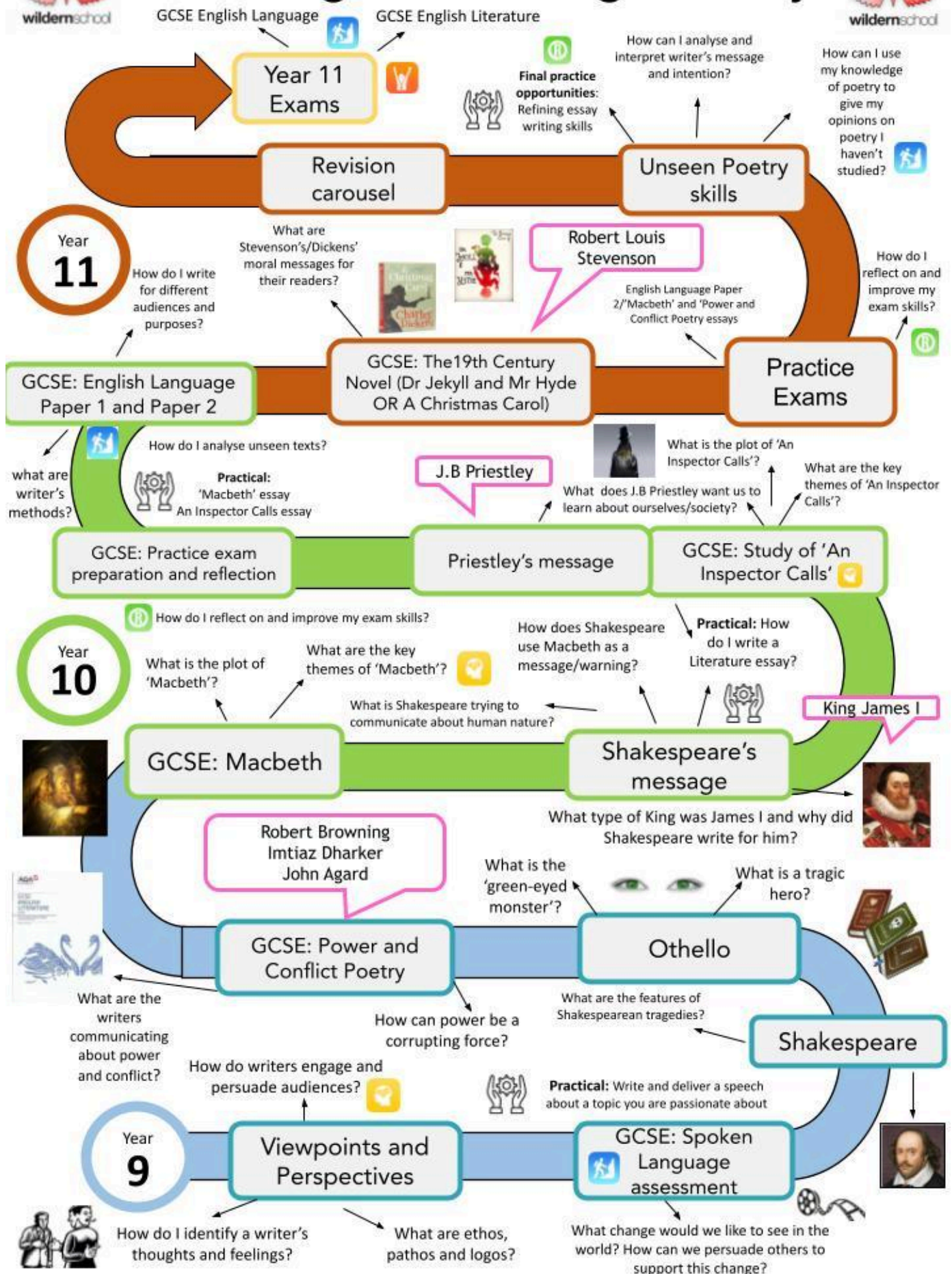
- Check that self-study has been completed and to a high standard.
- Encourage your son/daughter to proofread and edit their work, with a focus on spelling, punctuation and grammar.
- Encourage your son/daughter to read regularly to continue to develop vocabulary, accuracy and creativity.. This can be a mixture of fiction and non-fiction texts.
- Help students create a revision timetable and ensure they have a quiet place to revise.
- Talk frequently to students about their learning, what they're reading and current affairs.
- Please contact your child's teacher if you have concerns or questions so that we can help.

### **Enrichment Ideas**

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• Current news via our subscription to <a href="#">The Day</a></li> <li>• Our LRC has an excellent range of fiction and non fiction for students to access. Here are our recommendations for KS4:   Key Stage 4 Reading List .pptx</li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• Watch different versions of Macbeth: Polanski ( 1971); Freeston (1997); Goold (2010) with Patrick Stewart; Kurzel (2015) with Michael Fassbender</li> <li>• An Inspector Calls - full production available on BBC Iplayer.</li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Watch 'Macbeth' and 'An Inspector Calls' at the theatre or visit the Globe theatre - for any production! The guided tour is also very useful.</li> <li>• Imperial War museum- related to the conflict poetry studied in year 9-11</li> <li>• Jekyll and Hyde walking tours of London are excellent preparation for study in Y11.</li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• Visit Winchester City museum to gain an understanding of the medieval period</li> <li>• The Mayflower Theatre which often has a production of 'An Inspector Calls' each year.</li> <li>• The MAST theatre in Southampton.</li> </ul>
<p style="text-align: center;"><b><u>Top Websites</u></b></p> <ul style="list-style-type: none"> <li>• The English googlesite:  <a href="https://sites.google.com/wildern.org/english/home?authuser=0">https://sites.google.com/wildern.org/english/home?authuser=0</a></li> <li>• Videos for all GCSE topics are shared by Mr Bruff-  <a href="#">Youtube channel</a></li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Run a trip to see 'Macbeth' at the Globe Theatre and Have a theatre company - Box Clever in to school to perform 'Macbeth'.</li> <li>• Run a trip to see 'An Inspector Calls' when on at the Mayflower.</li> </ul>



# KS4 English Learning Journey



**Course Overview:**

Along with a range of practical skills, key content and knowledge is taught to students. The course is structured to embed a range of technical skills within the theoretical aspects of the syllabus. Through a series of modules students will learn the principles of nutrition, whilst acquiring an understanding of hygiene and safety, food science, the functional properties of different ingredients, food provenance and industrial production methods. In year 10 students will complete practice Non-examined assessment (NEA) projects that help best to prepare them for the NEA in year 11.

**Exam Board:** AQA

**How students will be assessed**

Subject knowledge is assessed through classwork, practice coursework and exam questions. Practical and making skills are also assessed throughout the course. In year 10 students complete practice NEA projects and complete a practice exam.

**Self-study**

Students are set self-study tasks during the year. In addition to this students will be expected to bring in some ingredients for their cooking lessons.

**Access to Resources**

- Students have their own textbook to work with in the lesson but do not take them home.
- Students can purchase revision books from the department.

**Parental support**

- Students are expected to take part in all practical activities including the tasting and testing of a variety of different food products.
- Students will be expected to provide their own ingredients for practical work and to come fully equipped to every lesson with basic classroom equipment.

**Recommended Revision Guides**

- New grade 9-1 GCSE Food Preparation and Nutrition – AQA Revision Guide, CGP Books.

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• The Flavour Thesaurus</li><li>• Cook, Eat, Repeat</li><li>• One Pot, Pan, Planet</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• Great british bake off</li><li>• Nadiya's British Food Adventure</li><li>• Inside the factory</li><li>• Heston Blumenthal: in the search of perfection...</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Visiting local food markets and food festivals</li><li>• New forest county show</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Go to your local farmers market</li><li>• Local pick your own farms</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• <a href="http://www.bbcgoodfood.com/">www.bbcgoodfood.com/</a></li><li>• <a href="http://www.jamieoliver.com/recipes/">www.jamieoliver.com/recipes/</a></li><li>• <a href="http://app.senecalearning.com/login">app.senecalearning.com/login</a></li><li>• <a href="http://www.bbc.co.uk/bitesize/subjects/zdn9jvh">www.bbc.co.uk/bitesize/subjects/zdn9jvh</a></li><li>• <a href="http://tastycareers.org.uk">http://tastycareers.org.uk</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Run after school informal support sessions</li><li>• Opportunity to participate in both internal and National school cooking competitions - Rotary Young Chef and Future Chef competitions.</li><li>• Bi-annual residential to Barcelona</li></ul>





# Wildern School Learning Journey

## Food and Nutrition





**Course Overview:**

Students begin the year investigating the Living World which includes a focus on local ecosystems and global biomes including Tropical Rainforests and Hot Deserts. They then move onto the Changing Economic World in which we look at Nigeria and the UK economic futures. Finally move onto Coastal Environments. This prepares students for the summer term when they undertake their Fieldwork Enquiry in Christchurch and Hengistbury Head. This trip significantly contributes to their overall grade.

**Exam Board: AQA****How students will be assessed**

Students will regularly be assessed using quizzes and past exam questions, as well as termly end of unit exams. There will also be a year 10 practice exam which focuses on Year 9 and 10 units, using grade boundaries to assess achievement.

**Self-study**

Students will be set self-study regularly which will be varied in nature. They can expect google quizzes, creative tasks as well as exam questions.

**Access to Resources**

- Students have textbooks to work with in the lesson but do not take them home.
- Students can purchase revision guides and case study booklets from the department.

**Parental support**

AQA Revision guides are available from school. Please also encourage your child to watch the news and be aware of geographical events around the world.

**Recommended Revision Guides**

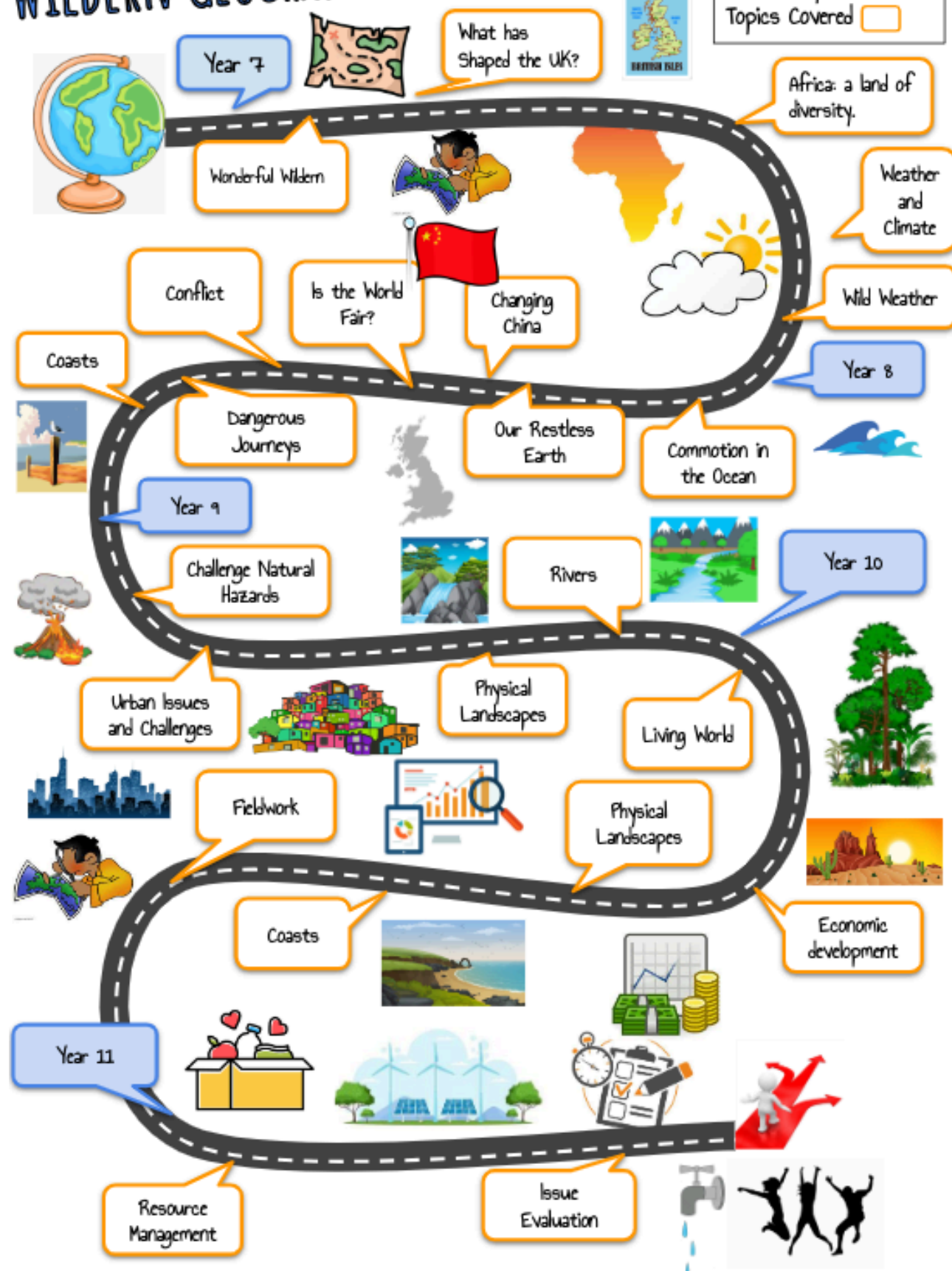
- Grade 9-1 GCSE Geography AQA Revision Guide - ISBN: 9781782946106 (£3.50 - available at the Finance Office).

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Wide World Magazine subscription</li><li>• The Geographical (magazine)</li><li>• National Geographic: Destinations of a Lifetime</li><li>• Coast BBC</li><li>• Away with the Penguins and Call of the Penguins by Hazel Prior.</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• Seven Worlds, One Planet (David Attenborough)</li><li>• Planet Earth, Fresh Water</li><li>• Coasts, The Great Guide</li><li>• Down to Earth with Zac Efron (Netflix)</li><li>• Oceans - Sir David Attenborough</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• National Trust 50 things to do before you're 11 and ¾</li><li>• Have access to a world map at home e.g. poster, atlas, scratch map, blow-up globe</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Hengistbury Head &amp; Mudeford Spit</li><li>• Visit the Jurassic Coast</li><li>• Sea defences at Lee-on-Solent</li><li>• New Forest - woodland walk</li><li>• Walk along the River Hamble</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• BBC Bitesize <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a></li><li>• Breathing earth <a href="http://www.breathingearth.net/">www.breathingearth.net/</a></li><li>• National geographic <a href="http://www.nationalgeographic.com/">www.nationalgeographic.com/</a></li><li>• Time for Geography <a href="https://timeforgeography.co.uk/">https://timeforgeography.co.uk/</a></li><li>• Met Office website for the local area - Weather predictions <a href="http://www.metoffice.gov.uk/">www.metoffice.gov.uk/</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Trip to Iceland</li><li>• Trip to Christchurch &amp; Hengistbury Head</li><li>• Offer the Wider World Magazine</li></ul>

# WILDERN GEOGRAPHY CURRICULUM MAP

Key  
Year Group     
Topics Covered   



### **Course Overview:**

Students will be studying for the OCR National Health and Social Care Level 1 / 2 qualification. This course will give students the opportunity to develop knowledge and practical skills linked to a wide variety of aspects of Health and Social Care. These include principles of care, life stages and events, and creative and therapeutic activities for service users. Students will also develop transferable skills in communication, research and project management.

### **How students will be assessed**

- Two units are assessed through non-exam internal assessment (NEA), RO33 Supporting individuals through life events and RO34 Creative and Therapeutic activities. These are each worth 30% of the final grade. Both assessments have practical and written elements.
- One unit, RO32 Principles of care in health and social care settings, is assessed by external examination taken in the summer of Year 11. This is worth 40% of the overall grade.
- The qualification will be graded and certificated on a seven-grade scale from Level 2 Distinction\* to Level 1 Pass.

**Exam Board: OCR**

### **Self-study**

- A mixture of research tasks, knowledge quizzes and written activities. These will be set via Google Classroom

### **Access to Resources**

- All resources can be accessed via Google Classroom

### **Parental support**

- Support students in completing self-study and research tasks so that lesson time is utilised to its fullest potential.
- Engage in discussions around life events and health care to encourage the development of communication skills.

### **Recommended Revision Guides**

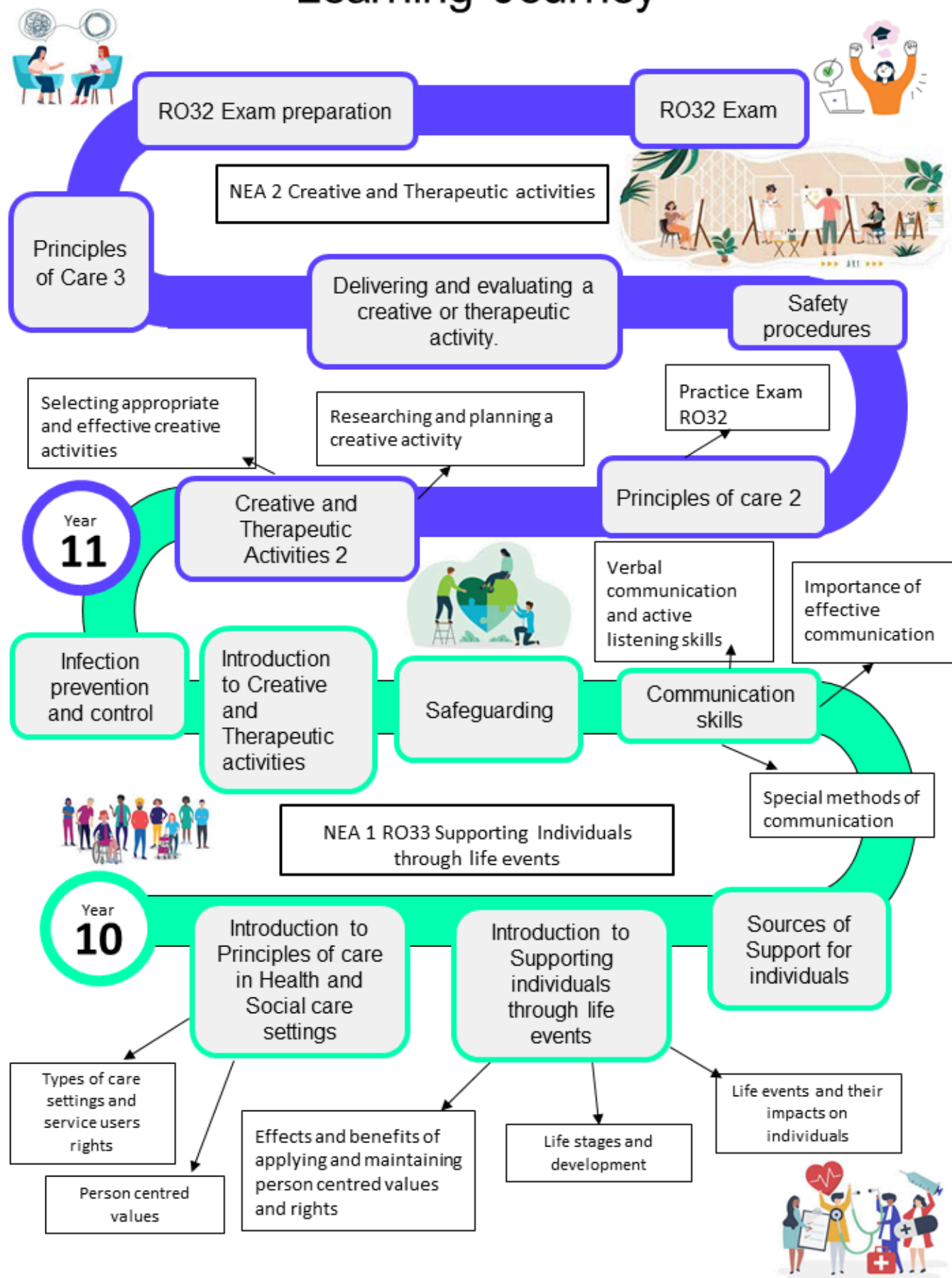
- Cambridge National Level 1/Level 2 Health and Social Care Revision Guide and Workbook with Digital Access

### **Enrichment Ideas**

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• The Silence Between Us by Alison Gervais</li> <li>• Girl in Pieces by Kathleen Glasgow</li> <li>• Elizabeth is missing by Emma Healey</li> <li>• Lucy's Story: Autism and other adventures by Lucy Blackman</li> <li>• Cambridge National Level ½ Health and social care revision guide</li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• Still Alice (Film 12A)</li> <li>• Old people's home for 4 year olds (Channel 4)</li> <li>• The nine to Five with Stacey Dooley: Caring and Sharing (BBC)</li> <li>• Crisis in Care (BBC Panorama)</li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.sciencemuseum.org.uk/visit">https://www.sciencemuseum.org.uk/visit</a></li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.thecityofldn.com/directory/st-bartholomews-hospital-museum/">https://www.thecityofldn.com/directory/st-bartholomews-hospital-museum/</a></li> <li>• <a href="https://www.florence-nightingale.co.uk/visiting-us/">https://www.florence-nightingale.co.uk/visiting-us/</a></li> </ul>
<p style="text-align: center;"><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.nhs.uk/">https://www.nhs.uk/</a></li> <li>• <a href="https://www.who.int/resources">https://www.who.int/resources</a></li> <li>• <a href="https://www.mind.org.uk/">https://www.mind.org.uk/</a></li> <li>• <a href="https://www.samaritans.org/">https://www.samaritans.org/</a></li> <li>• <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/">https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/</a></li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• NEA Support sessions</li> <li>• Enrichment opportunities, visits and guest speakers</li> </ul>



# Health and Social Care Learning Journey





**Course Overview:**

At the beginning of year 10 students will study Unit 3 Britain: Health and the People Students which focuses on the development of medicine and public health in Britain from 1000 AD to the present day. In April students will start Unit 4 Norman England c1066 - c1100 which is based on the Norman Conquest and its legacy. The historic environment of Norman England is 10% of the overall course. Students will be examined on a specific Norman site in depth, eg. a Norman Castle, Cathedral, site or Monastery.

**Exam Board:** AQA

**How students will be assessed**

Students will be assessed throughout the year through content quizzes, exam questions and year 10 practice exams (Paper 1).

**Self-study**

Students will be completing exam questions, quiz booklets and glossaries throughout the year.

**Access to Resources**

- All lessons and resources will be uploaded onto google classroom

**Parental support**

Revision guides are an excellent tool for remembering history. The Oxford and Pearsons AQA revision guides are excellent and can be bought on Amazon. We will provide you son/daughter with a list of great books.

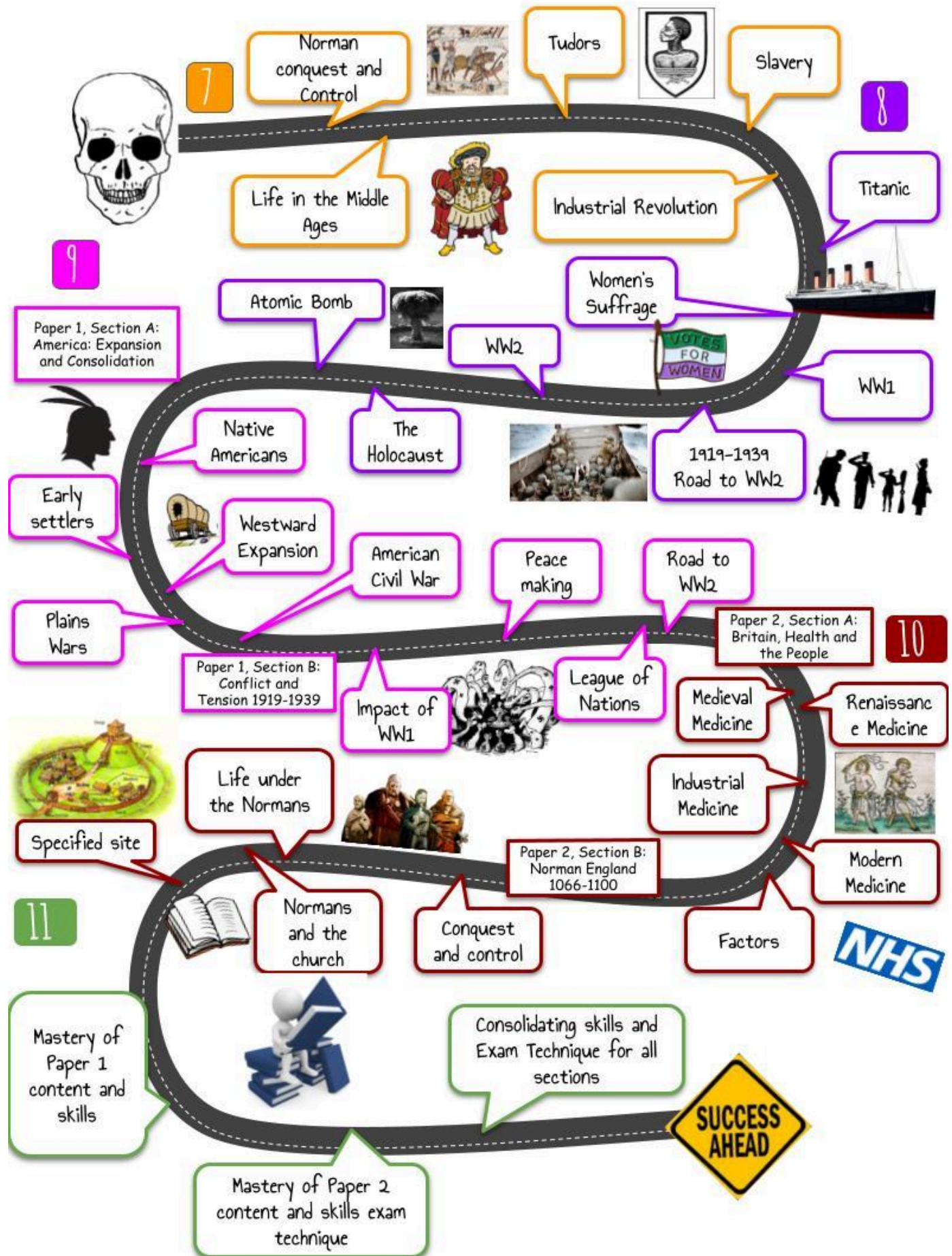
**Recommended Revision Guides**

- Oxford AQA GCSE History - Britain: Health and the people c1000 to the present day.
- Oxford AQA GCSE History - Norman England c1066-1100.

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• 'The Norman Conquest' Marc Morris</li><li>• 'A brief history of the Normans' Claire Ruelle and François Neveux</li><li>• 'The Greatest Benefit to Mankind: A medical history of humanity' Roy Porter</li><li>• 'The Shadow of the Workhouse' Jennifer Worth</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• Victorian pharmacy (available on Youtube)</li><li>• The british history podcast</li><li>• Filthy Cities Medieval London (Dan Snow)</li><li>• Call the Midwife Series Jennifer Worth</li><li>• '13th' on Netflix (15 age rating)</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Battle Abbey and battlefield</li><li>• Winchester Cathedral</li><li>• Roman Baths (bath)</li><li>• Tower of London</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• National History museum, London</li><li>• Imperial War Museum, London</li><li>• Netley Abbey, Netley abbey military hospital,</li><li>• Commonwealth War graves (Netley military cemetery)</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• BBC bitesize - <a href="#">Normans</a></li><li>• BBC bitesize - <a href="#">Medicine</a></li><li>• BBC teach - youtube channel - <a href="#">Medicine</a></li><li>• BBC teach - youtube channel - <a href="#">Normans</a></li><li>• Norman articles: <a href="#">The Impact of the Norman Conquest of England</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Italy - Rome, Pompeii and Capri trip (subject to planning)</li><li>• links to local history - Winchester Cathedral/ Netley abbey/ Hedge end in WW2</li><li>• Norman specified site</li><li>• Virtual tours of museums</li></ul>

# WILDERN HISTORY CURRICULUM MAP



**Course Overview:**

The Level 1/2 Vocational Award in Hospitality and Catering (Technical Award) consists of two units. Unit 1, The Hospitality and Catering Industry enables students to gain and develop comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety and food safety. Unit 2, Hospitality and Catering in Action enables students to apply knowledge and understanding of the importance of nutrition and how to plan nutritious menus. They will learn the skills needed to prepare, cook and present dishes. They will also learn how to review their work effectively.

**Exam Board: WJEC**

**How students will be assessed**

Students will be assessed on both theory and practical work in the form of written assessments, quizzes and practical work. Students will also complete their Controlled Assessment in year 10.

**Self-study**

Students will be set self-study via Google Classroom. This could take the form of revision quizzes, practice questions or research tasks. Students will be encouraged to practise practical skills at home.

**Parental support**

Encouraging students to support planning and preparing meals at home. This will help build confidence and develop practical skills.

**Recommended Revision Guide**

My Revision Notes: Hospitality & Catering (£6)

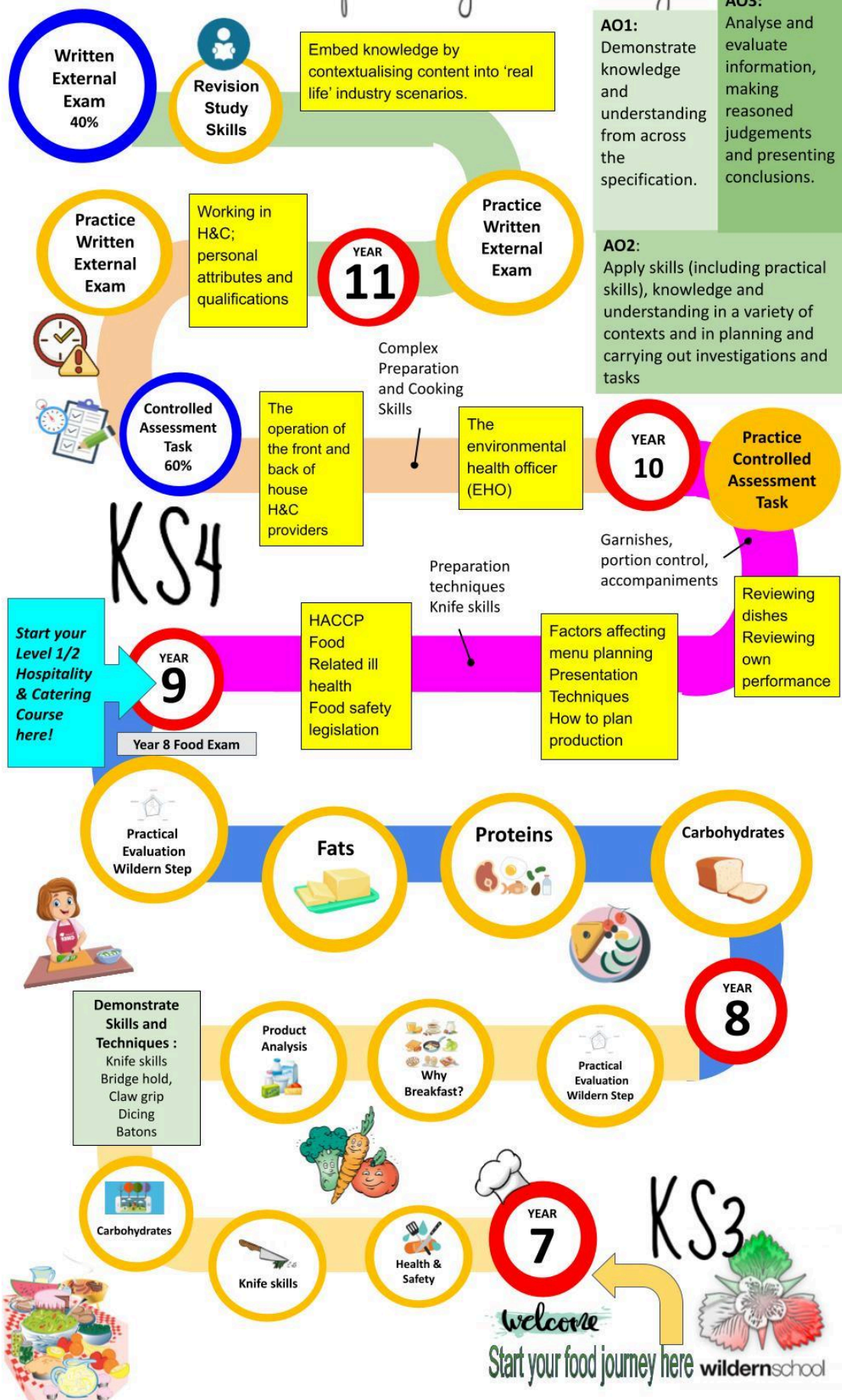
**Enrichment ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Luxury Hospitality Magazine (free online magazine)</li><li>• WJEC Vocational Award Hospitality and Catering Level 1 / 2 Student Book</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• Inside the Merchant Documentary</li><li>• The Chef's Table (Netflix)</li><li>• MasterChef</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Visit local farmers markets</li><li>• Visit pop up restaurants / food stalls / food festivals</li><li>• SeaCity Museum (Titanic e.g focus on level of service and food provided)</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Visit East Avenue Restaurant - Eastleigh College</li><li>• Christmas Markets</li><li>• Local Holiday Parks (focus on hospitality provided)</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• <a href="https://www.bbcgoodfood.com/">https://www.bbcgoodfood.com/</a></li><li>• <a href="https://thecookeryteacher.com/">https://thecookeryteacher.com/</a></li><li>• <a href="https://www.nutrition.org.uk/">https://www.nutrition.org.uk/</a></li><li>• <a href="https://www.ifst.org/lovefoodlovescience">https://www.ifst.org/lovefoodlovescience</a></li><li>• <a href="https://www.hse.gov.uk/catering/">https://www.hse.gov.uk/catering/</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Guest speakers from and trips to commercial and non commercial hospitality providers.</li><li>• Opportunity to participate in both internal and National school cooking competitions - Rotary Young Chef and Future Chef competitions.</li><li>• Bi-annual residential to Barcelona</li><li>• Encourage reading of current Hospitality news.</li></ul>





# Wildern School Learning Journey Hospitality & Catering





**Course Overview:**

Students will be studying for the OCR National in ICT qualification. This consists of 2 units of controlled assessment, R060 Data Manipulation using Spreadsheets and R070 Using Augmented Reality to Present Information, worth 30% each and 1 written exam based unit, R050 IT in the Digital World, that makes up the remaining 40%. In year 10 students will be covering aspects from R050 as well as their first NEA

**Exam Board:** OCR

**How students will be assessed**

- Students will be assessed throughout the year by regular content quizzes and end of topic tests, as well as the year 10 practice exam.
- Students will complete the R060 Data Manipulation using Spreadsheets NEA

**Self-study**

- Online quizzes via Google Classroom

**Access to Resources**

- All resources can be accessed via Google Classroom

**Parental support**

- Support students in completing self-study tasks so that lesson time is utilised to its fullest potential.
- Engage in discussions around the themes studied in computer science and the wider world.

**Recommended Revision Guides**

- Revision guides are an excellent tool to support students learning - please see the suggested reading below for details of the OCR National in IT revision guide.

**Enrichment Ideas**

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• Level 1 / Level 2 Cambridge National In IT - ISBN: 9781398352674</li> <li>• My Revision Notes: Level 1/Level 2 Cambridge National in IT: Second Edition (Paperback)</li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• High Score - the history of classic video games</li> <li>• The Social Network</li> <li>• The Great Hack</li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Visit a Google data centre virtually here: <a href="http://www.google.co.uk/about/datacenters/inside/streetview/">www.google.co.uk/about/datacenters/inside/streetview/</a></li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• Game Over: Video Game Cafe, Portsmouth</li> <li>• IBM Hursley Museum</li> </ul>
<p style="text-align: center;"><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>• OCR Cambridge National in IT J836 - <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/it-level-1-2-j836/">https://www.ocr.org.uk/qualifications/cambridge-nationals/it-level-1-2-j836/</a></li> <li>• How augmented reality works - <a href="https://computer.howstuffworks.com/augmented-reality.htm">https://computer.howstuffworks.com/augmented-reality.htm</a></li> <li>• Augmented reality vs Virtual Reality - <a href="https://bit.ly/3MTuFen">https://bit.ly/3MTuFen</a></li> <li>• Free online Excel training - <a href="https://trumpexcel.com/learn-excel/">https://trumpexcel.com/learn-excel/</a></li> <li>• Microsoft Excel Course - <a href="https://bit.ly/3MVdHMI">https://bit.ly/3MVdHMI</a></li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Informal drop in after school support sessions</li> <li>• Lunchtime NEA support sessions</li> </ul>

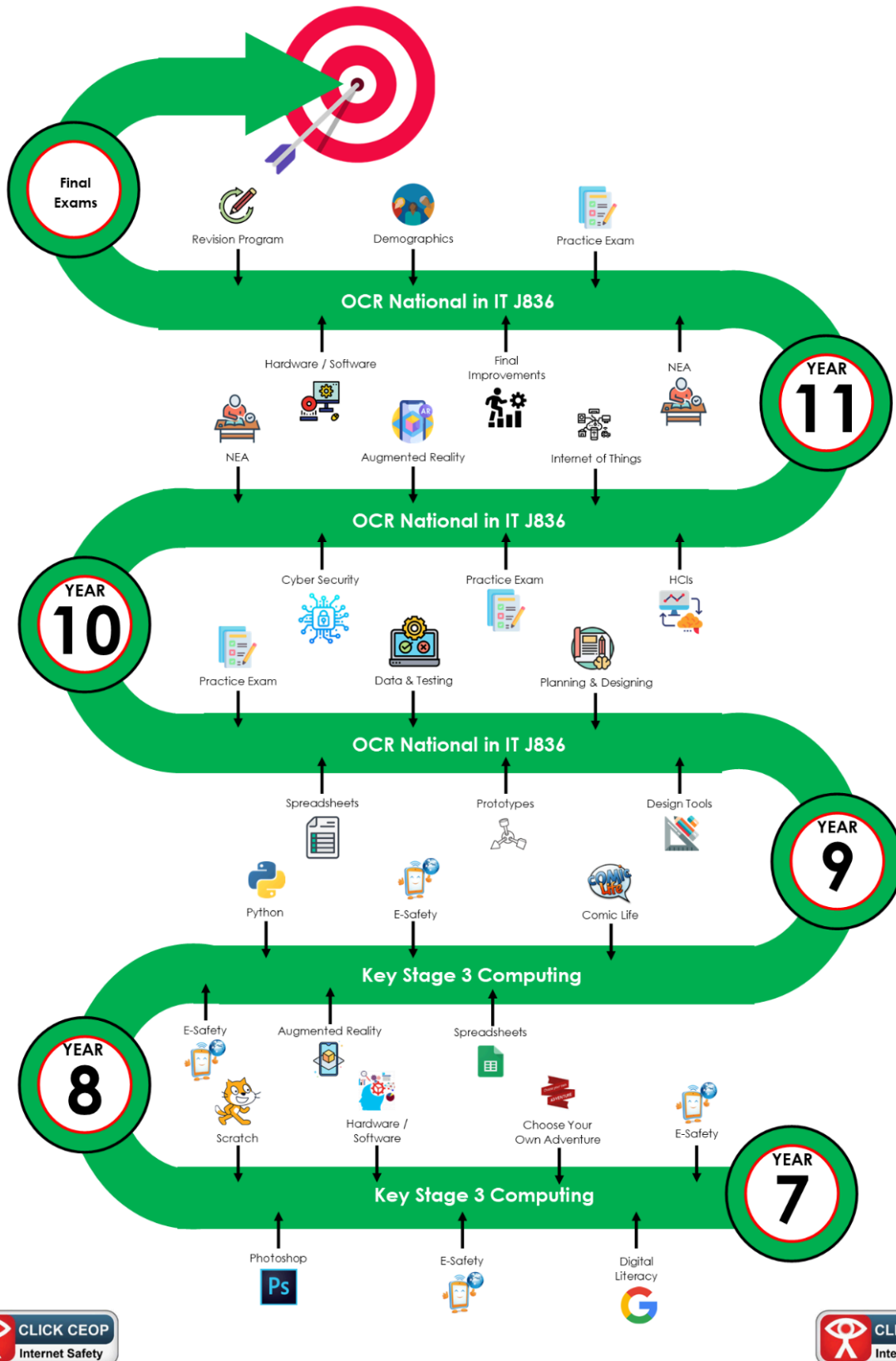
"The similarities between humans and computers are more numerous than the differences." P.A Scott



## WILDERN ICT LEARNING JOURNEY



"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." Malcolm X



"A teacher can open the door, but you must enter it yourself." Chinese Proverb



"Computers themselves, and software yet to be developed, will revolutionize the way we learn." Steve Jobs

**Course Overview:**

Year 10 students follow the Edexcel GCSE Mathematics programme of study. Problem solving skills are developed across all areas. Topics covered include:

**Autumn**

HIGHER: % and Compound Interest, Transformations, Bounds, Simultaneous Equations, Surface Area and Volume

FOUNDATION: Types of Number, FDP, Compound Interest, Probability, Written and Mental Methods

**Spring**

HIGHER: Algebraic Fractions, Compound Measures, Averages

FOUNDATION: Constructions, Scatter Graphs, Fractions, Ratio and Proportion

**Summer**

HIGHER: Probability, Ratio and Proportion, Circle Theorems, Quadratic Equations and Graphs

FOUNDATION: Transformations, Equations, Angles in Parallel Lines, Compound Measures

**Exam Board:** Edexcel

**How students will be assessed**

Ongoing assessment through end of topic 'Exit Ticket' Activities, formal exams, in class quizzes, self-study tasks and other formative assessment strategies in the classroom.

**Self-study**

Students receive self-study each week through Sparx Maths. Tasks are set which should take students on average an hour each week, achieving 100% each time.

**Access to Resources**

- Ensure your child has all the relevant equipment including a scientific calculator. We recommend the Casio 991ex.
- All students have access to a range of textbooks to work within lessons.

**Parental support**

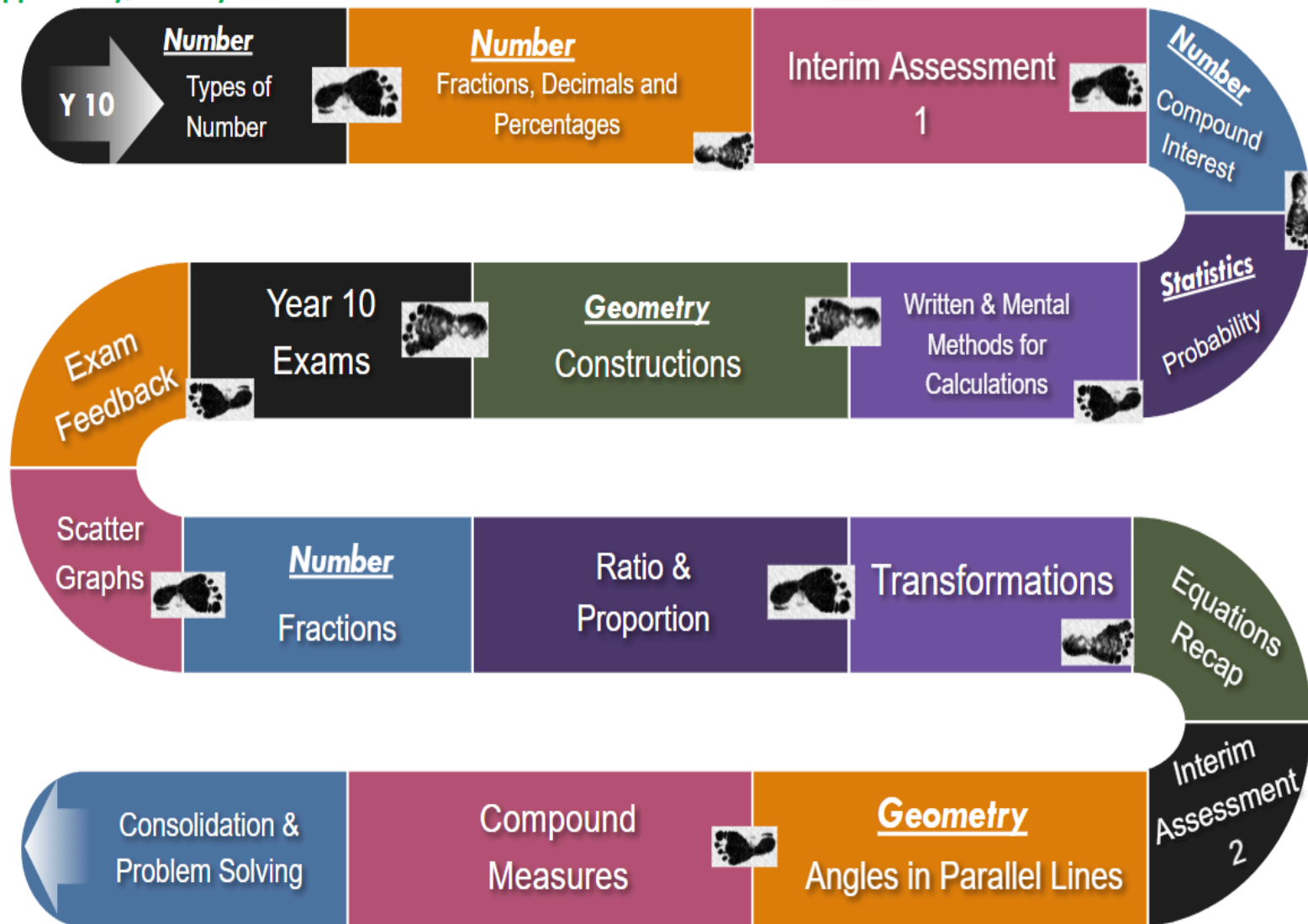
- Use teacher's feedback in your child's exercise book to support your child with topics they are finding difficult. The website [sparxmaths.uk](http://sparxmaths.uk) gives very comprehensive and well-structured activities.

**Recommended Revision Guides**

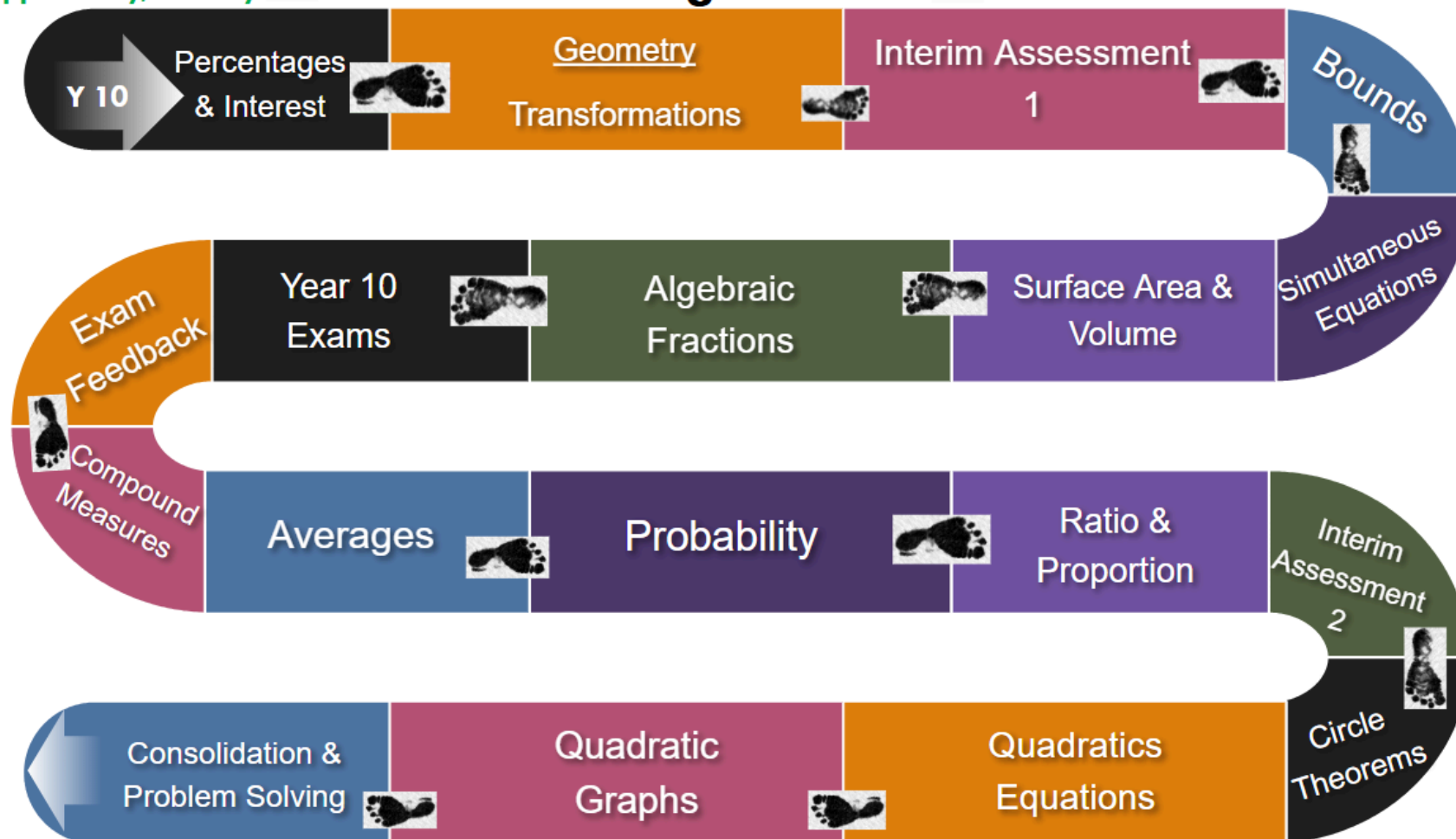
- Revision guides for both tiers of entry (Pearson).

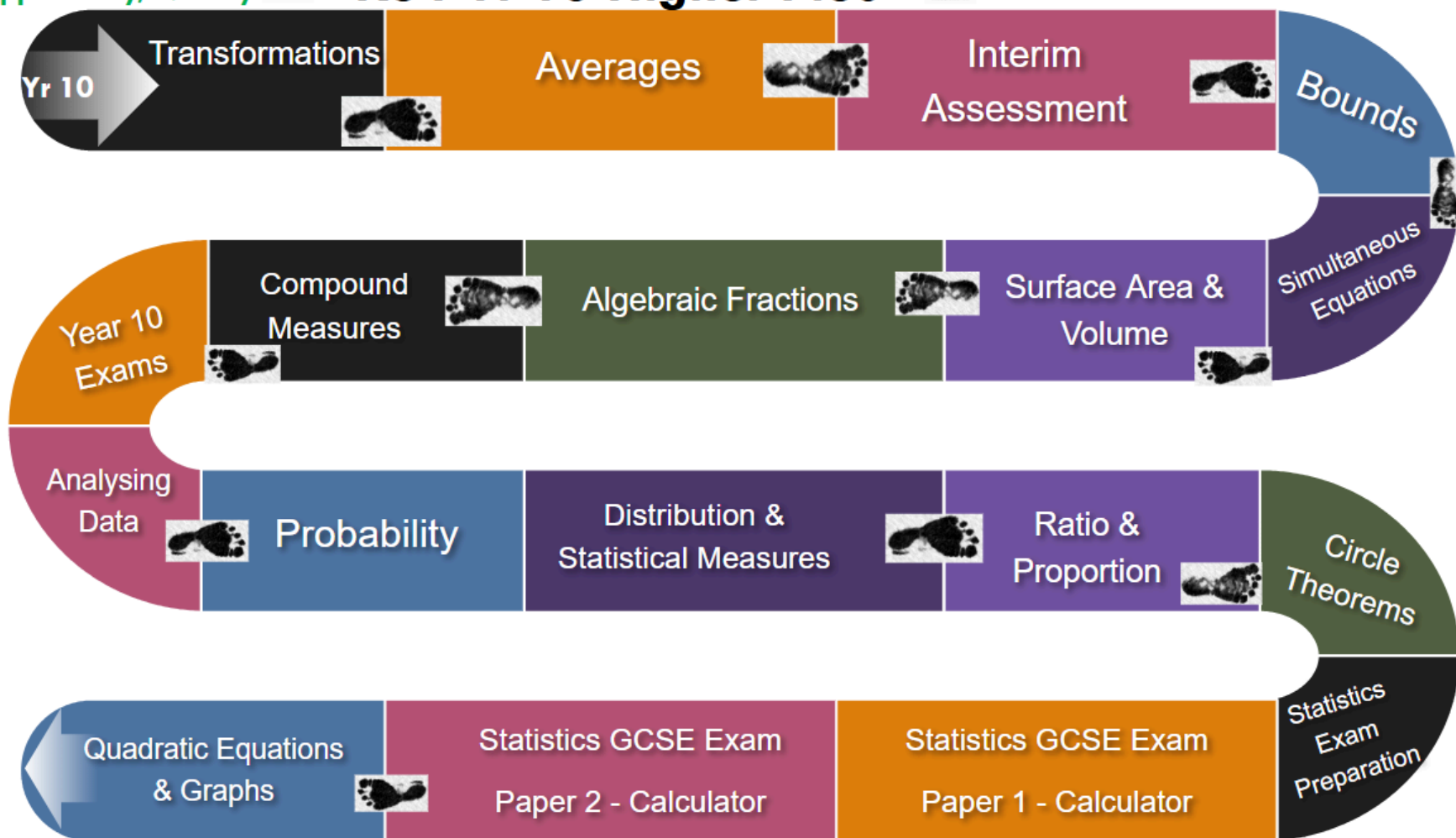
**Enrichment Ideas**

<p><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• The Code Book by Simon Singh</li> <li>• How many socks make a pair? By Rob Eastaway</li> </ul>	<p><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• A Beautiful Mind (12)</li> <li>• Moneyball (12A)</li> </ul>
<p><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Science museum in London</li> <li>• Winchester Problem Solving club</li> </ul>	<p><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• Solent Air Museum</li> <li>• Winchester Science centre</li> </ul>
<p><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="http://Sparx Maths">Sparx Maths</a></li> <li>• <a href="http://PiXL Maths App">PiXL Maths App</a></li> <li>• <a href="http://Nrich">Nrich</a></li> <li>• <a href="http://UKMT Maths Challenge">UKMT Maths Challenge</a></li> <li>• <a href="http://Numberphile on youtube">Numberphile on youtube</a></li> </ul>	<p><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• NSPCC Number Day</li> <li>• UKMT Intermediate Maths Challenge (year 9 and 10)</li> <li>• Numeracy day/week</li> <li>• Finance</li> </ul>









**Course Overview:**

The second and third year of Media Studies continues with the GCSE syllabus. Students will: research different issues and industries surrounding the media, develop a critical understanding of different media forms and specialist language to analyse them, develop an understanding of how media texts are constructed to suit specific audiences, investigate the impact of the media on society, develop an understanding of how the media represents people, culture and issues, and create media products in draft and using software.

**Exam Board:** Eduqas

**How students will be assessed**

Ongoing assessment through half termly assessments, formal exams, quizzes, Self-study tasks and through formative assessment strategies in the classroom. Students will complete their Non-Exam Assessment (NEA) worth 30% of their final GCSE grade in the summer term.

**Self-study**

Tasks are set on Google Classroom and should take approximately 45 minutes to complete.

**Access to Resources**

- Revision and course materials are available through Google Classroom.

**Parental support**

- Check that your child has completed their self-study.
- Talk to your child about current affairs in the Media.
- Help your child to access the enrichment ideas below, where possible.

**Recommended Revision Guides**

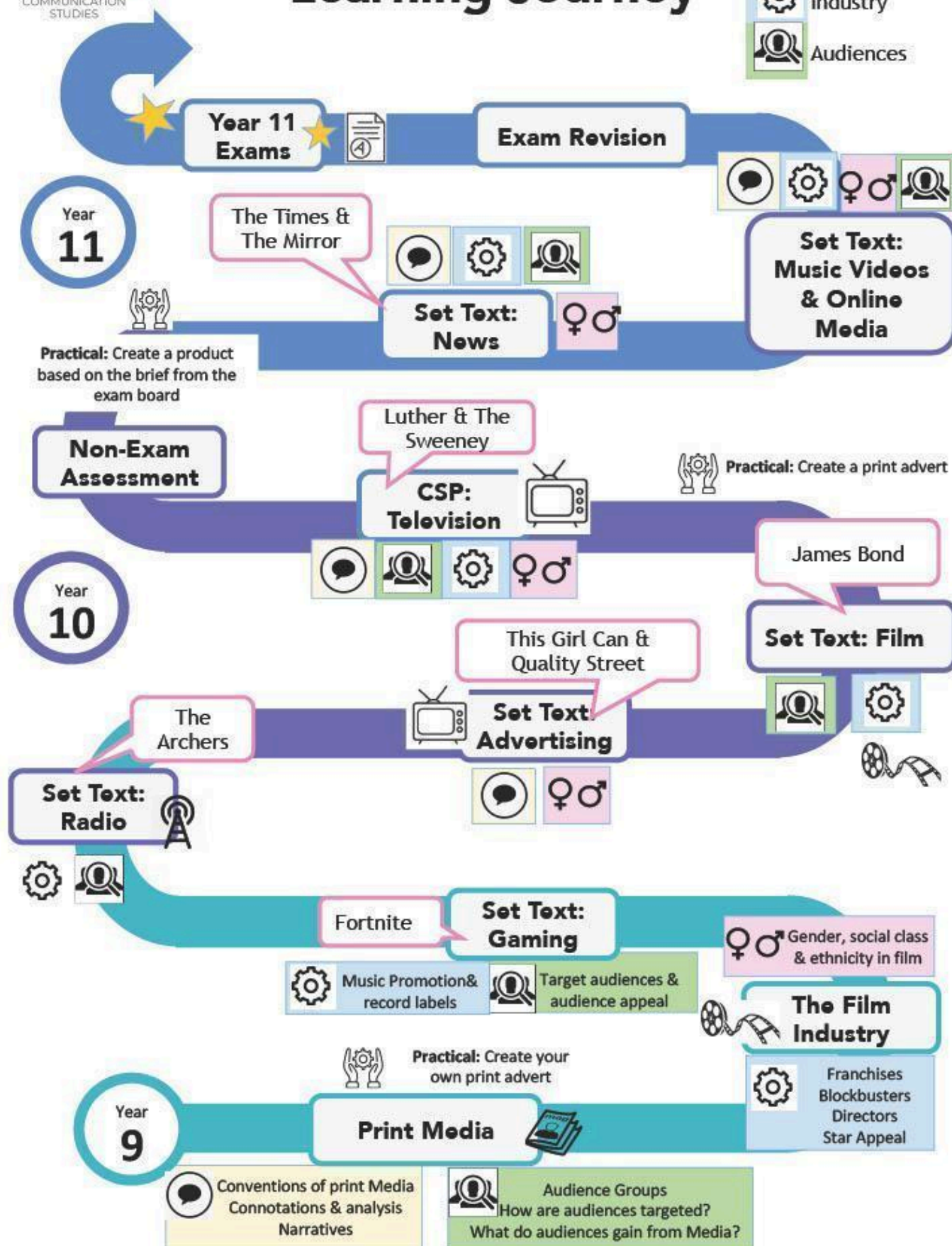
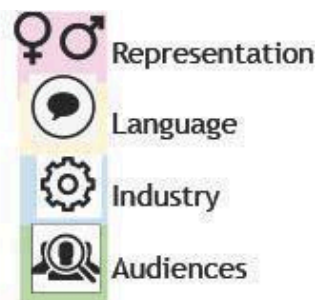
- Eduqas GCSE Media Revision Guide (revised edition)

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Follow the set texts that we study on X (Twitter) or Social Media</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• Marvel Cinematic Universe films</li><li>• James Bond Franchise Films</li><li>• Trigger Point (ITV)</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Watch Doctor Who</li><li>• Watch a vlog of your choice then create your own!</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Harry Potter Studios</li><li>• Eastleigh Film Festival</li><li>• Create your own website</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• <a href="#">BBC News - Media</a></li><li>• <a href="https://www.theguardian.com/uk/media">https://www.theguardian.com/uk/media</a></li><li>• <a href="#">BBC Bitesize - GCSE Media</a></li><li>• <a href="https://www.rottentomatoes.com">https://www.rottentomatoes.com</a></li><li>• <a href="#">The Media Insider on youtube</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Watch, read and listen to a wide variety of Media forms such as film, television, magazines, radio, and video games.</li></ul>



# Media Studies Learning Journey





### **Course Overview:**

Students will be following a new GCSE course that will be first assessed in 2026. It covers themes such as: my personal world; lifestyle and wellbeing; my neighbourhood; media and technology; studying and my future; and travel and tourism. There is a defined list of vocabulary that students need to learn.

Lessons build on the vocabulary and grammar that students used in year 9. More complex language is introduced to extend the range of topics that can be discussed. Students are encouraged to extend their answers with a range of conjunctions and will use a wider range of verbs and tenses, building on the mastery of the past and future tenses in year 9. Classes are organised by tier. Students will be preparing for either the foundation or higher assessment each term. Classes are regularly monitored and changes to tier are made at each assessment point in order to best support and prepare students to get the best possible grade.

**Exam Board:** Edexcel

### **How students will be assessed**

Students are assessed termly with GCSE-style listening, reading and writing exams. Regular in class quizzes and recall tasks are used to consolidate learning and track student progress. Students will complete a full GCSE practice exam including a Speaking exam at either Foundation or Higher tier. Students will need to spend time preparing for their speaking exam and this will involve learning some answers from memory.

### **Self-study**

All self-study tasks are set on Google Classroom. Students receive two self-study tasks each week, each taking approximately 30 minutes to complete. Students learn 15-20 key pieces of vocabulary using the app/website [www.memrise.com](http://www.memrise.com). This is then tested in class the following week. Students should practise their vocabulary for 5-10 mins per day for the most success.. Students also complete a worksheet or an online task that has practice reading, listening and translation tasks to support and extend work completed in class.

### **Access to Resources**

Students have textbooks to use in the lesson and they are available digitally via ActiveHub.

### **Parental support**



Regular testing on vocabulary and key verbs by parents greatly supports student learning.























### **Recommended Revision Guides**

- Collins Easy Learning Dictionary (French/German/Spanish) (£6.99).
- CGP New GCSE French/Spanish Edexcel Complete revision and practice (for exams from 2026)
- Pearson Revise Edexcel GCSE German revision guide






### **Enrichment Ideas**

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• <b>French:</b> 1jour1actu</li> <li>• <b>German:</b> Deutsche Welle Interaktiv</li> <li>• <b>Spanish:</b> <a href="http://elpais.com/tag/jovenes/a">elpais.com/tag/jovenes/a</a>, <a href="http://cnn.espanol.cnn.com/category/jovenes/">cnn.espanol.cnn.com/category/jovenes/</a>, <a href="http://www.20minutos.es/gonzoo/">www.20minutos.es/gonzoo/</a></li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• <b>French:</b> French Toast (12), Dix Pourcent (Call my agent, Netflix)</li> <li>• <b>German:</b> Goodbye Lenin, Deutschlandlabor</li> <li>• <b>Spanish:</b> Cortometrajes en Youtube (Short Films)- 'Cuerdas', 'El Regalo' 'Alma' 'El número</li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• <b>French:</b> Try a day trip to Calais via Dover, Virtual Tours of the Louvre <a href="https://www.louvre.fr/">https://www.louvre.fr/</a></li> <li>• <b>German:</b> German exchange experience, Cologne Christmas markets trip</li> <li>• <b>Spanish:</b> <a href="http://fascinatingSpain.com/place-to-visit/">fascinatingSpain.com/place-to-visit/</a></li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• <b>French:</b> La Parisienne cafe/restaurant Romsey, Cafe Luc (cheese and ham) Romsey</li> <li>• <b>German:</b> German Christmas Market, Stein Garten German bar Southampton</li> <li>• <b>Spanish:</b> La Regata restaurant Southampton</li> </ul>
<p style="text-align: center;"><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.memrise.com/www.quizlet.com">www.memrise.com/www.quizlet.com</a></li> <li>• <a href="http://BBC.Bitesize.KS4.all.languages">BBC Bitesize KS4 (all languages)</a></li> <li>• <a href="http://www.kerboodle.com">www.kerboodle.com</a> - Digital textbook</li> <li>• <a href="https://www.teachvid.com/">https://www.teachvid.com/</a> - Language videos</li> <li>• <a href="http://www.readlang.com">www.readlang.com</a> - Reading support</li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Vocabulary busters</li> <li>• MFL Film Club</li> <li>• Celebrations of cultural events</li> </ul>

 <p><b>All about me</b></p> <ul style="list-style-type: none"> <li>-My name is.</li> <li>-I am.. years old</li> <li>- My birthday is on the..</li> <li>- I am (nationality)</li> <li>- Phonics</li> <li>-I have a ..brother</li> </ul> 	 <p><b>My family</b></p> <p>-My brother is (personality adjectives + physical descriptions)</p> <p>- There are four people in my family</p> 	 <p><b>What I like at school</b></p> <p>-I like Spanish because it is fun and very important.</p> <p>-I have Maths at 12 o'clock. On Mondays</p> 	 <p><b>My hobbies</b></p> <p>-In my free time I like to..</p> <p>- Present tense verbs (I play football)</p> 	 <p><b>Where I live</b></p> <p>-I live in a big house.</p> <p>- In my bedroom there is a table next to the bed.</p> <p>In my town, there is.. we can+ activity</p> <p>I am going to + activity</p> 	
<p><b>Food &amp; health</b></p> <ul style="list-style-type: none"> <li>-I like vegetables because they are healthy</li> <li>- For breakfast I eat ..</li> <li>- have a headache</li> <li>-You must drink water</li> </ul> 	<p><b>Fashion</b></p> <ul style="list-style-type: none"> <li>- I like wearing..</li> <li>- I am going to wear a white T-shirt to the party.</li> <li>-I wore</li> </ul> 	<p><b>Media</b></p> <ul style="list-style-type: none"> <li>-I like to listen to rock because it is relaxing and it makes me smile</li> <li>-I am going to watch a horror film</li> <li>-I watched a series</li> </ul> 	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>-A good friend is + ADJ.</li> <li>-I get on well with..</li> <li>-My role model is</li> </ul> 	<p><b>Technology</b></p> <ul style="list-style-type: none"> <li>-I use my mobile phone to chat with my friends.</li> <li>-I think that my laptop is more useful than my tablet.</li> <li>-Advantages/ Disadvantages.</li> </ul> 	<p><b>Freetime</b></p> <ul style="list-style-type: none"> <li>-I am playing football</li> <li>- When it's raining I go to the cinema.</li> <li>-I will watch a film if it rains</li> <li>-</li> </ul> 
<p><b>Health issues</b></p> <ul style="list-style-type: none"> <li>-You should eat 5 fruit a day</li> <li>-You must do sports</li> <li>-It is important to eat healthily</li> </ul> 	<p><b>My local area</b></p> <ul style="list-style-type: none"> <li>-I live in the countryside.</li> <li>-I love my house because it is modern.</li> <li>-My house is near the train station.</li> </ul> 	<p><b>Social issues</b></p> <ul style="list-style-type: none"> <li>-If I had more time I would volunteer as..</li> <li>-Environment.</li> <li>-Poverty and unemployment.</li> </ul> 	<p><b>Holidays</b></p> <ul style="list-style-type: none"> <li>-If I was rich I would go to Fiji</li> <li>-My ideal holiday would be..</li> <li>- It rained</li> </ul> 	<p><b>My studies</b></p> <ul style="list-style-type: none"> <li>-I like school because my teachers are caring. However, I think the rules are stupid.</li> <li>-My primary school used to be smaller than my secondary school.</li> </ul> 	<p><b>My future career</b></p> <ul style="list-style-type: none"> <li>-When I'm older I want to be..</li> <li>-If I worked as a teacher it would be..</li> <li>-I wish I could find a well-paid job.</li> </ul> 

# MFL 5 YEAR JOURNEY

**Course Overview:**

The GCSE course is based around four areas of study: Western Classical Tradition 1650-1910, Popular Music, Traditional Music and Music in the 20th Century. This year, students will study three of these areas through performance, composition and listening and appraising tasks.

**Exam Board:** AQA

**How students will be assessed**

Students will be assessed throughout the year via the completion of 3 practice performances and 3 composition projects as well as the year 10 exam towards the end of the year. They will also complete frequent listening quizzes to monitor their progress and understanding with listening and appraising.

**Self-study**

Students are expected to regularly rehearse their instrumental/vocal skills through self-directed practise. Regular composition tasks and listening quizzes will be set via google classroom.

**Access to Resources**

- Students have textbooks to use in lessons but they do not take them home.

**Parental support**

- Monitor and support instrumental/ vocal practise as well as encouraging students to do live performances.

**Recommended Revision Guides**

- AQA GCSE Music-CGP Publications: ISBN 978-1837742011.
- Department Revision Guide.

**Enrichment Ideas**

<p><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• CGP AQA revision guide</li> <li>• Score analysis (Beethoven Symphony no. 1: Adagio Molto - Allegro Con Brio &amp; Queen: Bohemian Rhapsody, The Seven Seas of Rhye &amp; Love of my Life)</li> </ul>	<p><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• Glass: A portrait of Philip in 12 parts</li> <li>• In search of Beethoven by Phil Grabsky</li> <li>• Twenty Feet From Stardom by Morgan Neville</li> <li>• Amazing Grace by Sydney Pollack</li> </ul>
<p><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Performances in the Berry Theatre: Christmas and Summer concert/ Wildern Music Festival</li> <li>• School show: pit band</li> </ul>	<p><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• Berry theatre, Mayflower, Live performances</li> <li>• Turner Sims Concert Hall - concert series</li> <li>• Live music concerts held at Barton Peveril</li> </ul>
<p><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>• Revision guide link saved and copied to Google Classroom annually</li> <li>• AQA music revision link: <a href="https://www.bbc.co.uk/bitesize/subjects/zpf3cdm">https://www.bbc.co.uk/bitesize/subjects/zpf3cdm</a></li> <li>• Online notation software: <a href="https://flat.io/en-GB">https://flat.io/en-GB</a></li> <li>• Online composition software: <a href="https://bandlab.com">bandlab.com</a></li> <li>• Online sheet music: <a href="https://www.musicnotes.com/">https://www.musicnotes.com/</a></li> </ul>	<p><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Co-Curricular clubs: Choir, Samba Band, Orchestra, Brass Band, Rock Band Club etc</li> <li>• Whole school production</li> <li>• KS4 Music theory enrichment</li> <li>• Composition clinic</li> </ul>



# 5 Year Music Journey

Performance

Composition

Listening

Zoltán Kodály and Béla Bartók

Minimalism

Orchestral Music of Copland

The Blues

African/ Caribbean Fusion

Contemporary Latin Music

Contemporary Folk Music

Arnold, Britten, Maxwell Davies and Tavener

Film and Gaming Music

Pop

Year 11

1960's/ 70's Rock Music

Late Romantic Requiems

Orchestral Music: Haydn, Mozart and Beethoven

Piano Music: Chopin and Schuman

Music of Broadway

Coronation Anthems

Composition

Year 10

Understanding Melodies

Understanding the Elements of Music

Solo and Ensemble performance Skills

Riffs, Loops and Ostinati

Take the Lead

Reggae/ Ska

Song Writing

Year 8

Year 9

Club Dance Remix

Film Music

Art and Music

Blues

Bandskills

Year 7

Ringtones





**Course Overview:**

Students strengthen their understanding of camera control, photographic techniques and digital manipulation. The taking and editing of photographs alongside awareness of photographic formal elements, lighting and composition enable students to develop their skills. Studying the work of photographers is an essential aspect of the course. Students work on 2 units of coursework throughout Year 10 that are designed to allow them to choose the direction of their own work. Students are taught the skills that are needed to make a success of their work. All work created in Year 10 forms the basis of GCSE Coursework.

**Exam Board:** AQA

**How students will be assessed**

Students will be assessed via 4 assessment objectives that thoroughly assess a range of skills and knowledge, they complete 2 units of coursework alongside a Year 10 5 hour exam.

**Self-study**

A range of independent tasks are set throughout the year to aid with the completion of students coursework.

**Access to Resources**

- No textbooks are used, but reference art books are available for student use in all Art rooms and the LRC.

**Parental support**

- Monitor and support your child with completing the self-study / coursework tasks and staying up to date with deadlines and attending ESPs.
- Ensure your child has the correct and required equipment – a glue stick / a good quality camera / a memory stick / chrome book.

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Understanding Exposure by Bryan Peterson.</li><li>• Tony Northrup's Dslr Book: How to Create Stunning Digital Photography.</li><li>• The Digital Photography Book Volume 2 by Scott Kelby.</li><li>• The Creative Digital Darkroom by Katrin Eismann and Sean Duggan.</li><li>• The Hot Shoe Diaries by Joe McNally</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• National Geographic: Search for the Afgha</li><li>• Everybody Street (2014)</li><li>• Helmut Newton: Frames From The Edge   NSWf</li><li>• Time Zero: The Last Year of Polaroid Film</li><li>• Tales By Lights (2016)</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Art Galleries - there are plenty of local ones</li><li>• Discuss photography with your child</li><li>• Get involved in local, national and international competitions</li><li>• Have a balance of screen time</li></ul>	<b><u>Things to see and do locally</u></b> <p>Wildern D@rt centre Southampton City Art Gallery Solent Showcase Today @ Apple Visit local national parks and places of interest to take photographs London Galleries</p>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• <a href="https://pixlr.com/">https://pixlr.com/</a></li><li>• <a href="https://www.digitalcameraworld.com/uk">https://www.digitalcameraworld.com/uk</a></li><li>• <a href="https://iphonephotographyschool.com/">https://iphonephotographyschool.com/</a></li><li>• <a href="https://photoshop.com">Photoshop.com</a></li><li>• <a href="https://petapixel.com/">https://petapixel.com/</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Join the Art Enrichment Google Classroom</li><li>• Photography Competition / Inter school competitions</li></ul>



### Course Overview:

Throughout Key Stage 4, we offer our students a much greater ownership of their core PE curriculum. This is to embed that life-long love of physical activity and to provide students with the opportunity to select a PE pathway that engages, excites and excels their love of physical activity the most. These pathways still offer a good level of breadth and diversity, but through their personal selection, we would hope to emphasise the importance of following a healthy active lifestyle. The pathways are annually reviewed based on student feedback so that we can create opportunities that really enthuse our students about their 1 hour of core PE each week. This is the opportunity to relieve the stresses of academic school and enjoy the unquestionable benefits physical activity has to offer.

An example of the pathways offered to our Key Stage 4 students during the 2021/22 academic year is shown;

<b>Pathway A</b>	TRAMPOLINE	TABLE TENNIS	BADMINTON	HOCKEY	ROUNDERS	TENNIS
<b>Pathway B</b>	SWIMMING	YOGA	TABLE TENNIS	FITNESS	VOLLEYBALL	BADMINTON
<b>Pathway C</b>	BASKETBALL	FITNESS	WATER POLO	FOOTBALL	ROUNDERS	VOLLEYBALL
<b>Pathway D</b>	NETBALL	TRAMPOLINE	AEROBICS	BADMINTON	CHEER	ROUNDERS
<b>Pathway E</b>	TAG RUGBY	BASKETBALL	FOOTBALL	WATER POLO	TENNIS	CRICKET
<b>Pathway F</b>	CRICKET	HANDBALL	HOCKEY	TAG RUGBY	BASKETBALL	FOOTBALL

**How students will be assessed:** Students will not be provided with a Wildern Progress Step for core PE but will instead receive a grade relating to their Behaviour for Learning within the subject at regular intervals throughout the year.

**Self-study:** Students will not be set any formal self-study tasks for core PE but students will be encouraged to further their learning and development through the participation in extracurricular clubs.

### **Parental support:**

- Ensure your child has the full & correct PE kit for **EVERY** lesson (*Even if injured students are encouraged to play an active role in lesson and so will be expected to change unless medically unable*).
- Remind your child to come **APPROPRIATELY** equipped for the varying weather conditions.
- Support PE staff in clarifying what is **PERMITTED & NOT PERMITTED** to be worn during PE lessons (See pg.13)
- Provide a written **NOTE** if your child is unable to fully participate in PE lessons.
- Actively encourage your child to take part in **ALL** aspects of PE & produce their best work.
- Promote students to adopt a **POSITIVE** attitude, behaviour and conduct during all PE lessons.
- Encourage attendance at **EXTRA-CURRICULAR** activities.

### **Enrichment Ideas :**

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>● <a href="#">The Jersey</a> - Lessons from the most successful All Blacks team in history.</li> <li>● <a href="#">"BOUNCE"</a> - The myth of talent and the power of practice" by Mathew Syed</li> <li>● <a href="#">BBC Sport: Updates on Sport from UK &amp; Abroad</a></li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>● <a href="#">SOUL SURFER</a> (2011)</li> <li>● <a href="#">THE EXPRESS</a> (2008)</li> <li>● <a href="#">UNDEFEATED</a> (2011)</li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>● Sports Day</li> <li>● Visiting southampton bowls club</li> <li>● Visiting Calshot Outdoor Activities Centre</li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>● <a href="#">Southampton FC</a> @ St Marys</li> <li>● <a href="#">Hampshire Cricket</a> @ The Ageas Bowl</li> <li>● <a href="#">Trojans</a> Rugby, Hockey &amp; Squash Club</li> </ul>





# Wildern Physical Education Journey

## Every Student Matters, Every Moment Counts



### Importance of PE

Creating A Better You

- Teaches Self Discipline
- Improves Physical Fitness
- Develops Leadership Qualities
- Improves Academic Performance
- Develop Healthful Social Interactions
- Contributes To A Good Mental Health
- Improves Self-Confidence & Self-Esteem

- Personal Excellence ☒
- Respect & Friendship ☒
- Inspiration ☒
- Determination ☒
- Equality ☒

Your Physical Education Journey starts here ...



**Course Overview:**

When students are inducted onto our AQA GCSE PE course, they will begin Year 10 by focussing their studies towards **Component 1: Fitness & Body Systems** area of the syllabus & **Component 3: Practical Performance**.

The 3 main topic areas covered within Year 10 include;

- **Applied Anatomy & Physiology** - *The structure & function of body systems in Sport*
- **Movement Analysis** - *How the body moves through a range of movement in Sport*
- **Physical Training** - *How training can be used to adapt the body & maximise performance*

When students reach the Summer Term of Year 10, they will also begin preparations for writing their **Analysis & Evaluation** which constitutes 10% of their overall GCSE PE grade. Students will have also been visually assessed across a range of sports and **video footage should start to be submitted** if students wish to provide further evidence of their practical performances ([link](#) for approved sports).

**Exam board: AQA**

**How students will be assessed:**

- Internal formal written assessments take place at the end of each half-term (6-8 weeks).
- Practical assessments will take place during all GCSE PE lessons where students will be graded against exam-board criteria with 25 being the top mark that can be awarded for each sporting performance.
- Students can also be assessed when representing Wildern across our breadth of representative teams. Therefore, it is strongly recommended that all GCSE PE students are attending at least one club per week
- Students **DO NOT** sit their final examinations for GCSE PE until the end of Year 11.

**Self-study:** Students are expected to complete one theory based self-study each fortnight alongside attending at least one extra-curricular club at school.

**Access to Resources**

- All in-class resources will be uploaded weekly to the students google classroom.
- Students will collate a comprehensive GCSE PE folder across the year. This will contain all in-class work and will be brought home half-termly to prepare for the formal assessments.
- Students have access to textbooks to work within lessons as well as access to online textbooks.

**Parental support**

- Ensure your child is correctly equipped for all practical & theory lessons so they can access the learning.
- Periodically check students Google Classroom, Self-Study and Examination PE folder.
- Strongly encourage attendance at extra-curricular sports clubs & activities.
- Encourage your child to take part in sports outside of school.
- Support your child with the collection of video evidence of practical performance to be assessed.

**Recommended Revision Guides:** GCSE PE Revision Guides & Workbooks are available to purchase from the PE department. We highly recommend this to supplement the study within class and to assist with revision and preparation for assessments.

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>● <a href="#">AQA GCSE PE Specification</a></li> <li>● <a href="#">BBC Sport: Updates on Sport from UK &amp; Abroad</a></li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>● The Game Changers (Netflix- 15)</li> <li>● Icarus (Netflix- 15)</li> </ul>
<p style="text-align: center;"><b><u>Top 3 Websites</u></b></p> <ul style="list-style-type: none"> <li>● <a href="http://www.bbc.co.uk/bitesize/examspecs/zxbg39q">www.bbc.co.uk/bitesize/examspecs/zxbg39q</a></li> <li>● <a href="https://www.brianmac.co.uk/">https://www.brianmac.co.uk/</a></li> <li>● <a href="https://www.teachpe.com/fitness-training">https://www.teachpe.com/fitness-training</a></li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>● Extra curricular clubs &amp; competitive fixtures</li> <li>● Young Sports Ambassadors</li> <li>● PE Prefects</li> </ul>



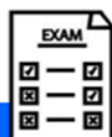
# Wildern Physical Education Journey

Every Student Matters, Every Moment Counts



A Level PE

BTEC in Sport



## Examination

There are two papers for GCSE PE, both of which are one hour written. Paper 1 covers Applied Anatomy & Physiology and Physical Training. Paper 2 covers Socio-Cultural Influences, Sports Psychology & Health, Fitness & Well-Being.

## Short/Long Term Effects of Exercise

Learners will develop knowledge of the short and long-term effects of exercise on the body systems, and how these effects can impact on physical fitness and performance.

## GCSE Physical Education Breakdown

Examination – 60%  
Practical Assessment – 30%  
Analyse & Evaluate Performance – 10%

## Sport Psychology

Learners will understand the psychological factors that can affect performers. Learners will also develop knowledge of the characteristics and classification of skillful movements, along with goal setting, guidance and feedback, and mental preparation.

## Anatomy & Physiology

Learners will develop knowledge and understanding of the body systems, bones, muscles and movement planes that are important to physical activity.

Year 11

## Ethical & Socio-Cultural Issues

Learners will understand the ethics in sport including sportsmanship, gamesmanship and deviance. The effects of drugs in sport and why performers take them will be understood along with reasons for player violence.

## Diet & Nutrition

Learners will develop an understanding of the main components of a balanced diet, including the effects of these components and hydration on performers.

Year 10

## Commercialisation

Learners will develop an understanding of commercialisation in sport, along with the positive/negative influences of media on participation and performances in sport.

## Physical Activity & Participation

Learners will develop their knowledge and understanding of current participation trends, factors affecting participation and strategies to promote participation across a range of different groups in society.

## Health, Fitness & Well-Being

Learners will understand the benefits of participating in physical activity to health, fitness and well-being. Learners will know about the physical, emotional and social benefits as well as the consequences of a sedentary lifestyle.

Year 9

## Physical Training

Learners will develop their knowledge and understand of the components of fitness required for physical activities and how each can be measured, be able to apply training principles to training programmes, along with knowing how to optimise training and prevent injury.

## Practical Assessment (30%)

For GCSE PE, you will need to select THREE sports, with a maximum of two from either the Individual or Team category.

You will need to keep a competitive logbook of all the events that you do within your chosen sports. Your teacher will assess you in these sports. Any 'off-site' sports will need video evidence.

## Analyse & Evaluate Performance (10%)

For one of your chosen sports, you will need to create a piece of coursework to demonstrate your ability to analyse and evaluate their own performance.

Learners will need to include:

- Analyse aspects of personal performance in a practical activity.
- Evaluate the strengths and weaknesses of the performance.
- Produce an action plan which aims to improve the quality and effectiveness of the performance.

Your GCSE Physical Education Journey starts here ...

**Course Overview:** When students are inducted onto our Sports Studies course, they will continue to study the contemporary issues surrounding sport in the modern world but also begin focussing on performance and leadership in sport.

The main topic areas covered within Year 10 include;

- Developing performance, skills & techniques in TWO sports.
- Decision making & appropriate use of tactics and strategies in TWO sports.
- Assessing strengths and weaknesses in TWO sports.
- Different types of practice to maximise performance.
- Organising, planning and leading an activity session in ONE sport.

**Exam board:** OCR Cambridge Nationals in Sports Studies.

**How students will be assessed:**

- **Five** different internally-set assignments will be given to students across the year which are used to examine and assess students ability to meet the demands of each of the above topic areas.
- Students will undertake internal formal written assessments each half-term (6-8 weeks).
- Practical assessments will take place during all Sports Studies PE lessons where students will be graded against exam-board criteria in **TWO** sports that they have shown most promise.
- Students can also be assessed when representing Wildern across our breadth of representative teams.
- Students **DO NOT** sit their final examinations for Sports Studies until Year 11.

**Self-study:** Students are expected to complete one theory based self-study each fortnight alongside attending at least one extra-curricular club at school.

**Access to Resources**

- All in-class resources will be uploaded weekly to the students google classroom and students will collate a Sports Studies folder across the year which will contain all of the in-class work that will be brought home half-termly to prepare for formal assessments.
- Students have access to textbooks to work within lessons as well as access to online textbooks.

**Parental support**

- Ensure your child is correctly equipped for all practical & theory lessons so they can access the learning.
- Strongly encourage attendance at extra-curricular sports clubs and activities and encourage your child to take part in sport outside of school.
- Support your child with the collection of video evidence of practical performance to be assessed.

**Recommended Revision Guides:** Sports Studies Revision Guides & Workbooks are available to purchase from the PE department. We highly recommend this to supplement the study within class and to assist with revision and preparation for exams.

<p><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Sports Studies Specification</a></li> <li>• <a href="#">Smashing Barriers</a>: The impact of Race</li> </ul>	<p><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• The Game Changers (Netflix- 15)</li> <li>• Icarus (Netflix- 15)</li> </ul>
<p><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Wimbledon tennis club</li> <li>• Visit a local sailing club i.e hamble</li> </ul>	<p><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Hampshire Cricket</a> @ The Ageas Bowl</li> <li>• <a href="#">Trojans</a> Rugby, Hockey &amp; Squash Club</li> </ul>
<p><b><u>Top 3 Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.brianmac.co.uk/">https://www.brianmac.co.uk/</a></li> <li>• <a href="https://www.teachpe.com/fitness-training">https://www.teachpe.com/fitness-training</a></li> </ul>	<p><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Extra curricular clubs &amp; representative teams.</li> <li>• ESP Sessions to support sports studies.</li> </ul>

**Level 2**  
A-Level PE  
Level 3 CNAT Sports

### Unit 3 – Examination – Contemporary Issues in Sport

This unit focuses on the impact of sport on society, the opportunities people have to participate in sport and the barriers they may encounter. This unit will also explore the values sport promotes and global events such as the Olympics. This unit covers topics including identifying user groups, barriers to participation, and use of technology in sport. It is assessed through a written examination at the end of Year 11.



#### Assessment:

Students' time is spent developing their practical skills and expertise which is then placed in real life sporting CNAT Sport | Windsor High School contexts. The course combines one examined unit (R1B4) with coursework-based units that focus on practical application and real-world scenarios.



### Unit 02 Performance & Leadership – 40%

This unit is a mandatory unit focusing developing practical skills and performance analysis, though learning how to plan and conduct an effective session of coaching to small group of younger students.



Year  
11



#### Overall Unit Structure:

Students will be assessed in 3 units, 2 mandatory units and 1 optional as listed above, grading starts from Level 1 Pass all the way through to Level 2 Distinction\*. Students can obtain maximum of 80 marks in both mandatory units followed by maximum of 40 in the additional optional unit.



Year  
10

### Unit 1 – 20% - Media

This unit provides learners with the first written coursework assignment which focuses on the influence and impact of the media in sport and physical activity.



**Your NCFE Sports Studies journey**



**Course Overview:**

In Year 10, students will build on their foundational knowledge by exploring key topics from GCSE Paper 2. The course will cover modules including Social Influence, Language, Thought and Communication, Brain and Neuropsychology. These units introduce students to a range of psychological theories and real-world applications, encouraging them to think critically about human behaviour, brain function, and how we communicate.

**Exam Board:** AQA

**How students will be assessed:**

This will be achieved through a variety of written and practical tasks, alongside practice examination questions and end of year assessments.

**Self-study:**

Students will engage in weekly self-study tasks comprising mini assignments, wider reading, and research projects. These activities are designed to consolidate existing knowledge and provide opportunities to explore the modules in greater depth. Self-study work will be reviewed and marked weekly during lessons with their teachers.

**Access to Resources**

All students have a comprehensive self-produced GCSE guide, which contains all necessary revision materials.

**Parental Support**

- Encourage and support students in completing their self-study tasks punctually and thoroughly.
- Ensure students are engaging in wider reading related to each module studied.
- Take an active interest in your child's learning by discussing their studies and fostering a genuine interest in exploring the topics further through independent research.

**Recommended Revision Guides**

AQA Psychology for GCSE: Revision Guide by Cara Flanagan.

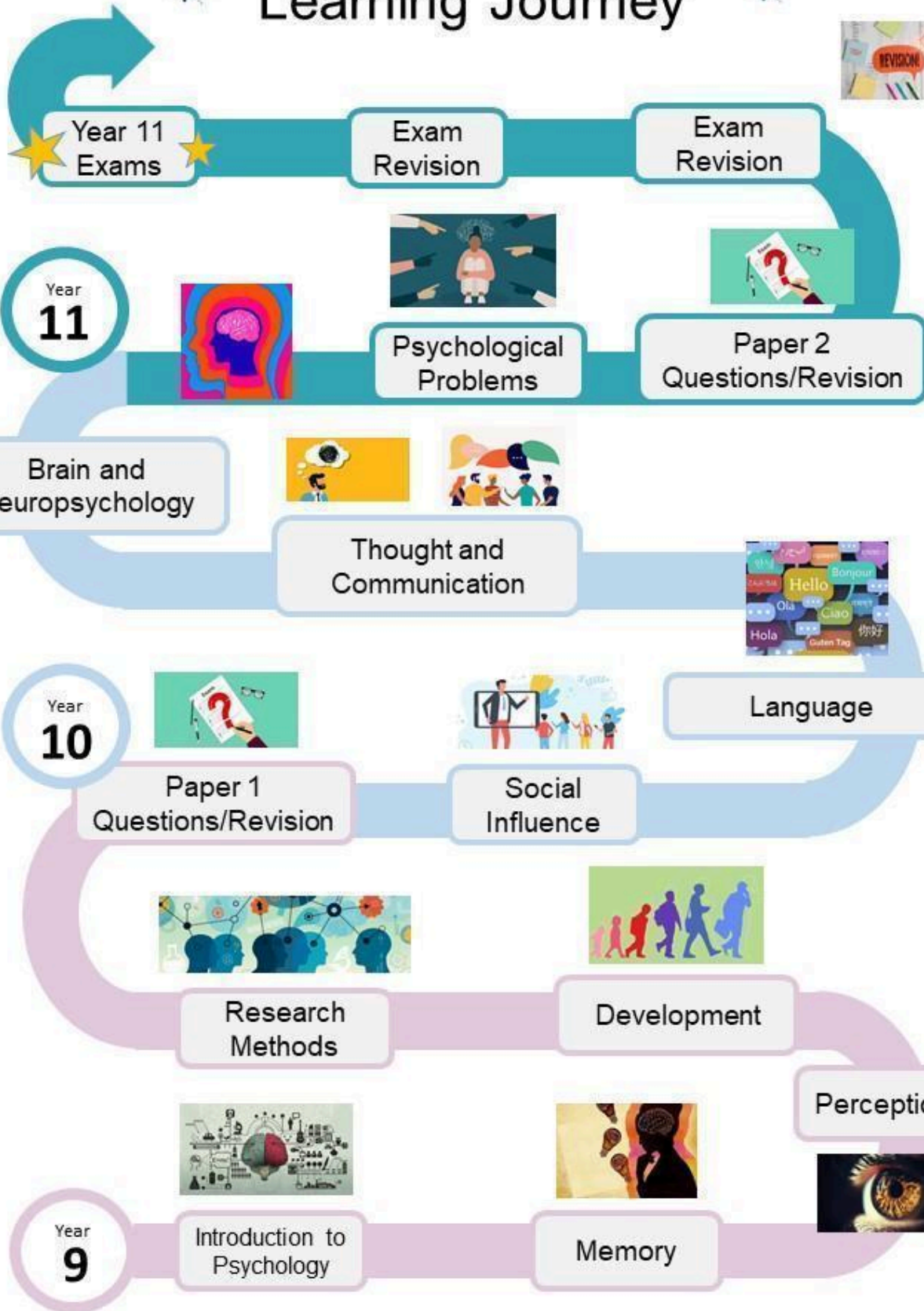
**Enrichment Ideas**

Students will be invited to participate in a range of after-school activities designed to consolidate and enhance their understanding of the subject.

<p><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">AQA Psychology for GCSE: Revision Guide by Cara Flanagan</a></li> </ul>	<p><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Introduction to Psychology</a></li> <li>• <a href="https://www.youtube.com/watch?v=vo4pMVb0R6M">https://www.youtube.com/watch?v=vo4pMVb0R6M</a></li> <li>• <a href="#">Psychology Research Methods</a> <a href="https://www.youtube.com/watch?v=hFV71QPvX2I&amp;list=RDLVvo4pMVb0R6M&amp;index=2">https://www.youtube.com/watch?v=hFV71QPvX2I&amp;list=RDLVvo4pMVb0R6M&amp;index=2</a></li> </ul>
<p><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• University trips</li> <li>• Expert guest speakers</li> <li>• Psychology trip to London</li> </ul>	<p><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• A range of UK events can be booked on the following website: <a href="https://www.bps.org.uk/">https://www.bps.org.uk/</a></li> </ul>
<p><b><u>Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.freud.org.uk/">https://www.freud.org.uk/</a></li> <li>• <a href="https://www.museumslondon.org/museum/145/bethlem-museum-of-the-mind">https://www.museumslondon.org/museum/145/bethlem-museum-of-the-mind</a></li> <li>• <a href="http://www.bps.org.uk/">www.bps.org.uk/</a></li> </ul>	<p><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Psychology workshops</li> <li>• Psychology research projects</li> <li>•</li> </ul>



# Psychology Learning Journey



**Course Overview:**

In Year 10 GCSE RE students continue to study units from the AQA syllabus. The focus of year 10 is beliefs and practices of Islam (for the Religion component of the exam) and Relationships & Family and Religion & Life (for the Themes component of the exam).

Religion and life – the origin and value of the universe and human life including scientific and religious views on these and the relationship between them. The use of the environment and animals and ethical arguments relating to abortion, euthanasia and life after death.

Relationships and the Family – including concepts such as marriage, divorce, cohabitation, polygamy, sexuality and the family.

**Exam Board:** AQA

**How students will be assessed**

Students are assessed through regular exam questions in class and end of unit tests and quizzes  
January practice exam in line with the whole school.

**Self-study**

Self study is set fortnightly via Google Classroom. This is a mixture of Google quizzes, exam questions and creative tasks.

**Access to Resources**

- All students have a comprehensive self-produced GCSE course guide, which contains all necessary revision materials.

**Parental support**

Support your child with the self-study tasks that are set.

Talk frequently to your child about their learning, current affairs and the themes that are covered in the GCSE RE.

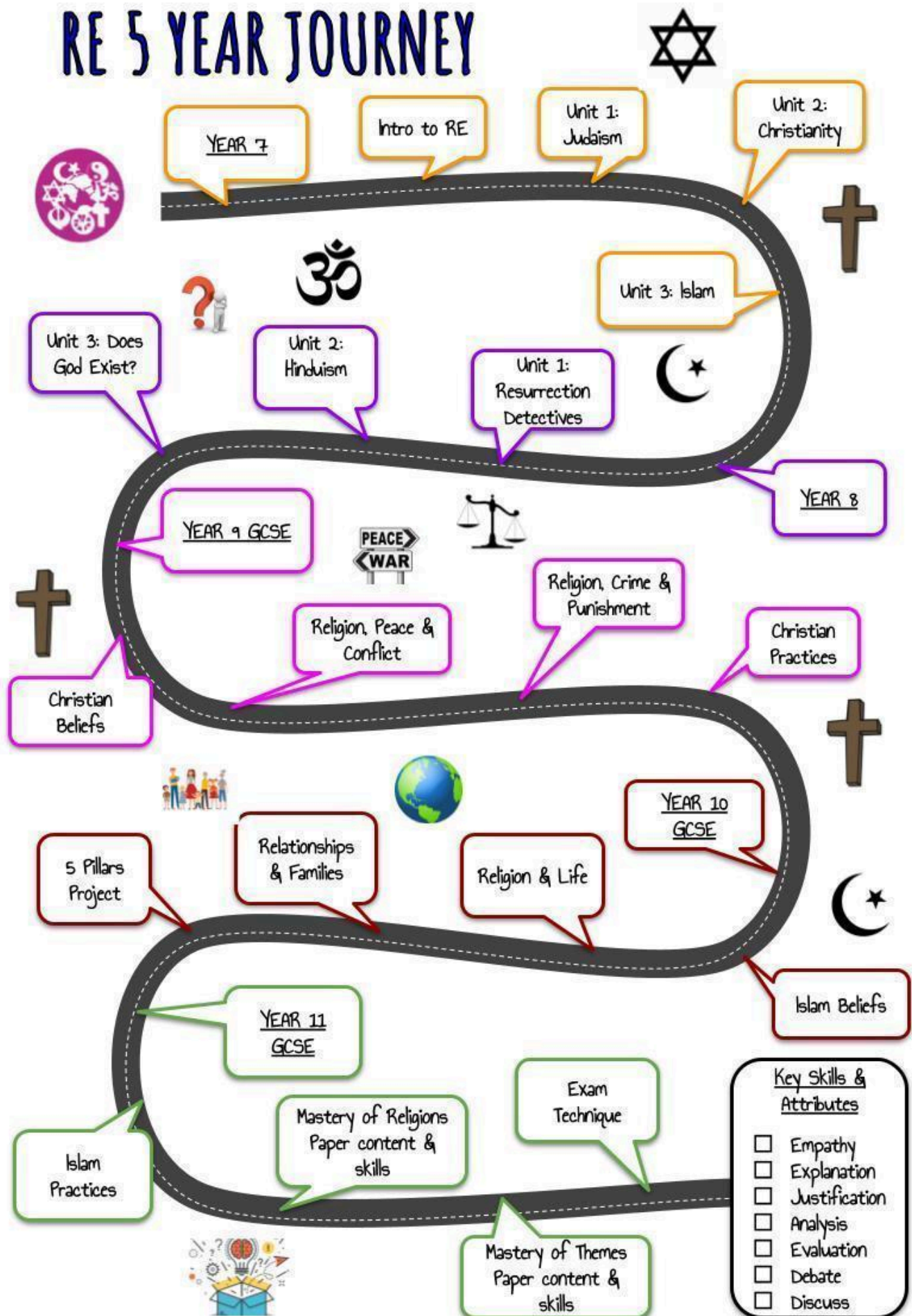
**Recommended Revision Guides**

- Revision guides produced by the school are available to purchase for £3.00.

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Long Way Home - Morpurgo M</li><li>• Ziggy Stardust and Me - Brandon J</li><li>• My Brothers Name is Jessica - Boyne J</li><li>• Many worlds of Albie Bright - Edge C</li><li>• Eve of Man - Fletcher G</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• <a href="http://www.bbc.co.uk/programmes/m000j79n">www.bbc.co.uk/programmes/m000j79n</a> - BBC Radio 4 Beyond Belief - Marriage</li><li>• <a href="http://www.bbc.co.uk/programmes/b03yn6xt">www.bbc.co.uk/programmes/b03yn6xt</a> - BBC Beyond Belief - The Environment</li><li>• <a href="http://www.bbc.co.uk/programmes/b03b0q9r">www.bbc.co.uk/programmes/b03b0q9r</a> - BBC Beyond Belief - Sunni and Shi'a in Islam</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• National Trust</li><li>• Theatre trips linked to themes</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Local mosques (Southampton Medina mosque)</li><li>• Local churches (KCC, Holyrood church, St Michaels Church, Franciscan Friary)</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• <a href="http://AQA GCSE Religious Studies">AQA GCSE Religious Studies</a></li><li>• <a href="http://www.REquest.org.uk">www.REquest.org.uk</a></li><li>• <a href="http://www.truetube.co.uk/">www.truetube.co.uk/</a></li><li>• <a href="http://www.bbc.co.uk/news">www.bbc.co.uk/news</a></li><li>• <a href="http://www.bbc.co.uk/bitesize/topics/z4v7gwx">www.bbc.co.uk/bitesize/topics/z4v7gwx</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Use Google maps to show location of Mecca, Saudi Arabia</li><li>• P4C within lessons to deepen students understanding on various themes and topics</li></ul>

# RE 5 YEAR JOURNEY





**Course Overview:**

Students continue to study either the AQA trilogy Combined Science or the AQA Separate Science course. Students will study a combination of Biology, Chemistry and Physics modules that build upon the modules studied in year 9

**Exam Board:** AQA

**How students will be assessed**

Students will continue to be assessed through participating in 21 required practicals as well as completing Unit Reviews at the end of each topic. Termly assessment points will take place which include the year 10 Practice exam, testing both Scientific Knowledge and Working Scientifically.

**Self-study**

Students receive self-study each week through Sparx Science. Tasks are set which should take students on average an hour each week, achieving 100% each time.

**Access to Resources**

- All students have access to a range of textbooks to work within lessons.
- Access to a plethora of resources on the science website, including Revision Grids and past exam papers.

**Parental support**

- Encourage your child to catch up with any work missed by using the Science Website to access lessons : <https://sites.google.com/wildern.org/science/home>
- Revision guides and workbooks may be purchased from the department.
- Support your child with completing their self-study.
- Ensure your child is fully equipped for lessons including having a calculator.

**Recommended Revision Guides**

- Pearsons AQA GCSE Combined Science Revision Guide (£5.00) – Higher/Foundation.
- Pearsons AQA GCSE Combined Science Workbook (£5.00) – Higher/Foundation.
- Collins AQA GCSE Revision Guide and Workbook (£5.00) available for Biology, Chemistry or Physics).
- CGP Essential Maths Skills for Secondary Science. (£3.00)

**Enrichment Ideas**

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• iBoy- Kevin Brooks</li> <li>• Age of Miracles- Karen Thompson</li> <li>• Dark Matter by Blake Crouch</li> <li>• The Immortal Life of Henrietta Lacks- Rebecca Skloot</li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• Duck Quacks Don't Echo</li> <li>• How It's Made</li> <li>• BBC The human body</li> <li>• The Martian</li> <li>• Theory of Everything (12A)</li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Join the school's STEM club or Survival club</li> <li>• Range of activities in British Science week</li> <li>• University of Southampton Science and Engineering Festival- March</li> <li>• University Open days</li> <li>• Operation Live</li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• Winchester Science Centre</li> <li>• Blue Reef Bournemouth</li> <li>• Bursledon Brickworks</li> <li>• Bucklers Hard</li> <li>• Reptile and Raptor Centre</li> <li>• London Science Museum</li> </ul>
<p style="text-align: center;"><b><u>Top Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.sciencenewsforstudents.org">www.sciencenewsforstudents.org</a></li> <li>• <a href="https://www.youtube.com/freesciencelessons">https://www.youtube.com/freesciencelessons</a></li> <li>• <a href="https://www.youtube.com/channel/UCC552Sd-3nyi_tk2BudLUzA">https://www.youtube.com/channel/UCC552Sd-3nyi_tk2BudLUzA</a></li> <li>• <a href="https://cognitoedu.org/home">https://cognitoedu.org/home</a></li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• British Science week</li> <li>• University of Southampton hospital trips</li> <li>• GCSE Science Live trip - London</li> <li>• Marwell Zoo</li> <li>• Barton Peveril's Physics Tournament</li> </ul>

CY9 START

**B1: Cell Biology**

Cell Structure

Bacterial cell

Plant Cell

VQ

Animal Cell

**B1:Cell Biology**

Cell Division and Differentiation

mitosis

Stem cells

**B1:Cell Biology**

Osmosis

Transport in cells

Active Transport

Diffusion

**B2:Organisation**  
Principles of Organisation**B2:Organisation**  
Animal tissues, organs and organ systemsGCSE  
Paper 1  
B1-B4**B5:Homeostasis & Response**  
Homeostasis**B4.Bioenergetics**

Respiration

**B4.Bioenergetics**

Photosynthesis

**B3:Infection and Response**  
Communicable disease

In the long history of humankind (and animal kind, too) those who learned to collaborate and improvise most effectively have prevailed.

Charles Darwin

maintaining the optimum conditions for function in response to internal and external changes.

**B5: Homeostasis & Response**  
Nervous system**B5: Homeostasis & Response**  
Hormonal control in Humans**B6:Inheritance, Variation and Evolution**  
Reproduction**B6:Inheritance, Variation and Evolution**  
Variation and evolution**B6:Inheritance, Variation and Evolution**  
Genetics and evolutionGCSE  
Paper 2  
B5-B7**B7:Ecology**

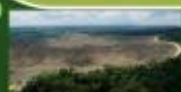
Y11 END Biodiversity Human effect on ecosystem

**B7:Ecology**

Organisation of an ecosystem

**B7:Ecology**

Adaptation, interdependence and competition

**B6:Inheritance, Variation and Evolution**  
Classification of living organisms

The Carbon Cycle

