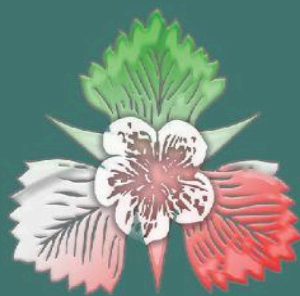


WildernSchool



YEAR 7

Parent Curriculum Information 2025/26

Every Student Matters, Every Moment Counts



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Course Overview:

Students will embed key Art skills, knowledge and understanding in 3 main projects; a ceramic project where students research the architect Antoni Gaudi, studying the artists Vincent Van Gogh and Georges Seurat during the painting project and a drawing project inspired by illustrator Andrea Joseph. These projects give students the opportunity to explore working with clay, paint and drawing materials. Students draw from real life, explore media and techniques whilst studying artists, architects and illustrators, understanding both the context of the artwork and the personal life and influences of the artist studied.

How students will be assessed

Students begin Year 7 with a baseline test. Students are assessed for classwork and self-study tasks with progress grades, alongside Wildern Steps.

Parental support

- Monitor and support your child with completing the self-study tasks.
- Ensure your child has correct and required art equipment, including a glue stick, art shirt and basic art set.

Enrichment ideas

<p><u>Suggested reading</u></p> <ul style="list-style-type: none"> ● Katie and the.... ● Vincent 's colours by William Lach ● Vincent Van Gogh and the Colours of the Wind by Chiara Lossani ● My Brother Vincent by De Bei 	<p><u>Films & documentaries</u></p> <ul style="list-style-type: none"> ● Great British Throw down ● Starry Night ● Loving Vincent ● I am Vincent ● Nate: Artrageous
<p><u>Cultural experiences</u></p> <ul style="list-style-type: none"> ● Visit an Art Gallery and discuss what you see/like ● Go out and about and draw and photograph ● Get involved in local, national and international competitions, there are lots advertised via the art department ● Encourage your child to keep their work in a sketchbook. Take them on holidays and family days out. 	<p><u>Things to see and do locally</u></p> <ul style="list-style-type: none"> ● Wildern D@rt centre ● Southampton City Art Gallery ● Sea City Museum / Solent Showcase / Solent Sky Museum / Tudor House ● Beaulieu / Bursledon Brickworks ● Winchester Discovery Centre ● John Hansard Gallery ● Hobby Craft workshops ● Today @ Apple
<p><u>Top 5 Websites</u></p> <ul style="list-style-type: none"> ● https://www.southamptoncityartgallery.com/ ● https://www.canva.com/ ● https://sketch.io/sketchpad/ ● https://www.autodraw.com/ https://pixlr.com/ - ● http://www.artlex.com/ 	<p><u>Things we do</u></p> <ul style="list-style-type: none"> ● Art Club / Join the Art Enrichment Google Classroom ● Art competitions / Photography Competitions ● Trips

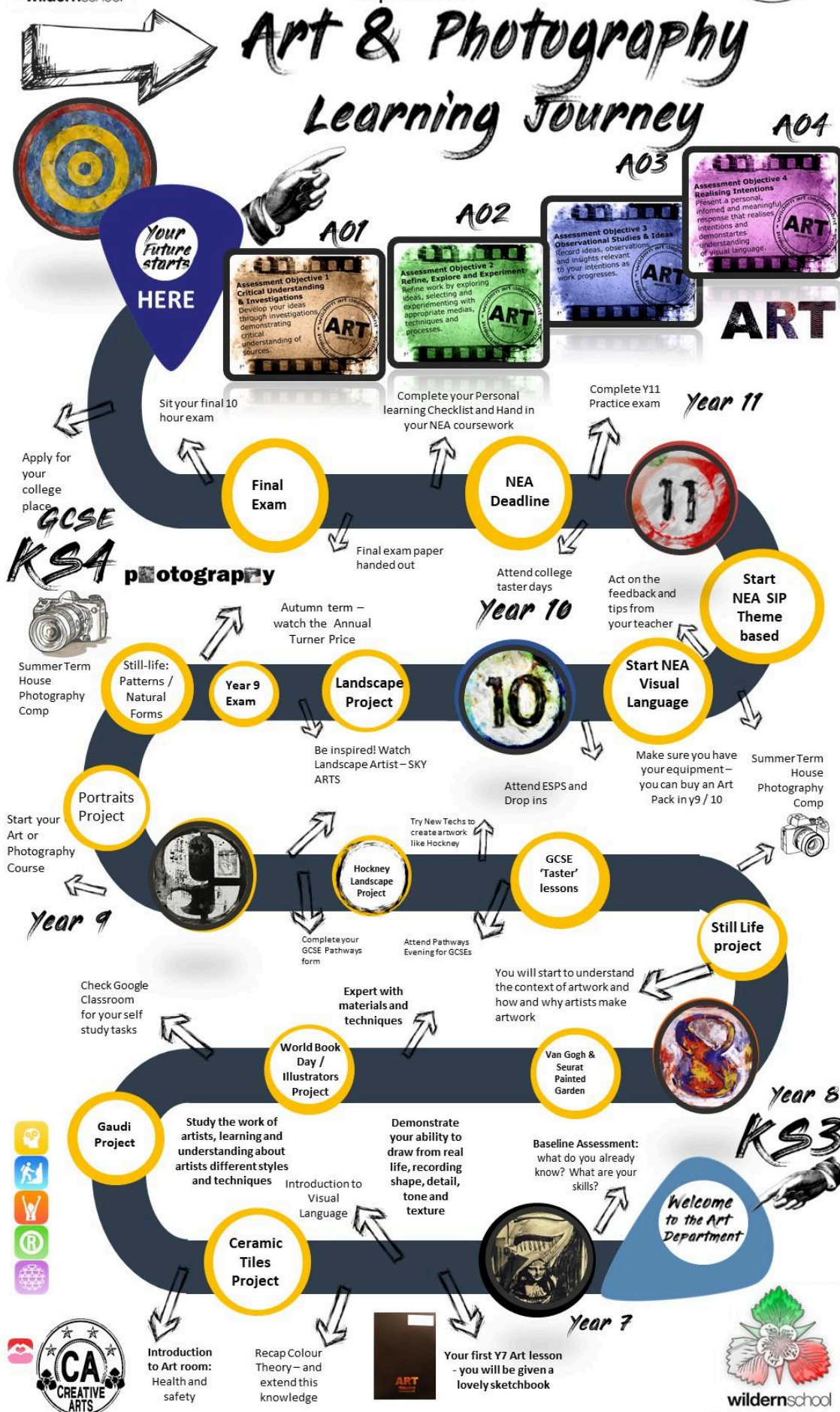


ART

department



Art & Photography Learning Journey



Department: **DANCE**

Class Organisation: **Mixed Ability**

Course Overview:

Autumn Term: An introduction to choreography, performance and analysis and Still Life at the Penguin Cafe.

Spring Term: World Dance – Bollywood, Line dancing, Haka, Rock & Roll

Summer Term: Dynamics - Superheroes

How students will be assessed

Students are assessed through the Wildern Steps on their work in three areas, composition, performance and analysis, both continually and at the end of each term.

Parental support

- Encourage your child to watch live and recorded dance in a variety of styles.
- Ensure your child wears the appropriate kit and has equipment for all lessons.
- Dance kit – green shorts and Wildern polo shirt.

Enrichment Ideas

<p style="text-align: center;"><u>Suggested reading</u></p> <ul style="list-style-type: none">● Ballet Boys● Rambert Dance	<p style="text-align: center;"><u>Films & documentaries</u></p> <ul style="list-style-type: none">● Still Life at the Penguin cafe (David Bintley)● The Incredibles/We Can be heroes
<p style="text-align: center;"><u>Cultural experiences</u></p> <ul style="list-style-type: none">● Theatre visits The Berry, Mayflower, Nuffield, London, Sadlers Wells● Performing as a part of the dance extra curricular programme in the Berry Theatre● Experiencing different dance styles at local clubs/dance school	<p style="text-align: center;"><u>Things to see and do locally</u></p> <ul style="list-style-type: none">● Dance clubs at school● D@rt Centre dancer activities● The Point Theatre● The Berry Theatre● The Mayflower Theatre
<p style="text-align: center;"><u>Top 5 Websites</u></p> <ul style="list-style-type: none">● Still Life at the Penguin Cafe: https://youtu.be/uvEUrtGkw0U● The incredibles - final battle https://youtu.be/O3XO7_aA03s● The Haka - https://youtu.be/yiKFYTFJ_kw● Rock and Roll - https://youtu.be/AZnt-OfEiTO● Bollywood - https://youtu.be/eEfTkiPpwC8	<p style="text-align: center;"><u>Things we do</u></p> <ul style="list-style-type: none">● Year 7 Dance club● Dynamism Boys Dance Company● Junior Bare Roots (by invite only)● Showcases x3 in the Berry Theatre

YEAR 7-11 DANCE



11: Theory:
revision for
written paper

11: Theory:
revision for
written paper

11:
Performance
as a duo /
trio. **Theory:**
Revision

11: Theory:
revision for
written
paper

10: Solo
Performance:
Breathe. **Theory:**
Within Her Eyes

10: Performance
in a duo/trio.
Theory: Infra

11: Solo
Performance:
Shift & Breathe.
Theory:
Artificial things

10: Group
choreography.
Theory E of E

10: Solo Performance:
Breathe & Shift. **Theory:**
Within Her Eyes

11: Group
Choreography.
Theory: Artificial
Things

10:
Performance in
a duo/trio - A
Linha curva.
Theory: E of E

9: Group
Choreography.
Theory: A Linha
Curva

9: Expressive &
Technical
Skills. Theory:
Physical Skills

9: Performance
in a group.
Theory:
Shadows

9: Solo
Performance: Shift.
Theory: Shadows

9: Physical &
mental Skills.
Theory: Safe
Practice

8: Poetry: Starting
points, literacy,
choreography,
dynamics

8: Emancipation of
Expressionism: Hip
Hop, Dynamics,
Relationships,
Structure

8: Capoeira:
Relationships,
devices,
transitions

8: The Car Man:
Technical, Physical
and expressive
skills, Musicality,
Structure

8. Mario
Action, Space,
Dynamics,
Relationships

7: World
dance:
Technical dance
skills

7: Poetry: 6 Actions
of dance: Jump, Turn,
Travel, Gesture,
Stillness, fall

7: Superheroes:
Dynamics,
Relationships,
Transitions,
Leadership

7: response to a
Stimulus Actions,
Space, Dynamics

7: Still Life At
The Penguin
Cafe: Space,
Dynamics

★ = Autumn term
★ = Spring Term
★ = Summer Term
★ = End of year

Areas of Study

- ☐ Poetry
- ☐ Superheroes
- ☐ World Dance
- ☐ Professional works
- ☐ Technical Skills
- ☐ Physical Skills
- ☐ Expressive Skills
- ☐ Performance
- ☐ Choreography
- ☐ Written Paper prep

Course Overview:

Students take part in the following projects: Basic Food Skills, Healthy Eating and Safety, Robot project, Ping Pong project and Tote bag. Students learn a number of different skills which are built on in Year 8.

How students will be assessed

On entry to Wildern, students undertake a baseline test. Students are then assessed throughout the projects using the Wildern Steps for practical and design work.

Parental support

- Provide ingredients where necessary for practical food lessons.
- Check planners for recipes and/or money collection.
- Ensure student has planner, pen and pencil for every lesson. Coloured pencils are an advantage.
- Assist students with research and check self-study is completed on time.

Enrichment Ideas

<p style="text-align: center;"><u>Suggested reading</u></p> <ul style="list-style-type: none"> ● Design: The whole story ● Design: The definitive history ● Fashion: The definitive visual history ● Jamie Oliver 5 ingredients ● Biographies of designers and chefs 	<p style="text-align: center;"><u>Films & documentaries</u></p> <ul style="list-style-type: none"> ● Great british bake off ● Masterchef ● Inside the factory ● Food unwrapped ● BBC How to make ● BBC The great british sewing bee
<p style="text-align: center;"><u>Cultural experiences</u></p> <ul style="list-style-type: none"> ● Big band fair ● Visiting local food markets and food festivals ● Goodwood festival of speed ● Farnborough air show ● New forest county show 	<p style="text-align: center;"><u>Things to see and do locally</u></p> <ul style="list-style-type: none"> ● INTECH ● 1851 trust ● Solent Sky ● Beaulieu ● Hovercraft museum
<p style="text-align: center;"><u>Top 3 Websites</u></p> <ul style="list-style-type: none"> ● https://www.bbcgoodfood.com/ ● www.thenational.academy/pupils/programmes/design-technology-secondary-year-7/units ● Inside the factory - https://www.bbc.co.uk/programmes/b07mddqk 	<p style="text-align: center;"><u>Things we do</u></p> <ul style="list-style-type: none"> ● Run after school clubs. These include STEM club, Design club, Textiles club and Cooking Club ● Rotary Young Chef and Future Chef competitions ● Share our love of the subject and what we do with our skills outside of teaching

DESIGN & TECHNOLOGY LEARNING JOURNEY





Wildern School Learning Journey

Food and Nutrition



Course Overview:

Students will practically explore many styles of theatre ranging from Melodrama to Physical Theatre, with the aim of building confidence and performance skills. Lessons focus on both script work and devising drama based on a stimuli to encourage students to believe in and form their own ideas.

How students will be assessed

Students are assessed at the end of each half termly Scheme of Work. Although the assessment is practical, students can still make progress by showing their understanding of topics and performance through self study tasks and assessment reflections. Students are graded by The Wildern Drama Steps for their performances and practical work. .

Parental support

- To ensure the correct equipment is brought to every lesson.
- Supporting with extra rehearsals/extra-curricular activities.

Enrichment Ideas

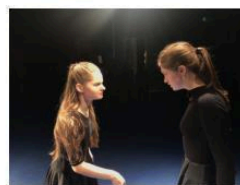
<p><u>Suggested reading</u></p> <ul style="list-style-type: none"> ● Blue Remembered Hills by Dennis Potter ● The Good, Bad and the Bungle by David Walke ● Jekyll & Hyde by Leonard Caddy ● Roald Dahl Novels 	<p><u>Films & documentaries</u></p> <ul style="list-style-type: none"> ● The Artist - Michel Hazanavicius ● Castaway - Robert Zemeckis
<p><u>Cultural experiences</u></p> <ul style="list-style-type: none"> ● Pantomime Dress rehearsals at the Berry Theatre. ● Backstage Tours at The Mayflower ● Day trips to London to visit The West End ● RSC tours and play to enjoy in Stratford Upon Avon ● Involvement with Inhouse Productions ● Outside Theatre at Mottisfont (National Trust) 	<p><u>Things to see and do locally</u></p> <ul style="list-style-type: none"> ● Being part of an audience in a Yr8 or Yr9 assessment ● Audience for Whole School Production and NT Connections work. ● The Point and Berry Theatre Youth Theatre ● The D@rt have a Thursday night drama club
<p><u>Top 5 Websites</u></p> <ul style="list-style-type: none"> ● www.shakespearesglobe.com/discover/about-us/virtual-tour ● www.royalcourt.com ● www.visitlondon.com/vitually-london (top 12 children's theatres in London & Virtual Tours of London Theatres) ● www.rsc.org.uk (virtual tours) ● www.Roalddahl.com (familiarising yourself with his work and Characters) 	<p><u>Things we do</u></p> <ul style="list-style-type: none"> ● Drama Club ● Whole School Productions ● Drama Club Showcase ● Theatre Visits ● Practitioners from The Berry or The Point presenting workshops to our students.

YEAR 7-11 DRAMA



Written Exam

Concept Proformas



KEEP CALM
CAUSE
DRAMA
ROCKS



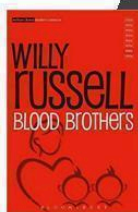
Presenting
&
Performing
Texts

Blood Brothers
exam play text

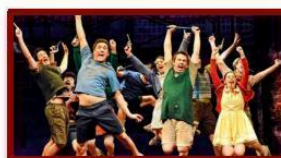


National
Theatre
Live

Live Theatre Review

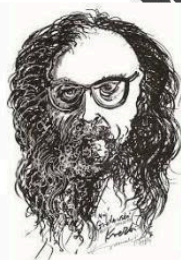


Ocr Script work



OCR Devising
Drama

OCR play
text



Theatre
Practitioners

Murder Mansion



Theatre
TEACHER

Theatre In
Education *

Theatre
History

The Hunger Games

Gober's
"Teachers"



Musical Theatre



Script Work
Blue
Remembered
Hills



What is Drama?

WELCOME



Live Theatre
Review

Mime



***SUPPORTING YOU TO BE RESPONSIBLE, CONFIDENT, HEALTHY AND RESPECTFUL YOUNG ADULTS
PREPARED FOR LIFE AND WORK IN AN EVER CHANGING WORLD***

Course Overview:

The Education for life programme supports students to be responsible, healthy, confident and respectful young adults prepared for life and work in an ever changing world. There are three key themes that all year groups will focus on throughout the year:

- Health & Wellbeing
- Relationships
- Living in the Wider World

During these lessons students will develop the qualities and attributes they need to thrive as individuals, family members and members of society. Education for Life follows the government guidance on Relationships and Sex Education and these topics are covered throughout the course. In Year 7, the specific units taught are Healthy Me, No Outsiders (Diversity), Developing Skills and Aspirations, Health and Puberty, Building Relationships and Financial Decision Making.

How students will be assessed

Students are assessed using a variety of methods on the work that they complete throughout the year including self or peer assessment in each unit and google quizzes at the end of each half term.

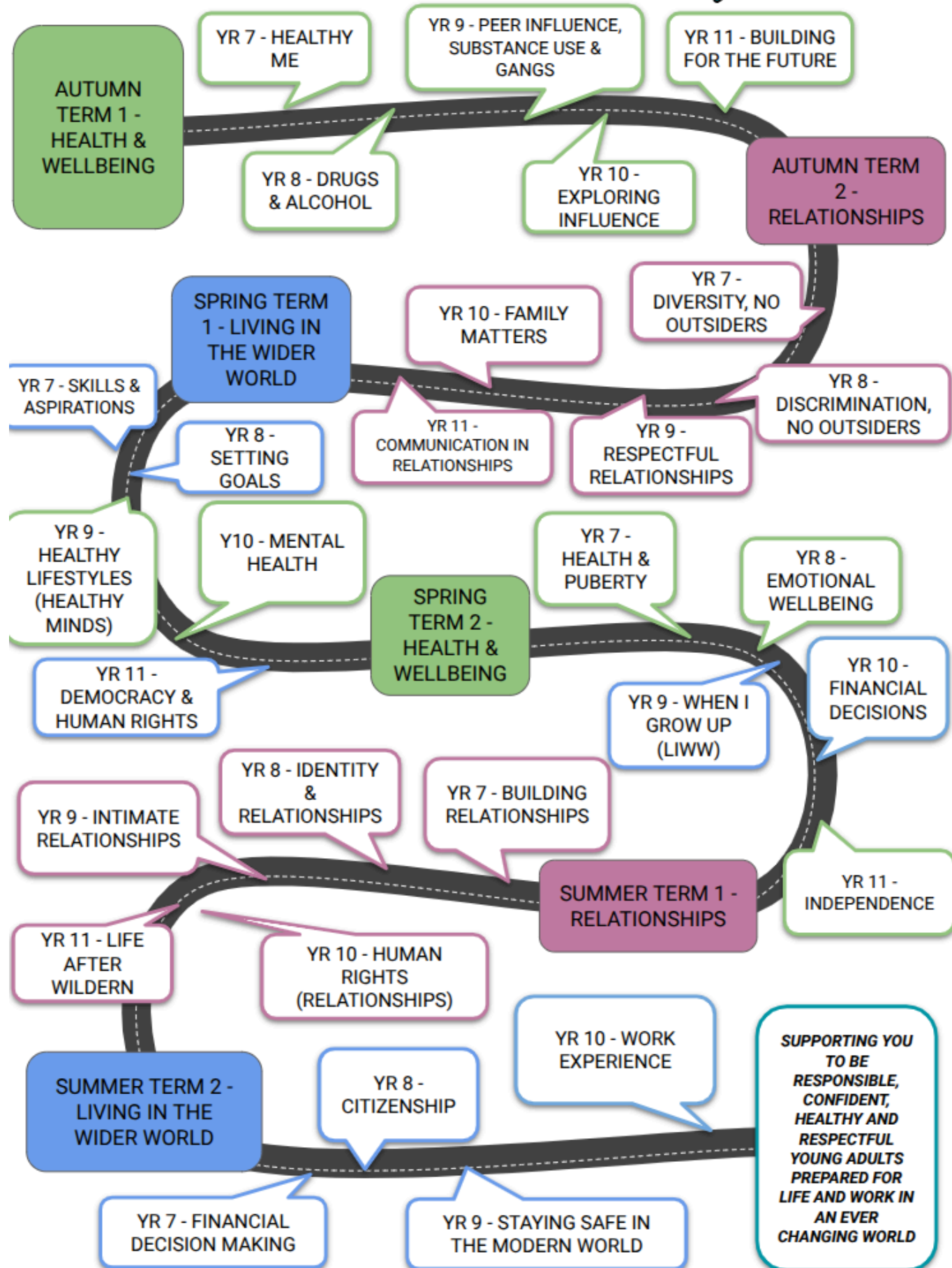
Parental support

- Discuss the topics covered in lessons at home and encourage your child to ask questions.
- Ensure you encourage your child to keep up to date with current affairs.
- Encourage debate and discussion at home.

Enrichment Ideas

<p align="center"><u>Suggested reading</u></p> <ul style="list-style-type: none"> ● Wonder, J.R Palacio ● Turtles all the way down, John Green ● Face, Benjamin Zephaniah ● Cloud Busting, Malorie Blackman 	<p align="center"><u>Films & documentaries</u></p> <ul style="list-style-type: none"> ● Wonder
<p align="center"><u>Cultural experiences</u></p> <ul style="list-style-type: none"> ● National Trust ● Theatre trips linked to themes 	<p align="center"><u>Things to see and do locally</u></p> <ul style="list-style-type: none"> ● Local walks and visits outside for wellbeing
<p align="center"><u>Top 5 Websites</u></p> <ul style="list-style-type: none"> ● https://youngminds.org.uk/ ● https://stem4.org.uk/ ● https://www.childline.org.uk/ ● https://www.sja.org.uk/ ● https://www.bbc.co.uk/newsround 	<p align="center"><u>Things we do</u></p> <ul style="list-style-type: none"> ● Mindfulness techniques

EDUCATION FOR LIFE - 5 YEAR JOURNEY



Course Overview:

All students study a range of contemporary and seminal texts, including Shakespeare's 'The Tempest' and Neil Gaiman's 'The Graveyard Book'. Additionally, students learn to write effectively for different purposes and audiences, using texts as a springboard for creativity and develop their speaking and listening skills through presentations and pair/group/whole class discussions. Students will read a whole novel and a range of poetry together as a class. Students will also have the opportunity to spend one hour a fortnight accessing the LRC to support reading for pleasure.

How students will be assessed

Students are assessed using a range of formative and summative mediums, including quizzing, creative writing tasks, comprehension activities and more formalised examinations, such as reading and spelling tests.


Self-study

Students receive weekly self-study. All work is set via Googleclassroom and will focus on spelling and vocabulary. Self study should take 30 minutes per week.

Parental support

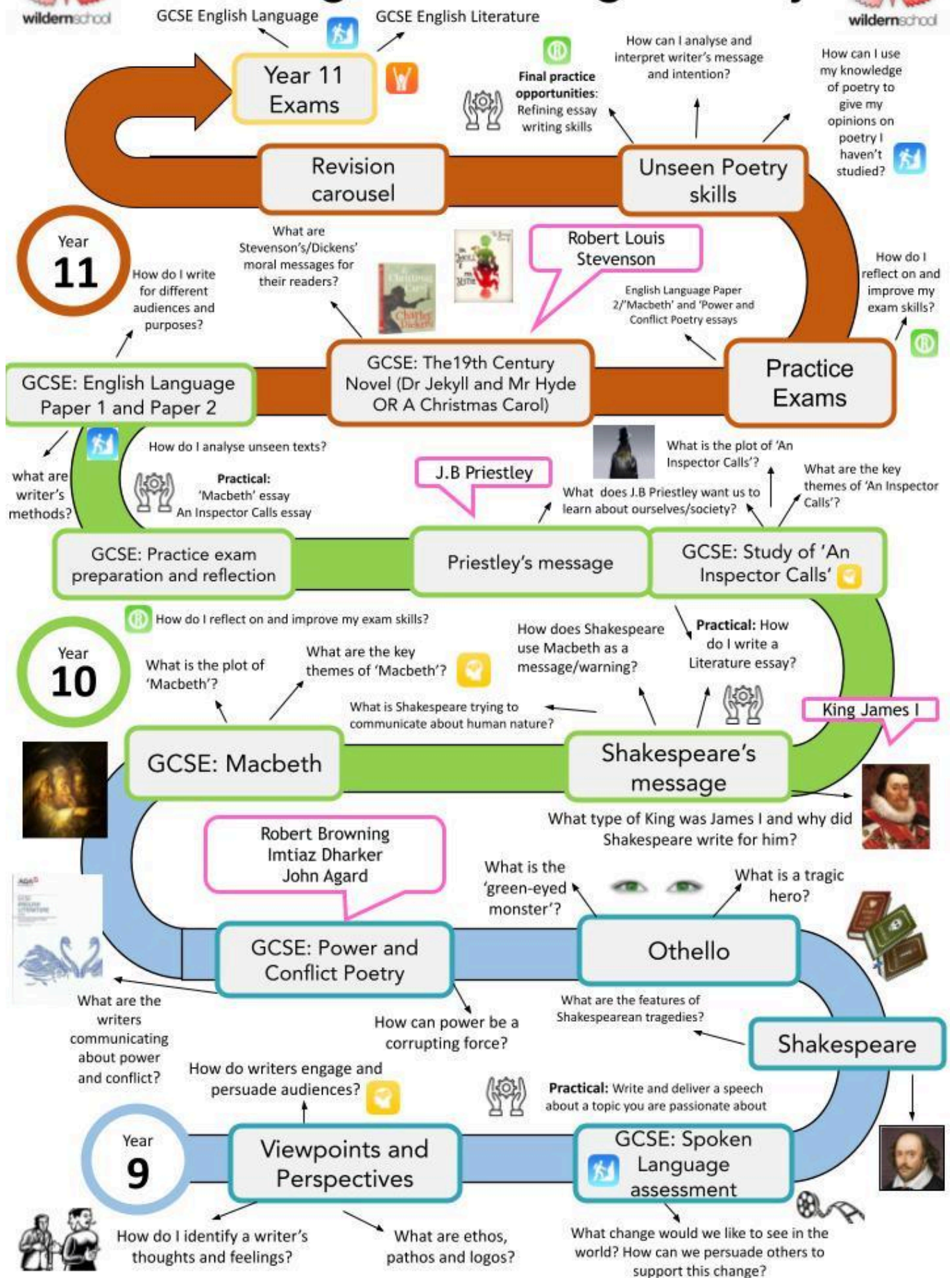
- Check self-study is completed.
- Talk to students about their reading and encourage them to read widely and for pleasure at home.
- Encourage your child to attend one of our many clubs and co-curricular activities.
- Contact your child's English teacher if you have any concerns or questions.

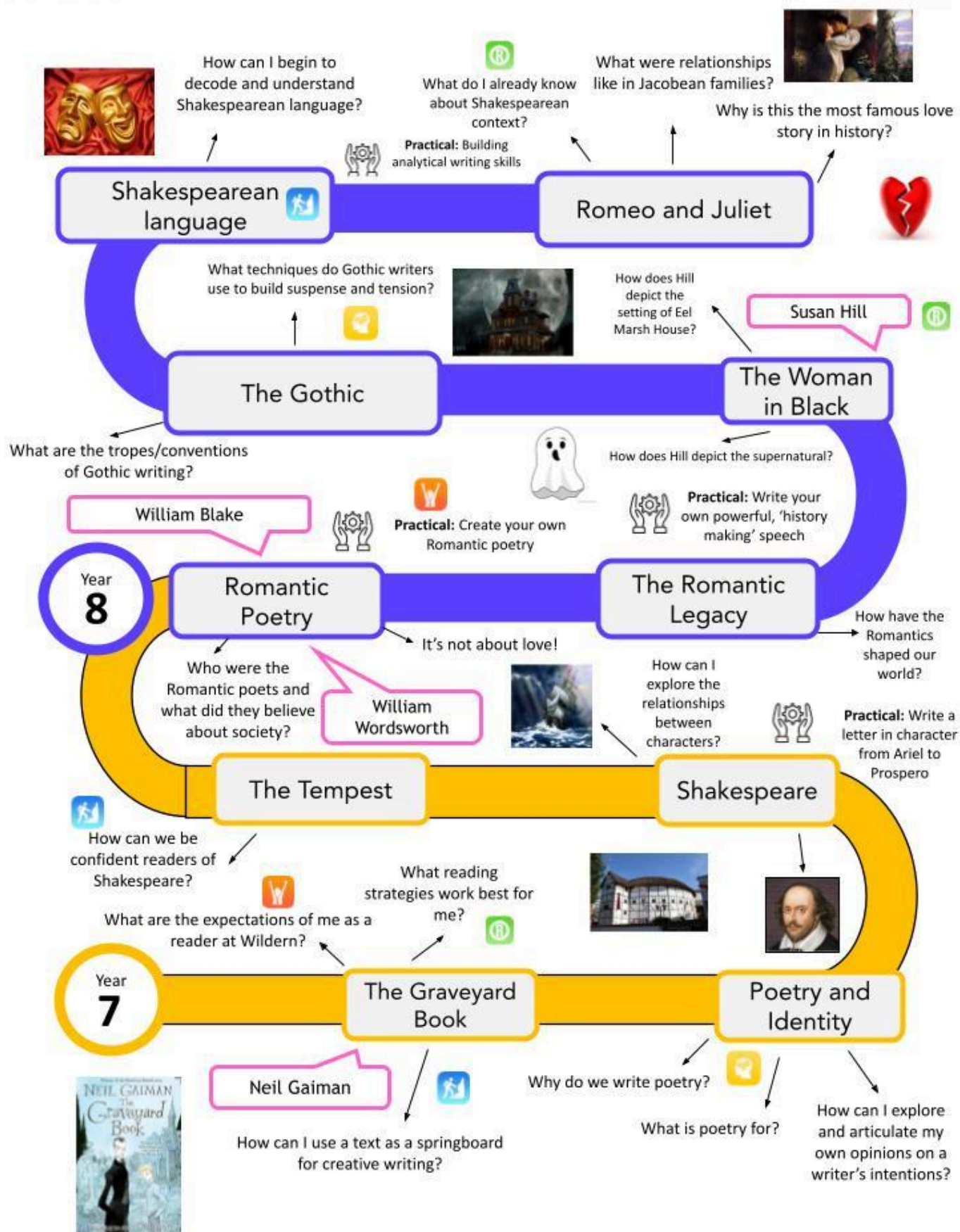
Enrichment Ideas

<p><u>Suggested reading</u></p> <ul style="list-style-type: none"> ● Please see here for our excellent lists of suggested reading from our LRC:  Key Stage 3 Reading List.pptx ● Current news via our subscription to 'The Day': https://theday.co.uk 	<p><u>Films & documentaries</u></p> <ul style="list-style-type: none"> ● 'The Tempest' (2010 edition) ● 'The Tempest' - Stratford Upon Avon Festival on film (available on youtube) ● Neil Gaiman - 'Dream Dangerously' - a documentary about Neil Gaiman's life and career.
<p><u>Cultural experiences</u></p> <ul style="list-style-type: none"> ● See 'The Tempest' live in a theatre. ● Visit Shakespeare's Globe Theatre in London - the guided tour gives an insight into theatre in the Elizabethan Era. ● Encourage your child to learn a poem by heart on https://poetrybyheart.org.uk/ 	<p><u>Things to see and do locally</u></p> <ul style="list-style-type: none"> ● Visit to the Mayflower MAST or Nuffield Theatre to watch a Shakespeare (or any play!) to get a sense of how a play is performed on stage ● Medieval Merchant's house in the city centre will give students an insight into everyday life in Shakespeare's time ● Visit Portchester - the home of Neil Gaiman! ● https://visitsouthampton.co.uk/blog/five-book-shops-to-visit-in-southampton - 5 bookshops worth a visit in Southampton!
<p><u>Top 3 Websites</u></p> <ul style="list-style-type: none"> ● The English googlesite: https://sites.google.com/wildern.org/english/home?authuser=0 ● BBC Bitesize 'The Tempest' https://www.bbc.co.uk/bitesize/topics/z37mn39 ● Poetry by Heart: https://poetrybyheart.org.uk/ 	<p><u>Things we do</u></p> <ul style="list-style-type: none"> ● Trips to see the Tempest if it is on at the theatre ● 'Turn the Page' together reading events for parents and students in our LRC ● <i>Showcasing Shakespeare</i> - our celebration of Shakespeare! ● The Vox student newspaper ● National Writing Competitions



KS4 English Learning Journey





Course Overview:

Students begin Year 7 by exploring 'Wonderful Wildern' with a focus on locational knowledge and skills. They will complete a baseline assessment to gain an understanding of their strengths and weaknesses and will begin exploring these concepts through their local area before moving on to look at the wider geography in the UK. Students will also explore a range of human geography topics such as urbanisation and megacities, with a focus on the continent of Africa looking at landscapes and ecosystems. Finally, students focus on weather and climate before looking at how climate change is linked to an increase in more Wild Weather, our final unit of work.

How students will be assessed

Geography Detectives – baseline assessment and map skills.

Rivers Assessment

Weather Fieldwork - Microclimate Investigation using Wildern Steps.

Parental support

- In accessing subject specific resources like atlases and topical news programmes like 'Newsround'.
- Through taking part in student questionnaires and surveys.

Enrichment Ideas

<p style="text-align: center;"><u>Suggested reading</u></p> <ul style="list-style-type: none"> ● Horrible Geography Series ● Lonely Planet, A journey through every country ● Lonely Planet: The Big Earth Book ● DK: Natural Wonders of the World ● DK: What's where in the world? 	<p style="text-align: center;"><u>Films & documentaries</u></p> <ul style="list-style-type: none"> ● Seven Worlds, One Planet (David Attenborough) ● Supervolcano ● Dante's Peak ● Planet Earth, Jungles (David Attenborough) ● Atlas of World Wonders, Ben Handicott
<p style="text-align: center;"><u>Cultural experiences</u></p> <ul style="list-style-type: none"> ● National Trust 50 things to do before you're 11 and ¾ ● Have access to a world map at home e.g. poster, atlas, scratch map, blow-up globe ● Make a homemade weather station & keep a diary of the weather ● Make a papier mache volcano 	<p style="text-align: center;"><u>Things to see and do locally</u></p> <ul style="list-style-type: none"> ● Marwell Zoo - Rainforest Biome ● Natural History Museum, London - Earthquake Zone ● National Parks e.g. New Forest and the South Downs. ● Hengistbury Head & Mudeford Spit ● Old Harry Rocks & Lulworth Cove
<p style="text-align: center;"><u>Top 5 Websites</u></p> <ul style="list-style-type: none"> ● National geographic https://www.natgeokids.com/uk/ ● Geoguessr https://www.geoguessr.com/ ● USGS - Volcanoes and Earthquake tracker https://earthquake.usgs.gov/earthquakes/map/ ● Google Earth https://earth.google.com/web/ ● Met Office website for the local area - Weather predictions https://www.metoffice.gov.uk/ 	<p style="text-align: center;"><u>Things we do</u></p> <ul style="list-style-type: none"> ● Book Covering competition ● Trip to London to see the London Eye and urban landscapes as well as seeing the Natural History Museum to go through the journey of the centre of the Earth. ● Weather Fieldwork Investigation ● Launch Year 8 Residential to Bannau Brycheiniog (Brecon Beacons)

WILDERN GEOGRAPHY CURRICULUM MAP

Key
Year Group
Topics Covered



Course Overview:

Students will study the Medieval World, looking at the Battle of Hastings, the Power of the Church and the Black Death. They will then study The Tudors and Stuarts, looking at the Reformation, Civil War and Great Plague, transatlantic slave trade and the Industrial Revolution.

How students will be assessed

Written assessments and self-study each term, assessed using Wildern Steps.

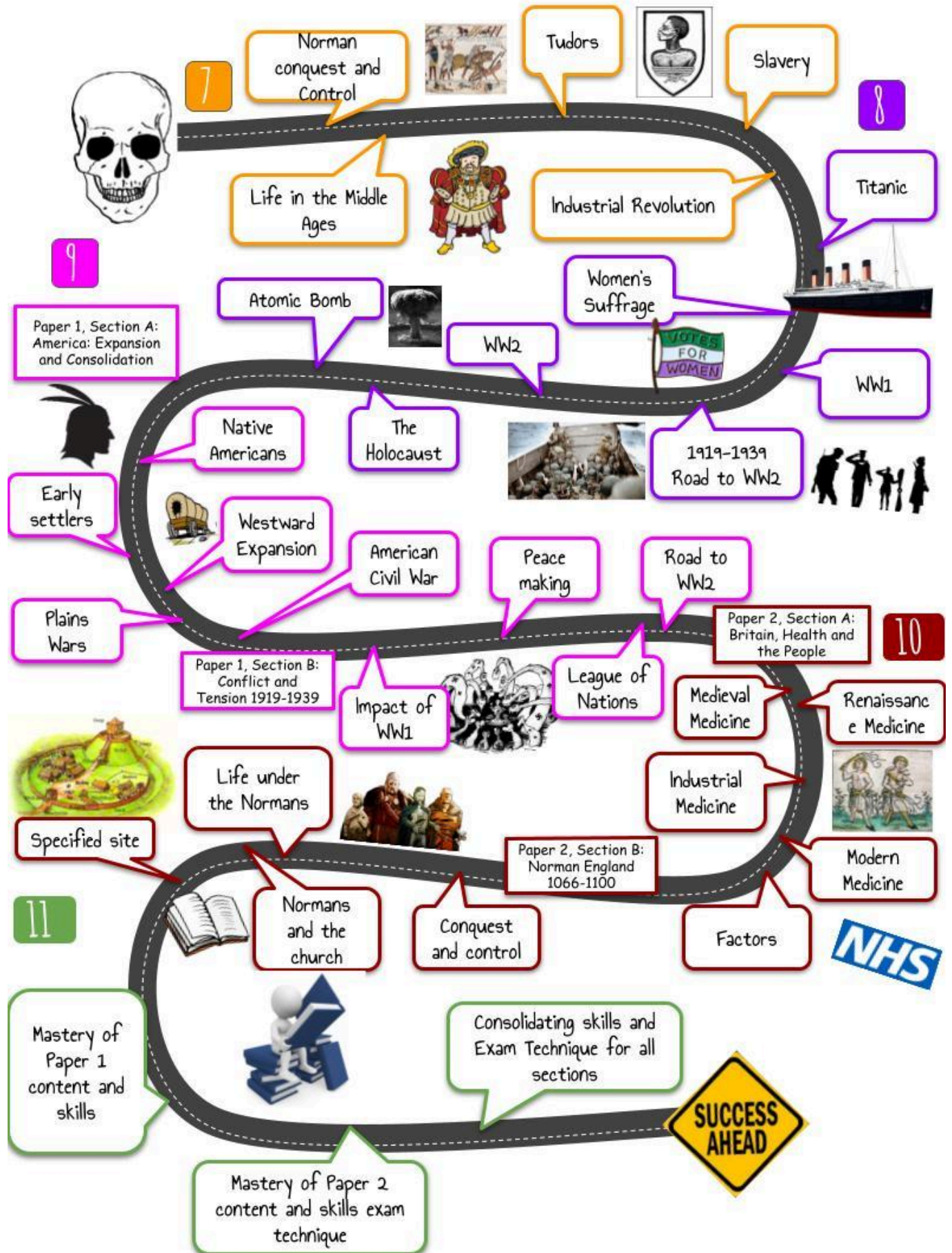
Parental support

- Use of Library for research.
- Support with planning and meeting deadlines.
- Use of google classroom for extension and support information.

Enrichment Ideas

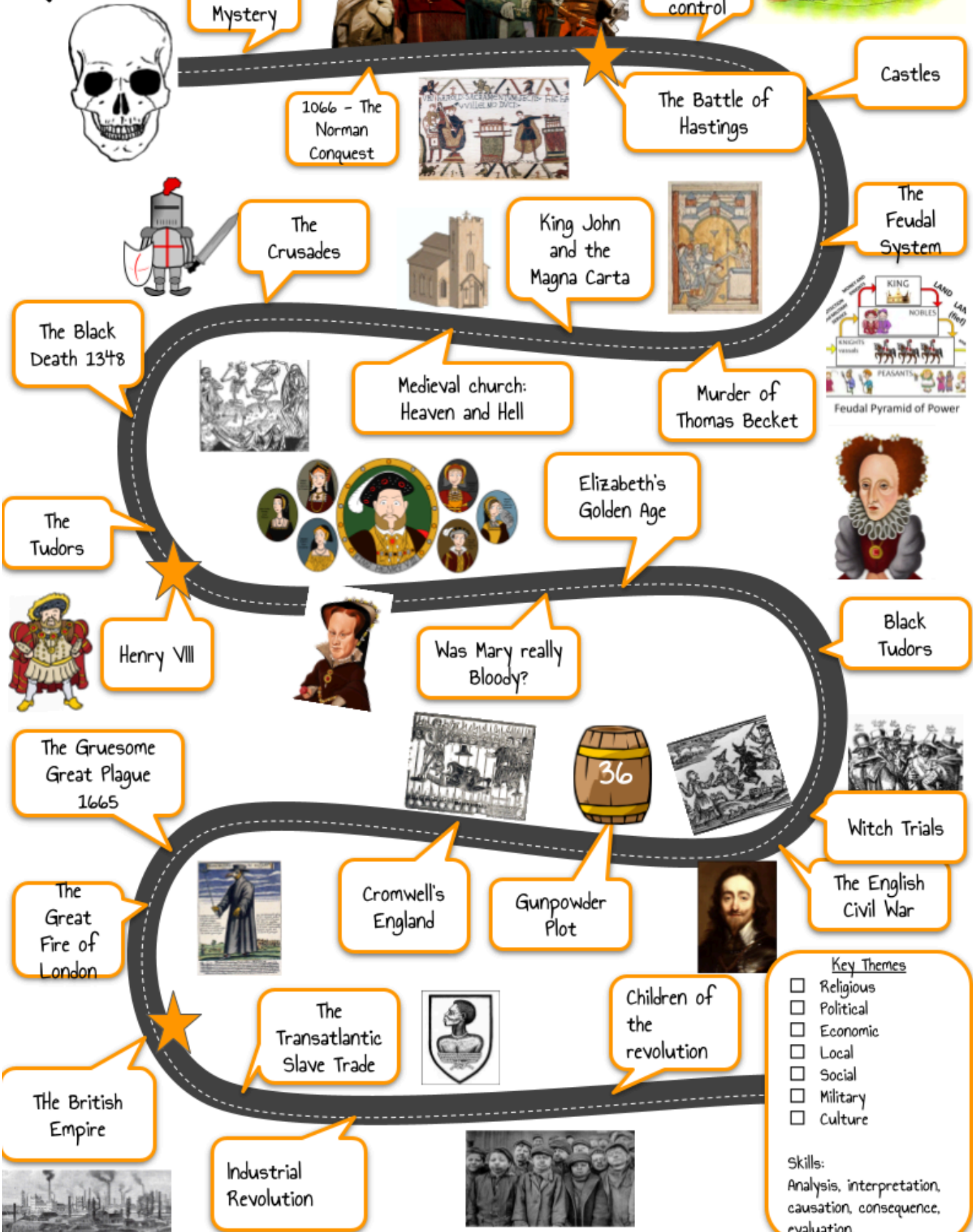
<u>Suggested reading</u> <ul style="list-style-type: none">● King of Shadows - Susan Cooper (Shakespeare)● Children of Winter - Berlie Doherty (Plague)● Corum Boy - Jamila Gavin (Industrial London)● 'A Traveller in Time' - Alison Uttley (Tudor)● 'The Door in the Wall' Marguerite de Angeli (medieval)	<u>Films & documentaries</u> <ul style="list-style-type: none">● Horrible Histories series● Mary Queen of Scots● Robin Hood● BBC World Service - Witness Black History
<u>Cultural experiences</u> <ul style="list-style-type: none">● Battle Abbey● Imperial War museum● Tower of London● London Dungeons● National History museum	<u>Things to see and do locally</u> <ul style="list-style-type: none">● Portsmouth dockyard/ Mary Rose● Southampton City Walls/ Tudor House & Garden/ sea city museum● Tower of London/ London Dungeons● Stonehenge● Buckler's Hard (Beaulieu)
<u>Top 3 Websites</u> <ul style="list-style-type: none">● BBC bitesize KS3 history www.bbc.co.uk/bitesize/subjects/zk26n39● BBC teach www.bbc.co.uk/teach/ks3-history/zhbdpg8● Youtube clips - 'horrible histories channel' 'measly middle ages' 'stormin normans' 'vile victorians'	<u>Things we do</u> <ul style="list-style-type: none">● Clips and videos throughout scheme of work to bring History alive● Arundel Castle trip

WILDERN HISTORY CURRICULUM MAP



YEAR 7 HISTORY

★ = Assessment



Course Overview:

Students will develop and embed digital literacy by covering a wide variety of topics including using the Google suite, Adobe Photoshop and comic making amongst others. We aim to provide students with transferable skills in computing that can be used across their wider curriculum and moving forward into year 8 and beyond

How students will be assessed

- Baseline assessment within the first month.
- End of unit formal teacher assessment.

Parental support

- Make sure self-study is completed.
- Encourage use of computing at home.

Enrichment ideas

<u>Suggested reading</u> <ul style="list-style-type: none">● Enigma by Robert Harris● Alan Turing: A life story by Joanna Nadin	<u>Films & documentaries</u> <ul style="list-style-type: none">● Absolute Genius with Dick and Dom - Turing
<u>Cultural experiences</u> <ul style="list-style-type: none">● Visit Bletchley Park	<u>Things to see and do locally</u> <ul style="list-style-type: none">● IBM Hursley Museum https://slx-online.biz/hursley/the_museum.asp
<u>Top 5 Websites</u> <ul style="list-style-type: none">● BBC Bitesize KS3 ICT● The Alan Turing Institute Website - https://www.turing.ac.uk/● Alan Turing: The Enigma - https://www.turing.org.uk/● Bletchley Park - https://bletchleypark.org.uk/● Learn Python Coding - https://www.learnpython.org/	<u>Things we do</u> <ul style="list-style-type: none">● Bletchley Park trip● E Safety focus group● KS3 Computing Club

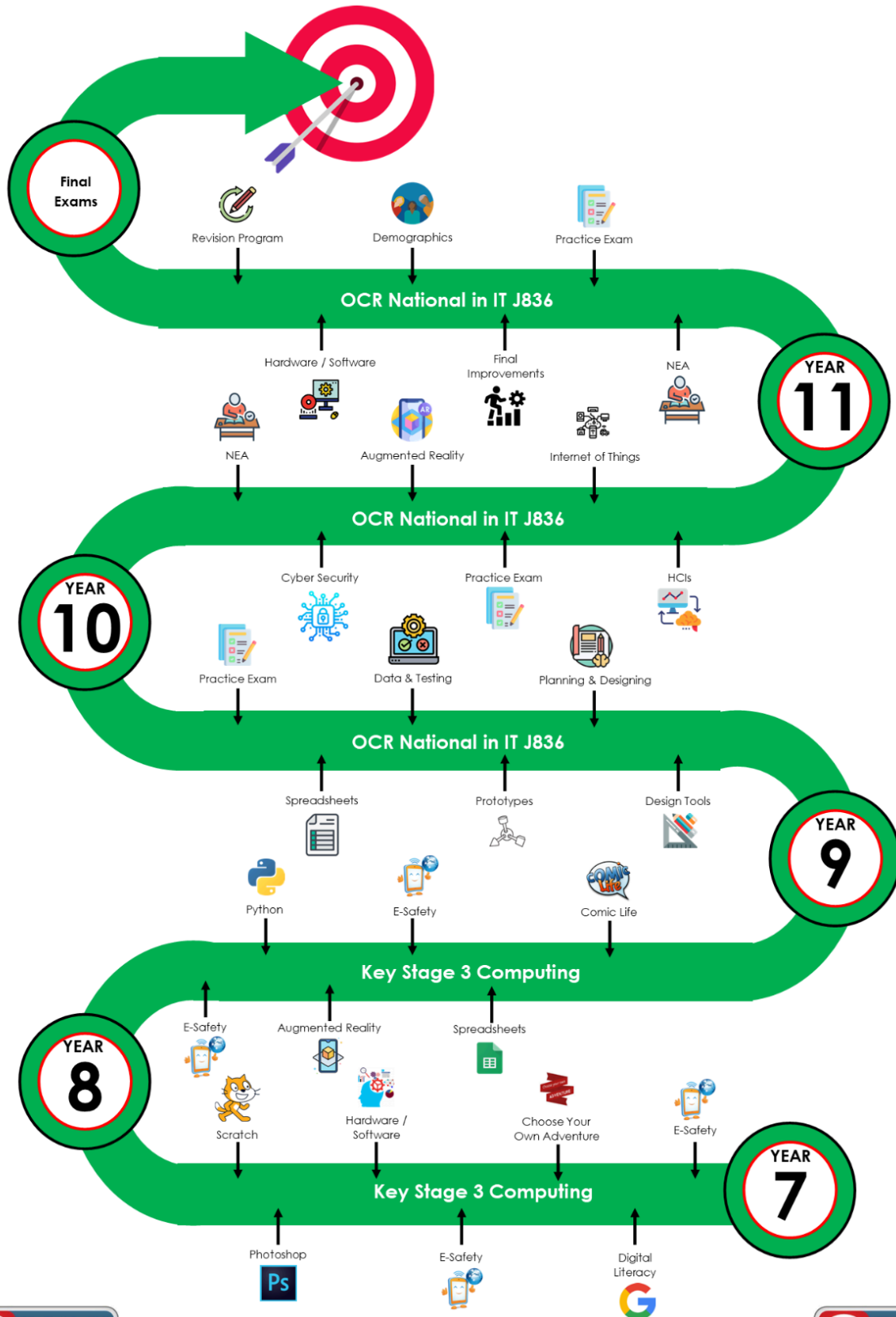
"The similarities between humans and computers are more numerous than the differences." P.A Scott



WILDERN ICT LEARNING JOURNEY



"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." Malcolm X



"Computers themselves, and software yet to be developed, will revolutionize the way we learn." Steve Jobs

"A teacher can open the door, but you must enter it yourself." Chinese Proverb

Course Overview:

Year 7 students follow a two year KS3 Curriculum. Investigative skills are developed and accurate use of equipment is practised, including the effective use of their own scientific calculator.

Modules covered this year include:

Place value, order of operations, types of numbers, algebraic notation, simplifying expressions, substitution, solving equations, lines, angles and properties of shapes, measures, unit conversions, compound measures, probability, sequences, exploring fractions, decimals and percentages further, collecting and representing data and calculating averages and ratio and proportion.

How students will be assessed

A Baseline Assessment within the first few weeks and then ongoing assessment through regular in class assessments, formal exams in May, self-study tasks and through formative assessment strategies in the classroom.

Self-study

Students receive self-study each week through Sparx Maths. Tasks are set which should take students on average 30 minutes each week.

Parental support

- Regularly check your child's exercise book to support your child with topics they are finding difficult and keep an awareness of how much work they are completing and their pride in their work.
- The website sparxmaths.uk gives very comprehensive and well-structured activities and students can access the Independent Learning section at any time and complete tasks on the complete range of topics.
- Ensure your child has all the relevant equipment including a scientific calculator. We recommend the Casio fx-991cw.
- Ensure your child is confident with their times tables and basic number skills. Share in maths conversations when shopping and cooking to encourage real life application.

Enrichment Ideas

<p><u>Suggested reading</u></p> <ul style="list-style-type: none"> ● Alex's Adventure in Numberland by Alex Bellos ● The Indisputable Existence of Santa Claus by Hannah Fry and Thomas Oleron Evans 	<p><u>Films & documentaries</u></p> <ul style="list-style-type: none"> ● Hidden Figures (PG) ● Donald in Mathmagic Land (U)
<p><u>Cultural experiences</u></p> <ul style="list-style-type: none"> ● Awareness of weights and measures through using them in baking or decorating ● Playing money-based games (e.g monopoly, game of life) ● Winchester Problem Solving club 	<p><u>Things to see and do locally</u></p> <ul style="list-style-type: none"> ● Solent Air Museum ● Winchester Science centre
<p><u>Top 5 Websites</u></p> <ul style="list-style-type: none"> ● Sparx Maths: sparxmaths.uk/student ● PiXL timestable app: https://timestable.pixl.org.uk/Timestables.html ● Nrich: https://nrich.maths.org/secondary ● UKMT Maths Challenge: https://www.ukmt.org.uk/competitions/solo ● Numberphile Youtube Channel: https://www.youtube.com/channel/UCoxcjq-8xIDTYp3uz647V5A 	<p><u>Things we do</u></p> <ul style="list-style-type: none"> ● NSPCC Number Day ● Pi Day ● Numeracy Day ● Maths Break and Lunch Clubs ● UKMT Junior Maths Challenge



Course Overview:

In year 7, students learn how to speak and write about a range of contexts, including their family, school and free time. Within each context, students learn the key skills of asking and answering questions, giving justified opinions and forming verbs in the present and future tense. They begin to use reading and listening strategies to support them in understanding a range of texts, learn new vocabulary and apply phonic patterns.

How students will be assessed

Listening, Reading and Writing assessments each term.

Self-study

All self study is set on Google Classroom. This begins in September with a vocabulary challenge - 10 weeks to learn as many words as possible and earn points for their house. From January, self study alternates between vocabulary learning and online reading, listening and writing tasks on www.sentencebuilders.com. Students are encouraged to use www.memrise.com, an app and website that is a huge support for vocabulary learning.

Autumn Term - House Vocabulary Challenge.



Spring and **Summer** Term - Independent writing, reading, listening or speaking tasks, weekly vocabulary learning.

















Parental support

- Test vocabulary and spellings weekly
- Encourage students to use Memrise and sentencebuilders.com to practise their language at home.






Enrichment Ideas

<p><u>Suggested reading online</u></p> <ul style="list-style-type: none"> • French: Le journal des enfants • German: Deutsche Welle Learn German website, Goethe Institut City of words • Spanish: https://121spanish.com/i-readings, SAP Comics: Mafalda 	<p><u>Films & documentaries</u></p> <ul style="list-style-type: none"> • French: TinTin, Seven & Me (Netflix) • German: Das Wunder von Bern, Nico's Weg (Deutsche Welle website) • Spanish: Zipi y Zape y la isla del capitán.
<p><u>Cultural experiences</u></p> <ul style="list-style-type: none"> • French: Try a day trip to Calais via Dover, Listenlive.eu - listen to live radio • German: Pen pal letters with pupils from German partner school • Spanish: Virtual tour of Barcelona 	<p><u>Things to see and do locally</u></p> <ul style="list-style-type: none"> • French: Cafe Luc (cheese and ham) Romsey • German: German Christmas Market • Spanish: La Regata restaurant Southampton
<p><u>Top 5 Websites</u></p> <ul style="list-style-type: none"> • www.memrise.com • KS3 BBC Bitesize https://www.bbc.co.uk/bitesize/levels/z4kw2hv • www.languagedrops.com • www.duolingo.com • www.digitaldialects.com - Language learning games 	<p><u>Things we do</u></p> <ul style="list-style-type: none"> • Foreign Language Film Club • European Day of Languages • Celebrations of cultural events

 <p>All about me</p> <ul style="list-style-type: none"> -My name is. -I am... years old - My birthday is on the.. - I am (nationality) - Phonics -I have a ...brother 	 <p>My family</p> <ul style="list-style-type: none"> -My brother is (personality adjectives + physical descriptions) - There are four people in my family 	 <p>What I like at school</p> <ul style="list-style-type: none"> -I like Spanish because it is fun and very important. -I have Maths at 12 o'clock. On Mondays 	 <p>My hobbies</p> <ul style="list-style-type: none"> -In my free time I like to.. - Present tense verbs (I play football) 	 <p>Where I live</p> <ul style="list-style-type: none"> -I live in a big house. - In my bedroom there is a table next to the bed. In my town, there is.., we can+ activity I am going to + activity 	
<p>Food & health</p> <ul style="list-style-type: none"> -I like vegetables because they are healthy - For breakfast I eat .. - have a headache -You must drink water 	<p>Fashion</p> <ul style="list-style-type: none"> - I like wearing.. - I am going to wear a white T-shirt to the party. -I wore 	<p>Media</p> <ul style="list-style-type: none"> -I like to listen to rock because it is relaxing and it makes me smile -I am going to watch a horror film I watched a series 	<p>Relationships</p> <ul style="list-style-type: none"> -A good friend is + ADJ. -I get on well with.. -My role model is 	<p>Technology</p> <ul style="list-style-type: none"> -I use my mobile phone to chat with my friends. -I think that my laptop is more useful than my tablet. -Advantages/ Disadvantages. 	<p>Freetime</p> <ul style="list-style-type: none"> -I am playing football - When it's raining I go to the cinema. I will watch a film if it rains 
<p>Health issues</p> <ul style="list-style-type: none"> -You should eat 5 fruit a day You must do sports It is important to eat healthily 	<p>My local area</p> <ul style="list-style-type: none"> -I live in the countryside. -I love my house because it is modern. -My house is near the train station. 	<p>Social issues</p> <ul style="list-style-type: none"> -If I had more time I would volunteer as.. -Environment. -Poverty and unemployment. 	<p>Holidays</p> <ul style="list-style-type: none"> -If I was rich I would go to Fiji -My ideal holiday would be.. - It rained 	<p>My studies</p> <ul style="list-style-type: none"> -I like school because my teachers are caring. However, I think the rules are stupid. My primary school used to be smaller than my secondary school. 	<p>My future career</p> <ul style="list-style-type: none"> -When I'm older I want to be.. -If I worked as a teacher it would be.. -I wish I could find a well-paid job.

MFL 5 YEAR JOURNEY

Course Overview:

Students develop their understanding and knowledge of skills, technique and style through 8 lesson units. This includes working in the Digital Media Suite where Music Technology is explored further. Units in Year 7 include Ringtones, Band Musicianship, Art and Music and The Blues.

How students will be assessed

Within the first few weeks all students take a baseline test. Students' knowledge and understanding are then assessed through performance, composition or listening and evaluating tasks.

Parental support

- Encourage your child to listen to and appreciate a wide range of music and styles.
- Take an interest and encourage independent research in the current musical unit.
- Encourage your child to take part in an extended curricular opportunity and instrument lessons.
- Listen to any form of 'Live' music.
- Use appropriate music software with a midi keyboard on the home computer.

Enrichment Ideas

<p><u>Suggested reading</u></p> <ul style="list-style-type: none"> ● The story of the Orchestra by Robert Levine ● Children's book of music - by DK ● Help! I'm in treble! by Baby Professor 	<p><u>Films & documentaries</u></p> <ul style="list-style-type: none"> ● Hairspray the musical ● Sound of Music ● West Side Story ● The Young Person's Guide to the Orchestra
<p><u>Cultural experiences</u></p> <ul style="list-style-type: none"> ● Externally run enrichment (African Drum and Vocal Workshop) ● Performing in the Berry theatre (Christmas concert, Summer concert, Year 7 musician of the year) ● Wildern Music Festival 	<p><u>Things to see and do locally</u></p> <ul style="list-style-type: none"> ● Matinee performance of the school show in the Berry ● Live performances in the busking site ● Music theatre at the Point/Berry ● Wildern Music Festival performances in Berry theatre ● Musical productions at the Mayflower theatre
<p><u>Top 5 Websites</u></p> <ul style="list-style-type: none"> ● https://www.bbc.co.uk/bitesize/subjects/zmsvr82 ● Music Theory: https://www.musictheory.net/ ● www.bandlab.com ● https://www.musicroom.com/ ● https://www.musicnotes.com/ 	<p><u>Things we do</u></p> <ul style="list-style-type: none"> ● KS3 choir ● Brass band/orchestra/string group/ woodwind group (invited students only) ● Whole school productions ● Rockband club

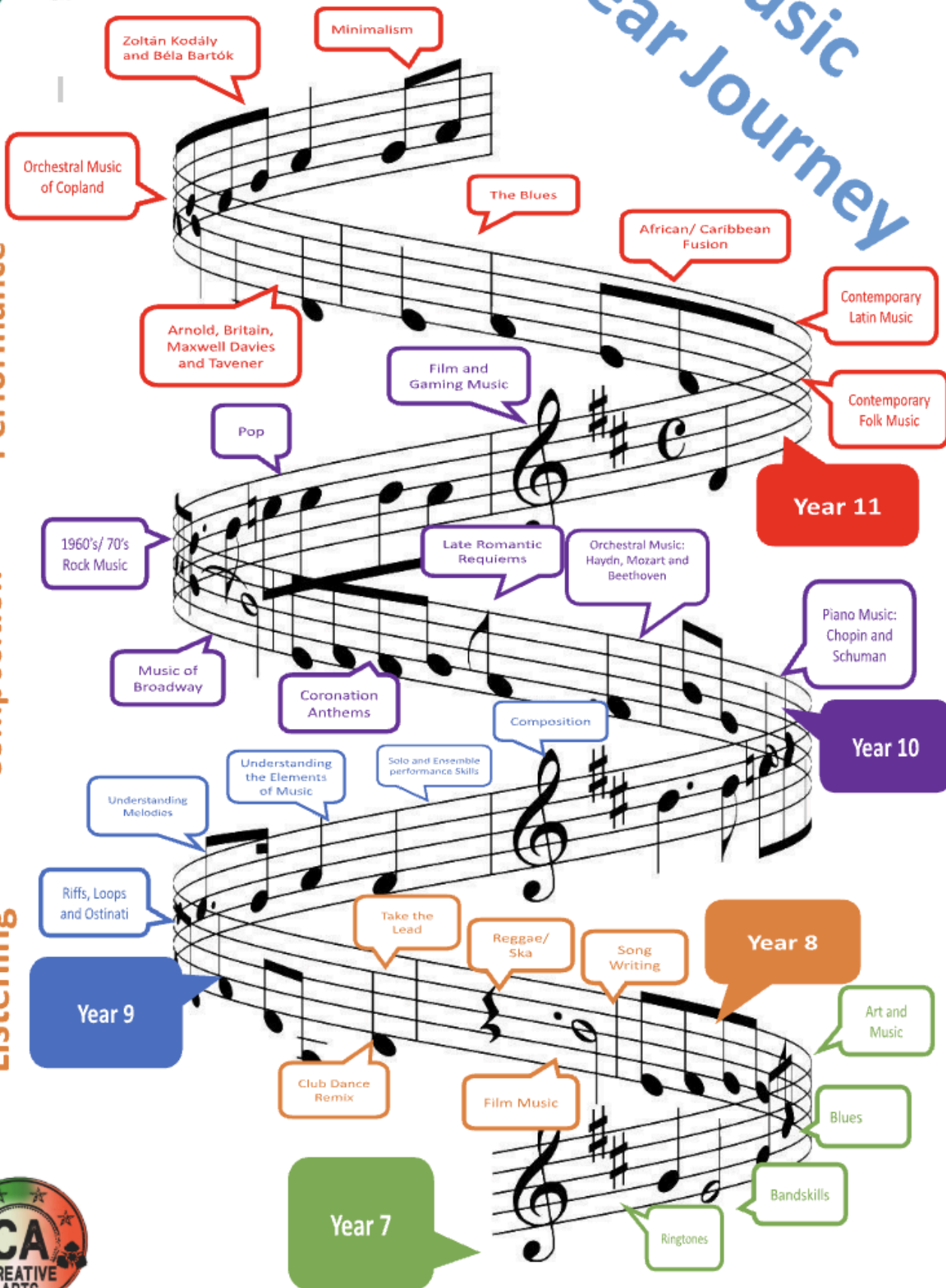


Music 5 Year Journey

Performance

Composition

Listening



Course Overview:

When students join us in Year 7 they begin by undertaking a series of baseline assessments so we can assess the varying experiences of PE from primary school & establish students current levels of performance in the subject. After this, students begin studying our concept curriculum in which they are taught the fundamental six concepts through a rich, diverse and meaningful programme of physical activities and sports spread across the academic year.

The **SIX KEY CONCEPTS** students are introduced to in Year 7 are;

1. **Overcoming Opponents (Indoor):** Basketball, Badminton, Handball, Table Tennis, Volleyball.
2. **Overcoming Opponents (Outdoor):** Football, Rugby, Hockey, Netball, Cricket, Tennis, Rounders & Athletics.
3. **Aesthetic Technique & Performance:** Gymnastics, Dance, Trampolining & Athletics.
4. **Water Technique & Safety:** Swimming, Personal Survival, Synchronised Swimming, Water Polo
5. **Health-Related Exercise:** Fitness Classes, Fitness Suite Sessions & Outdoor fitness sessions.
6. **Sports Culture:** American Football, Lacrosse, Kabaddi, Aussie Rules, Gaelic Football.

In addition, students begin to learn the fundamental knowledge and understanding of how to lead a healthy, active lifestyle, wider understanding of practical activities and sports and begin their journey as part of **#TeamWildern**.

How students will be assessed:

Students will be assessed using the specially devised step-criteria for PE which analyses students ability to understand, apply and transfer concepts across a range of physical activities and sports in addition to an online theory test.

Parental support

- Ensure your child has the full & correct PE kit for **EVERY** lesson (*Even if injured students are encouraged to play an active role in lessons and so will be expected to change unless medically unable*).
- Remind your child to come **APPROPRIATELY EQUIPPED** for the varying weather conditions.
- Support PE staff in clarifying what is **PERMITTED & NOT PERMITTED** to be worn during PE lessons (See pg.13)
- Provide a written **NOTE** if your child is unable to fully participate in PE lessons.
- Encourage your child to take part in **ALL** aspects of PE & adopt a **POSITIVE** attitude towards physical activity.
- Encourage attendance at **EXTRA-CURRICULAR** activities.

Enrichment Ideas:

<p style="text-align: center;"><u>Suggested reading</u></p> <ul style="list-style-type: none"> • Understanding the Concept-Curriculum • BBC Sport: Updates on Sport from UK & Abroad • Sky Sports: News and Updates from the World 	<p style="text-align: center;"><u>Films & documentaries</u></p> <ul style="list-style-type: none"> • INVICTUS • RONALDO: POSSIBLE TO IGNORE (2021) • COOL RUNNINGS
<p style="text-align: center;"><u>Cultural experiences</u></p> <ul style="list-style-type: none"> • Join a Wildern sports club or a local sports club. • Take part in sports fixtures locally, regionally, nationally & internationally. • Attend elite levels sporting events as a spectator. 	<p style="text-align: center;"><u>Things to see and do locally</u></p> <p>Southampton FC @ St Marys Hampshire Cricket @ The Ageas Bowl Trojans Rugby, Hockey & Squash Club Calshot Outdoor Activities Centre Southampton Athletics Club</p>
<p style="text-align: center;"><u>Top 3 Websites</u></p> <p>https://www.bbc.co.uk/bitesize/examspecs/zxbg39g https://www.brianmac.co.uk/ https://www.teachpe.com/</p>	<p style="text-align: center;"><u>Things we do</u></p> <p>Weekly after-school sports clubs Competitive Teams and fixtures. Interform / House Events</p>



Wildern Physical Education Journey

Every Student Matters, Every Moment Counts



Leadership

Whilst participating in Physical education lessons students will be developing their leadership skills which some will progress on to become sports ambassadors helping out with local events.

Swimming

Throughout KS3 you will develop a range of swimming strokes as well as personal survival in water.

Tennis

Your lessons will look at developing various forehand & backhand strokes, serving and the basic rules of the game.

Show Your Commitment

How many can you complete?



Try Your Best In All Lessons
Bring Your PE Kit To All Lessons
Achieve High GRIT In All Lessons
Attend PE Extra-Curricular Clubs Each Term

- Personal Excellence ☒
- Respect & Friendship ☒
- Inspiration ☒
- Determination ☒
- Equality ☒

Attend co-curricular clubs throughout the year!



Year 7 Parent handbook 2025

KS4

Aquatics

Football

Your lessons will be tailored towards developing passing, shooting and both attacking/defensive aspects of the game.

Hockey

Your lessons will develop the use of slap, push and hit passes within gameplay as well as positioning and tactical awareness.

Netball

You will be learning about passing, footwork, shooting, positions, attacking and defending.

Volleyball

Your lessons will look at developing a range of shots that can be used during gameplay.

Badminton

Your lessons will look at attacking shots and defensive shots, serving and the basic rules of the game.

Fitness

Students participate in a variety of fitness lessons exploring components of fitness and methods of training.

Basketball

You will be developing the basic core skills needed to compete in a game of Basketball, such as passing, dribbling, attacking, defending and shooting.

Rugby

You will develop an understanding of the game, whilst developing core skills such as passing, tackling, rucking and spatial awareness.

Outwitting

Healthy active life style / Fitness

Athletics

Handball

You will develop an understanding of the game, whilst developing core skills such as passing, shooting and catching.

Cricket

Your lessons will look at developing batting, bowling, fielding and applying tactics within the game.

Athletics

Your lessons will be covering the three disciplines of athletics: Throws, Runs and Jumps. You will develop an understanding of the basic technique required for each event.

Gymnastics

You will be developing the basic components of a routines, which focus on Balances, Rotations, Travel and Jumps.

Y7
KS3
Y8

Striking & Fielding

OAA

Gymnastics

Rounders

You will be learning about bowling, batting, fielding, positioning and tactical play within this unit.

Orienteering

You will explore a range of orienteering techniques on both individual and team tasks.

Represent Wildern!

Your KS3 Physical Education Journey starts here

Department: **RELIGIOUS EDUCATION**

Class Organisation: **Mixed Ability**

Course Overview:

In Year 7 students are introduced to the key skills of RE by completing units such as Judaism, Christianity and Islam. Within these units they explore key concepts and evaluate their importance to both believers and non-believers.

How students will be assessed

Students will be assessed in line with Wildern Steps through written assessments through which they will be given targets on how to develop and reach their target Step. There will also be a mixture of self and peer assessment used in order to encourage students to reflect on their own and others' progress.

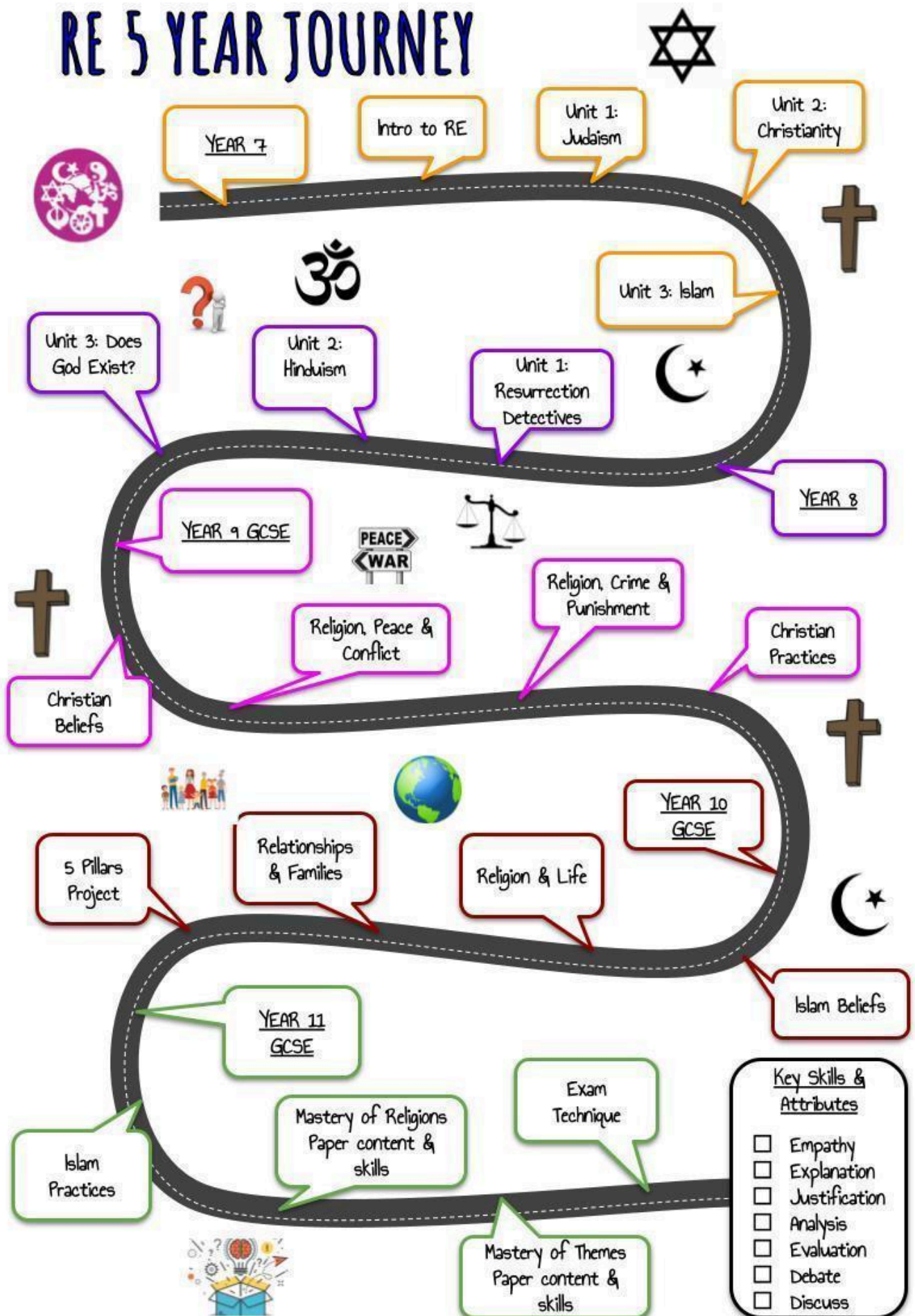
Parental support

Encourage students to debate and discuss the topics and concepts they have covered in their RE lessons at home. Use the materials provided on Google Classroom to support students in their Self-study tasks.

Enrichment Ideas

<p style="text-align: center;"><u>Suggested reading</u></p> <ul style="list-style-type: none">• The Lion, the witch and the Wardrobe, CS Lewis• Unheard voices, Malorie Blackman• Vicky Angel, Jacqueline Wilson• Finding Jenifer Jones, Anne Cassidy	<p style="text-align: center;"><u>Films & documentaries</u></p> <ul style="list-style-type: none">• Story of God with Morgan Freeman• The Bible (Netflix series)• The Prince of Egypt
<p style="text-align: center;"><u>Cultural experiences</u></p> <ul style="list-style-type: none">• National Trust opportunities	<p style="text-align: center;"><u>Things to see and do locally</u></p> <ul style="list-style-type: none">• Local churches (KCC, Holyrood church, St Michaels Church, Franciscan Friary)• Local synagogues
<p style="text-align: center;"><u>Top 3 Websites</u></p> <ul style="list-style-type: none">• www.truetube.co.uk• https://www.bbc.co.uk/teach/ks3-religious-studies/z72qf4j• www.REquest.org.uk	<p style="text-align: center;"><u>Things we do</u></p> <ul style="list-style-type: none">• Use Google maps to show location of relevant sites• Link with local faith organisations

RE 5 YEAR JOURNEY



Course Overview:

Students are able to develop their scientific knowledge and curiosity for the subject through both practical and content based lessons around 10 big ideas (Forces, Electromagnets, Energy, Waves, Matter, Reactions, Earth, Organisms, Ecosystems & Genes).

How students will be assessed

Students' work is summatively assessed through Exit Tickets, which focus on developing subject knowledge and working scientific skills. Termly formative assessments including a formal year 7 written exam test both Scientific Knowledge and Working Scientifically skills.

A revision guide may be purchased through the department.

Self-study

Students receive self-study each week through Sparx Science. Tasks are set which should take students on average an half an hour each week, achieving 100% each time.

Parental support

- Encourage your child to catch up with any work missed by using the Science Website to access lessons : <https://sites.google.com/wildern.org/science/home>
- Encourage your child to keep up to date with Science in the news.
- Support your child with revision and self-study tasks.
- Follow Blogs/Twitter/Science You-tube channels that enthuse students learning.

Enrichment Ideas

<p><u>Suggested reading</u></p> <ul style="list-style-type: none"> ● Subscribe to 'Science Focus' magazine ● Pig-Heart Boy- Malorie Blackman ● Darwin's Dragons- Lindsay Galvin ● Zita the Spacegirl series by Ben Hatke 	<p><u>Films & documentaries</u></p> <ul style="list-style-type: none"> ● CBBC Science- Wow that's amazing ● How It's Made ● BBC The human body ● Science experiments: Robert Winston Operation Ouch (CBBC) ● Wall-E
<p><u>Cultural experiences</u></p> <ul style="list-style-type: none"> ● Join the school's STEM club or Survival club ● Range of activities in British Science week ● University of Southampton Science and Engineering Festival- March 	<p><u>Things to see and do locally</u></p> <ul style="list-style-type: none"> ● Winchester Science Centre ● Oceanarium, Bournemouth ● Cumberland house, Portsmouth ● Portsmouth Historic Dockyard ● Marwell zoo
<p><u>Top 4 Websites</u></p> <ul style="list-style-type: none"> ● https://www.sciencenewsforstudents.org/ ● https://earthhow.com/ ● https://www.sciencebuddies.org/ ● https://www.nasa.gov/learning-resources/nasa-kids-club/ 	<p><u>Things we do</u></p> <ul style="list-style-type: none"> ● British Science week ● Winchester Science Centre trip ● Survival Club (Tuesdays 3.00pm – 4.00pm) ● Stem Club (Mondays 3.00pm – 4.00pm)

