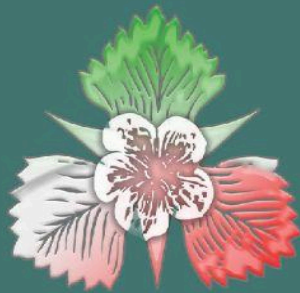


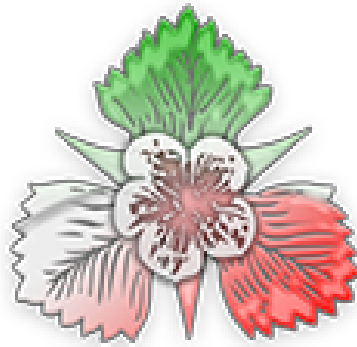
# WildernSchool



## YEAR 9

### Parent Curriculum Information 2025/26

Every Student Matters, Every Moment Counts



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**Course Overview:**

The Pearson BTEC Level 2 Tech Award in Animal Care course will give students the opportunity to develop knowledge and technical skills in a practical learning environment. They will also develop key skills, such as in communication, research and project management. The qualification is the same size and level as a GCSE.

**Exam Board:** Pearson

**How students will be assessed**

An introduction to the theory element of the course will commence in Year 9. Components 1 and 2 are assessed through non-exam internal assessment (NEA), these components will be the focus of the course during year 10 and 11. Component 3 is an external assessment, which provides the main synoptic assessment for the qualification and will be completed in year 11.

The qualification will be graded and certificated on a seven-grade scale from Level 2 Distinction\* to Level 1 Pass.

**Self-study**

Students will be set self-study regularly via Google Classroom. This may be in the form of google quizzes, research tasks or exam questions. Students will complete tasks to consolidate prior knowledge, enrich their subject knowledge and challenge their understanding.

**Access to Resources**

All resources will be uploaded onto Google Sites.

**Parental support**

- Support your child with completing their self-study.
- Encourage your child to interact with animals outside the classroom.
- Ensure your child is fully equipped for lessons and external visits.

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• The Ultimate Encyclopaedia for Small Pets and Pet Care</li><li>• The Bearded Dragon Manual</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• David Attenborough</li><li>• The Yorkshire Vet</li><li>• The Dog Rescuers</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Animal experiences at Marwell Zoo</li><li>• Longleat</li><li>• Hensting Alpaca Walking experience</li><li>• New Forest Wildlife Park</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Blue Reef Bournemouth</li><li>• Manor Farm</li><li>• Reptile and Raptor Centre</li><li>• Marwell Zoo</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• <a href="https://www.bbc.co.uk/bitesize/articles/zhbjk mn">https://www.bbc.co.uk/bitesize/articles/zhbjk mn</a></li><li>• <a href="https://www.gov.uk/government/collections/notifiable-diseases-in-animals">https://www.gov.uk/government/collections/notifiable-diseases-in-animals</a></li><li>• <a href="https://www.msd-animal-health.co.uk/">https://www.msd-animal-health.co.uk/</a></li><li>• <a href="http://www.rspca.org.uk">www.rspca.org.uk</a></li><li>• <a href="https://www.oie.int/en/home/">https://www.oie.int/en/home/</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Animal handling opportunities</li></ul>



# Animal Care



Apply knowledge and understanding to consider appropriate care that meets animals' individual health and welfare needs.



External Synoptic Assessment.  
Component 3: Animal Health and Welfare  
Spring/Summer Term Year 11



Understand the way diseases are transmitted in order to support animals with appropriate care and how the elements of housing, care routines and healthcare ensure the ongoing health of animals.

Demonstrate understanding of animals' needs, purposes and protections in society in order to support their health and welfare.

Demonstrate knowledge of different animals' needs, purposes and protection in society in order to support their health and welfare.



Prepare and check animal accommodation using safe working practices.

Know about common diseases, their symptoms and treatments and good animal care routines.

Non-Exam Internal Assessment.  
Component 2: Animal Housing and Accommodation  
Autumn Term Year 11

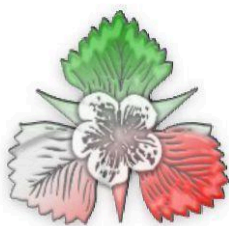
Be able to clean out animal accommodation using safe working practices.



Understand factors affecting the selection of animal accommodation.

Demonstrate safe animal handling and restraint.

Non-Exam Internal Assessment.  
Component 1: Animal Handling  
Spring Term Year 10



wildernschool

Understand animal behaviours and their impact on how animals are handled and restrained.

Undertake preparation for safe animal handling and restraint.



 **Pearson**  
**BTEC**

**Department:** ART

**Class Organisation:** **Mixed Ability**

**Course Overview:**

Students work through 3 projects that are designed to develop skills and knowledge; Portrait, Landscape and Still life. The Year 9 course is an opportunity for students to try out and experiment with a wide range of materials and techniques. Drawing from observation, working with materials and studying artists and designers are all essential aspects of the course.

**Exam Board:** AQA

**How students will be assessed**

Students will be assessed with Wildern Steps and via the 4 AQA Assessment Objectives throughout the year via the 3 projects, alongside a 2 hour exam.

**Self-study**

Each project will have the following tasks available as handouts and on Google Classroom:

Task 1: Artist Research Poster / visual collage      Task 2: Drawing / Photography from real life / experiences  
Task 3: Google Classroom Quiz                      Task 4: developing techniques / exploring materials

**Access to Resources:**

- Sketchbooks are given out for all KS4 Students at the start of Year 9.
- No textbooks are used, but reference art books are available for student use in all Art rooms and the LRC

**Parental support**

- Monitor and support your child with completing the self-study tasks.
- Ensure your child has correct and required art equipment, including a glue stick, art shirt, basic art pack and access to any photographs taken.

**Recommended Revision Guides**

- Information for coursework guidelines on Google Classroom and AQA Website - [www.aqa.org.uk](http://www.aqa.org.uk).
- AQA Art & Design GCSE (Nelson Thornes) (£15.99).

**Enrichment Ideas**

<p><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"><li>● Da Vinci Code</li><li>● Masterpiece by Elise Broach</li><li>● 501 Great Artists</li><li>● The Art book</li></ul>	<p><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"><li>● Sky Arts</li><li>● Sky Landscape / Portrait artists of the year</li><li>● At Eternity's Gate</li><li>● Art!</li></ul>
<p><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"><li>● Art Galleries - there are plenty of local ones</li><li>● Get involved in local, national and international competitions</li><li>● Have a balance of screen time</li></ul>	<p><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"><li>● Wildern D@rt centre</li><li>● Southampton City Art Gallery / Solent Showcase / City Eye / Today @ Apple</li><li>● WSA shop and gallery / children's workshops</li></ul>
<p><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"><li>● <a href="https://www.southamptoncityartgallery.com/">https://www.southamptoncityartgallery.com/</a></li><li>● <a href="https://pixlr.com/">https://pixlr.com/</a></li><li>● <a href="https://photoshop.com">Photoshop.com</a></li><li>● <a href="https://sketch.io/sketchpad/">https://sketch.io/sketchpad/</a></li><li>● <a href="http://www.artlex.com/">http://www.artlex.com/</a></li></ul>	<p><b><u>Things we do</u></b></p> <ul style="list-style-type: none"><li>● Art Club / Join the Art Enrichment Google Classroom</li><li>● Art competitions / Photography Competitions / inter house competitions</li></ul>



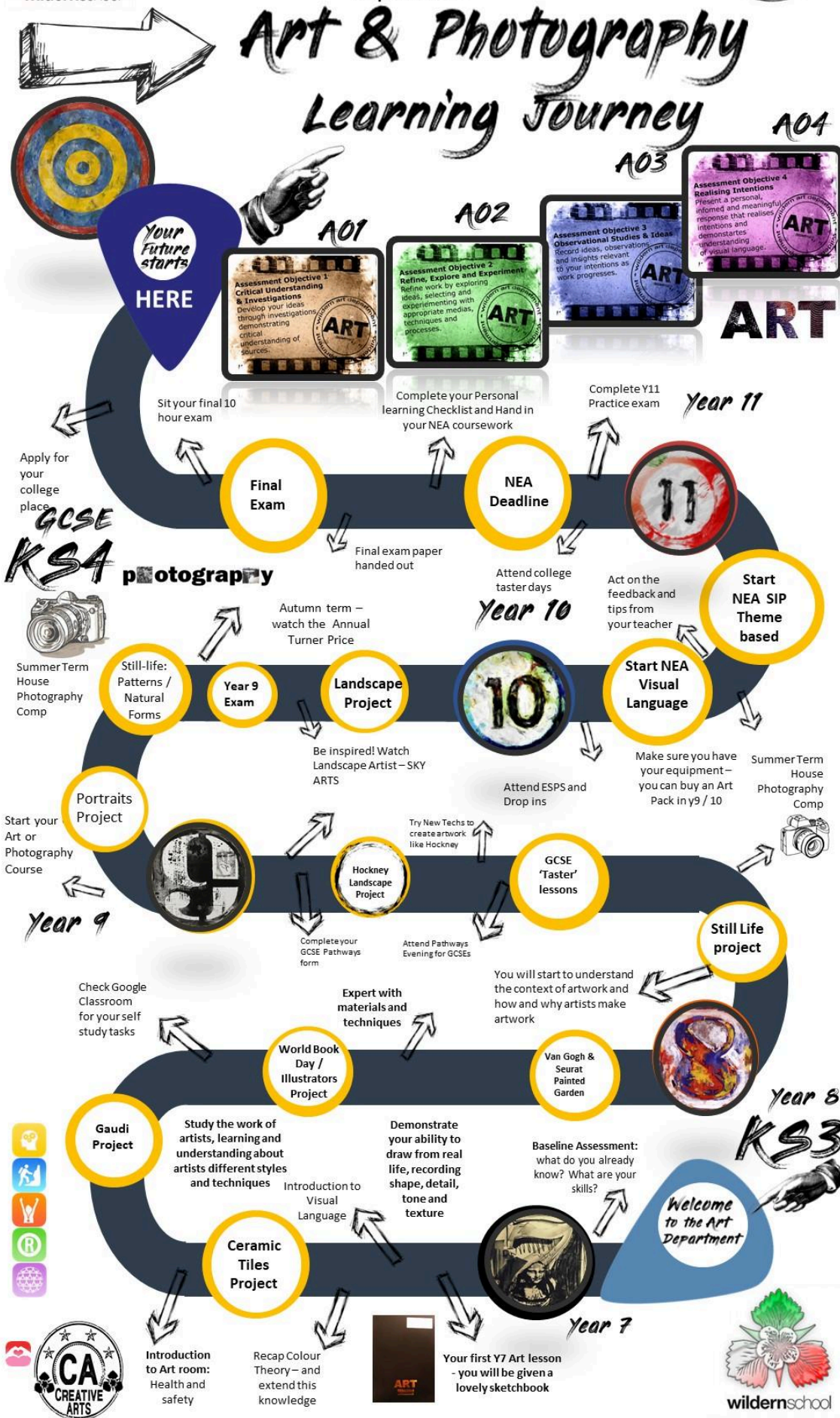


# ART

department



## Art & Photography Learning Journey



**Course Overview**

GCSE Business Studies enables students to understand more about the business world. It enables them to develop as commercially minded and enterprising individuals who think critically, drawing on business information and evidence to develop arguments and make justified and evaluative decisions. GCSE Business Studies will motivate and challenge individuals, and prepare them to make informed decisions about further study and career pathways. Year 9 introduces the specification through the completion of the majority of Theme 1.

**Exam Board:** Edexcel

**How students will be assessed**

Overall GCSE Business Studies consists of two externally-examined papers that are 50% of the qualification each. In Year 9 the following topics are studied, each being assessed by it's own assessment after being taught.

Theme 1: Investigating small business

- Enterprise and entrepreneurship
- Spotting a business opportunity
- Understanding external influences on Business
- Making the business effective

**Self-study**

Working at home is integral to the development of individuals in Business Studies. Multiple choice quizzes are used to inform progress and students repeat until complete.

**Access to Resources**

- Textbooks are available as a research resource in the main business room and on-line resources available on Google classroom.

**Parental support**

Introduce as many opportunities as possible to discuss businesses locally or nationally. It is advantageous if students could experience business opportunities first hand through independent parental experience and support.

**Recommended Revision Guides**

- CGP New GCSE Edexcel Business Revision Guide (£5.95)

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• The Lemonade War <i>by Jac</i></li><li>• <i>queline Davies, 2007</i></li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• The Apprentice (BBC)</li><li>• Dragons Den (BBC)</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Warner Bros. Studio Tour</li><li>• Guided Walking Tour of London City</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Visit to Hedge End village - Local shops and businesses</li><li>• St Mary's Stadium Tour</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• <a href="https://businessbattle.co.uk/join/">https://businessbattle.co.uk/join/</a></li><li>• <a href="http://www.senecalearning.com/">www.senecalearning.com/</a></li><li>• <a href="http://www.gojimo.com">www.gojimo.com</a></li><li>• <a href="http://erevision.uk">erevision.uk</a></li><li>• <a href="http://www.bbc.co.uk/bitesize/examspecs/z98snbk">www.bbc.co.uk/bitesize/examspecs/z98snbk</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Entrepreneurial challenge to inspire students into this way of thinking and to engage students with an element of competition</li></ul>



# Business Studies Learning Journey

**Curriculum intent:** The aim of the Business Studies curriculum is to equip students with the appropriate knowledge and skills needed to develop their employability and identify business problems and opportunities.



Exam &  
Post – 16  
Destination

## REVISION OF THEME 1 & 2 CONCEPTS AND EXAM TECHNIQUE

- 2.5.1 Organisational structures
- 2.5.2 Effective recruitment
- 2.5.3 Effective training and development
- 2.5.4 Motivation



**YEAR 11  
MOCKS**

## 2.5 MAKING HUMAN RESOURCE DECISIONS



- 2.4.1 Business calculations
- 2.4.2 Understanding business performance



2.4 MAKING FINANCIAL DECISIONS

## 2.3 MAKING OPERATIONAL DECISIONS

**YEAR  
11**

2.2 MAKING MARKETING DECISIONS



- 2.3.1 Business operations
- 2.3.2 Working with suppliers
- 2.3.3 Managing quality
- 2.3.4 The sales process
- 2.2.1 Product
- 2.2.2 Price
- 2.2.3 Promotion
- 2.2.4 Place
- 2.2.5 Using the marketing mix



**END OF  
THEME 1**

## 2.1 METHODS OF BUSINESS GROWTH



- 1.3.1 Business aims and objectives
- 1.3.2 Business revenues, costs and profits
- 1.3.3 Cash and cash-flow
- 1.3.4 Sources of business finance
- 2.1.1 Business growth
- 2.1.2 Changes in business aims and objectives
- 2.1.3 Business and globalisation
- 2.1.4 Ethics, the environment and business

1.3 PUTTING A BUSINESS  
IDEA INTO PRACTICE

**YEAR  
10**

## 1.5 UNDERSTANDING THE EXTERNAL INFLUENCES ON BUSINESS

## 1.4 MAKING THE BUSINESS EFFECTIVE

- 1.5.1 Business stakeholders
- 1.5.2 Technology and business
- 1.5.3 Legislation and business
- 1.5.4 The economy and business
- 1.5.5 External influences
- 1.4.1 The options for start-up and small businesses
- 1.4.2 Business location
- 1.4.3 The marketing mix
- 1.4.4 Business plans



## 1.1 ENTERPRISE AND ENTREPRENEURSHIP

## 1.2 SPOTTING A BUSINESS OPPORTUNITY

- 1.1.1 The dynamic nature of business
- 1.1.2 Risk and reward
- 1.1.3 The role of business enterprise
- 1.2.1 Customer needs
- 1.2.2 Market research
- 1.2.3 Market segmentation
- 1.2.4 The competitive environment



**YEAR  
9**

**YEAR 8 PATHWAYS  
GUIDANCE**

**BUSINESS UNITS IN KS3 DIGITAL  
TECHNOLOGIES SCHEME**

**YEAR  
7/8**

EVERY STUDENT MATTERS, EVERY MOMENT COUNTS



**Department:** **DANCE**

**Class Organisation:** **Mixed Ability**

**Course Overview:**

This year will allow students to achieve a strong understanding of all of the elements of GCSE Dance. Students will study: Physical skills, Expressive skills, Technical dance skills, Group choreographic skills, Professional dance analysis and appreciate historical and cultural influences in dance.

**Exam Board:** AQA

**How students will be assessed**

Students will be assessed at regular times throughout the year against the AQA exam criteria in the three strands of the GCSE: Performance, Choreography and Analysis.

**Self-study**

Theoretical self study in Year 9 is set fortnightly to support the learning in theory lessons. Students will also be required to use additional time at lunch time or afterschool to conduct rehearsals to support the practical element of the course.

**Access to Resources**

- A Revision Guide is available to purchase from the Finance Department (£1.20) .

**Parental support**

- Support with the theory element and extended writing when set self study tasks
- To support with attendance at showcases and other performance opportunities

**Enrichment Ideas**

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"><li>● AQA Fact Files on the 6 Anthology works</li><li>● AQA GCSE Dance glossary</li><li>● Itzic Galili</li></ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"><li>● 6 anthology works</li><li>● Dance Mums</li></ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"><li>● Theatre visits: The Berry, Mayflower, Nuffield, London, Sadlers Wells</li><li>● Performing as a part of the dance extra curricular programme in the Berry Theatre</li></ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"><li>● Dance clubs at school</li><li>● The Point Theatre</li><li>● The Berry Theatre</li><li>● The Mayflower Theatre</li></ul>
<p style="text-align: center;"><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"><li>● AQA specification - <a href="http://www.aqa.org.uk/subjects/dance/gcse/dance-8236">www.aqa.org.uk/subjects/dance/gcse/dance-8236</a></li><li>● GCSE Dance Glossary - <a href="http://www.aqa.org.uk/resources/dance/gcse/dance/teach/subject-specific-vocabulary">www.aqa.org.uk/resources/dance/gcse/dance/teach/subject-specific-vocabulary</a></li><li>● A Linha Curva - <a href="https://www.youtube.com/watch?v=b7VTta691hw">https://www.youtube.com/watch?v=b7VTta691hw</a></li><li>● Shadows - <a href="https://www.youtube.com/watch?v=z9BPtzGP4z0">https://www.youtube.com/watch?v=z9BPtzGP4z0</a></li><li>● Solo Set Phrases - <a href="http://www.aqa.org.uk/resources/dance/gcse/dance/teach/set-phrases">www.aqa.org.uk/resources/dance/gcse/dance/teach/set-phrases</a></li></ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"><li>● Senior Bare Roots (by invite only)</li><li>● Dynamism Boys Dance Company</li><li>● Showcases x3 in the Berry Theatre</li><li>● Dance Live!</li><li>● Trips to local theatres</li></ul>

# YEAR 7-11 DANCE



**11: Theory:**  
revision for  
written paper

**11: Theory:**  
revision for  
written paper

**11:**  
Performance  
as a duo /  
trio. **Theory:**  
Revision

**11: Theory:**  
revision for written  
paper

**10: Solo**  
Performance:  
Breathe. **Theory:**  
Within Her Eyes

**10: Performance**  
in a duo/trio.  
**Theory:** Infra

**11: Solo**  
Performance:  
Shift & Breathe.  
**Theory:**  
Artificial things

**10: Group**  
choreography.  
**Theory** E of E

**10: Solo Performance:**  
Breathe & Shift. **Theory:**  
Within Her Eyes

**11: Group**  
Choreography.  
**Theory:** Artificial  
Things

**10:**  
Performance in  
a duo/trio - A  
Linha curva.  
**Theory:** E of E

**9: Group**  
Choreography.  
**Theory:** A Linha  
Curva

**9: Expressive &**  
**Technical**  
**Skills. Theory:**  
Physical Skills

**9: Performance**  
in a group.  
**Theory:**  
Shadows

**9: Solo**  
Performance: Shift.  
**Theory:** Shadows

**9: Physical &**  
**mental Skills.**  
**Theory:** Safe  
Practice

**8: Poetry:** Starting  
points, literacy,  
choreography,  
dynamics

**8: Emancipation of**  
**Expressionism:** Hip  
Hop, Dynamics,  
Relationships,  
Structure

**8: Capoeira:**  
Relationships,  
devices,  
transitions

**8: The Car Man:**  
Technical, Physical  
and expressive  
skills, Musicality,  
Structure

**8. Mario**  
Action, Space,  
Dynamics,  
Relationships

## Areas of Study

- ☐ Poetry
- ☐ Superheroes
- ☐ World Dance
- ☐ Professional works
- ☐ Technical Skills
- ☐ Physical Skills
- ☐ Expressive Skills
- ☐ Performance
- ☐ Choreography
- ☐ Written Paper prep

**7: World**  
dance:  
Technical dance  
skills

**7: Poetry:** 6 Actions  
of dance: Jump, Turn,  
Travel, Gesture,  
Stillness, fall

**7: Superheroes:**  
Dynamics,  
Relationships,  
Transitions,  
Leadership

**7: response to a**  
**Stimulus Actions,**  
Space, Dynamics

**7: Still Life At**  
**The Penguin**  
Cafe: Space,  
Dynamics

★ Autumn term  
★ Spring Term  
★ Summer Term  
★ End of year

**Course Overview:**

In Year 9 all students will follow the same curriculum regardless of their preferred material. Students will be taught the skills and knowledge to prepare them for the GCSE syllabus. Students will get the opportunity to develop their knowledge and skills in textiles as well as woods, plastics, metals, CAD/CAM and graphic communication. In addition they will learn about sustainability principles and the social, moral and cultural factors involved in design and manufacture.

**Exam Board:** Edexcel

**How students will be assessed**

This GCSE is assessed on 50% Non-examined assessment and 50% exam. The non-examined assessment is similar to what many would refer to as GCSE coursework. In year 9 we complete a range of assessments in class. Students complete a project in each material. They also complete a year 9 practice exam and regular topic quizzes.

**Self-study**

Self study is set on google classroom, at least once per half term and no more frequently than once per fortnight. Most year 9 self study is based around recapping key knowledge that has been taught in lessons.

**Access to Resources**

- Students have textbooks for use in lessons but do not take them home.
- Students can purchase revision guides from the department.

**Parental support**

- Support with the theory element and extended writing when set self study tasks.
- To support any materials that may need providing.

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Design: The whole story</li><li>• Fashion: The definitive visual history</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• BBC Inside the factory</li><li>• BBC The great British sewing bee</li><li>• BBC How to make</li><li>• Abstract: The Art of Design (Netflix)</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Big band fair</li><li>• New forest county show</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Solent Sky</li><li>• Beaulieu</li><li>• Hovercraft museum</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• <a href="https://app.senecalearning.com/login">https://app.senecalearning.com/login</a></li><li>• <a href="http://www.bbc.co.uk/bitesize/examspecs/zb6h92p">www.bbc.co.uk/bitesize/examspecs/zb6h92p</a></li><li>• <a href="http://www.focuselearning.co.uk/account/?pack=21">www.focuselearning.co.uk/account/?pack=21</a></li><li>• <a href="http://revisionworld.com/gcse-revision/gcse-exam-past-papers">revisionworld.com/gcse-revision/gcse-exam-past-papers</a></li><li>• <a href="http://www.thenational.academy/pupils/programmes/design-technology-secondary-year-9/units">www.thenational.academy/pupils/programmes/design-technology-secondary-year-9/units</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Run after school informal support sessions</li><li>• Share our love of the subject and what we do with our skills outside of teaching</li></ul>



# DESIGN & TECHNOLOGY LEARNING JOURNEY



**Department:** **DRAMA**

**Class Organisation:** **Mixed Ability**

**Course Overview:**

Students initially focus on the GCSE play text Missing Dan Nolan, by Mark Wheeler. This scheme of work not only looks at a verbatim style of presentation and devising but also introduces students to the GCSE written exam. The main body of Yr 9 is spent looking at various theatre practitioners. This not only allows the students to learn about the history of acting and theatre but also supports their understanding of how to develop and shape their own drama work which is an essential aspect of the GCSE assessment. The practitioners that are studied include the naturalistic theorist, Constantin Stanislavski as well as more abstract practitioners such as Jerzy Grotowski, Bertolt Brecht and Rudolf Laban.

**Exam Board:** OCR

**How students will be assessed**

Students are assessed by the OCR exam board criteria from grades 1 to 9. Assessments take place at the end of each half term. The assessment throughout the year comprises solo, duo and group work both in the form of script and devised. Yr 9 students will also partake in a whole school practice exam in the summer term.

**Self-study**

Students will be expected to rehearse outside the curriculum timetable. Auditoriums 1 and 2 are available to rehearse at break times and after school until 4.30pm. Self study in Yr 9 also focuses on logging, analysing and justifying their Devising journey as well as critical reflections on scripted performances.

**Access to Resources**

- Students are advised to purchase their exam text at the start of the year.

**Parental support**

- Supporting with meeting deadlines, learning lines and purchasing exam texts.
- Encourage the need for extra curricular rehearsals for group work.

**Enrichment Ideas**

<p><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"><li>• Missing Dan Nolan by Mark Wheeler</li><li>• Making Theatre by Joss Bennathan</li></ul>	<p><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"><li>• National Theatre Live</li><li>• The Making of Missing Dan Nolan- Interview with Mark Wheeler</li></ul>
<p><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"><li>• West End London</li><li>• National Theatre Southbank London - tours and shows.</li><li>• The Globe, Southbank - tours and shows</li></ul>	<p><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"><li>• The Point &amp; The Berry Theatre</li><li>• The Mayflower Theatre</li><li>• The D@rt Drama Group</li><li>• The Berry Youth Theatre</li></ul>
<p><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"><li>• <a href="https://www.bbc.co.uk/bitesize/examspecs/zbpwd6f">https://www.bbc.co.uk/bitesize/examspecs/zbpwd6f</a></li><li>• <a href="http://www.spotlight.com">www.spotlight.com</a></li><li>• <a href="https://www.theatreroyalwinchester.co.uk/">https://www.theatreroyalwinchester.co.uk/</a></li><li>• <a href="https://www.geckotheatre.com/">https://www.geckotheatre.com/</a></li><li>• <a href="https://culture.pl/en/artist/jerzy-grotowski">https://culture.pl/en/artist/jerzy-grotowski</a></li></ul>	<p><b><u>Things we do</u></b></p> <ul style="list-style-type: none"><li>• National theatre youth Connections and School Production</li><li>• Workshops with The Point &amp; The Berry practitioners</li><li>• Working with students from KS5 colleges and watching Barton Peveril &amp; Peter Symonds productions</li></ul>

# YEAR 7-11 DRAMA





***SUPPORTING YOU TO BE RESPONSIBLE, CONFIDENT, HEALTHY AND RESPECTFUL YOUNG ADULTS PREPARED FOR LIFE AND WORK IN AN EVER CHANGING WORLD***

**Course Overview:**

The Education for life programme supports students to be responsible, healthy, confident and respectful young adults prepared for life and work in an ever changing world. There are three key themes that all year groups will focus on throughout the year:

- Health & Wellbeing
- Relationships
- Living in the Wider World

During these lessons students will develop the qualities and attributes they need to thrive as individuals, family members and members of society. Education for Life follows the government guidance on Relationships and Sex Education and these topics are covered throughout the course. In Year 9 the specific units taught are Peer Influence, Substance use and Gangs, Respectful Relationships, Healthy Lifestyles, When I grow up, Intimate Relationships and Global Concerns.

**How students will be assessed**

There is no exam at the end of the course. Students are however regularly assessed using a variety of methods on the work that they complete throughout the year including self or peer assessment in each unit and google quizzes at the end of each half term.

**Self-study**

There is no self study in Education for Life.

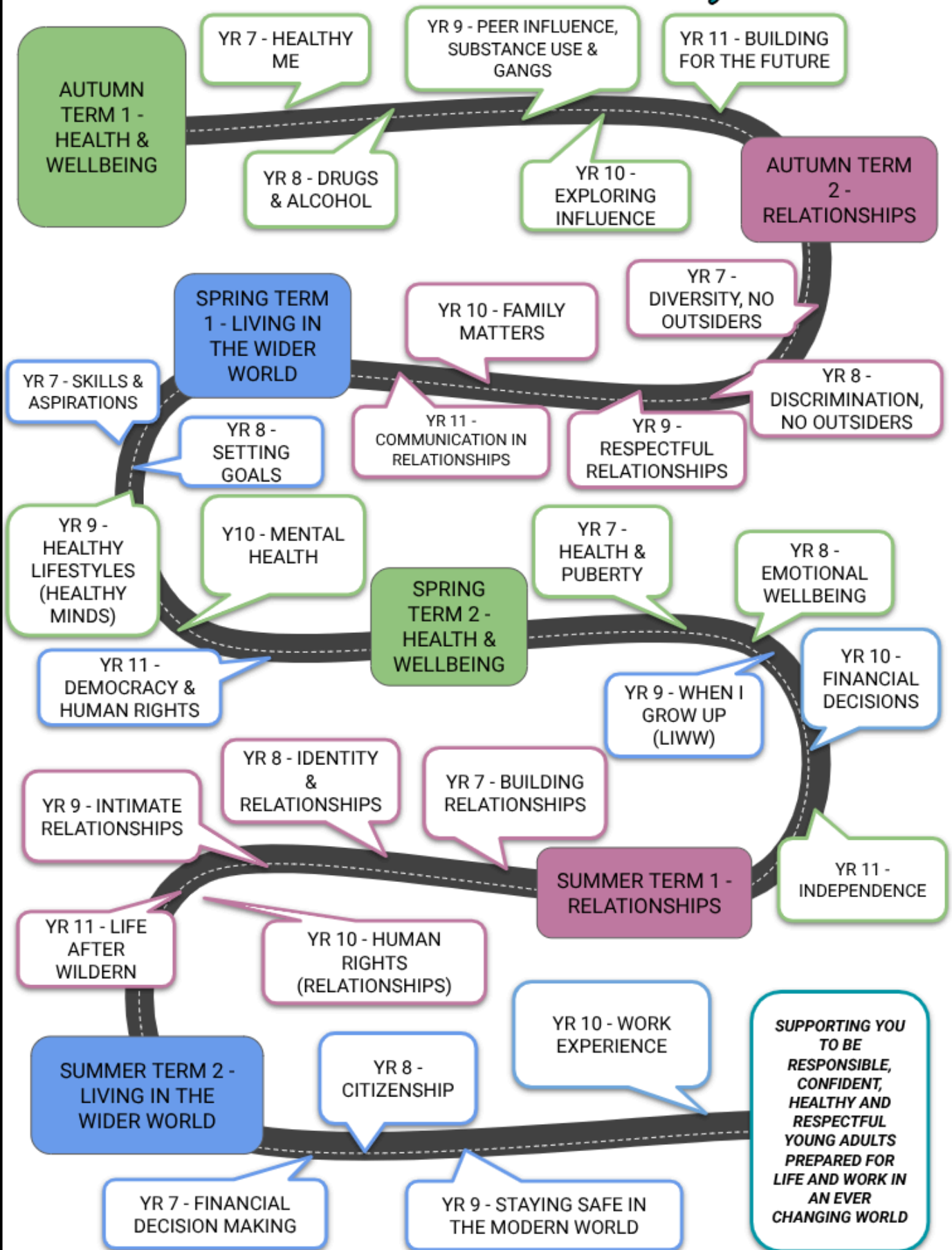
**Parental support**

- Ensure that you encourage your child to keep up to date with current affairs.
- Support can be given to your child by encouraging debate and discussion at home.

**Enrichment Ideas**

<p><b><u>Suggested reading</u></b></p> <p>The art of being normal, Lisa Williams  Anita and Me, Meera Syal  Solitaire, Alice Oseman  The Teenage Guide to Stress, Nicola Morgan  The black flamingo, Dean Atta  A good clean edge, Vincent Caldy</p>	<p><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• The Blindsight</li> <li>• Juno</li> <li>• Mrs Doubtfire</li> </ul>
<p><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• National Trust opportunities</li> <li>• Theatre trips linked to themes</li> <li>• BBC Earth Experience Trip to support our work on Sustainability</li> </ul>	<p><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• Local walks and outside space to support wellbeing</li> </ul>
<p><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="https://youngminds.org.uk/">https://youngminds.org.uk/</a></li> <li>• <a href="https://stem4.org.uk/">https://stem4.org.uk/</a></li> <li>• <a href="https://www.childline.org.uk/">https://www.childline.org.uk/</a></li> <li>• <a href="http://teenagedrop-inhedgeend.co.uk/">http://teenagedrop-inhedgeend.co.uk/</a></li> <li>• <a href="https://www.staceymillerconsultancy.co.uk/">https://www.staceymillerconsultancy.co.uk/</a></li> </ul>	<p><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Emergency First Aid CPR Training</li> <li>• Solomons Theatre Visit - Last Orders</li> </ul>

# EDUCATION FOR LIFE - 5 YEAR JOURNEY



**Course Overview:**

Students will study a range of contemporary and seminal texts, including Shakespeare's 'Othello'. Additionally, students will develop their writing in a range of genres, particularly speech and persuasive writing which will build into students completing their GCSE Spoken Language assessment in the Autumn term. At the end of the year, students will begin the GCSE literature course with the study of 'Power and Conflict' poetry.

**Exam Board:** AQA

**How students will be assessed**

Students are assessed through a range of formative and summative mediums, including quizzing, comprehension activities and writing tasks. Additionally in the Autumn term, students will have their GCSE spoken language assessment where they will deliver a presentation on a subject of their choice and answer questions from their audience - this is a compulsory component of the English language GCSE Course.

**Self-study**

Self studies will take 30-40 minutes each week. Activities will include vocabulary revision, knowledge quizzes and writing tasks. We will provide paper copies for those students receiving Pupil Premium or if requested.


**Access to Resources**

Students can access a range of texts studied in class digitally on their Chromebooks or will be given a paper copy to use in lessons. When students study the GCSE poetry component at the end of the year, they will be given an anthology.

**Parental support**

- Check that self-study has been completed and to a high standard.
- Encourage your son/daughter to proofread and edit their work, with a focus on spelling, punctuation and grammar.
- Encourage your son/daughter to read regularly for pleasure to continue to develop vocabulary, accuracy and creativity. This can be a mixture of fiction and non-fiction texts.
- Talk frequently to students about their learning, what they're reading and current affairs.

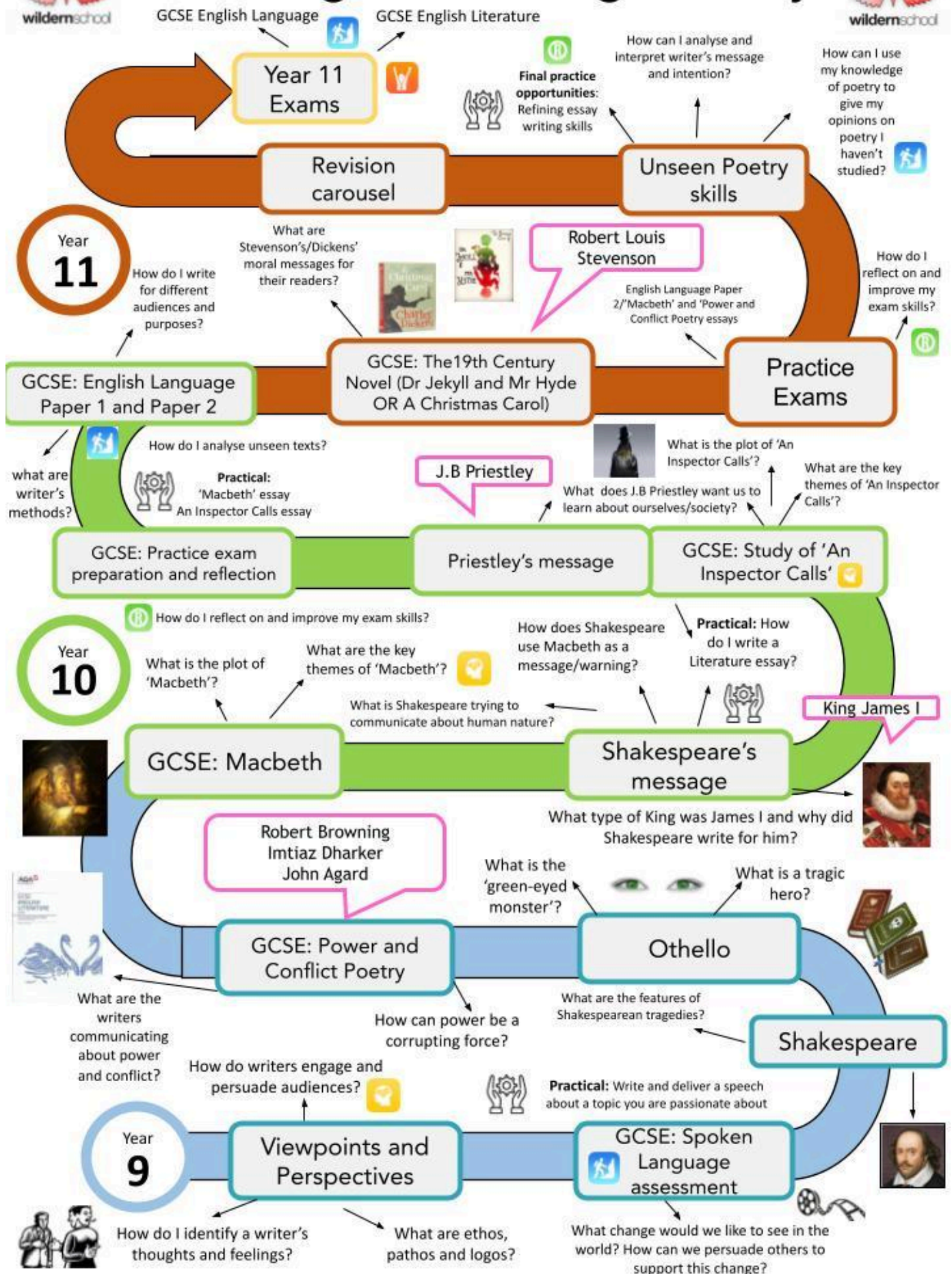
**Enrichment Ideas**

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• Current news via our subscription to 'The Day' to assist with forming opinions for their speech writing in the Autumn term. <a href="https://theday.co.uk">https://theday.co.uk</a></li> <li>• Our LRC has an excellent range of fiction and non fiction for students to access. Here are our recommendations for KS4:</li> <li>•  Key Stage 4 Reading List .pptx</li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• Documentaries form part of our learning in English: Blackfish, Stacey Dooley, 13th, Louis Theroux - <a href="https://www.bbc.co.uk/iplayer">https://www.bbc.co.uk/iplayer</a></li> <li>• Royal Shakespeare Company version of 'Othello' which can be found on their website.</li> <li>• Documentary based on the GCSE anthology poem 'War Photographer' - James Nachtwey.</li> <li>• 'The Not Dead' - documentary on the soldiers who inspired 'Remains' from the GCSE anthology.</li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Imperial War Museum visit</li> <li>• Victoria and Albert Museum - black heritage section to assist with study of 'Othello'</li> <li>• Trips to Shakespeare's Globe theatre to see 'Othello' or any other Shakespeare play. The guided tour is also excellent.</li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• The Mayflower MAST theatre has excellent productions locally. These do not have to be our curriculum texts to be valuable and educational!</li> <li>• Visit the Sea City museum to develop knowledge of the early 19th Century</li> </ul>
<p style="text-align: center;"><b><u>Top 3 Websites</u></b></p> <ul style="list-style-type: none"> <li>• The English googlesite: <a href="https://sites.google.com/wildern.org/english/home?authuser=0">https://sites.google.com/wildern.org/english/home?authuser=0</a></li> <li>• Mr Bruff on Power and Conflict: <a href="https://www.youtube.com/user/mrbruff">https://www.youtube.com/user/mrbruff</a></li> <li>• The Day - current affairs and global news in a teen friendly format: <a href="https://theday.co.uk">https://theday.co.uk</a></li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Engage in documentaries and relevant current Global affairs to support students with their Spoken Language assessment</li> <li>• Trip to see Othello if on locally or at the Globe theatre.</li> <li>• Turn the Page' together reading events for parents and students in our LRC</li> <li>• <i>Showcasing Shakespeare</i> - our celebration of Shakespeare</li> <li>• The Vox student newspaper</li> <li>• National Writing Competitions</li> </ul>





# KS4 English Learning Journey



**Course Overview:**

Along with a range of practical skills, key content and knowledge is taught to students. The course is structured to embed a range of technical skills within the theoretical aspects of the syllabus. Through a series of modules students will learn the principles of nutrition, whilst acquiring an understanding of hygiene and safety, food science, the functional properties of different ingredients, food provenance and industrial production methods.

**Exam Board:** AQA

**How students will be assessed**

Subject knowledge is assessed through mini projects, exam questions and self-study tasks. Practical and making skills are also assessed throughout the course

**Self-study**

Students are set self-study tasks during the year. In addition to this students will be expected to bring in some ingredients for their cooking lessons.

**Access to Resources**

- Students have their own textbook to work with in the lesson but do not take them home.
- Students can purchase revision books from the department.

**Parental support**

- Students are expected to take part in all practical activities including the tasting and testing of a variety of different food products.
- Students will be expected to provide their own ingredients for practical work and to come fully equipped to every lesson with basic classroom equipment.

**Recommended Revision Guides**

- New grade 9-1 GCSE (£3.00)
- Food Preparation and Nutrition – AQA Revision Guide, CGP Books (£3.00)

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Food science you can eat</li><li>• How food works</li><li>• Jamie Oliver cookbooks</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• Great british bake off</li><li>• Masterchef</li><li>• Inside the factory</li><li>• Food Unwrapped</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Visiting local food markets and food festivals</li><li>• New forest county show</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Go to your local farmers market</li><li>• Hampshire Food festival</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• <a href="https://www.bbcgoodfood.com/">https://www.bbcgoodfood.com/</a></li><li>• <a href="https://getseteatfresh.co.uk/resources?&amp;filter[source_filter_audience][]=Parents">https://getseteatfresh.co.uk/resources?&amp;filter[source_filter_audience][]=Parents</a></li><li>• <a href="http://www.nutrition.org.uk">http://www.nutrition.org.uk</a></li><li>• <a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhw">https://www.bbc.co.uk/bitesize/subjects/zdn9jhw</a></li><li>• <a href="https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-gastro-lab/znr6qp3">https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-gastro-lab/znr6qp3</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Run after school informal support sessions</li><li>• Activities based around Snack-tember, Fairtrade Week and other special events.</li><li>• Rotary Young Chef and Future Chef competitions</li></ul>





# Wildern School Learning Journey

## Food and Nutrition



**Course Overview:**

Students begin the year investigating the Challenge of Natural Hazards which includes looking at Tectonic Hazards, Meteorological Hazards including hurricanes and then climate change. We look at how the economic development of countries can affect the way they respond to natural disasters. Students then move onto a human geography unit called 'Urban Issues and Challenges' where they explore megacities across the world with a focus on Rio de Janeiro and the challenges and opportunities that arise. We then compare this with Southampton and look at urban regeneration and sustainability. Students also explore the physical landscapes of the UK through our river unit, where they focus on erosional landforms, causes and impacts of flooding and how this can be managed.

**Exam Board:** AQA

**How students will be assessed**

Students will regularly be assessed using quizzes and past exam questions, as well as termly end of unit exams which will use grade boundaries to give students a grade. Their year 9 exam will consist of two papers recapping learning from year 9.

**Self-study**

Students will be set self-study regularly which will be varied in nature. They can expect google quizzes, creative tasks as well as exam questions.

**Access to Resources**

- Students have textbooks to work with in the lesson but do not take them home.
- Students can purchase revision guides and case study booklets from the department.

**Parental support**

AQA Revision guides are available from school. Please also encourage your student to watch the news and be aware of geographical events around the world.

**Recommended Revision Guides**

- Grade 9-1 GCSE Geography AQA Revision Guide - ISBN: 9781782946106 (£3.50).

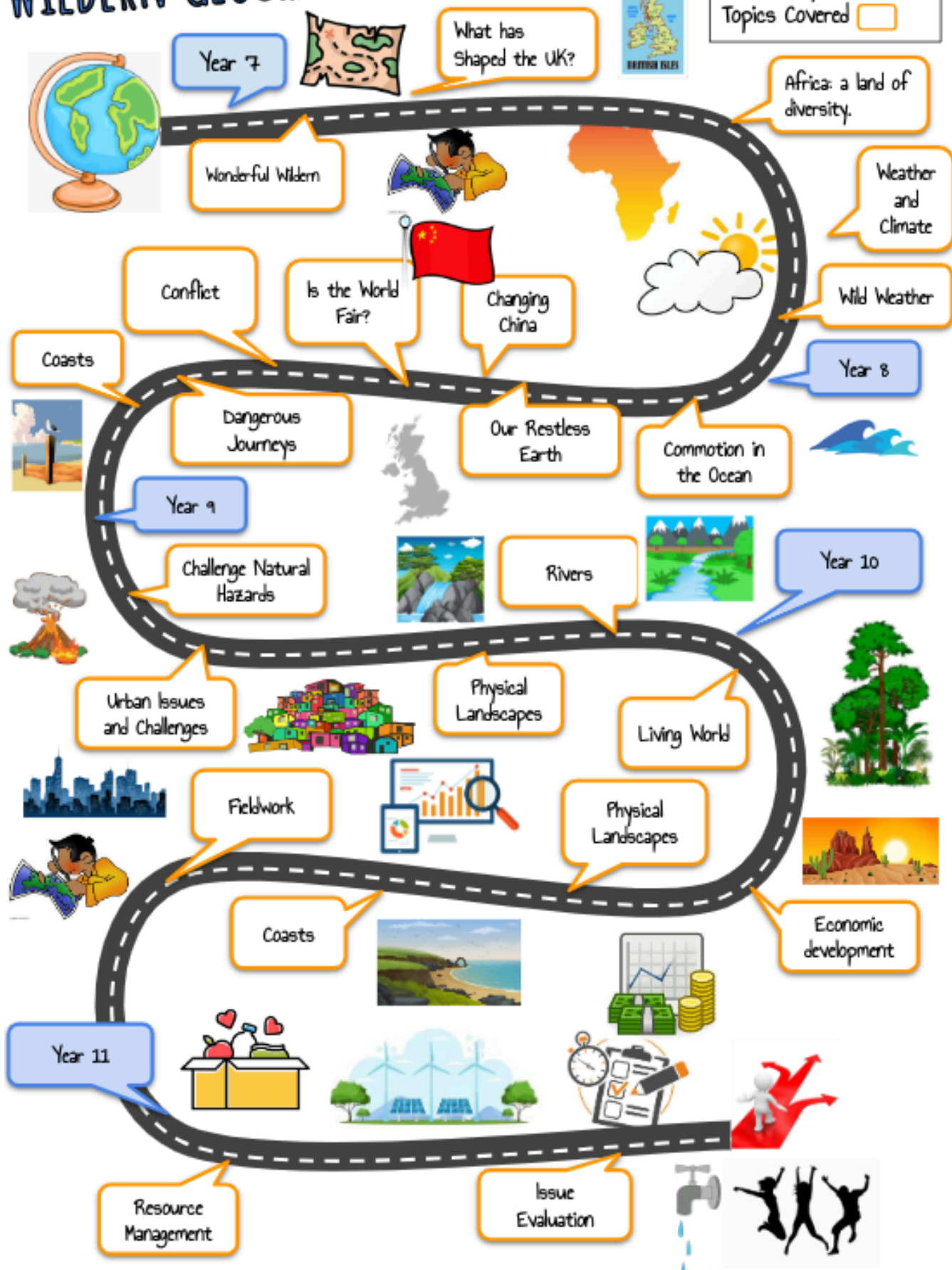
**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Wide world magazine subscription</li><li>• National Geographic magazine</li><li>• The Travel Book: A journey through every country in the world</li><li>• Factfulness, Hans Rosling</li><li>• No one is too small to make a difference, Greta Thunberg</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• How Earth Made us, Deep Earth</li><li>• Climate Change, The Facts</li><li>• Planet Earth, Jungles</li><li>• Planet Earth, Deserts</li><li>• BBC Coasts</li><li>• The Volcano: The Rescue from Whakaari (Netflix)</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Have access to a world map at home e.g. poster, atlas, scratch map, blow-up globe</li><li>• Creating a diary of an experience in the Favelas in Rio de Janeiro.</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Hengistbury Head &amp; Mudeford Spit</li><li>• Old Harry Rocks &amp; Lulworth Cove</li><li>• Sea defences like groynes at Lee-on-Solent</li><li>• New Forest - woodland walk</li><li>• Walk along the River Hamble</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• BBC Bitesize <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a></li><li>• Breathing earth <a href="http://www.breathingearth.net/">www.breathingearth.net/</a></li><li>• USGS - Volcanoes and Earthquake tracker <a href="http://volcanoes.usgs.gov/index.html">volcanoes.usgs.gov/index.html</a></li><li>• World population clock <a href="http://www.worldometers.info/world-population/">www.worldometers.info/world-population/</a></li><li>• WWF &amp; Carbon Footprint Calculator - how can you reduce your carbon footprint? <a href="http://footprint.wwf.org.uk/#/">footprint.wwf.org.uk/#/</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Offer the WideWorld Magazine</li><li>• Launch GCSE Residentials</li><li>• Use Digimap and develop GIS skills</li></ul>



# WILDERN GEOGRAPHY CURRICULUM MAP

Key  
Year Group   
Topics Covered



**Course Overview:**

At the beginning of year 9 students will study Unit 1 America: Expansion and Consolidation focusing on the struggle for the Great Plains 1845 – 1895. In February Students will study Unit 2 Conflict and Tension 1918 – 1939 focusing on the causes of The Second World War.

**Exam Board:** AQA

**How students will be assessed**

Students will be assessed throughout the year through content quizzes, exam questions and year 9 practice exam (Paper 1 section A) at the end of the year.

**Self-study**

Students will be completing quiz booklets, past questions and glossaries for each topic over the year. This will be set fortnightly.

**Access to Resources**

- Students complete Self-study tasks using core textbooks and are able to further revise.
- All lessons and resources will be uploaded to google classroom

**Parental support**

Revision guides are an excellent tool for remembering history. The Oxford and Pearsons AQA revision guides are excellent and can be bought on Amazon. We will provide you son/daughter with a list of great books.

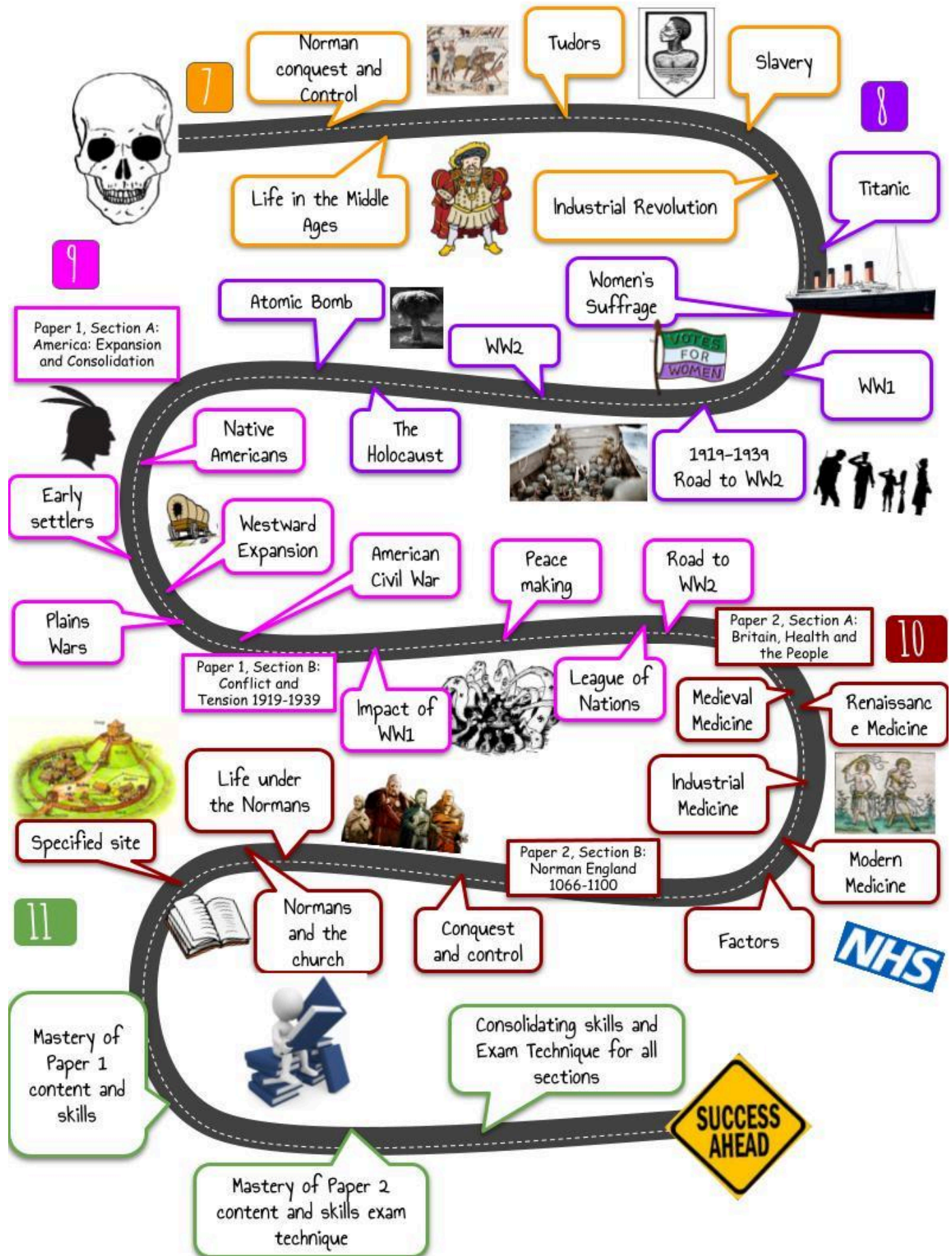
**Recommended Revision Guides**

- Pearsons AQA GCSE History - Conflict and Tension 1918-1939 (revision guide and workbook)
- Pearsons AQA GCSE History - America, 1840-1895: expansion and consolidation

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• 'The First World War' GJ Groot</li><li>• 'Poppy in the Field' Mary Hooper (focusing on nurses in WW1)</li><li>• 'The Feudal kingdom of England 1042-1216' Frank Barlow</li><li>• 'The Battle of Hastings' MK Lawson</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• Ray Mears - America (BBC series)</li><li>• Dances with Wolves</li><li>• Hidden Figures</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Battlefields</li><li>• Virtual tours</li><li>• Mayflower theatre (War horse)</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• National History museum London</li><li>• Imperial War Museum London</li><li>• Netley Abbey/ Netley abbey military hospital</li><li>• Commonwealth War graves (Netley military cemetery)</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• BBC bitesize - <a href="#">The Great Plains</a></li><li>• BBC bitesize - <a href="#">The inter-war years</a></li><li>• Youtube <a href="#">American West</a></li><li>• Ray Mears: How the west was won <a href="http://www.youtube.com/watch?v=kmxZ4vMTPVg">www.youtube.com/watch?v=kmxZ4vMTPVg</a></li><li>• BBC teach - youtube channel - <a href="#">WW2</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Battlefields trip</li><li>• Italy - Rome, Pompeii and Capri (subject to planning)</li><li>• Virtual museum tours</li><li>• Documentaries/ poems</li></ul>

# WILDERN HISTORY CURRICULUM MAP





**Course Overview:**

The Level 1/2 Vocational Award in Hospitality and Catering (Technical Award) consists of two units. Unit 1, The Hospitality and Catering Industry enables students to gain and develop comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety and food safety. Unit 2, Hospitality and Catering in Action enables students to apply knowledge and understanding of the importance of nutrition and how to plan nutritious menus. They will learn the skills needed to prepare, cook and present dishes. They will also learn how to review their work effectively.

**Exam Board: WJEC**

**How students will be assessed**

Students will be assessed on both theory and practical work in the form of written assessments, quizzes, practical work and practice controlled assessment tasks.

**Self-study**

Students will be set self-study via Google Classroom. This could take the form of revision quizzes, practice questions or research tasks. Students will be encouraged to practise practical skills at home.

**Parental support**

Encouraging students to support planning and preparing meals at home. This will help build confidence and develop practical skills.

**Recommended Revision Guide**

My Revision Notes: Hospitality & Catering (£6)

**Enrichment ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Luxury Hospitality Magazine (free online magazine)</li><li>• WJEC Vocational Award Hospitality and Catering Level 1 / 2 Student Book</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• Inside the Merchant Documentary</li><li>• The Chef's Table (Netflix)</li><li>• MasterChef</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Visit local farmers markets</li><li>• Visit pop up restaurants / food stalls / food festivals</li><li>• SeaCity Museum (Titanic e.g focus on level of service and food provided)</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Visit East Avenue Restaurant - Eastleigh College</li><li>• Christmas Markets</li><li>• Local Holiday Parks (focus on hospitality provided)</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• <a href="https://www.bbcgoodfood.com/">https://www.bbcgoodfood.com/</a></li><li>• <a href="https://thecookeryteacher.com/">https://thecookeryteacher.com/</a></li><li>• <a href="https://www.nutrition.org.uk/">https://www.nutrition.org.uk/</a></li><li>• <a href="https://www.ifst.org/lovefoodlovescience">https://www.ifst.org/lovefoodlovescience</a></li><li>• <a href="https://www.hse.gov.uk/catering/">https://www.hse.gov.uk/catering/</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Guest speakers from and trips to commercial and non commercial hospitality providers.</li><li>• Bi-annual Barcelona Residential</li><li>• Rotary Young Chef and Future Chef competitions</li><li>• Encourage reading of current Hospitality news.</li></ul>



Department: **ICT**

Class Organisation: **Mixed Ability**

### **Course Overview:**

Students will be studying for the OCR National in ICT qualification. This consists of 2 units of controlled assessment, R060 Data Manipulation using Spreadsheets and R070 Using Augmented Reality to Present Information, worth 30% each and 1 written exam based unit, R050 IT in the Digital World, that makes up the remaining 40%. In year 9 students will be covering aspects of all 3 units.

**Exam Board:** OCR

### **How students will be assessed**

- Students will be assessed throughout the year by regular content quizzes and end of topic tests, as well as the year 9 practice exam.

### **Self-study**

- Online quizzes via Google Classroom

### **Access to Resources**

- All resources can be accessed via Google Classroom

### **Parental support**

- Support students in completing self-study tasks so that lesson time is utilised to its fullest potential.
- Engage in discussions around the themes studied in ICT and the wider world.

### **Recommended Revision Guides**

- Revision guides are an excellent tool to support students learning - please see the suggested reading below for details of the OCR National in IT revision guide.

### **Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Level 1 / Level 2 Cambridge National in IT ISBN: 9781398352674</li><li>• My Revision Notes: Level 1/Level 2 Cambridge National in IT: Second Edition (Paperback)</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• High Score - the history of classic video games</li><li>• The Social Network</li><li>• The Great Hack</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Visit a Google data centre virtually here: <a href="http://www.google.co.uk/about/datacenters/inside/streetview/">www.google.co.uk/about/datacenters/inside/streetview/</a></li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Game Over: Video Game Cafe, Portsmouth</li><li>• IBM Hursley Museum</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• OCR Cambridge National in IT J836 - <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/it-level-1-2-j836/">https://www.ocr.org.uk/qualifications/cambridge-nationals/it-level-1-2-j836/</a></li><li>• How augmented reality works - <a href="https://computer.howstuffworks.com/augmented-reality.htm">https://computer.howstuffworks.com/augmented-reality.htm</a></li><li>• Augmented reality vs Virtual Reality <a href="https://bit.ly/3MTuFen">https://bit.ly/3MTuFen</a></li><li>• Free online Excel training - <a href="https://trumpexcel.com/learn-excel/">https://trumpexcel.com/learn-excel/</a></li><li>• Microsoft Excel Course - <a href="https://bit.ly/3MVdHMJ">https://bit.ly/3MVdHMJ</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Informal drop in after school support sessions</li><li>• NEA Support Sessions</li></ul>



"The similarities between humans and computers are more numerous than the differences." P.A Scott

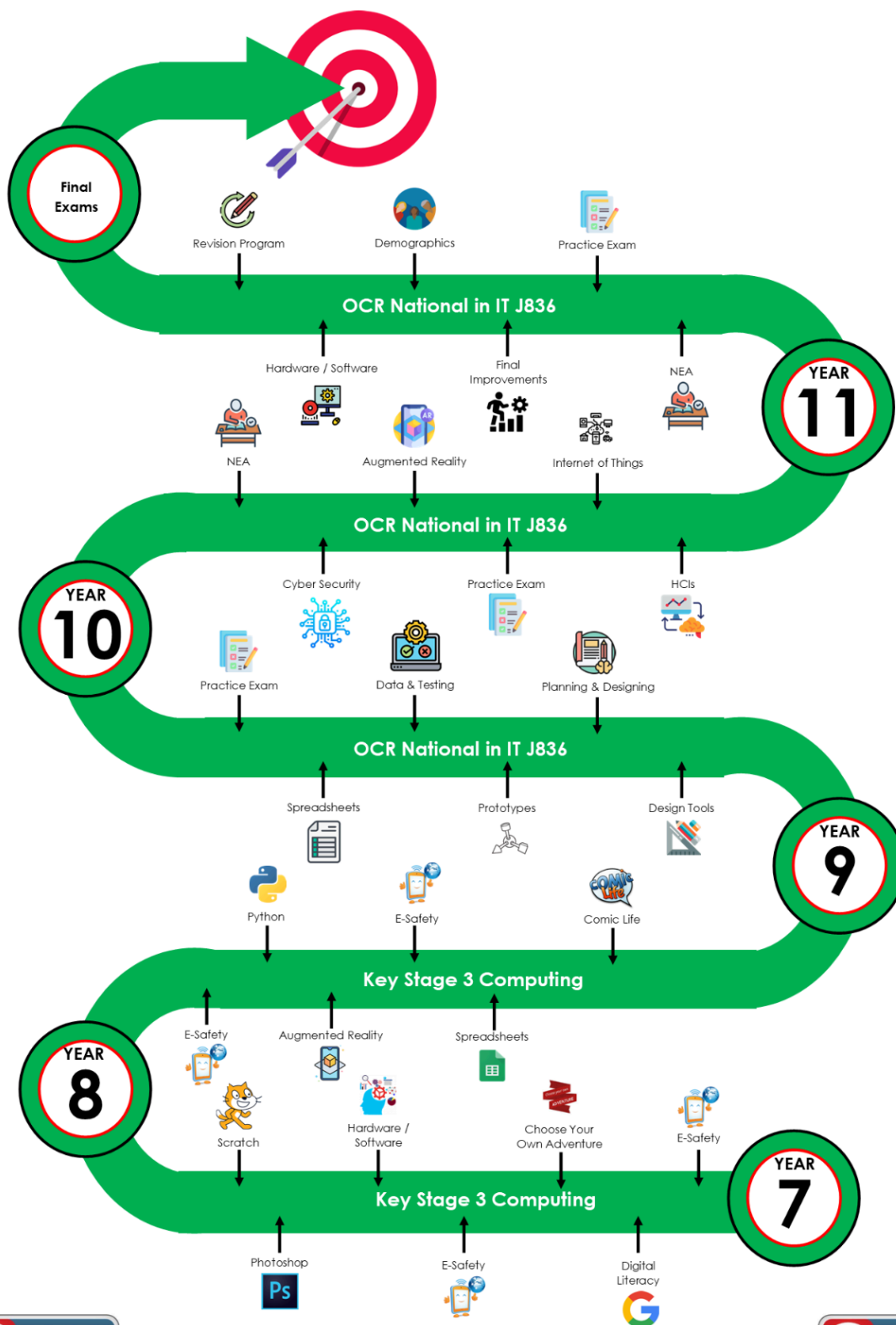


## WILDERN ICT LEARNING JOURNEY



"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." Malcolm X

"A teacher can open the door, but you must enter it yourself." Chinese Proverb



"Computers themselves, and software yet to be developed, will revolutionize the way we learn." Steve Jobs

**Department:** **MATHS**

**Class Organisation:** **Broadly Banded**

**Course Overview:**

Year 9 students follow the Edexcel GCSE Mathematics programme of study. Problem solving skills are developed across all areas. Topics covered include:

**Autumn:**

FOUNDATION for all: Introduction to Algebra, Angle Rules, Patterns and Sequences, Equations and Inequalities, Quadrilaterals, Constructions

**Spring:** *Statistics students complete Unit 1*

FOUNDATION for all: Data, Integers and Decimals, Area and Perimeter, Foundation Algebra

**Summer:** *Statistics students complete Unit 2*

FOUNDATION for all: Powers and Brackets, 3D Shapes, Pythagoras, Linear Graphs, Scales and Units

**Exam Board:** Edexcel

**How students will be assessed**

Ongoing assessment through end of topic 'Exit Ticket' Activities, formal exams, in class quizzes, self-study tasks and other formative assessment strategies in the classroom.

**Self-study**

Students receive self-study each week through Sparx Maths. Tasks are set which should take students on average an hour each week.

**Access to Resources**

- Ensure your child has all the relevant equipment including a scientific calculator. We recommend the Casio 991ex.
- All students have access to a range of textbooks to work within lessons.

**Parental support**

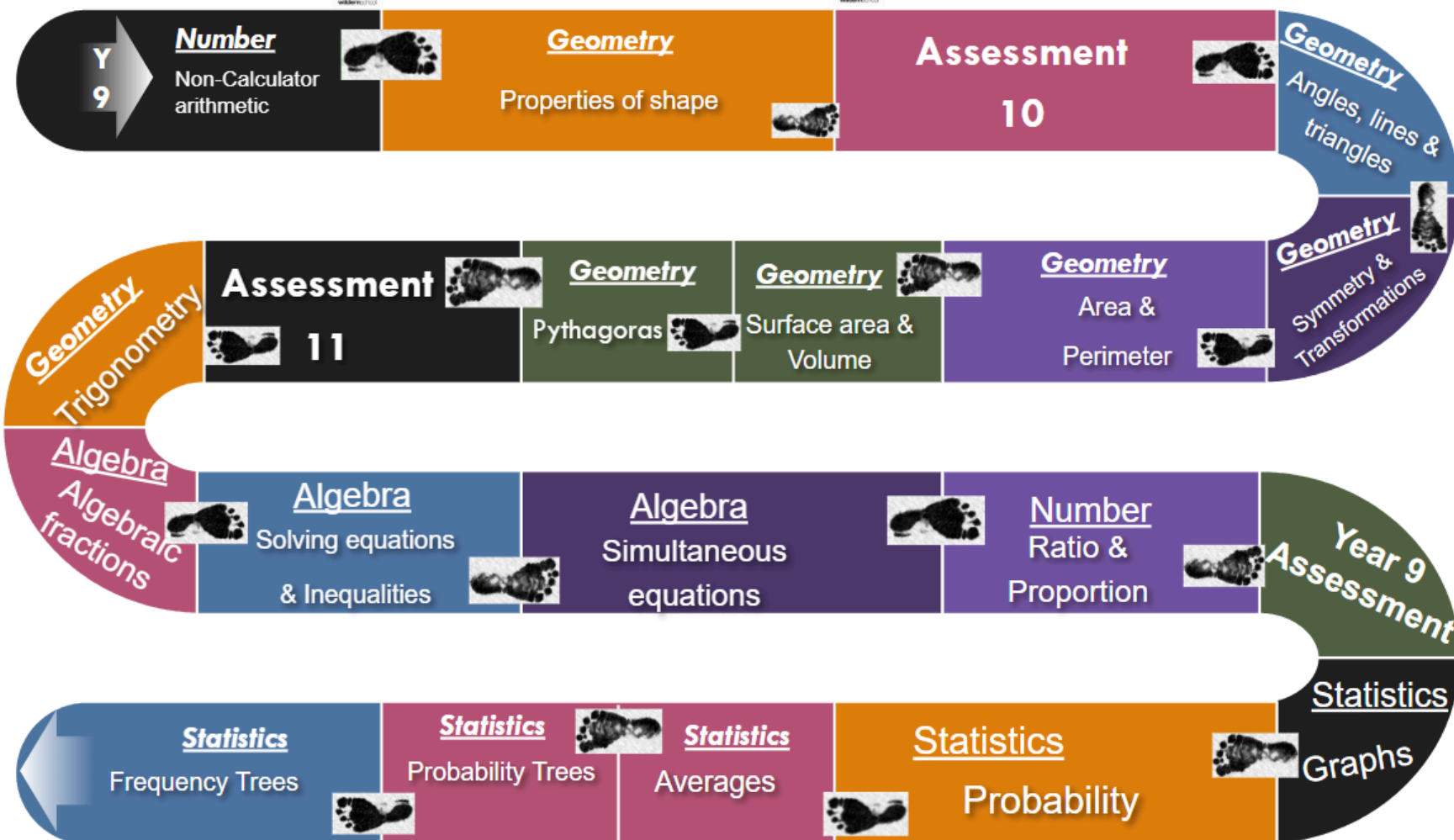
- Use teacher's feedback in your child's exercise book to support your child with topics they are finding difficult. The website [sparxmaths.uk](http://sparxmaths.uk) gives very comprehensive and well-structured activities.

**Recommended Revision Guides**

- Revision guides for Foundation Tier of entry (Pearson).

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>● The Simpsons and their Mathematical Secrets by Simon Singh</li><li>● Humble Pi by Matt Parker</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>● Theory of Everything (12A)</li><li>● Gifted (12A)</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>● Playing Card Games</li><li>● Winchester Problem Solving club</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>● Solent Air Museum</li><li>● Winchester Science centre</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>● <a href="#">Sparx Maths</a></li><li>● <a href="#">PiXL Maths App</a></li><li>● <a href="#">Nrich</a></li><li>● <a href="#">UKMT Maths Challenge</a></li><li>● <a href="#">Numberphile on youtube</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>● NSPCC Number Day</li><li>● UKMT Intermediate Maths Challenge (year 9 and 10)</li><li>● Numeracy week</li><li>● Finance</li></ul>





**Course Overview:**

Students complete a Core Skills unit in Year 9 where they gain an understanding of the theoretical framework in Media Studies – Media Language (forms and conventions), Representation, Industry and Audience. Students will look at a range of different media for analysis (moving image, print, web and radio).

**Exam Board:** Eduqas

**How students will be assessed**

Ongoing assessment through half termly assessments, formal exams, quizzes, self-study tasks and through formative assessment strategies in the classroom.

**Self-study**

Half termly, students will be given a Self-study booklet that includes all of the tasks to be completed that term. Tasks should take approximately 45 minutes to complete.

**Access to Resources**

- Revision and course materials are available through Google Classroom.

**Parental support**

- Check that students have completed their self-study.
- Talk to students about current affairs in the Media.
- Help students to access the enrichment ideas below, where possible.

**Recommend Revision Guides.**

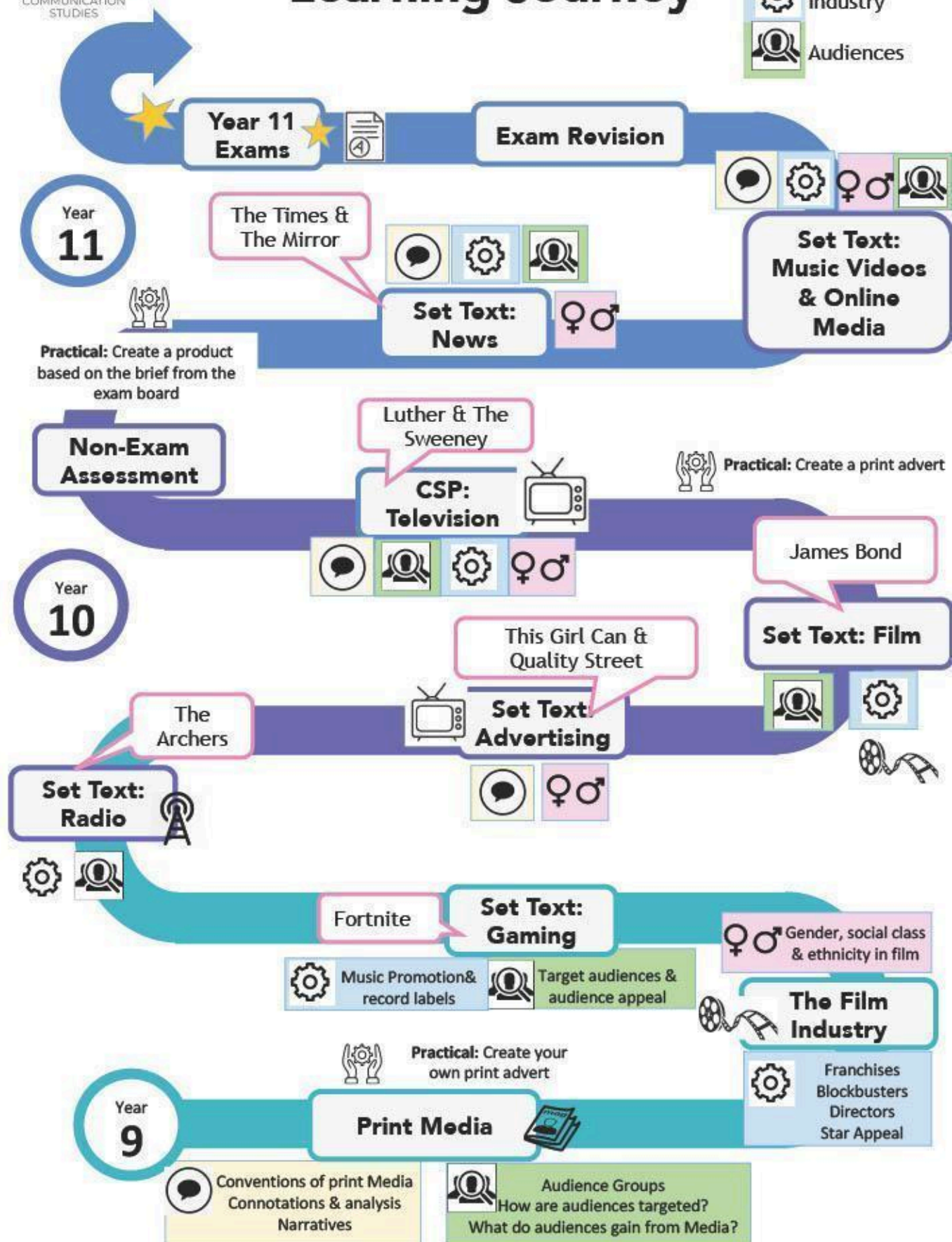
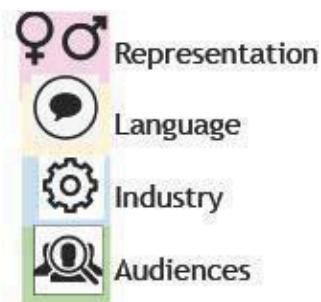
- Eduqas GCSE Media Revision Guide (revised edition)

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Read a newspaper or magazine</li><li>• <a href="https://www.bbc.co.uk/bitesize/topics/zqh3xsq">https://www.bbc.co.uk/bitesize/topics/zqh3xsq</a></li><li>• <a href="https://www.bbc.co.uk/bitesize/topics/z97pwxs">https://www.bbc.co.uk/bitesize/topics/z97pwxs</a></li><li>• <a href="https://www.bbc.co.uk/bitesize/guides/zy24p39/revision/1">https://www.bbc.co.uk/bitesize/guides/zy24p39/revision/1</a></li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• A horror film</li><li>• Disney's Encanto</li><li>• Barbie Film</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Read a magazine</li><li>• Listen to the radio</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Create your own short film</li><li>• Create your own podcast or vlog</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• <a href="http://www.bbc.co.uk/news/topics/c207p54mlzpt/media">www.bbc.co.uk/news/topics/c207p54mlzpt/media</a></li><li>• <a href="http://www.bbc.co.uk/bitesize/subjects/ztnygk7">www.bbc.co.uk/bitesize/subjects/ztnygk7</a></li><li>• <a href="http://www.mediaknowall.com/gcse/keyconcepts/gcse/keycon.php">www.mediaknowall.com/gcse/keyconcepts/gcse/keycon.php</a></li><li>• <a href="http://www.youtube.com/c/TheMediaInsider">www.youtube.com/c/TheMediaInsider</a></li><li>• <a href="http://www.rottentomatoes.com">www.rottentomatoes.com</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Watch, read and listen to a wide variety of Media forms such as film, television, magazines, radio, and video games.</li></ul>



# Media Studies Learning Journey



### **Course Overview:**

Students will be following a new GCSE course that will be first assessed in 2026. It covers themes such as: my personal world; lifestyle and wellbeing; my neighbourhood; media and technology; studying and my future; and travel and tourism. There is a defined list of vocabulary that students need to learn.

Lessons build on the vocabulary and grammar that students learned at KS3. There is a focus on confidently and accurately using the fundamentals of language, fully mastering the past and future tenses, modal verbs and extended sentences with conjunctions.

**Exam Board:** Edexcel

### **How students will be assessed**

Students are assessed termly with GCSE-style listening, reading and writing exams. Regular in class quizzes and recall tasks are used to consolidate learning and track student progress. The final year 9 exam will be at foundation tier and will inform grouping of students for year 10.

### **Self-study**

All self-study tasks are set on Google Classroom. Students receive two self-study tasks each week, each taking approximately 30 minutes to complete. Students learn 10-12 key pieces of vocabulary using the app/website [www.memrise.com](http://www.memrise.com). This is then tested in class the following week. Students should practise their vocabulary for 5-10 mins per day for the most success.. Students also complete a Google form or GCSEPod task that has practice reading, listening and translation tasks to support and extend work completed in class.

### **Access to Resources**

- Students have textbooks to use in the lesson and they are available digitally via ActiveLearn.
- Students can purchase revision guides through their teacher.

### **Parental support**

Regular testing on vocabulary and key verbs by parents greatly supports student learning.



### **Recommended Revision Guides**























- Collins Easy Learning Dictionary (French/German/Spanish) (£6.99).
- CGP New GCSE French/Spanish Edexcel Complete revision and practice (for exams from 2026)
- Pearson Revise Edexcel GCSE German revision guide

### **Enrichment Ideas**






<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• <b>French:</b> Readlang.com</li> <li>• <b>German:</b> Goethe Institut Deutsch üben website.</li> <li>• <b>Spanish:</b> <a href="https://www.antena3.com/liopardo">https://www.antena3.com/liopardo</a>, <a href="https://www.msf.es/actualidad">https://www.msf.es/actualidad</a></li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• <b>French:</b> Un sac de bille, Chocolat</li> <li>• <b>German:</b> Land of Mine (Netflix), Jojo macht das Glück (Deutsche Welle)</li> <li>• <b>Spanish:</b> Netflix: 'Perdiendo el Norte' (Teen), 'Nuestros Amantes' (Teen), '100 Metros' (Teen), 'La llamada' (Teen), 'El faro de las orcas' (12),</li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• <b>French:</b> Wildern Paris Trip, Virtual Tours of the Louvre <a href="https://www.louvre.fr/en/visites-en-ligne#tabs">https://www.louvre.fr/en/visites-en-ligne#tabs</a></li> <li>• <b>German:</b> German exchange experience</li> <li>• <b>Spanish:</b> Virtual Tour of The Dali Museum <a href="https://www.salvador-dali.org/en/museums/dali-theatre-museum-in-figueres/visita-virtual/">https://www.salvador-dali.org/en/museums/dali-theatre-museum-in-figueres/visita-virtual/</a></li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• <b>French:</b> La Parisienne cafe/restaurant Romsey, Cafe Luc (cheese and ham) Romsey</li> <li>• <b>German:</b> German Christmas Market</li> <li>• <b>Spanish:</b> La Regata restaurant Southampton</li> </ul>
<p style="text-align: center;"><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.memrise.com">www.memrise.com</a>/<a href="http://www.quizlet.com">www.quizlet.com</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/levels/z98jnp3">https://www.bbc.co.uk/bitesize/levels/z98jnp3</a></li> <li>• <a href="http://www.lyricstraining.com">www.lyricstraining.com</a></li> <li>• <a href="http://www.busuu.com">www.busuu.com</a></li> <li>• <a href="http://www.kerboodle.com">www.kerboodle.com</a> - Digital textbook</li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Language Leaders</li> <li>• MFL Film Club</li> </ul>



 <p><b>All about me</b></p> <ul style="list-style-type: none"> <li>-My name is.</li> <li>-I am.. years old</li> <li>- My birthday is on the..</li> <li>- I am (nationality)</li> <li>- Phonics</li> <li>-I have a ..brother</li> </ul> 	 <p><b>My family</b></p> <ul style="list-style-type: none"> <li>-My brother is (personality adjectives + physical descriptions)</li> <li>- There are four people in my family</li> </ul> 	 <p><b>What I like at school</b></p> <ul style="list-style-type: none"> <li>-I like Spanish because it is fun and very important.</li> <li>-I have Maths at 12 o'clock. On Mondays</li> </ul> 	 <p><b>My hobbies</b></p> <ul style="list-style-type: none"> <li>-In my free time I like to..</li> <li>- Present tense verbs (I play football)</li> </ul> 	 <p><b>Where I live</b></p> <ul style="list-style-type: none"> <li>-I live in a big house.</li> <li>- In my bedroom there is a table next to the bed.</li> <li>In my town, there is.. we can+ activity</li> <li>I am going to + activity</li> </ul> 	
<p><b>Food &amp; health</b></p> <ul style="list-style-type: none"> <li>-I like vegetables because they are healthy</li> <li>- For breakfast I eat ..</li> <li>- have a headache</li> <li>-You must drink water</li> </ul> 	<p><b>Fashion</b></p> <ul style="list-style-type: none"> <li>- I like wearing..</li> <li>- I am going to wear a white T-shirt to the party.</li> <li>-I wore</li> </ul> 	<p><b>Media</b></p> <ul style="list-style-type: none"> <li>-I like to listen to rock because it is relaxing and it makes me smile</li> <li>-I am going to watch a horror film</li> <li>-I watched a series</li> </ul> 	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>-A good friend is + ADJ.</li> <li>-I get on well with..</li> <li>-My role model is</li> </ul> 	<p><b>Technology</b></p> <ul style="list-style-type: none"> <li>-I use my mobile phone to chat with my friends.</li> <li>-I think that my laptop is more useful than my tablet.</li> <li>-Advantages/ Disadvantages.</li> </ul> 	<p><b>Freetime</b></p> <ul style="list-style-type: none"> <li>-I am playing football</li> <li>- When it's raining I go to the cinema.</li> <li>I will watch a film if it rains</li> </ul> 
<p><b>Health issues</b></p> <ul style="list-style-type: none"> <li>-You should eat 5 fruit a day</li> <li>You must do sports</li> <li>It is important to eat healthily</li> </ul> 	<p><b>My local area</b></p> <ul style="list-style-type: none"> <li>-I live in the countryside.</li> <li>-I love my house because it is modern.</li> <li>-My house is near the train station.</li> </ul> 	<p><b>Social issues</b></p> <ul style="list-style-type: none"> <li>-If I had more time I would volunteer as..</li> <li>-Environment.</li> <li>-Poverty and unemployment.</li> </ul> 	<p><b>Holidays</b></p> <ul style="list-style-type: none"> <li>-If I was rich I would go to Fiji</li> <li>-My ideal holiday would be..</li> <li>- It rained</li> </ul> 	<p><b>My studies</b></p> <ul style="list-style-type: none"> <li>-I like school because my teachers are caring. However, I think the rules are stupid.</li> <li>My primary school used to be smaller than my secondary school.</li> </ul> 	<p><b>My future career</b></p> <ul style="list-style-type: none"> <li>-When I'm older I want to be..</li> <li>-If I worked as a teacher it would be..</li> <li>-I wish I could find a well-paid job.</li> </ul> 

# MFL 5 YEAR JOURNEY

**Course Overview:**

The GCSE course is based around four areas of study: Western Classical Tradition 1650-1910, Popular Music, Traditional Music and Music in the 20th Century. Students study these areas through performance, composition and listening and appraising tasks.

**Exam Board:** AQA

**How students will be assessed**

Students will be assessed throughout the year via the completion of 3 practice performances and 3 composition projects and a 1 hour exam towards the end of the year. They will also complete frequent listening quizzes to monitor their progress and understanding with listening and appraising.

**Self-study**

Students are expected to regularly rehearse their instrumental/vocal skills through self-directed practice. Regular composition tasks and listening quizzes will be set via google classroom.

**Access to Resources**

- Students have workbooks to use in lessons but do not take them home.
- Materials are posted on google classroom and on the Music Department website.

**Parental support**

- Monitor and support instrumental/ vocal practice as well as encouraging students to do live performances.
- Attendance at live music performances.

**Enrichment Ideas**

<b><u>Suggested reading</u></b> <ul style="list-style-type: none"><li>• Score analysis (Beethoven Symphony no. 1: Adagio Molto - Allegro Con Brio &amp; Queen: Bohemian Rhapsody, The Seven Seas of Rhye &amp; Love of my Life)</li><li>• The Young Person's Guide to the Orchestra - Ben Kingsley</li></ul>	<b><u>Films &amp; documentaries</u></b> <ul style="list-style-type: none"><li>• YouTube series - The Music Theory Guy</li><li>• Glass: A portrait of Philip in 12 parts</li><li>• In search of Beethoven by Phil Grabsky</li><li>• Around the world in 50 concerts by Heddy Honigmann</li><li>• Beatles: How the Beatles changed the world</li></ul>
<b><u>Cultural experiences</u></b> <ul style="list-style-type: none"><li>• Opportunities to perform at Soundsbites Evenings</li><li>• Choir performances at public venues</li><li>• Performances in the Berry theatre: Christmas and Summer concert &amp; Wildern Music Festival</li></ul>	<b><u>Things to see and do locally</u></b> <ul style="list-style-type: none"><li>• Berry theatre and Mayflower Live performances</li><li>• Turner Sims Concert Hall - concert series</li><li>• Live music concerts held at Barton Peveril</li></ul>
<b><u>Top 5 Websites</u></b> <ul style="list-style-type: none"><li>• Instrument video guides: <a href="http://philharmonia.co.uk/resources/instruments/">philharmonia.co.uk/resources/instruments/</a></li><li>• Lessons and exercises on music theory: <a href="http://www.mymusictheory.com">www.mymusictheory.com</a></li><li>• Online notation software: <a href="http://flat.io/en-GB">flat.io/en-GB</a></li><li>• Online composition software: <a href="http://bandlab.com">bandlab.com</a></li><li>• Online sheet music: <a href="http://www.musicnotes.com/">www.musicnotes.com/</a></li></ul>	<b><u>Things we do</u></b> <ul style="list-style-type: none"><li>• Co-Curricular clubs: Choir, Ukulele club, Orchestra, Brass Band, Rock Band Club etc</li><li>• Whole school production</li></ul>



# Music 5 Year Journey

Performance

Composition

Listening

Zoltán Kodály and Béla Bartók

Minimalism

Orchestral Music of Copland

The Blues

African/ Caribbean Fusion

Contemporary Latin Music

Contemporary Folk Music

Arnold, Britten, Maxwell Davies and Tavener

Film and Gaming Music

Pop

Year 11

1960's/ 70's Rock Music

Late Romantic Requiems

Orchestral Music: Haydn, Mozart and Beethoven

Piano Music: Chopin and Schuman

Year 10

Music of Broadway

Coronation Anthems

Composition

Solo and Ensemble performance Skills

Understanding the Elements of Music

Understanding Melodies

Riffs, Loops and Ostinati

Year 9

Take the Lead

Reggae/ Ska

Song Writing

Year 8

Art and Music

Blues

Bandskills

Ringtones

Film Music

Club Dance Remix

Year 7





**Course Overview:**

Students will be introduced to basic camera control, photographic techniques and digital manipulation. The majority of the course involves planning, taking and editing photographs and Students are taught the skills that are needed to make a success of their work. Students develop their awareness of photographic formal elements, alongside basic lighting and composition. Studying the work of photographers is an essential aspect of the course. Confidence with ICT skills is essential.

**Exam Board:** AQA

**How students will be assessed**

Students will be assessed with Wildern Steps alongside the AQA 4 assessment Objectives throughout the year via three projects and a 2 hour exam.

**Self-study**

Each project will have the following tasks available as printouts and via Google Classroom:

Task 1: Photographer Research

Task 2: Photography from real life

Task 3: Google Classroom Quiz

**Access to Resources**

- No textbooks are used, but reference art books are available for student use in all Art rooms and the LRC.

**Parental support**

- Monitor and support your child with completing the self-study tasks and the taking of appropriate photographs.
- Ensure your child has the correct and required equipment – glue stick / a good quality camera / a memory stick / chrome book.

**Enrichment Ideas**

<p><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• Understanding Exposure by Bryan Peterson.</li> <li>• Tony Northrup's Dslr Book: How to Create Stunning Digital Photography.</li> <li>• The Hot Shoe Diaries by Joe McNally</li> <li>• Collins Complete Photography Course by John Garrett.</li> </ul>	<p><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• Helmut Newton: Frames From The Edge   NSW</li> <li>• Annie Leibowitz: A Life Through A Lens</li> <li>• Edward Weston: The Photographer</li> <li>• National Geographic: The Photographers</li> </ul>
<p><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Art Galleries - there are plenty of local ones</li> <li>• Discuss photography with your child</li> <li>• Get involved in local, national and international competitions, there are lots advertised via the art department</li> </ul>	<p><b><u>Things to see and do locally</u></b></p> <p>Wildern D@rt centre Solent Showcase / City Eye Today @ Apple London Galleries</p>
<p><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="https://pixlr.com/">https://pixlr.com/</a></li> <li>• <a href="https://www.digitalcameraworld.com/uk">https://www.digitalcameraworld.com/uk</a> -</li> <li>• <a href="https://iphonephotographyschool.com/">https://iphonephotographyschool.com/</a> -</li> <li>• <a href="https://photoshop.com">Photoshop.com</a></li> <li>• <a href="https://petapixel.com/">https://petapixel.com/</a></li> </ul>	<p><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Join the Art Enrichment Google Classroom</li> <li>• Photography Competition / Inter school competitions</li> </ul>



### Course Overview:

Students really begin to refine their understanding, application and transfer of the key concepts that have underpinned the PE curriculum through Years 7 & 8. However, as students reduce their core PE hours, we reduce the number of concepts so that these can be intensely developed. Students will be taught to consistently and accurately apply a comprehensive range of concepts across a range of physical activities.

The **FOUR KEY CONCEPTS** that are refined in Year 9 are;

1. **Overcoming Opponents (Indoor):** Basketball, Badminton, Handball, Table Tennis, Volleyball.
2. **Overcoming Opponents (Outdoor):** Football, Rugby, Hockey, Netball, Tennis, Rounders & Athletics.
3. **Water Technique & Safety:** Swimming, Personal Survival, Synchronised Swimming, Water Polo
4. **Health-Related Exercise:** Fitness Classes, Fitness Suite Sessions & Outdoor fitness sessions.

In addition, students are taught to have a comprehensive knowledge and understanding of how to lead a healthy, active lifestyle and are demonstrating this through their extensive involvement in extra-curricular sport and outside sports clubs. Furthermore, the opportunity to become one of our Sports Ambassadors begins in Year 9 whereby students can really develop their leadership, teamwork and coaching skills.

### How students will be assessed:

Students will not be provided with a Wildern Progress Step for core PE but will instead receive a grade relating to their Behaviour for Learning within the subject at regular intervals throughout the year.

**Self-study:** Students will not be set any formal self-study tasks for core PE but students will be encouraged to further their learning and development through the participation in extracurricular clubs and representative teams.

### Parental support

- Ensure your child has the full & correct PE kit for **EVERY** lesson (*Even if injured students are encouraged to play an active role in lessons and so will be expected to change unless medically unable*).
- Remind your child to come **APPROPRIATELY EQUIPPED** for the varying weather conditions.
- Support PE staff in clarifying **PERMITTED & NOT PERMITTED** items worn during PE lessons (See pg.13)
- Provide a written **NOTE** if your child is unable to fully participate in PE lessons.
- Encourage your child to take part in **ALL** aspects of PE & adopt a **POSITIVE** attitude towards PE & Sport.
- Encourage attendance at **EXTRA-CURRICULAR** activities.

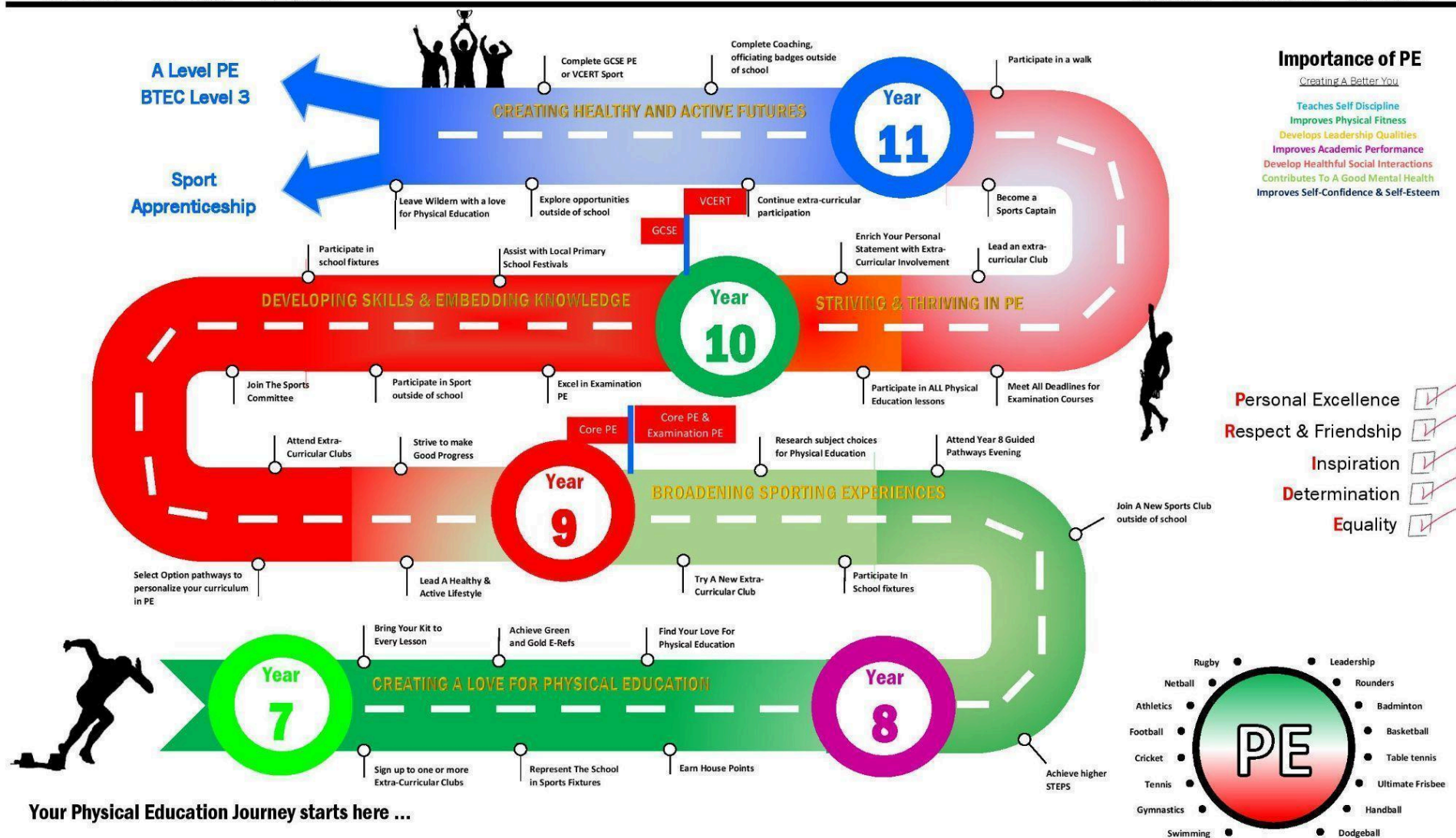
<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>● <a href="#">Understanding the Concept-Curriculum</a></li> <li>● <a href="#">BBC Sport: Updates on Sport from UK &amp; Abroad</a></li> <li>● <a href="#">"BOUNCE"</a> - by Mathew Syed</li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>● <a href="#">PUMPING IRON</a> (Netflix- 12)</li> <li>● <a href="#">COACH CARTER</a> (12)</li> <li>● <a href="#">RISING PHOENIX</a></li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>● Trips to Elite Fixtures</li> <li>● School Fixtures played at other venues including schools and local clubs / stadia</li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>● <a href="#">Hampshire Cricket</a> @ The Ageas Bowl</li> <li>● <a href="#">Trojans</a> Rugby, Hockey &amp; Squash Club</li> <li>● <a href="#">Southampton Athletics Club</a></li> </ul>
<p style="text-align: center;"><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>● <a href="http://www.sportengland.org/">www.sportengland.org/</a></li> <li>● <a href="http://www.bbc.co.uk/sport/get-inspired/45353880">www.bbc.co.uk/sport/get-inspired/45353880</a></li> <li>● <a href="http://www.visit-hampshire.co.uk/things-to-do/activities-and-sport">www.visit-hampshire.co.uk/things-to-do/activities-and-sport</a></li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>● Sporting clubs/teams available after school across a variety of different activities with local, regional and national fixtures.</li> <li>● PE Prefects</li> </ul>





# Wildern Physical Education Journey

## Every Student Matters, Every Moment Counts



### Importance of PE

Creating A Better You

- Teaches Self Discipline
- Improves Physical Fitness
- Develops Leadership Qualities
- Improves Academic Performance
- Develop Healthful Social Interactions
- Contributes To A Good Mental Health
- Improves Self-Confidence & Self-Esteem

Your Physical Education Journey starts here ...

### **Course Overview:**

We are extremely proud to offer two different PE & Sports-based qualifications in the department; Our traditional GCSE PE & the Cambridge Nationals in Sport Studies course. Each qualification holds the same merit in terms of academic attainment but they stand very much apart as separate qualifications. **ALL** students will study the same topics and content across the year, teaching students the fundamental knowledge, understanding and skills required to succeed across both courses. The topics centre around the social and cultural issues which are prevalent to sport in the 21st century. In addition, students will be assessed on their practical abilities across a range of sporting activities. After the May half-term of Year 9, students will be formally placed on either the GCSE PE or Sports Studies course. This decision is based on the overall judgement of how the students have performed throughout the year and where their skill-set would be most suited to.

**Exam Board:** Content is delivered which features in both the AQA GCSE PE and Cambridge Nationals in Sports Studies.

### **How students will be assessed:**

Students will undertake low-stakes informal assessments during every theory and practical lesson with more formal written assessments taking place at the end of each half-term (6-8 weeks). Practical assessments will take place during all practical PE lessons where students will be graded against exam-board criteria. In addition, students can also be assessed when representing Wildern across our breadth of representative teams and it is strongly recommended that all examination PE students are part of a club.

### **Self-study:**

Students will be expected to complete one theory based self-study each fortnight based on current theoretical content. This sits alongside attendance at least one extra-curricular sports club at school.

### **Access to Resources:**

- Students will collate an extensive examination PE folder across the year which will be brought home half-termly to prepare for formal assessments.
- Students have access to textbooks to work within lessons as well as access to online textbooks.

### **Parental support:**

- Ensure your child is correctly equipped for all practical & theory lessons so they can access the learning.
- Strongly encourage attendance at extra-curricular sports clubs & activities and to take part in sport outside of school.

### **Recommended Revision Guides**

- We **DO NOT** recommend that students purchase revision guides in Year 9 due to the uncertainty of which course they will move onto for Years 10 & 11.

### **Enrichment Ideas**

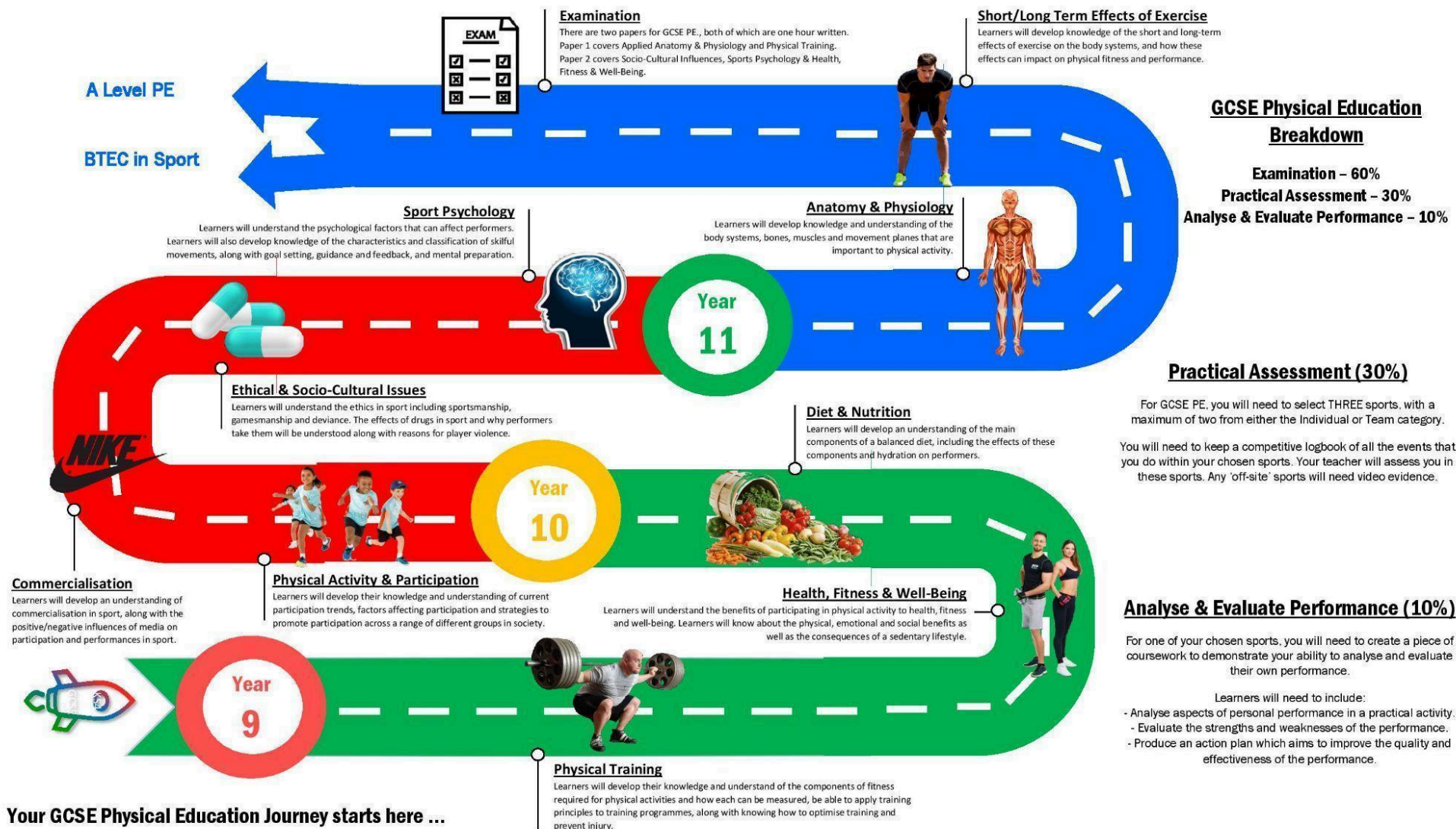
<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">AQA PE Specification</a></li> <li>• <a href="#">Sports Studies Specification</a></li> <li>• <a href="#">Smashing Barriers</a>: The impact of Race in Sport</li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">The Blind Side</a> (12)</li> <li>• <a href="#">Stop at Nothing</a> (Netflix- 12)</li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Sports Day</li> <li>• Trips to Elite Fixtures</li> <li>• School Fixtures played at other venues including schools and local clubs / stadia</li> <li>• Royal Marines visit</li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Southampton FC</a> @ St Marys</li> <li>• <a href="#">Hampshire Cricket</a> @ The Ageas Bowl</li> <li>• <a href="#">Trojans</a> Rugby, Hockey &amp; Squash Club</li> <li>• <a href="#">Calshot Outdoor Activities Centre</a></li> <li>• <a href="#">Southampton Athletics Club</a></li> </ul>
<p style="text-align: center;"><b><u>Top 3 Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.bbc.co.uk/bitesize/examspecs/zxbg39q">www.bbc.co.uk/bitesize/examspecs/zxbg39q</a></li> <li>• <a href="https://www.brianmac.co.uk/">https://www.brianmac.co.uk/</a></li> <li>• <a href="http://www.teachpe.com/anatomy-physiology">www.teachpe.com/anatomy-physiology</a></li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Sporting clubs available after school across a variety of different activities and facilities</li> <li>• Competitive Teams and fixtures against other schools in Hampshire at various venues</li> <li>• Interform / House Events</li> </ul>





# Wildern Physical Education Journey

Every Student Matters, Every Moment Counts





**Course Overview:**

In Year 9, students will be introduced to the foundational concepts of Psychology to develop a deeper understanding of the human brain and its complexities. This introductory course will cover a broad range of topics, including Memory, Perception, Development, and Research Methods. These core modules will provide a solid base for further study in Years 10 and 11, where students will engage with more advanced psychological theories and practices.

**Exam Board:** AQA**How students will be assessed:**

This will be achieved through a variety of written and practical tasks, alongside practice examination questions and end of year assessments.

**Self-study:**

Students will engage in weekly self-study tasks comprising mini assignments, wider reading, and research projects. These activities are designed to consolidate existing knowledge and provide opportunities to explore the modules in greater depth. Self-study work will be reviewed and marked weekly during lessons with their teachers.

**Access to Resources**

All students have a comprehensive self-produced GCSE guide, which contains all necessary revision materials.

**Parental Support**

- Encourage and support students in completing their self-study tasks punctually and thoroughly.
- Ensure students are engaging in wider reading related to each module studied.
- Take an active interest in your child's learning by discussing their studies and fostering a genuine interest in exploring the topics further through independent research.

**Recommended Revision Guides**

AQA Psychology for GCSE: Revision Guide by Cara Flanagan.

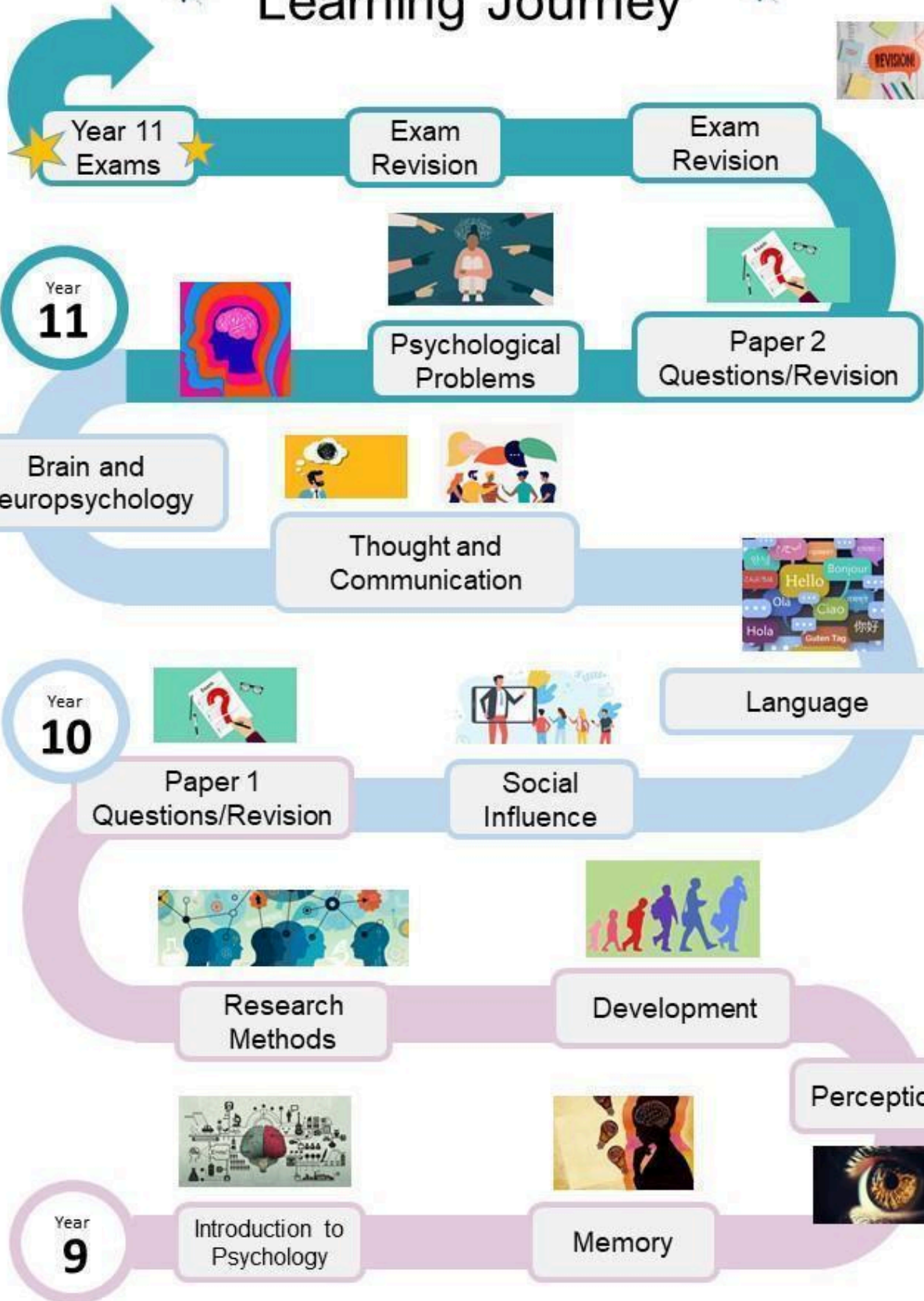
**Enrichment Ideas**

Students will be invited to participate in a range of after-school activities designed to consolidate and enhance their understanding of the subject.

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">AQA Psychology for GCSE: Revision Guide by Cara Flanagan</a></li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Introduction to Psychology</a></li> <li>• <a href="https://www.youtube.com/watch?v=vo4pMVb0R6M">https://www.youtube.com/watch?v=vo4pMVb0R6M</a></li> <li>• <a href="#">Psychology Research Methods</a> <a href="https://www.youtube.com/watch?v=hFV71QPvX2I&amp;list=RDLVvo4pMVb0R6M&amp;index=2">https://www.youtube.com/watch?v=hFV71QPvX2I&amp;list=RDLVvo4pMVb0R6M&amp;index=2</a></li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• University trips</li> <li>• Expert guest speakers</li> <li>• Psychology trip to London</li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• A range of UK events can be booked on the following website: <a href="https://www.bps.org.uk/">https://www.bps.org.uk/</a></li> </ul>
<p style="text-align: center;"><b><u>Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.freud.org.uk/">https://www.freud.org.uk/</a></li> <li>• <a href="https://www.museumslondon.org/museum/145/bethlem-museum-of-the-mind">https://www.museumslondon.org/museum/145/bethlem-museum-of-the-mind</a></li> <li>• <a href="http://www.bps.org.uk/">www.bps.org.uk/</a></li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Psychology workshops</li> <li>• Psychology research projects</li> </ul>



# Psychology Learning Journey



**Course Overview:**

In Year 9 GCSE RE students study units from the AQA syllabus. Students prepare for 2 exams - Religions and Themes. The focus of year 9 is beliefs and practices of Christianity (for the Religion component of the exam) and Religion, Peace & Conflict and Religion Crime & Punishment (for the Themes component of the exam). Religion, peace and conflict unit explores the key concepts of war, peace, justice and reconciliation. An exploration into the reasons for war, a just war, terrorism, pacifism and responses to war in the 21st century. Religion, crime and punishment unit – explores the causes of crime and different aims of punishment including ethical arguments on the death penalty.

**Exam Board:** AQA

**How students will be assessed**

Students are assessed through regular exam questions in class and end of unit tests and quizzes.

**Self-study**

Self-study is set fortnightly via Google Classroom. This is a mixture of Google quizzes, exam questions and creative tasks.

**Access to Resources**

- All students have a comprehensive self-produced GCSE guide, which contains all necessary revision materials.

**Parental support**

- Support your child with the self-study tasks that are set.
- Talk frequently to your child about their learning, current affairs and the themes that are covered in GCSE RE.

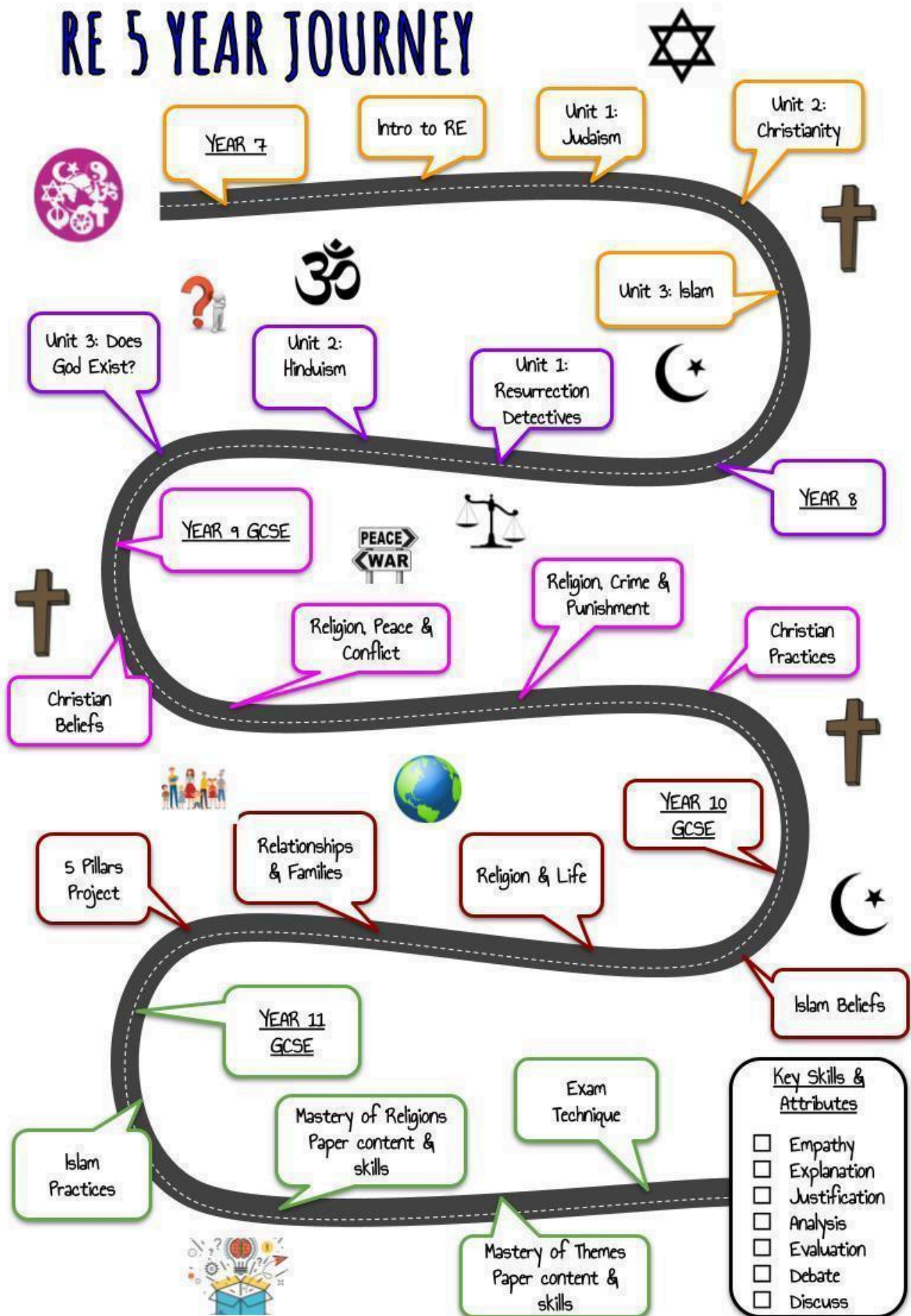
**Recommended Revision Guides**

- Revision guides produced by the school.

**Enrichment Ideas**

<p style="text-align: center;"><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• Shelter, Harlon Coban</li> <li>• Looking for JJ, Anne Cassidy</li> <li>• Just Mercy, Brian Stevenstn</li> <li>• Terror Kid -Zephaniah B</li> <li>• I am Malala</li> <li>• Boy at the Back of the Class - Rauf O</li> <li>• Zlata's Diary - Zlata Filipović</li> <li>• The Diary of Anne Frank</li> </ul>	<p style="text-align: center;"><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• Just Mercy</li> <li>• <a href="https://www.bbc.co.uk/programmes/b07djzyq">https://www.bbc.co.uk/programmes/b07djzyq</a> - BBC Desert Island Discs - War Doctor</li> <li>• <a href="https://www.bbc.co.uk/programmes/m00082dt">https://www.bbc.co.uk/programmes/m00082dt</a> - BBC Beyond Belief - The Nature of God</li> <li>• <a href="https://www.bbc.co.uk/programmes/m0006zxi">https://www.bbc.co.uk/programmes/m0006zxi</a> - BBC Beyond Belief - Free Will</li> </ul>
<p style="text-align: center;"><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Theatre trips linked to themes</li> <li>• Watch Lourdes Live - <a href="https://www.lourdes-france.org/en/tv-lourdes">https://www.lourdes-france.org/en/tv-lourdes</a></li> </ul>	<p style="text-align: center;"><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• Local mosques (Southampton Medina mosque)</li> <li>• Local churches (KCC, Holyrood church, St Michaels Church, Franciscan Friary)</li> </ul>
<p style="text-align: center;"><b><u>Top 5 Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.Christianaid.org">www.Christianaid.org</a></li> <li>• <a href="http://www.REquest.org.uk">www.REquest.org.uk</a></li> <li>• <a href="http://www.opendoors.org">www.opendoors.org</a></li> <li>• <a href="http://www.bbc.co.uk/news">www.bbc.co.uk/news</a></li> <li>• <a href="https://www.truetube.co.uk/">https://www.truetube.co.uk/</a></li> </ul>	<p style="text-align: center;"><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• Experiential worship lesson in RE</li> <li>• Class visit to KCC church</li> </ul>

# RE 5 YEAR JOURNEY





**Course Overview:**

Students will follow the AQA Science specification, studying a combination of Biology, Chemistry and Physics modules throughout the year.

At the end of Year 9, students will be selected for either the Combined or Separate Science Course which will allow them to fulfil their potential at GCSE.

**Exam Board:** AQA

**How students will be assessed**

Students will be assessed through participating in 21 required practicals, as well as completing Unit Reviews at the end of each topic. Termly assessment points will take place which include the year 9 written exam, testing both Scientific Knowledge and Working Scientifically.

**Self-study**

Students receive self-study each week through Sparx Science. Tasks are set which should take students on average an hour each week, achieving 100% each time.

**Access to Resources**

- All students have access to a range of textbooks to work within lessons.
- Access to a plethora of resources on the science website, including revision grids and past exam papers

**Parental support**

- Encourage your child to catch up with any work missed by using the Science Website to access lessons : <https://sites.google.com/wildern.org/science/home>
- Support students completing their self-study.
- Ensure students are fully equipped during lessons including a calculator.

**Recommended Revision Guides**

- Pearsons AQA GCSE Combined Science Revision Guide – Higher/Foundation (£5.00).
- Pearsons AQA GCSE Combined Science Workbook – Higher/Foundation (£5.00).
- Collins AQA GCSE Revision Guide and Workbook (£5.00) - Available in Biology, Chemistry and Physics.
- CGP Essential Maths Skills for Secondary Science (£3.00).

**Enrichment Ideas**

<p><b><u>Suggested reading</u></b></p> <ul style="list-style-type: none"> <li>• Pig-Heart Boy- Malorie Blackman</li> <li>• Radium girls - Kate Moore</li> <li>• The Martian- Andy Weir</li> <li>• The Way Things Work - David Macaulay</li> </ul>	<p><b><u>Films &amp; documentaries</u></b></p> <ul style="list-style-type: none"> <li>• Dara O'Brian Science club</li> <li>• Mythbusters</li> <li>• Bang goes the theory (BBC)</li> <li>• Life on Earth (BBC)</li> <li>• Seven Worlds, One Planet (BBC)</li> </ul>
<p><b><u>Cultural experiences</u></b></p> <ul style="list-style-type: none"> <li>• Join the school's STEM club or Survival club</li> <li>• Range of activities in British Science week</li> <li>• University of Southampton Science and Engineering Festival- March</li> <li>• University Open days</li> </ul>	<p><b><u>Things to see and do locally</u></b></p> <ul style="list-style-type: none"> <li>• Winchester Science Centre</li> <li>• Blue Reef Bournemouth</li> <li>• Bursledon Brickworks</li> <li>• Bucklers Hard</li> <li>• Reptile and Raptor Centre</li> </ul>
<p><b><u>Top Websites</u></b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.sciencenewsforstudents.org">www.sciencenewsforstudents.org</a></li> <li>• <a href="https://www.youtube.com/freesciencelessons">https://www.youtube.com/freesciencelessons</a></li> <li>• ASAP Science <a href="#">Youtube channel</a></li> <li>• Free Science Lessons <a href="#">You tube Channel</a></li> <li>• TEDx Talks on <a href="#">Youtube channel</a></li> <li>• How stuff works <a href="http://science.howstuffworks.com/">science.howstuffworks.com/</a></li> </ul>	<p><b><u>Things we do</u></b></p> <ul style="list-style-type: none"> <li>• British Science week</li> <li>• Big Bang Fair</li> <li>• GCSE Science Live trip - London</li> <li>• Kew Gardens</li> <li>• Design Show</li> </ul>

